

# Lackland Independent School District

## Stacey Junior/Senior High

### 2019-2020 Campus Improvement Plan

**Accountability Rating: A**

**Distinction Designations:**  
Academic Achievement in Science



**LACKLAND**  
Independent School District

**Board Approval Date:** October 22, 2019

# **Mission Statement**

**Lackland ISD empowers students to construct successful futures.**

## **Vision**

**The premier leader in educational excellence.**

## **Core Beliefs**

**We believe in creating and facilitating opportunities to expand and utilize essential skills for all.**

**We believe that all students deserve equal access to individual opportunities.**

**We believe everyone benefits when they question to understand “why” ideas are relevant.**

**We believe education is a shared partnership.**

**We believe in effective communication in a respectful environment.**

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# Comprehensive Needs Assessment

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT and/or ASPIRE
- Student Success Initiative (SSI) data for Grades 5 and 8
- Observation Survey results

## Student Data: Student Groups

- STEM/STEAM data
- Dyslexia Data

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data

### **Employee Data**

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

### **Parent/Community Data**

- Parent surveys and/or other feedback

### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

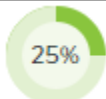

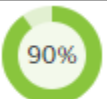



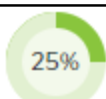
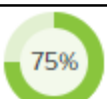

# Goals

**Goal 1:**  
**We will create a transparent environment in which the teacher is an active facilitator and the 21st-century framework is paramount. (SP G1)**




**Performance Objective 1:** Provide opportunities for professional development/training in 21st Century skills, facilitation, and student engagement by supporting district-wide professional development. (SP G1, SR 1)

**Evaluation Data Source(s) 1:** Documentation (PD plans, calendars, attendance reports) of professional development opportunities provided related to 21st-century skills, facilitation, and student engagement.

**Summative Evaluation 1:** Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Provide funds to support district professional development.	Superintendent Chief Financial Officer	Teachers will implement strategies to support student engagement and use of 21st century skills.			
2) Provide plan for district-wide professional development opportunities.	Asst. Superintendent for Curriculum & Instruction Director of Technology Principals	Increase access to on-demand professional development to support implementation. Increase student utilization of 21st century skills.			
3) Publicize professional development offerings to encourage participation.	Asst. Superintendent for Curriculum & Instruction Director of Technology Principals	Increase teacher participation and engagement in professional learning.			



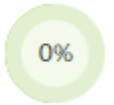
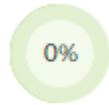




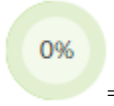

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
	 = Accomplished  = No Progress  = Discontinue				

**Goal 1:** We will create a transparent environment in which the teacher is an active facilitator and the 21st-century framework is paramount. (SP G1)

**Performance Objective 2:** Communicate transparently among teachers, students, parents, community members, administrators, and outside experts using various communication tools. (SP G1, SR 2)

**Evaluation Data Source(s) 2:** Artifacts of communications such as e-newsletter, town hall meetings, public forums, etc.

**Summative Evaluation 2:** Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Create a communication mechanism on the district's website for members of the community and learning organization to share accolades, comments, and/or concerns with district personnel.	Director of Technology Community Relations Director	Members of the community and the learning organization have an appropriate forum (Let's Talk Button) to share concerns, comments and / or accolades to which they have an option to receive a private or public response as appropriate.			
2) Continue the use of the e-newsletter, digital signage, and school messenger to keep members of the learning organization informed.	Superintendent Asst. Superintendent for Curriculum & Instruction Director of Technology Community Relations Director Principals	Members of the learning organization remain informed of current and future events.			
 = Accomplished  = No Progress  = Discontinue					

## Goal 2: We will incorporate a variety of authentic assessments that are meaningful for the student while demonstrating mastery. (SP G2)

**Performance Objective 1:** NEW: Leverage assessment resources and LMS features to ensure appropriate measurement of student learning.(SP G2, SR 1 & 2 - Revised)

**Evaluation Data Source(s) 1:** Documentation (PD plans, calendars, attendance reports) related to collaboration, design, and construction of authentic assessments.

