



LITTLE ROCK  
CHRISTIAN  
A C A D E M Y

**JUNIOR HIGH  
COURSE CATALOGUE &  
ACADEMIC HANDBOOK  
2020-2021**

*Christian • Independent • Collegiate*

Junior High School is a time of transition that needs special care and understanding. While growth and change occur at all ages, the changes around seventh and eighth grade are often more obvious and rapid. The time period during which Jesus was twelve and older is described as a time when He “kept increasing in wisdom and stature, and in favor with God and men.” The use of the mind, growing bodies, relationship with God, and relationships with people are key areas where we help students grow as we care for the whole child and help parents navigate this unique, often challenging time of life.

Two things are obviously different for Jesus after age twelve than they were between infancy and twelve. When he was little, He continued to grow, and the “grace of God was upon Him.” After twelve, He became the responsible party for growth in these areas instead of them being done for Him. The same need and opportunity are true today: junior high students need to increasingly be responsible for areas of their life, including schoolwork and relationships... not all at once, but progressively. In Junior High, we help students develop and enjoy this responsibility, allowing failure in safe ways; however, always with the intent to transition them to personal responsibility and to develop a mindset of growing and learning when things have not gone well.

The second area that is different in the description of Jesus as He grew is that after age twelve, the “social” category is added; it was not part of the description before twelve. This also fits the reality of junior high students today. Peers and other relationships become increasingly important and vital. However, these relationships are often challenging, as students are trying to understand themselves, their insecurities, and at times, place other people as more important than parents and family. We help parents teach their junior high students how to handle relationships so that they are fostered in healthy ways and help minimize the distraction to their learning.

There are other unique needs in helping junior high students learn. The Little Rock Christian Junior High School program is designed to provide an excellent foundation in academic work that is key to success in both high school and college preparation. It also addresses the needs of the growing adolescent both in and out of class through a variety of co-curricular opportunities ranging from chapels, houses, social events, clubs, athletics, and seminars, which provide constant attention to the whole child. We are especially interested in helping junior high students discover and begin to develop their unique God-given gifts and abilities.

The academic program that follows is central to Little Rock Christian Academy’s plan for helping students grow. There is much more that lies outside of our academic program, but the academic program is foundational to a student’s continued preparation for high school, college, and life. It is the core component of our work as an excellent school. It is our desire to both challenge students and see them succeed, to push and support them as they learn and grow in academic pursuits.

We desire to partner with parents. We encourage direct and personal communication with faculty, sponsors, and coaches as we work together. Teachers genuinely care and love your junior high student and want the best for him/her. If a parent ever has a question or can provide insight to how his or her child can learn better, let us know, as we would love the opportunity to listen, pray, and think through issues together for the benefit of each student. Our team of student experts wants each student to learn well and to walk with Jesus. They are always available to help parents understand and work through this unique time of life.

## GENERAL INFORMATION

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### Grading Scale

A+	97	-	100	C	73	-	76
A	93	-	96	C-	70	-	72
A-	90	-	92	D+	67	-	69
B+	87	-	89	D	63	-	66
B	83	-	86	D-	60	-	62
B-	80	-	82	F	59 and	lower	
C+	77	-	79				

Percentage grades will be rounded up or down to determine letter grades. Averages are determined using the scale.

### Honor Roll/High Honor Roll

Honor Roll is recognized each semester. Students in grades 7 and 8 must have at least a 93% average of all classes for Honor Roll and a 97% average of all classes for High Honor Roll. All-year Honor Roll is for students who achieved Honor Roll each semester. To be on High Honor Roll for the year, a student must be on High Honor Roll each semester.

