

**Legacy Early College School**  
**August 25, 2020**  
**Board Meeting – Parker Campus**

**Attendance**

1. William Brown
2. Charles Brewer-Unable to attend
3. Joe Sullivan
4. Steve Lanzl
5. Cary Hall
6. Helen Irby-Unable to attend
7. David Mitchell
8. Glenn Head-Unable to attend
9. Adela Mendoza-
10. Carl Stecker-Unable to attend
11. Llyn Strong
12. Mark Crocker

**Administration**

1. William Brown, Executive Director
2. Virginia Burrows
3. Kyle Kovach
4. Idasa Cobb
5. LaCheryl Smith
6. Charles Ratterree
7. Elliot Smalley

Call to Order – 2:00 PM

Today's Agenda – Approved by acclamation.

Minutes Approval – Adela Mendoza made a motion the minutes from the April 28, 2020, meeting be approved. Mark Crocker seconded.

**Finance Committee Report** - Gretchen Taylor

- Review of Balance Sheet and Statement of Revenues and Expenses for year ended 6/30/2020.
- Auditors are working remotely to audit the 2019-2020 school year and will be on campus to complete the audit.

**Principal and Director Reports**

**Kyle Kovach – Elementary School**

- March 15<sup>th</sup> all schools in South Carolina were told they would be closed due to COVID19. On March 13<sup>th</sup>, the Legacy Elementary Campus made a plan to begin virtual classes on March 16<sup>th</sup>.

- Contacting families for the 2020-2021 school year – An elementary team worked throughout the summer to contact families and provide options for hybrid or virtual learning. Continued communications have been given to families to prepare them for the beginning of the school year.
- Opening of school - All scholars started August 24, 2020, as virtual. Elementary scholars are scheduled as listed below.
  - K5 – 2 ½ hours live via zoom
  - 3<sup>rd</sup>-4<sup>th</sup> Grade – 3 ½ hours via zoom
  - 2 hours of independent work using e-programs and curriculum
- Scholar participation – Elementary had 75% participation for virtual instruction on the first day of school.
- Preparing Parents for Virtual Learning – We have been working with parents one-on-one for three weeks in preparation for virtual learning
- Broadband – We are working with operations for 30 scholars to receive hotspots.

### **Idasa Cobb – Middle School**

- Shout out to LEC Leadership – those individuals on this call who were instrumental in helping Middle School’s first day be a success. We are definitely better together. Thank you TEAM!
- Highlights of the First Day of School
  - Morning Huddle – Our morning meetings with scholars via Zoom
  - Virtual Locker
  - 100 plus scholars logged in via Zoom
  - Kristian Foggie – Shared a photo of 5<sup>th</sup> Grade Scholar with home desk setup for Virtual Learning. This is the Why/What of what we do every day to change the life of a scholar.
- Scheduling – LECMS has created the schedule with support systems in mind so that each scholar is receiving the maximum supports while in the virtual setting – ESOL, Special Education Services and Advanced scholars.
  - Time is built in for every scholar to be taught Social Emotional Learning lessons through our Scholar Services and PE/Related Arts departments
  - Uniform platforms across the grade levels to increase scholar engagement and accountability.
  - Scheduled Family Activities to continue building School Culture and a sense of Legacy PRIDE virtually.
- Hot Spots for Scholars – Middle School is working with 15 scholars for Hot Spot access.
- Good things come to those who believe, better things come to those who are patient, and the best things come to those who don’t give up! We are better together!

### **LaCheryl Smith - High School**

- Class of 2019-2020 – Graduation was held on July 24, 2020, at the Legacy Early College High School Athletic Field. It was a great day of celebration.
- Shout out to the LECHS support team for working hard to prepare instructional materials during the three weeks prior to school beginning.
- Shout out to Mrs. Duffin for her diligent work on high school attendance.
- Positive Highlights:
  - LECHS is projected to have 97.5% Graduation rate – this will exceed the graduation rate from last year of 95%
  - Summer Academy was a great success this year.
- LECHS Virtual Schedule

- Consists of Advisory and 4 Blocks of Classes – 5 days a week
- Each class is 60 minutes
- Scholar Support Time – 2:30-4:00 period; teachers are available to tutor scholars with their work

**Elliot Smalley – Consultant to Legacy Early College**

- Shout-out to Mr. Ratterree and team for preparations to start school
- Top concerns are Scholar, Family and Staff safety
- Began school with a Virtual Program with a shift to in-person as soon as numbers will allow. Following DHEC guidelines, Legacy proposes the following:
  - High zone – Virtual Learning
  - Move from High to Medium – Hybrid scholars will begin following schedule
    - September 8 (return from Labor Day) - K5-1<sup>st</sup> will begin full 5-Day weeks
    - September 21<sup>st</sup> - Elementary 2<sup>nd</sup> -4<sup>th</sup> Grades and Middle 5<sup>th</sup>-6<sup>th</sup> Grades will begin 5-Day weeks
    - October 30<sup>th</sup> – 7<sup>th</sup>-12<sup>th</sup> Grades will begin 5-Day schedule
- Ratings will be revisited and shift to Virtual Learning as needed.
- Classrooms will be kept orderly and clean by being sanitized morning and afternoon.
- Face coverings are required in the classroom.
- Scholars and staff will have temperature checks each day.

**Chairman’s Report – William Brown**

- K4 Building - McMillan Pazdan Smith Architecture
  - Construction will begin in September or October 2020
  - Located between the Legacy Early College Elementary Campus and the Parker Campus
  - Will consist of 6 classrooms serving 120 K4 scholars
  - Full day K4 – Year round school
- Launching of Capital Campaign - More information will follow from Virginia Cebe, Legacy Advancement
- Request for LEC Board Members to update website information snapshot

Public Comment – None

Old Business –

Adjourned – 3:16

Respectfully submitted by Geneva Galloway.

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The Mission of Legacy Early College School is to offer a quality, rigorous, and relevant educational program leading to college graduation and empowering underserved urban students to become productive, healthy, principled citizens in a changing society.