



GARRISON FOREST SCHOOL

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SCHOOL PROFILE 2020-2021

THE SCHOOL

Garrison Forest School, founded in 1910, is a PreK-12 girls' day and boarding school, located on 110 acres with easy access to the Baltimore and Washington, D.C. areas. It is accredited by the Middle States Association of Colleges and Secondary Schools and the Association of Independent Maryland Schools. 100% of our graduates are accepted to four-year colleges and universities.

ENROLLMENT

Total - 453. Upper School - 215. Senior Class - 55. Garrison Forest School is a diverse community with 33% of the Upper School population identifying as students of color and 9% international students.

GRADUATION REQUIREMENTS FOR THE CLASS OF 2021				
English	4 credits	History	3 credits	It is expected that a student will carry at least five academic credits per semester and will graduate with a minimum of 22 credits.
Mathematics	3 credits	The Arts	2 credits	
Science	3 credits	Physical Education	2 credits	
Foreign/Classical Language	3 credits			

Advanced Placement (AP) Courses	Additional AP courses are offered through One Schoolhouse	
Biology	Computer Science Principles	Psychology
Calculus AB	English Literature	Spanish Language and Culture
Calculus BC	Environmental Science	Statistics
Chemistry	French Language and Culture	U.S. History
Chinese Language and Culture	Latin	

AP/Honors Courses Offered	Junior Year	Senior Year
14 AP courses	2 AP course limit*	3 AP course limit*
21 Honors courses	NO honors sections offered in History and Biology for Class of 2021; It is uncommon to take more than four honors courses due to scheduling constraints.	

*Exceptions to these limits are rare and are formally requested and approved on a case-to-case basis.

UPPER SCHOOL PROGRAM HIGHLIGHTS

Women in Science and Engineering (WISE) - Through a 16-year partnership with the Johns Hopkins University (JHU), juniors and seniors of strong academic ability are paired with JHU faculty mentors who guide them in hands-on research in their labs and research settings. Selection for WISE involves a multi-month application process that supports students in identifying areas of interest and equips them with foundational research skills. School year participation carries a .5 Science credit for a semester's participation. Students share their research findings in a final presentation for JHU and GFS faculty and at a poster session at GFS. Hosting faculty have mentored students in research at JHU's Whiting School of Engineering, Krieger School of Arts & Sciences, School of Medicine, Bloomberg School of Public Health, Archaeological Museum., and Peabody Institute.

The Jenkins Fellows Program - The Jenkins Fellows Program-Endowed in 2005, this program empowers students to learn and serve through global community service. Students in grades 9, 10, and 11 may elect to identify and research service opportunities and apply for funding through a competitive process. Jenkins Fellows immerse themselves in summer service and return to campus to present reflections on their experiences to the community. Jenkins Fellows serve as leaders of the student Service League Board for the remainder of their time at GFS. Recent projects include working with children with cerebral palsy in Shanghai, China; providing public health community education outreach in several Philippines cities; and teaching junior high school students in Khurja, India.

Independent Senior Project (ISP) - Students participate in a two-week unpaid internship in a professional environment at the end of their senior year. Recent ISP sites include Smithsonian Institution, Under Armour, Roominate (Silicon Valley start-up), T. Rowe Price, Johns Hopkins Hospital, Special Olympics, Metropolitan Museum of Art, Baltimore Magazine, NASA's Goddard Space Center, Walt Disney Family Museum and Habitat for Humanity, as well as schools and other non-profit organizations.

Global Gateways – This advanced seminar aims to equip students with the global citizenship competencies needed to navigate the complexities and interconnectedness of our society. Based on the United Nations Sustainable Development Goals (SDG), course content exposes students to various global challenges and coursework guides them through classroom and experiential lessons. Schedule format includes one 2-hour evening seminar each week and monthly weekend experiences. Students spend one month (approx.) on each module designed around the SDG goals. Past module topics have included: leadership, diplomacy, and conflict resolution climate change and environmental sustainability; and interfaith and inter-race dialogue.

COURSES AVAILABLE TO THE CLASS OF 2021 All courses are 1 credit unless marked (.5).