## Academic Probation

A student with two or more D's (below 70%) or one F at semester's end will be placed on academic probation. Academic probation will include a closer scrutiny of and accountability toward student achievement. LRCA desires to partner with families of students struggling academically. If a student is placed on academic probation, it is expected that parental involvement, along with Learner Services (if applicable) and/or other faculty resources be jointly used to help the struggling student achieve to the best of his/her ability. The administration may place students on individualized plans of action (contract) if necessary to help ensure progress. Progress will be monitored, and if, at the conclusion of a semester the student has not shown improvement, the administration will determine if dismissal will take place.

## Extracurricular Eligibility

Students wishing to participate in the rich array of extracurricular opportunities LRCA offers must maintain a priority for academic success. It is expected that students attend at least two blocks during the school day if participating in after school activities such as games, practices, competitions, concerts, etc. The privilege of participating in extracurricular activities may be limited if a student is placed on academic probation. In such cases, sponsors and coaches will be in communication with the junior high administrative team to monitor student progress and determine what steps are to be taken with students individually to help them maintain eligibility for particular programs.

## 7<sup>th</sup> Grade Semester Exams

7th grade students have semester exams at the end of each semester, both in December and May. The schedule is very similar to the high school exam schedule and is announced during the middle of each semester. Students do not attend regular classes on exam days, but rather come only to take the exams. Semester exams are given in mathematics, science, English, history, and Biblical worldview. These exams count as a test grade and are figured into the semester grade.

## Late Work Policy

Homework is expected to be turned in on time. Failure to meet this expectation will result in the following grading penalty:

1st class after due date = 50% off

2nd class after due date = ZERO

## Absent Work Policy

It is the student's responsibility to arrange for missed school work, NOT the teacher's. If the student is aware in advance of an absence, he/she should make arrangements with the teacher prior to the day of the absence. A student has 2 school days for each day missed to complete make up work. Work that builds, such as math, should be done more quickly. If it is not completed within the designated time, the student will normally be given a zero. Some work, such as class participation, cannot be made up and may affect grades to a degree.

Other types of work, like quizzes or labs, also may not lend themselves to make-up work. Daily assignments may be picked up in the school office at the end of the school day if the parent has called in advance to request them. Most school assignments can easily be found on Schoology.

## SCHEDULES

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Junior High School uses a block schedule, as does the high school. In the schedule, there are “A” days and “B” days that alternate. Each class will be approximately 80 minutes in length, and House Time (which includes things like chapels, assemblies, house meetings, seminars, and other special events) is approximately 30 minutes in length. Each student will have 8 classes in his or her schedule, 4 classes each day. Individual student schedules are available at a communicated date in August.

Most required classes meet all year for 7th and 8th grade. Some elective classes meet all year (athletic periods and some performing arts classes), and other elective classes meet for a semester. Some electives can be repeated the second semester. More information about scheduling for each grade level is found on the following pages.

### Schedule Change Request

Please be very careful about which classes are requested. While we attempt to accommodate needed changes up to two weeks into the semester, there are times when a change is not possible (for example, if a teacher was hired due to a number of requests for a class or if a change adversely affects a class, making it too small or too large). Please carefully read descriptions and talk with teachers before making requests. It is important to make good requests in case we cannot move a student into or out of a class.

After the two week drop/add time, students will not be allowed to change classes unless new and unforeseen factors develop that necessitate a change. All students requesting a change must complete a Schedule Change Request Form for consideration and obtain administrative approval. It is required that the parent and student communicate with the teacher of both the class to be added and the class to be dropped as part of the schedule change process.



## 7<sup>th</sup> GRADE COURSE SELECTION

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All seventh grade students have the following classes in their schedule:

7th Grade Mathematics or 7th Grade Honors Mathematics (full year)

7th Grade Life Science (full year)

7th Grade English (full year)

7th Grade World History and Geography (full year)

7th Grade Boys or Girls Biblical Worldview (full year)

7th Grade Strategies for Learning, Research and Writing (full year)

At least one semester of a Fine Art (a music, theatre or visual arts course). This requirement can be completed in 8th grade by request and approval.