**Summative Evaluation 1:** Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Identify individuals to provide the professional development in collaboration, design, and constructing of authentic assessments.	Asst. Superintendent for Curriculum & Instruction Director of Technology Principals	Published list of internal and external experts and professional development opportunities.			
2) Develop a schedule of professional development opportunities in collaboration, design, and the construction of authentic assessments and implement the training.	Asst. Superintendent for Curriculum & Instruction Director of Technology Principals	Sign in Sheets Course offerings published using Eduphoria and other technologies. Schedule completed			
<b>Comprehensive Support Strategy</b> 3) Define authentic assessment and disseminate information to district personnel.	Asst. Superintendent for Curriculum & Instruction Teacher Leadership Teams	The district provides a working definition of authentic assessments to build teacher understanding of methods that can be used to measure student mastery of content.			
= Accomplished                = No Progress                = Discontinue					

### Goal 3: We will measure accountability through continuous growth and mastery of goals for individual students and student groups. (SP G3)

**Performance Objective 1:** REVISED: The district will increase scores/grades for all state accountability domains that are below a B. (SP G3 SR 2)

**Evaluation Data Source(s) 1:** Accountability ratings

**Summative Evaluation 1:** Significant progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Use interim performance data to inform district-wide instructional focus to ensure we meet or exceed the cut-off score for all state accountability domains.	Assistant Superintendent for Curr. & Inst. Principals Facilitators	Information gained from interim performance assessments and college readiness assessments will be used to support core curriculum and intervention strategies.			
2) Use summative performance data to assess the effectiveness of instructional programs. (Effective Teaching definition includes being proficient and above in all dimensions).	Assistant Superintendent for Curriculum and Instruction Principals Special Program Facilitators	Assessment data and annual needs assessments will inform program structure.			
= Accomplished                = No Progress                = Discontinue					

**Goal 3:** We will measure accountability through continuous growth and mastery of goals for individual students and student groups. (SP G3)

**Performance Objective 2:** We will monitor the performance of students with special needs, English Language Learners (ELL), and the two lowest performing sub-populations (as identified by the state) using benchmarks and teacher-made assessments. (SP G3 SR 3)

**Evaluation Data Source(s) 2:** Quarterly data analysis

**Summative Evaluation 2:** Significant progress made toward meeting Performance Objective







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
<b>Comprehensive Support Strategy</b> 1) Use interim performance data to inform district-wide instructional strategies to support special populations.	Asst. Superintendent for Curriculum & Instruction Principals	Program revisions will occur to support student needs throughout the year.			
<b>Comprehensive Support Strategy</b> 2) Conduct a program evaluation of the Lackland ISD program for students with special needs.	Asst. Superintendent for Curriculum & Instruction Director of Special Education	The district will determine program strengths and areas for improvement to ensure program quality and leverage positive student outcomes. Ensure appropriate continuum of instructional support.			
<b>Comprehensive Support Strategy</b> 3) Continue to provide professional development that addresses the needs of our students with special needs and other low performing sub-populations.	Asst. Superintendent for Curriculum & Instruction Principals	Increased awareness by instructional staff of supports required for student success, how to implement them, and monitor progress.			
<b>Funding Sources:</b> Title I (211) - 0.00					
= Accomplished                          = No Progress                          = Discontinue					

**Goal 3:** We will measure accountability through continuous growth and mastery of goals for individual students and student groups. (SP G3)

**Performance Objective 3:** NEW: The proportion of 2019 graduates who, by examination, earn a "college credit qualifying" score and/or receive an industry certification will increase resulting in an overall domain score of an A.

**Evaluation Data Source(s) 3:** List of students who meet one or more of the CCMR eligibility criteria.

**Summative Evaluation 3:** Significant progress made toward meeting Performance Objective







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Maintain a list of seniors with documentation of CCMR criteria each student is meeting.	High School Counselor Secondary Principal	Increase in the number of students meeting CCMR criteria.			
 = Accomplished  = No Progress  = Discontinue					

**Goal 3:** We will measure accountability through continuous growth and mastery of goals for individual students and student groups. (SP G3)

**Performance Objective 4:** NEW: Overall District STAAR performance will sustain or increase for approaches, meets, and masters for all student groups to support an increase in the overall domain score.

**Evaluation Data Source(s) 4:** Interim benchmarks and STAAR.

**Summative Evaluation 4:** Significant progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Use Interim benchmarks and STAAR to measure student performance on these bands.	Principals	Increase in student performance.			
 = Accomplished  = No Progress  = Discontinue					









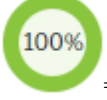


## Goal 4: We will only foster a climate that adds value. (SP G4)

**Performance Objective 1:** Implement a supportive system that encourages teacher leadership and innovative teaching and learning. (SP G4, SR 2)

**Evaluation Data Source(s) 1:**

Number of innovative grants awarded and the percentage of teachers at or above proficient in domain four of T-TESS, and funds utilized to support teacher completion of leadership tasks.