<u>ENGLISH</u>	<u>SCIENCES</u> (all w/lab)	<u>LANGUAGES</u>	<u>HISTORY</u>	<u>COMPUTER/ TECHNOLOGY</u>
English IV (AP)	Biology (AP)	Chinese Language (AP)	World History I	Computer Science Principles (AP)
English I, II, III, III (H), IV	Biology	Chinese II (H), III (H), IV (H)	World History II	Intro to Computer Prog.: Game Design (.5)
Literature and Composition	Physics (H) with Calculus	Chinese I, II, III, IV, V	US History (AP)	Computer Programming II (.5)
	Physics (H)		US History	Adv. Game Design (.5)
<u>MATHEMATICS</u>	Physics	French Language (AP)	Psychology (AP)	
Algebra I	Chemistry (AP)	French II (H), III (H), IV (H), V (H)	Art History	
Geometry	Chemistry (H)	French I, II, III, IV, V	Global Gateways (1 credit or .5 credit)	
Geometry/Trigonometry (H)	Chemistry	Latin (AP)	Developmental Psychology (.5)	
Algebra II	Environmental Science (AP)	Latin II (H), III (H), IV (H)	Abnormal Psychology (.5)	
Algebra II /Trigonometry	Biochemistry/Microbiology(H)	Latin I, II, III, IV, V	Economics (.5)	
Algebra II /Trigonometry (H)	Biotechnology/Forensic Science	Latin Literature: Prose and Poetry (.5)	Contemporary World Issues (.5)	
Functions & Trigonometry	Ecology, Evolutionary Biology	Spanish Language (AP)	Recent American History (.5)	
Precalculus	Anatomy and Physiology	Spanish II (H), III(H), IV (H)	World Religions (.5)	
Precalculus (H)	Engineering Design	Spanish I, II, III, IV, V	Stopping Genocide (.5)	
Statistics: Descriptive (.5)	The Science of Art (.5)	Ind. Study in Ancient Greek	Modern Africa (.5)	
Statistics (AP)	WISE (.5)		Modern Middle East (.5)	
Calculus			Modern Latin America (.5)	
Calculus AB (AP)			Int'l. Perspectives: Women/Gender/Health (.5)	
Calculus BC (AP)				
Adv. Calculus and Linear Algebra (Post AP)				

THE ARTS: GFS enjoys a rich tradition in the arts. Our comprehensive arts curriculum offers breadth and depth in the fine and performing arts. In addition to the traditional offerings, the arts faculty provides STEM-relevant opportunities for hands-on learning, problem solving, and creativity through collaboration with our science, math, and computer science faculty. A complete list of courses in the arts can be found in our curriculum guide.

One Schoolhouse (formerly known as Online School for Girls): Garrison Forest School is an affiliate member. A student may supplement her curriculum by requesting to enroll in a course through One Schoolhouse if the course she seeks is not offered at GFS. One Schoolhouse courses offered: AP Computer Science A, AP Macroeconomics, AP Microeconomics, AP US Government and Politics & AP Comparative Government and Politics, AP Music Theory, AP Spanish Literature.

GFS Policy for Reporting Disciplinary Infractions:

GFS expects all students to answer, with honesty, questions about discipline/honor infractions when asked on college applications. A Senior who receives a sanction of suspension is required by the School to notify colleges to which she is applying, has applied or has been accepted. The School will assist the student, at her request, in fulfilling this requirement.

If a student withdraws from GFS for any reason during the senior year, the School expects the student to notify (in writing) the colleges where she has applied, been accepted or enrolled, of her decision to withdraw. GFS respects the spirit of the National Association of College Admissions Counselors (NACAC) Code of Ethical and Professional Practices (CEPP).

SCHOLARSHIP RECOGNITION PROGRAMS

- Class of 2020
- National Merit Commended Scholars – 6
- Class of 2021
- College Board National African-American Recognition – 1

ADVANCED PLACEMENT RESULTS: 2020

- Number of students taking an AP exam: 82
- Total number of AP exams taken: 188
- Percentage of students scoring 3 or above: 84%

CLASS OF 2020:

MIDDLE 50% SAT	
SAT Evidence Based Reading & Writing	570–700
SAT Math	560–730
MIDDLE 50% ACT	
ACT Composite	21–30

COVID STATEMENT

During the COVID-19 pandemic, classes were taught on a virtual platform beginning March 26, 2020. Student work continued to be graded on our usual scale, and final grades reflect the average of first and second semester grades. School activities, including athletics, did not continue for the rest of the semester.

THREE-YEAR SURVEY OF COLLEGE ACCEPTANCES

The 54 members of the Class of 2020 plan to attend 44 different colleges.