7th Grade Physical Education (one semester); Athletic Period (full year); or Cheer, Cross Country, Track, or Wrestling which meet after school

### 7<sup>th</sup> GRADE PHYSICAL EDUCATION AND ATHLETIC PERIODS

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It is required that all 7th grade students participate in at least one semester of a Physical Education class. Students participating in one of the 7th Grade Athletic Periods are not required to take the separate P.E. class. Additionally, students participating in Cheer, Track, Cross Country, or Wrestling receive a P.E. credit.

### 7<sup>th</sup> GRADE ELECTIVES

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Seventh grade students may choose from a list of electives. Some of these electives (athletic periods and performing arts classes) meet both semesters. The other electives meet for one semester. It is possible to repeat some of the electives.

### 7<sup>th</sup> GRADE MATH PLACEMENT

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Our goal is to place each student in the best class for the student's growth according to factors such as God-given ability, maturity and readiness in reasoning and abstract ideas, motivation, and mathematics skills and knowledge. We know that students mature at different rates, and this is often the most important factor. When appropriately placed, students learn best. If placed in a class too difficult, he or she won't learn well and can become discouraged. If placed in a class that is too easy, he or she isn't challenged and given the opportunity to maximize individual gifts. We want to work with parents to find the best fit for each student.

Math placement in any given year does not lock a student on a "track" or control the subject choices. It is not unusual to switch a student to a different mathematics course if another serves him/her better. Because of the sequential nature of math, we gather input from several sources in recommending which math class is best for a particular student. We consider the student's previous mathematics grade, overall academic maturation, standardized test scores, Orleans Hannah testing results, teacher recommendation, and parent/student request. The learning experience is optimized when students are appropriately placed, and we do our best to ensure this. We encourage parents to speak with the math teacher if there are any questions or concerns about which is the appropriate course.

In seventh grade, students are placed in 7<sup>th</sup> Mathematics, 7<sup>th</sup> Honors Mathematics, or 7<sup>th</sup> Honors Algebra I. Though these courses cover similar content, they differ in complexity, challenge, speed, depth, and prior necessary knowledge. The LRCA math department has over-arching goals of developing mathematical thinkers who understand mathematical patterns and problem-solving at the conceptual level so that the application of math knowledge and skill is fluid, adaptive, and advanced.

## 7<sup>th</sup> GRADE REQUIRED CLASSES

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### 7<sup>th</sup> Grade Mathematics (full year)

7th Grade Mathematics is an interactive class that builds on the foundational skills of Pre-Algebra. Students will master concepts of algebraic skills including real and rational numbers, expressions, equations, inequalities, ratios and unit rates, linear functions, and probability. These concepts will be built through hands-on activities, group discussions, and real-world applications.

### 7<sup>th</sup> Grade Honors Mathematics (full year)

7th Grade Honors Mathematics is for students who thrive and enjoy learning math. Students should desire a higher order of thinking to draw on a deep prior knowledge of math, as well as recently acquired concepts. Students will combine problem-solving strategies with critical thinking skills through word problems and real-world projects. It is an interactive class that builds on the foundational skills of Pre-Algebra. Students will master concepts of algebraic skills including real and rational numbers, expressions, equations, inequalities, ratios and unit rates, linear functions, and probability. These concepts will be built through hands-on activities, group discussions, and real-world applications.

### 7<sup>th</sup> Grade Life Science (full year)

Seventh Grade Life Science is an adventure that begins with the characteristics of all things living. An in-depth study of cells and cell processes follows. This prepares us for a study on heredity, including genetics. A tour of the human body comes next as we learn about the basic anatomy and physiology of the eight major organ systems. Life Science would not be complete without a look at the world of plants.