**Summative Evaluation 1:** Significant progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Continue available stipends for teacher leadership activities.	Cabinet	Students will have increased opportunities to participate in co-curricular activities. Promote teacher engagement in leadership opportunities.			
2) Provide guidelines and opportunities to receive district-level innovation grants.	Cabinet	Teachers will create new experiences for students and each other. Increased opportunities for student engagement in innovative practices.			
3) Offer and support opportunities for professional development in innovative teaching and learning.	Cabinet	Increased opportunities for instructional staff to grow professionally.			
 = Accomplished  = No Progress  = Discontinue					














**Goal 4:** We will only foster a climate that adds value. (SP G4)

**Performance Objective 2:** Provide quarterly morale boosting activities (SP G4, SR 3)

**Evaluation Data Source(s) 2:** Calendar of morale boosting activities and staff feedback.

**Summative Evaluation 2:** Some progress made toward meeting Performance Objective










Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Establish a baseline measurement of climate via a survey	Superintendent Cabinet	Climate survey to inform learning organization activities.			
2) Implement morale boosting activities quarterly.	Cabinet	Activities implemented to increase staff sense of belonging.			
3) Analyze climate survey data at the end of the school year to measure effectiveness.	Superintendent Cabinet	Information is shared with the Board and members of the learning organization to determine next steps.			
 = Accomplished  = No Progress  = Discontinue					

## Goal 5: We will provide a clear and attainable framework of learning that is engaging, flexible and relevant that utilizes a full range of student capabilities. (SP G5)

**Performance Objective 1:** Maintain a schedule that allows for students to take advantage of expanded course offerings. (SP G5, SR 2)

**Evaluation Data Source(s) 1:** Evaluate scheduling outcomes and levels of student engagement in course offerings.

**Summative Evaluation 1:** Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Support campus-based course offerings to increase student accessibility to advanced and innovative courses.	Counselors Secondary Principal Asst. Superintendent for C & I	Increased opportunities for advanced academic learning.			
2) Implement and evaluate new elective course offerings for students.	Asst. Superintendent for C & I	New electives are offered based on student interest and prioritized needs.			
 = Accomplished  = No Progress  = Discontinue					

**Goal 5:** We will provide a clear and attainable framework of learning that is engaging, flexible and relevant that utilizes a full range of student capabilities. (SP G5)

**Performance Objective 2:** Promote engaging, relevant, and meaningful learning opportunities. (SP G5, SR 3)

**Evaluation Data Source(s) 2:** Teacher performance on dimensions 2.4 and Domain 3 of T-TESS. Student endorsements and certifications.

**Summative Evaluation 2:** Some progress made toward meeting Performance Objective






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Develop a shared understanding of engagement.	Assistant Principal Principals Instructional Staff	Focused opportunities to identify levels of student engagement and methods for increasing it.			
2) Utilize available technological resources such as social media and the learning management system to share accolades related to engaging teaching and learning.	Instructional Staff Technology Department	Teachers engage more deeply with each other to try and celebrate new instructional strategies.			
<b>Funding Sources:</b> DOD Supp (195) - 0.00					
= Accomplished                = No Progress                = Discontinue					

**Goal 5:** We will provide a clear and attainable framework of learning that is engaging, flexible and relevant that utilizes a full range of student capabilities. (SP G5)

**Performance Objective 3:** NEW: Increase the percentage of students participating in at least one extracurricular activity by increasing the number of available opportunities.

**Evaluation Data Source(s) 3:** Baseline participation data to increase by 10%

**Summative Evaluation 3:** No progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Collect baseline data of the number of student participants in each extra-curricular activity.	Campus Principals	Process is in place to identify students who are participating in extra-curricular activities and engage those who are not participating.			
 = Accomplished  = No Progress  = Discontinue					

## Goal 6: We will grow interconnected partnerships within the extended community. (SP G6)

**Performance Objective 1:** Maintain partnerships to offer dual credit to students, teacher certification opportunities, and certification opportunities for students. (SP G6, SR 1)

**Evaluation Data Source(s) 1:** Partnerships with higher education institutions were established. Industry certification and aligned with CTE courses.

