

**2020-21 MS ENGLISH LITERATURE SELECTION ADVISORY COMMITTEE
AGENDA & NOTES**

10/21/20; Virtual: <https://pausd.zoom.us/j/94766097557>; 4:00 – 6:00/7:00 pm

DESCRIPTION	NAME	PRESENT
ENGLISH INSTRUCTIONAL LEADER	Deanna Jones (8) Fletcher MS djones@pausd.org	Yes
	Kim Lohse (7) JLS MS klohse@pausd.org	Yes (until 4:25)
	Brooke Tassa (6) Greene MS btassa@pausd.org	Yes
MS ENGLISH TEACHER	Erin Chan (6) Greene MS echan@pausd.org	Yes
	Jennifer Coluzzi (8) JLS MS jcoluzzi@pausd.org	Yes
	Liz Lewis (7) JLS MS elewis@pausd.org	Yes
	Ander Lucia (8) Fletcher MS alucia@pausd.org	Yes
	Jim Meininger (6) JLS MS jmeininger@pausd.org	Yes
	Hart Walsh (7) Greene MS hwalsh@pausd.org	Yes
	Noel Woodward (7) Fletcher MS nwoodward@pausd.org	Yes
PARENT REPRESENTATIVE	Shala Howell Fletcher parent shalahowell@gmail.com	Yes
	Kathleen Tarlow Greene parent kbrizgys@gmail.com	

	Iva Reid JLS parent izreid@gmail.com	Yes
STUDENT REPRESENTATIVE	Olivia Souter Fletcher student Olivia's parent's email: souter98@sbcglobal.net	Yes
	Maia Lin Greene student Maia's parent's email: clarissa.shen@gmail.com ; Jamesplin@gmail.com	Yes
	Arturo Garrido Gomez JLS student Arturo's parent's email: nallelygi@gmail.com	Yes
	Fenton Zarlengo Fenton's parent's email: zarlengo@panix.com	Yes
HS ENGLISH TEACHER	Shaina Holdener Gunn HS sholdener@pausd.org	
ELEMENTARY TEACHER/TOSA	Laura Hull Elementary TOSA lhull@pausd.org	Yes (until 7:00)
SPECIAL EDUCATION REPRESENTATIVE	Jenny Chin JLS MS jchin@pausd.org	Yes
ENGLISH LANGUAGE REPRESENTATIVE	Jedd Bloom Greene MS jebloom@pausd.org	Yes
TEACHER LIBRARIAN	Kristen Lee Fletcher MS klee@pausd.org	Yes (until 7:00)
MS ADMINISTRATOR	Ana Reyes Greene MS Dean areyes@pausd.org	
DIRECTOR, SECONDARY ED	Kathie Laurence District Office klaurence@pausd.org	
ASSISTANT SUPERINTENDENT, SECONDARY	Sharon Ofek District Office sofek@pausd.org	
FACILITATOR, TOSA	Karen Logue District Office	Yes

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AGENDA ITEM	NOTES
1. Welcome back!	<input type="checkbox"/> Greet each other <input type="checkbox"/> Introduce new members Introduced new JLS parent and student
2. Agenda Overview	
3. Revisit the Role of Nonfiction in the Common Core	<input type="checkbox"/> Review Guiding Questions <input type="checkbox"/> Review Common Core Shifts <input type="checkbox"/> Dig into Nonfiction Shift <input type="checkbox"/> Characteristics of Literary Nonfiction <ul style="list-style-type: none"> <input type="checkbox"/> 6th-grade teacher: Literary nonfiction – is this what we are looking at for English, rather than traditional nonfiction? <input type="checkbox"/> Yes, literary nonfiction is purview of English. Students read lots of informational texts in their other classes, but literary fiction is really only “housed” in English (and some in social studies).
4. Gather Inspiration for New Nonfiction Titles	<input type="checkbox"/> Literary Nonfiction Presentation: Kristen Lee <input type="checkbox"/> Pause & Reflect on Implications for Committee <ul style="list-style-type: none"> <input type="checkbox"/> 8th-grade teacher: I’m wondering about the NAEP breakdown, the 45 literary and 55 informational split. I wonder how that actually breaks down for us in English when we consider all the reading students are doing in other subjects. We may not need to “up” our informational text all that much.
5. Reading Groups: Breakout	<input type="checkbox"/> Reading Group assignments <input type="checkbox"/> Spreadsheet Reminders <ul style="list-style-type: none"> <input type="checkbox"/> Spreadsheet question: are our vetting responses automatically entered on the new titles sheet? <input type="checkbox"/> No, they are not. <input type="checkbox"/> Reading Group work time: <ul style="list-style-type: none"> <input type="checkbox"/> Reconnect <input type="checkbox"/> Decide who will vet unvetted PAUSD titles <input type="checkbox"/> Decide who will vet unvetted new titles <input type="checkbox"/> Do some vetting <input type="checkbox"/> Complete Group Temperature Check <input type="checkbox"/> Breakout room notes: <ul style="list-style-type: none"> <input type="checkbox"/> 8th grade group discussion: can we fast track <i>Twelve Angry Men</i> and say it is core? <input type="checkbox"/> Decision of group: yes, we are confident in keeping this as core in 8th