### 7<sup>th</sup> Grade English (full year)

In this course, students grow in literacy, writing, speaking, and listening skills. Emphasis is placed on reading for meaning, increasing in words read per minute, learning new vocabulary, and distinguishing figurative language from literal. *Vocabulary from Classical Roots Book A* assists students in vocabulary acquisition. Texts include *The Outsiders*, *The Boy on the Wooden Box* and *The Adventures of Tom Sawyer*, as well as a variety of short stories, poems, short plays, informational articles, and essays. Each semester students complete an independent reading assignment on a book chosen from an approved list. In the analysis of text, students practice annotation skills. Grammar concepts include learning the parts of speech in greater depth and identifying and using dependent and independent clauses. Students practice writing in a variety of analytical and creative assignments with the goal of understanding the important components of the writing process and applying them consistently. The summer reading assignment will be released at the end of May.

**Required Texts:** Parents must purchase required paperbacks. List of titles released at the end of May.

### Strategies for Learning, Research and Writing (full year)

This course will assist students in their transition to upper grades by teaching and practicing core skills used in all disciplines by students who are academically successful.

First quarter will concentrate on skillfully using Chromebooks, student email accounts and Schoology; learning how to organize materials and time both inside and outside of school; and learning about personal strengths and weaknesses related to learning.

Second quarter will focus on personal ownership of learning. Students will become resourceful and reflective as they practice reading for meaning; digesting information in the classroom and independently on their own time; organizing information for assessments; and using memory and test-taking strategies.

Third quarter will be devoted to developing research skills using hard copy and online sources. Students will learn about advanced search features, distinguishing varied types of sources, and practice evaluating bias and credibility. They will also focus on how to properly cite sources and work on paraphrasing and summarizing skills, learning how to avoid plagiarism.

Fourth quarter students will apply their knowledge and critical thinking skills by researching and writing and presenting their findings to the class. They will spend extended time on thesis development, paragraph formation, organizing information, and using transitions to produce a meaningful, well-written composition.

Students will be asked to apply what they are learning in this course to all of their courses. The 7th Grade Team of teachers will integrate these skills into their own courses so they become habit for our students and assist them in present and future academic success.

## **7th Grade World History & Geography (full year)**

As students gain greater knowledge of history, we continue to challenge them to view what they learn in the light of God's orchestration of events in bringing about His purposes.

Seventh Grade World History is the continuation of sixth grade World History, presented chronologically. We survey the world focusing on Asia, North America, and Europe from the Middle Ages to the twentieth century. Topics for the year include the following: later Chinese Dynasties, Japan, Cultures of South & Southwest Asia, Early Americas, Europe in the Middle Ages, Renaissance, Reformation, Scientific Revolution, Age of Exploration, Enlightenment & Revolution, Industrial Revolution, Imperialism, Nationalism, World War I, and World War II.

Class assignments include reading, note-taking, Harkness discussions, creation of timelines, and map identifications. Additionally, students will be asked to apply their knowledge of history to write creative journal entries and letters, write and present poems and songs, perform skits, write and debate arguments, and more.

## **7th Grade Boys Biblical Worldview (full year)**

The purpose of Biblical Worldview is to partner with families and churches to train up students, challenging them to a deeper understanding of the Christian faith and a life that passionately follows Christ. In 7th Grade BWV, students are challenged to a deeper understanding of what it means to follow Christ in their present time of life. Students closely examine Jesus' life as we walk through the narrative of the Gospel of Luke, learning who Jesus is as we study fulfilled prophecy and learn from his teaching and his life. Character study and self-examination are integral components to our approach. Because 7th BWV classes are separated by gender, we have the unique opportunity to focus on things that are important to students of this age. Our goal is to approach life issues by providing Biblical insight and understanding. Thematic units include identity, forgiveness, generosity, stewardship, servant leadership, love and care for others, healthy relationships, purity, and the importance of practicing the spiritual disciplines.

Selected chapters and excerpts from the following books and film are used to enhance these units: *Not Even a Hint* by Joshua Harris; *Respectable Sins* by Jerry Bridges; *Spiritual Disciplines for the Christian Life* by Donald S. Whitney; *More Than a Carpenter* by Josh and Sean McDowell; and *As We Forgive* (film).

