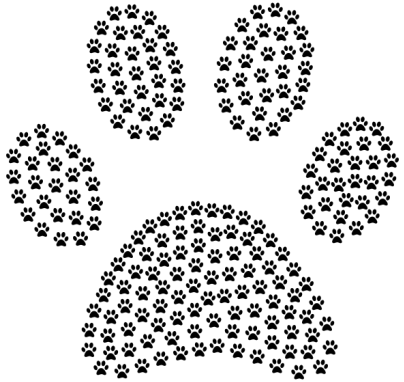
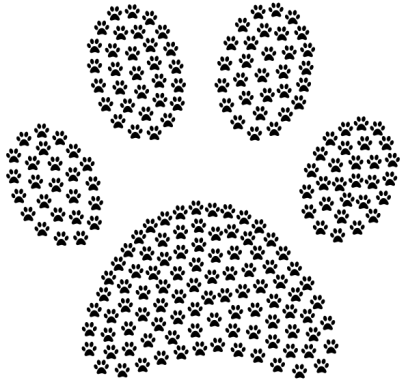
If it makes you feel any better about last spring…



We were not alone



Welcome Back!

We have missed you and have been thinking of you...

We thank you for your help, input, attendance in district informational meetings, questions and comments...

We know why this is the best place to work...because of our professional staff who are committed to taking care of each other and their students...

We know why we are all here today - to do what we do best - plan for the best possible outcomes for our students

Assumptions:

- Students experienced Remote Learning (RL) differently
- Students had varying levels of support at home during RL
- Some students did not respond well to/participate in RL
- Different approaches to reinforce/teach new material were taken
- Students in need of intervention did not always participate

SO…We need to predict and assess where we need to start to "meet kids where they are at"

Assumptions

- Teachers are worried about more this year than ever
- Teachers want to be healthy & the health of students is of utmost importance
- Teachers want to succeed, they want students to succeed
- Teachers in our district work tirelessly on behalf of students so they do succeed
- Teachers in our district use best practices in instruction
- Teachers work collaboratively for their success and student success
- Teachers need each other as partners more than ever
- We need to ensure we are balanced and realistic to ensure everyone success

SO... to start, we will use a systematic process to ensure every child receives the time and support needed to learn at high levels. That we can control.

The first few weeks…

- Focus on classroom routines
- Building community and connection
- Low-stakes/formative assessments (no school-wide benchmarking until mid-October)
- Review skills/Reinforce standards and set students up for success
- Identify frequently use tools students need to know if we go remote
- When possible, teach as if you were remote tools to practice with your students
- Take breaks, pace yourself against student needs
- Hold off on science investigations if you are not able to meet guidelines

Objective #1:

In building level vertical teams and using a standards/skills checklist, teachers will share which standards were covered before March 13th, during remote learning, and which standards were not able to be delivered and/or mastered in 2019-2020 (for courses that have vertical alignment)

Objective #2:

Using information gathered from the ‘grade level /course below’, teachers will plan on how/where to incorporate into curriculum for review/direct instruction.

**This includes how to formatively assess the standard, skill or content to inform instruction*

End Goals (Building Level Teams/Departments)

Over the course of two days, teachers will:

- Meet in vertical teams to review grade level Standard Checklist
- Meet in grade level teams/departments to identify how to address/where to address off grade level standards for 2020-2021 using Standards Chart (or a similar doc developed by team)
- Meet in grade level teams/departments to review curriculum, incorporate off grade level standards and develop pacing guide as needed
- Plan individually/with team for instruction and formative assessment

What research says:

- Marzano: **Guaranteed and viable** curriculum based on a clear list of essential outcomes is the **#1** opportunity to raise student achievement and success
- Hattie: Achievement is enhanced when teachers set and communicate appropriate, specific, and challenging goals
- DuFour: Essential skills need to be a priority along side content
- Ainsworth: “Power Standards” (priority standards) are key to assist with focused instruction and assessment

Links to Materials:

Vertical Meeting Schedule

K-5 ELA Readiness Checklist Please see tabs on bottom and fill for your grade level only

K-5 Math Readiness Checklist Please see tabs on bottom and fill out for your grade level only

Off Grade Level Standards Chart Please make a copy since this is an editable doc

EL (ELA) Gr. 3-5 Standards Crosswalk For use when comparing off-grade level standards with Readiness Checklist