	<ul style="list-style-type: none"> ○ <i>House on Mango Street</i>: can we keep this solely for 8th, rather than teaching it at 7th at some sites? ○ Checked in with 7th-grade group. 7th-grade reading group member will talk to teachers who do teach it in 7th and see if they are okay with moving it solely to 8th. ○ <i>Home of the Brave</i>: 6th grade is going to take this off the list as it is taught widely in 5th. Avoid same book in multiple grades.
<p>6. Take a Temperature Check: Core Lit Candidates</p>	<ul style="list-style-type: none"> ☐ Reading Groups report out on progress and current Core Lit candidates 6th-grade group: Current Core candidates <ul style="list-style-type: none"> ○ <i>The Hero Next Door</i> (anthology) ○ <i>Flying Lessons</i> (anthology) ○ <i>Look Both Ways</i> ○ <i>New Kid</i> ○ A to-be-determined nonfiction book? ○ Other graphic novel? ☐ Group assigned final few titles. Almost done ☐ Picking the short list was easy, but group thinks it will be hard to pick the final 2. 7th-grade group: <ul style="list-style-type: none"> ○ Will let 6th grade have <i>New Kid</i>, but we're asking for <i>Flying Lessons</i> for 7th. ○ Current core candidates: <ul style="list-style-type: none"> ○ <i>Refugee</i> ○ <i>Flying Lessons and Other Stories</i> ○ <i>They Called Us Enemy</i> ○ <i>Other Words for Home</i> ○ <i>Booked</i> ○ <i>Dragon Hoops</i>? No – listed as grades 8+ by SLJ ○ Almost done. Two more books to vet. 8th-grade group: <ul style="list-style-type: none"> ○ Not sure we're completely satisfied with what we've come up with ○ Core candidates: <ul style="list-style-type: none"> ○ <i>Twelve Angry Men</i> – definite yes ○ <i>Fresh Ink</i> – contender for core ○ <i>Long Way Down</i> – contender for core ○ We have a list of supplemental titles ○ Not sure whether to pick from what we currently have or to keep reading ○ <i>Long Walk to Water</i> – reading level? <ul style="list-style-type: none"> ○ Better for 6th!

<p>7. Agenda Items for Next Meeting</p>	<p><input type="checkbox"/> Tuesday, Nov. 10, 4:00-6:00/7:00</p> <ul style="list-style-type: none"> ○ Panel Discussion: PAUSD HS students ○ Reading Group work time ○ Reading Group decision: Create short list of core lit titles and longer list of supplemental titles. List to be shared with other groups ahead of Dec. meeting. <p>Request: a cleaned up spreadsheet for each grade level? Facilitator will work on it!</p>
<p>8. Thank you and good-bye! Or: optional hour of work time</p>	<p><input type="checkbox"/> Say good-bye</p> <p><input type="checkbox"/> Or stay for vetting/reading time</p>

Next Meeting:

Tuesday, November 10, 4:00-6:00/7:00

Virtual: <https://pausd.zoom.us/j/94766097557>