**Summative Evaluation 1:** Significant progress made toward meeting Performance Objective







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
<b>TEA Priorities</b> Connect high school to career and college 1) Maintain partnerships with higher education institutions to offer dual credit.	Superintendent, Asst. Superintendent for C & I, Campus Principal	MOU established			
<b>TEA Priorities</b> Connect high school to career and college 2) Establish partnerships with higher education institutions to offer college preparatory courses.	Asst. Superintendent for C & I, Stacey H/S Principal	Courses offered on course selection form			
<b>TEA Priorities</b> Connect high school to career and college 3) Collaborate with higher education institutions and local districts to enable teachers to teach dual credit courses.	Superintendent	Incentive program for teachers to teach DC courses			
<b>TEA Priorities</b> Connect high school to career and college 4) Explore what industry certifications are of value to businesses that will be a benefit to our students.	Superintendent	Industry certifications relevant to our community identified			
<b>Funding Sources:</b> General Fund (199) - 0.00					
5) Align industry certifications with offered CTE courses.	Asst. Superintendent for C & I, Stacey H/S Principal	Certifications aligned to the CTE courses and identified in course curriculum guides			
= Accomplished               = No Progress               = Discontinue					

**Goal 6:** We will grow interconnected partnerships within the extended community. (SP G6)

**Performance Objective 2:** Enhance community awareness across the district by informing families about educational and cultural events and opportunities in the extended area. (SP G6, SR 3)

**Evaluation Data Source(s) 2:** Information for families is evident on the district website.

**Summative Evaluation 2:** Significant progress made toward meeting Performance Objective






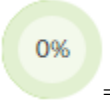

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Inform families of educational opportunities through the e-newsletter and district website.	Principals	eNewsletter			
 = Accomplished  = No Progress  = Discontinue					

## Goal 7: We will capitalize on the innate digital abilities of our students. (SP G7)

**Performance Objective 1:** Develop and maintain an environment where students use on-demand digital resources. (SP G7, SR 2)

**Evaluation Data Source(s) 1:** Statistical analysis of utilization reports.

**Summative Evaluation 1:** No progress made toward meeting Performance Objective

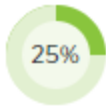


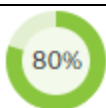


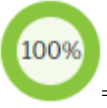


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Use statistical analysis to inform subscription renewals.	Campus based teams Director of Technology Instructional Technologist	Subscription usage is maximized.			
2) Use established protocols to create a channel to increase available digital resources.	Director of Technology Instructional Technologist	Resources are thoroughly vetted and made available to teachers and students.			
 = Accomplished  = No Progress  = Discontinue					

**Goal 7:** We will capitalize on the innate digital abilities of our students. (SP G7)

**Performance Objective 2:** Maintain and enhance a program to educate parents on relevant technology. (SP G7, SR 3)

**Evaluation Data Source(s) 2:** Documentation of offerings related to technology use.

**Summative Evaluation 2:** Significant progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Maintain face to face and on-line iPad orientation programs.	Director of Technology Instructional Technologist	Parents are informed of technology use expectations.			
2) Provide a forum to share with parents information related to student use of technology (Screenagers).	Director of Technology	Developing a shared philosophy of appropriate use of technologies.			
 = Accomplished  = No Progress  = Discontinue					




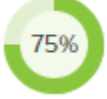

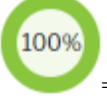




**Goal 7:** We will capitalize on the innate digital abilities of our students. (SP G7)

**Performance Objective 3:** Provide teachers appropriate, relevant, and on-demand training about technological resources. (SP G7, SR 4)

**Evaluation Data Source(s) 3:** Documentation (PD plan, calendar, and attendance reports) of offerings related to training.

**Summative Evaluation 3:** Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Leverage relationship with existing vendors to provide training.	Director of Technology	Teachers and staff have increased opportunity for relevant professional development.			
2) Create an on-line training repository to share training videos	Director of Technology	Increased availability of technology resources.			
 = Accomplished  = No Progress  = Discontinue					