Agnes Scott College	Georgetown University	*Rhode Island School of Design	University of California, San Diego
Allegheny College	Georgia Inst. Of Technology	Rhodes College	University of California, Santa Barbara
Allen University	Gettysburg College	Roanoke College	University of California, Santa Cruz
American University	*Goucher College	Rochester Institute of Technology	University of Colorado at Boulder
Appalachian State University	Hamilton College	Roger Williams University	University of Connecticut
Arizona State University	Hampton University	Rollins College	University of Dayton
Auburn University	*Harvard University	Rowan University	University of Delaware
Babson College	High Point University	*Rutgers University	University of Denver
Bard College	Hobart and William Smith Colleges	Saint Joseph's University	University of Florida
Benedict College	Hofstra University	*Salisbury University(2)	University of Illinois
*Binghamton University	*Howard University	Sarah Lawrence College	University of Kentucky
Bloomsburg U. of Pennsylvania	Indiana University	Savannah College of Art and Design	University of Lynchburg
Boston College	Ithaca College	Savannah State University	*University of Mary Washington
Boston University	James Madison University	School of the Art Institute of Chicago	*University of Maryland, Balt. Co.
*Bowdoin College	*Johns Hopkins University	School of Visual Arts	*University of Maryland, College Park (3)
*Brandeis University	Johnson & Wales University	Shippensburg U. of Pennsylvania	University of Massachusetts
*Brown University	Kenyon College	Skidmore College	*University of Miami
Bryant University	*Lafayette College	Southern Methodist University	University of Michigan
Bucknell University	Lehigh University	Spelman College	*University of Mississippi
Carnegie Mellon University	Lesley University	St. John's University	*University of Mount Olive
Carroll University (Wisconsin)	*Lincoln University	St. Mary's College of Maryland	U. of North Carolina Wilmington
Case Western Reserve University	Louisiana State University	*Stevenson University(2)	University of North Texas
*Chapman University	Loyola University Chicago	Suffolk University	University of Oregon
Chatham University	*Loyola University Maryland	Swarthmore College	*University of Pennsylvania
Clark Atlanta University	Lynn University	Syracuse University	University of Pittsburgh
Clark University	Maine College of Art	Temple University	University of Rhode Island
Clemson University	Marist College	Texas A&M University	University of Richmond
Coastal Carolina University	Marquette University	*Texas Christian University	*University of South Carolina
Colgate University	Marshall University	Texas Tech University	University of South Carolina-Aiken
*College of Charleston (2)	Maryland Institute College of Art	The Catholic University of America	University of South Florida
*College of the Holy Cross	Marymount University	The College of Wooster	University of Southern California
*College of William and Mary	Massachusetts Coll. of Art and Design	The George Washington University	University of Utah
Colorado School of Mines	McDaniel College	*The New School	University of Vermont
Colorado State University	Middlebury College	The Ohio State University	University of Virginia
Columbia College Chicago	Miami University, Oxford	The University of Alabama	University of Washington
Connecticut College	Monmouth University	The University of North Carolina at Chapel Hill	University of Wisconsin
Cornell University	Morgan State University	The University of Tampa	Vanderbilt University
Dartmouth College	Mount Holyoke College	The University of Tennessee	Vassar College
Davidson College	Mount St. Mary's University	The University of the South	Villanova University
*Denison University	*New York University	*Towson University(3)	Virginia Commonwealth University
DePaul University	North Carolina A&T State Univ.	Trinity College Dublin	*Virginia Tech
Dickinson College	North Carolina State University	Trinity University	Wake Forest University
Drexel University	*Northeastern University (2)	Tufts University	*Washington and Lee University
Duke University	Oberlin College	Tulane University	*Washington College
East Carolina University	Ohio Wesleyan University	Tuskegee University	*Washington University in St. Louis
*Elon University(3)	Old Dominion University	Union College	Wellesley College
Emerson College	Pace University	University College London	*Wesleyan University
Emory & Henry College	Pacific Northwest College of Art	University of Arkansas	West Chester University
Emory University	*Pennsylvania State University	*University of California, Berkeley	West Virginia University
*Fairfield University	Pepperdine University	University of California, Davis	Widener University
Fisk University	Pratt Institute	*University of California, Los Angeles	Xavier University of Louisiana
Florida A&M University	Princeton University		
Florida Atlantic University	Providence College		
Florida Southern College	Purdue University		
Florida State University	Rensselaer Polytechnic Institute		
Florida State University			
Fordham University			
Franklin & Marshall College			
*Furman University			
George Mason University			

Traditionally, 100% of Garrison Forest's graduates matriculate to four-year colleges and universities.

* Colleges entered by one or more students of the Class of 2020
The Class of 2020 applied to an average of 6.2 colleges each.