## **7th Grade Girls Biblical Worldview (full year)**

The purpose of Biblical Worldview is to partner with families and churches to train up students, challenging them to a deeper understanding of the Christian faith and a life that passionately follows Christ. In 7th Grade BWV, students are challenged to a deeper understanding of what it means to follow Christ in their present time of life. Students closely examine Jesus' life as we walk through the narrative of the Gospel of Luke, learning who Jesus is as we study fulfilled prophecy, learn from his teaching and his life. Character study and self-examination are integral components to our approach. Because 7th BWV classes are separated by gender, we have the unique opportunity to focus on things that are important to students of this age. Our goal is to approach life issues by providing Biblical insight and understanding. Thematic units include identity, forgiveness, generosity, stewardship, servant leadership, love and care for others, healthy relationships, purity, and the importance of practicing the spiritual disciplines.

Selected chapters and excerpts from the following texts and film are used to enhance these units: *Lies Young Women Believe* by DeMoss & Gresh; *Respectable Sins* by Jerry Bridges; *Spiritual Disciplines for the Christian Life* by Donald S. Whitney; and *As We Forgive* (film).

## 7<sup>th</sup> GRADE PHYSICAL EDUCATION/ATHLETICS

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### **Physical Education (1 or 2 semesters)**

Physical education incorporates the body, mind, and spirit as a whole. As warriors of Christ, students are encouraged to respect and reflect the God-given worth of human life; pursue excellence in life-long fitness and lifetime activities; and grow physically, mentally, socially, and spiritually. Students are engaged in a variety of lifetime activities: general fitness, basketball, volleyball, speedball, flag football, and soccer. Students also take part in the Presidential Fitness Program. Students are assessed in mile run, shuttle run, pull-ups, sit-ups, and flexibility. Student assessment is completed through participation, written tests, and skills tests. Students exercise sportsmanship and learn how to work successfully with others. They serve one another in love and with respect while developing individual potential and leadership. The goal of this course is to provide physical activity in an engaging way while learning about the importance of physical activity in overall health. Students in 7th and 8th grade are required to dress out for each class period in a grey t-shirt, blue gym shorts, and athletic shoes. The students change in the locker room in the gym. Choose this, Athletics, Cheer, Track, Cross Country, or Wrestling. Cheer, Track, Cross Country, and Wrestling meet after school.

### **7<sup>th</sup> Grade Male Athletics (full year)**

Boys playing basketball or football in the 7th grade must request 7th Grade Male Athletics on the Course Selection Form. This class will meet during the school day. Additional practice times outside of class are determined by the athletic department. Each coach notifies his/her players of specifics related to the sport. During off season, students participate in off-season cardio and strength training activities. Parents or students with questions regarding participation in 7th grade sports are encouraged to speak with the coaches of the particular sport of interest for more information. Choose this or Physical Education.

### **7<sup>th</sup> Grade Female Athletics (full year)**

Girls playing volleyball or basketball in the 7th grade must request 7th Grade Female Athletics on the Course Selection Form. This class will meet during the school day. Additional practice times outside of class are determined by the athletic department. Each coach notifies his/her players of specifics related to the sport. During off season, students participate in off-season cardio and strength training activities. Parents or students with questions regarding participation in 7th grade sports are encouraged to speak with the coaches of the particular sport of interest for more information. Choose this or Physical Education.



## 7<sup>th</sup> GRADE FINE ARTS

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### Junior High Art I: Drawing (1 semester)

**Prerequisite:** None

In this introductory course, students improve drawing skills. Based upon the concepts of the book by Betty Edwards, *Drawing on the Right Side of the Brain*, students learn to use “right brain mode” thinking, concentrate on lines, and compare spatial relationships. Students experience a variety of media including drawing pencils, charcoal pencils, watercolor pencils, chalk pastels, colored pencils, and oil pastels. They also continue to develop an understanding of the elements of art and principles of design to build their confidence. Through this course, the instructor charges students to explore God’s creation as they examine the nature of what is beautiful in relationship to visual arts.

