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June	π.

Teacher/Parent: _

Morris School District K-8 Behavioral Characteristics Checklist

Grade	
School:	
Date:	

DIRECTIONS: Read the description of each characteristic. Mark a check $(\sqrt{)}$ in the appropriate column. Calculate the totals at the bottom.	Always	Frequently	Occasionally	Rarely	Never]
The student						
Advanced Communication Skills						٦
organizes and expresses ideas with details and abstractions						
Creative can find various ways of expressing self (adapt, improve or modify objects/ideas)						
Humor						
understands and uses sarcasm, puns, jokes, clever and unique ideas						
Insight						1
uses keen observations of the environment to make inferences; empathy; sensitivity						
Interest(s):						
is passionate about and has in-depth knowledge of topic(s)						
Inquiry						
seeks information/answers; inquisitive; curious						
Memory						
possesses advanced vocabulary; recall of vast amounts of information						
Motivation						
is a self-starter and has intrinsic and independent task commitment						
Problem Solving Ability						
provides alternate or multiple solutions to questions						
Reasoning						
understands cause and effect; sees patterns/relationships						
Add Column Total:						
Multiply by Weight:	5	4	3	2	1	1
Add Weighted Column Totals:	+	+	+	+	+	Ī

Student:	
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Morris School District K-8 Behavioral Characteristics Checklist

Grade:	
School:	
Date:	

In accordance with Morris School District Board of Education Policy # 6171.2 and New Jersey State Regulation N.JA.C. 6A	:
3, a district board of education shall make provisions for an ongoing indentification process for gifted and talented students	
hat includes multiple measures. The parent, student, and teacher nominations are one of the measures that will be used in th	e
process.	

Parent Nomination

Teacher/Parent: _____

A parent or guardian may nominate a student as gifted or highly able by completing the MSD Behavioral Characteristics Checklist.

Teacher Nomination

Any teacher may nominate a student as gifted or highly able by completing the MSD Behavioral Characteristics Checklist. The nomination must be supported by student work samples and/or anecdotal notes.

Additional Information: