

US HISTORY 2

Essential Skills

The priority standards consist of the following skills:

- **Concept Understanding:** Demonstrate understanding of historical concepts and processes.
- **Chronological Reasoning:** Analyze causes, effects, and periodization in history.
- **Contextualization:** Analyze the context of historical events, documents, or developments.
- **Comparison:** Analyze similarities and differences between time periods, locations, events, etc.
- **Source Analysis:** Interpret and analyze primary and secondary sources.
- **Communication:** Demonstrate effective communication through speaking, writing, and listening.
- **Civic Engagement:** Engage in deliberative, collaborative, and civil dialogue regarding course-relevant and current issues.

Course Content

The priority standards/skills are taught, practiced, developed, and assessed through the course content as outlined below.

Industry and social reform after 1880

- Growth of industry and business
- Immigration, urbanization, and social tension
- Social reforms and movements of the Progressive Era

War, culture and society, and the economy, 1880-1939

- Imperialism and the Spanish-American War
- World War I
- Social and economic change in the 1920s
- The Great Depression
- The New Deal

World War II and Cold War America

- United States' involvement in World War II and its effect
- The Cold War and its effects on society
- Culture and society in the 1950s and 1960s
- The Civil Rights Movement
- The Vietnam War Era
- Movements for change

America since the 1970s

- Crisis and conservatism
- The US as a lone superpower; contemporary challenges