**Strongly encouraged if interested in HS Studio I option in Grade 8.**

**Course Fee:** \$10

### Junior High Art II: Painting (1 semester)

**Prerequisite:** Junior High Art I: Drawing

This semester course builds on the concepts of Junior High Art I and introduces students to painting concepts and techniques at the Junior High level. This class is open to students in Grades 7 or 8 who have completed Junior High Art I: Drawing. This course increases students’ confidence to prepare them for the high school’s art courses. This course emphasizes the use of various types of paint, further develops students’ understanding of the elements of art and principles of design, examines color theory, and explores famous artists and styles of painting. Through this course, we will observe God’s beautiful creation and design. **Strongly encouraged if interested in HS Studio I option in Grade 8.**

**Course Fee:** \$30

### Intermediate Band (full year)

**Prerequisite:** One or more years experience with an instrument and/or permission from the director

Intermediate Band is designed for students with 1-2 years of experience, generally students entering the 7<sup>th</sup> grade. The Intermediate Band participates in approximately 2-3 performances a quarter, including pep rallies, concerts, and competitions. The Intermediate Band provides an environment where students of various abilities can grow and be challenged together. Students are encouraged to participate in ASBOA/AAA activities such as Solo & Ensemble and All-Region.

**Open to:** 7th Grade Students

**Course Fee:** \$100

### Intermediate Strings (full year)

**Prerequisite:** One or more years experience with an instrument and/or permission from the director

Intermediate Strings is designed for students with 1-2 years of experience, generally students entering the 7<sup>th</sup> grade. Intermediate Strings participates in approximately 2-3 performances a quarter, including honor ensembles, concerts, and competitions. Intermediate Strings provides an environment where students of various abilities can grow and be challenged together. Students are encouraged to participate in ASBOA/AAA activities such as Solo & Ensemble and All-Region.

**Open to:** 7th Grade

**Course Fee:** \$100

### Legacy Choir - GIRLS (full year)

**Prerequisite:** None

Legacy Choir is a performing ensemble open to all girls in the 6th-8th grades. This introductory choral ensemble will not only equip the beginner choir student with foundational singing technique and music sight reading skills, but will also challenge the seasoned choral veteran to grow in their leadership within their section. Students will discover a safe place to overcome singing anxiety and learn to hone their gifts with a great degree of proficiency and excellence. Legacy Choir will give approximately 3 performances a semester, and participates in a Fall Retreat and a Spring competition trip at Magic Springs Theme Park. Students are encouraged to participate in AAA/ArkCDA activities such as All-Region Choir auditions.

**Course Fee:** \$20

### **Encore Choir - BOYS (full year)**

**Prerequisite:** None

Encore Choir is a performing ensemble open to all boys in the 6th-8th grades. This group seeks to be a strong brotherhood of men who are committed to building one another up and to excellence in the pursuit of a strong and unified sound. This introductory choral ensemble will not only equip the beginner choir student with foundational singing technique and music sight reading skills, but will also challenge the seasoned choral veteran to grow in their leadership within their section. Encore Choir will give approximately 3 performances a semester, and participates in a Fall Retreat and a Spring competition trip to Magic Springs Theme Park. Students are encouraged to participate in AAA/ArkCDA activities such as All-Region Choir auditions.

**Course Fee:** \$20

### **Junior High Theatre (1 semester)**

**Prerequisite:** None

Junior High Theatre offers students an opportunity to learn about a variety of elements related to acting and the theatre. Students study acting and design and also learn to look at plays critically. Some of the activities include writing and performing original pieces, learning monologues, and basic set design. Junior High Theatre provides a great place for students to learn new things, discover unknown elements of their personalities, and hone skills and abilities related to this field. It is also a place where students can work on overcoming shyness and gain confidence as they learn to interact and encourage others by studying and performing in a variety of genres. Students are required to attend the LRCA high school productions.