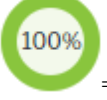


## Goal 8: We will comply with state and federal requirements.

**Performance Objective 1:** We will meet or exceed all compliance standards.

**Evaluation Data Source(s) 1:** The district will have met 100% of compliance standards.

**Summative Evaluation 1:** Some progress made toward meeting Performance Objective

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
1) Provide intervention services for all student groups through RtI. (At-Risk, Title I, SSI)	Principals	RtI scheduled within master schedule			
2) Establish training and procedures for suicide prevention and early mental health intervention. (special programs)	SPED Staff, Administration	Procedures established			
3) Implement conflict resolution programs through character education at each campus.	Principals	Program implementation			
4) Implement drug and violence prevention training to students and provide information on reporting procedures.	Principals	Training and procedures implemented			
5) Implement and monitor dyslexia program for effectiveness.	Assistant Superintendent for C & I, Principals	Program evaluation implemented			
6) Monitor and intervene with students needing additional support services including, pregnancy related services and homeless.	Counselors, Homeless Liaison	Support services provided as appropriate			
7) Monitor and evaluate student attendance quarterly.	Principals	Attendance reports			
8) Monitor dropout reports and intervene with students to provide methods for helping students graduate.	Counselors	Intervention provided for at-risk students			

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Jan	May	July
9) Implement and inform students and staff of procedures for the prevention, identification, and response to harassment, aggression, bullying, abuse, and dating violence.	Principals, Counselors	Procedures implemented			
10) Provide written guidance to students and parents on career education offerings.	High School Principal, Counselor	Course Guide			
11) Provide training to staff when appropriate on behavior support strategies for students with disabilities.	Special Education Coordinator	Training provided as appropriate			
 = Accomplished  = No Progress  = Discontinue					

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
2	1	3	Define authentic assessment and disseminate information to district personnel.
3	2	1	Use interim performance data to inform district-wide instructional strategies to support special populations.
3	2	2	Conduct a program evaluation of the Lackland ISD program for students with special needs.
3	2	3	Continue to provide professional development that addresses the needs of our students with special needs and other low performing sub-populations.

# State Compensatory

## Budget for Stacey Junior/Senior High:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199-11-6118-61-001-0-24-0-00	6118 Extra Duty Stipend - Locally Defined	\$6,075.00
199-11-6118-61-699-0-24-0-00	6118 Extra Duty Stipend - Locally Defined	\$840.00
199-11-6119-00-001-0-24-0-00	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$97,034.69
199-11-6141-00-001-0-24-0-00	6141 Social Security/Medicare	\$7,189.46
199-11-6141-61-001-0-24-0-00	6141 Social Security/Medicare	\$444.97
199-11-6142-00-001-0-24-0-00	6142 Group Health and Life Insurance	\$7,584.55
199-11-6143-00-001-0-24-0-00	6143 Workers' Compensation	\$456.50
199-11-6144-00-001-0-24-0-00	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$8,976.92
199-11-6146-00-001-0-24-0-00	6146 Teacher Retirement/TRS Care	\$727.82
199-11-6146-61-001-0-24-0-00	6146 Teacher Retirement/TRS Care	\$45.73
<b>6100 Subtotal:</b>		<b>\$129,375.64</b>
<b>6300 Supplies and Services</b>		
195-11-6399-00-001-0-24-0-00	6399 General Supplies	\$182.07
<b>6300 Subtotal:</b>		<b>\$182.07</b>

# Personnel for Stacey Junior/Senior High:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
A. Flores	Special Education Teacher	Special Education	.83
A. Garcia	Special Education Teacher	Special Education	.33
A. Garcia	Special Education Teacher	Special Education	.67
C. Cotnam	Special Education Teacher	Special Education	.83
E. Salaz	Special Education Assistant	Special Education	1
K. Rosales	Special Education Assistant	Special Education	1.
M. Sims	Reading Improvement Teacher	Compensatory Education	.33
P. Perez	Math Improvement Teacher	Compensatory Education	.50
T. Gateley	Special Education Teacher	Special Education	.83
T. Gateley	Special Education	Compensatory Education	.17
T. Howard	Special Education Teacher	Special Education	.83
T. Howard	Special Education Teacher	Compensatory Education	.17
T. Schultz	Special Education Assistant	Special Education	1.

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Boyd, S.	Teacher	Title I	1.

# Campus Funding Summary

<b>General Fund (199)</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	4			\$0.00
<b>Sub-Total</b>					\$0.00
<b>DOD Supp (195)</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	2	2	Continued Training		\$0.00
<b>Sub-Total</b>					\$0.00
<b>Title I (211)</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	3	Title II, Part A		\$0.00
<b>Sub-Total</b>					\$0.00
<b>Grand Total</b>					\$0.00