

CURRENT ISSUES

Concept Understanding: Demonstrate understanding of relevant concepts, current issues, and events.	
0	No evidence of student learning.
1	The student can identify concepts, current issues, and events.
2	The student can define and describe concepts, current issues, and events.
3	The student can explain and analyze concepts, current issues, and events.
4	The student can apply and evaluate concepts, current issues, and events.

Source Analysis: Analyze similarities, differences, and connections between relevant concepts, current issues, and events.	
0	No evidence of student learning.
1	The student can summarize the message or meaning of a source.
2	The student can identify the point of view, purpose, and/or audience of a source.
3	The student can explain/analyze the point of view, purpose, and/or audience of a source; interpret the message or meaning of a source.
4	The student can evaluate the reliability and/or usefulness of a source for a specific purpose.

Comparison: Analyze similarities, differences, and connections between relevant concepts, current issues, and events.	
0	No evidence of student learning.
1	The student can identify similarities and/or differences between concepts, situations, or examples, etc.
2	The student can explain reasons for similarities and/or differences between concepts, situations, or examples, etc.
3	The student can describe the importance of the similarities or differences between concepts, situations, or examples, etc.
4	The student can evaluate the implications of similarities or differences between concepts, situations, or examples, etc.