

# US HISTORY 1

## **Essential Skills**

*The priority standards consist of the following skills:*

- **Concept Understanding:** Demonstrate understanding of historical concepts and processes.
- **Chronological Reasoning:** Analyze causes, effects, and periodization in history.
- **Contextualization:** Analyze the context of historical events, documents, or developments.
- **Comparison:** Analyze similarities and differences between time periods, locations, events, etc.
- **Source Analysis:** Interpret and analyze primary and secondary sources.
- **Communication:** Demonstrate effective communication through speaking, writing, and listening.
- **Civic Engagement:** Engage in deliberative, collaborative, and civil dialogue regarding course-relevant and current issues.

## **Course Content**

*The priority standards/skills are taught, practiced, developed, and assessed through the course content as outlined below.*

### Exploration and colonization of North America

- American Indian nations
- European exploration and the Columbian Exchange
- Establishment of colonies

### Foundations and formation of the United States

- Revolutionary movement and war
- The US Constitution
- Early national period

### Growth and development of the United States

- Jeffersonian America
- The Age of Jackson
- Manifest Destiny and territorial expansion

### A changing America

- Industrial revolution
- Immigration and urbanization
- Social reforms in the 19<sup>th</sup> Century

### The crisis of the Union

- Abolitionism, states' rights, and a divided nation
- The Civil War
- Reconstruction

### Developments in the western United States to 1890

- Railroads, immigration, and internal migration
- Farmers, ranchers, and miners
- Native Americans relations