**Course Fee:** None

### **Junior High Technical Theatre (1 semester)**

**Prerequisite:** None

Junior High Technical Theatre offers students the opportunity to learn all things theatre that go on behind the scenes. Students will study a variety of technical aspects from lighting and sound to set design and costuming. Junior High Technical Theatre is a great place for students to learn new things, discover new technology as well as hone skills related to this field. It is also a great way to gain experience that can be used in our school's major productions.

**Course Fee:** \$20

## 7<sup>th</sup> GRADE: OTHER ELECTIVES

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### **STEM: Robotics Design Engineering (1 semester)**

As our world becomes more and more automated, experience with robotics is an asset to any student. Hands-on learning engages students, sparks creativity, and helps in the development of critical thinking skills. LEGO®MINDSTORMS® Education EV3 is a hands-on, STEM robotics course that engages students by providing the resources to design, build and program with block-based coding. Working with robotics and coding hands-on will motivate students to plan, predict, test, problem-solve, analyze, and explore, all while deepening their STEM learning and developing career-readiness skills. Students who wish to explore robotics design and engineering further are suggested to join our Junior High Robotics Club.

### **STEM: Science of Technology (1 semester)**

Science impacts the technology of yesterday, today, and the future. In this unit, students discover the properties and applications of nanotechnology. Students learn the basics of Chemistry and apply these to make ice cream. Students design and construct a toothpick bridge, a marble roller coaster, a Rube Goldberg machine, and a CO2 race car; all while learning and applying concepts of Physics.

### **Study Hall (1 or 2 semesters)**

Students are allowed to request up to one study hall per semester. Requests are made on the Course Selection Form. Study Hall placement is not guaranteed. Students with challenging academic schedules or athletes participating in in-season sports will be given first priority.

### **Introduction to Creative Writing (1 semester)**

Do you get lost in books? Have you ever thought about writing your own adventures? If you are a blossoming storyteller, artist or just love to write, Introduction to Creative Writing is the class for you. This semester long course will venture into different genres, allowing you to read, write, and practice memoir, fantasy, short story and beyond. Through thinking, reading and writing, we will cultivate your story-heart and dig into the elements of writing and art, all the while creating our own original pieces and ideas for your own writing portfolio.

### **Introduction to Romance Languages (1 semester)**

This course is designed to introduce students to the four romance languages: French, Italian, Portuguese, and Spanish. Lessons will focus on the most basic elements of language learning such as: greetings, alphabet, numbers, and colors. By being exposed to all four languages simultaneously, students will gain insight into the roots and sharings of vocabulary and grammar across all 4 languages. Upon completion, students will be able to make an informed decision on which language (Spanish or French) to pursue for their 2 years of language instruction in High School. In addition, students who complete this course will be eligible to enroll in honors language courses.

# Helpful Information for 7<sup>th</sup> Grade Course Selection

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## Physical Education, Athletic Periods, and Fine Arts

- At least one semester of Physical Education is required in 7th grade.
- If signing up for athletics, remember it spans an entire year.
- At least one semester of a fine art is required in junior high.

### 7<sup>th</sup> Grade electives that meet for both semesters (full year)

7th Female Athletics  
7th Male Athletics  
Intermediate Band  
Intermediate Strings  
Legacy Choir – GIRLS  
Encore Choir - BOYS

### 7<sup>th</sup> Grade electives that meet for one semester

Junior High Art I: Drawing  
Junior High Art II: Painting  
Junior High Theatre  
Junior High Technical Theatre  
STEM: Robotics Design Engineering  
STEM: Science of Technology  
Introduction to Creative Writing  
Introduction to Romance Languages  
\*Physical Education  
\*Study Hall

**\*You may sign up for both semesters**