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| | Action | Responsible Person |
| What Filters are being used and how do they work? | Salt Lake City School District uses the iBoss Internet Filter. This device sits between the Internet and the District Network. All Internet traffic passes through the filter. Each web page has a category such as Education, Sports, News, etc Sites are blocked or allowed based upon these site categories. Some newer websites have not been categorized. Uncategorized websites are automatically blocked. Faculty and Staff can request that a web site be unblocked. At that point, the website is either categorized or manually reviewed for propriety. If the website is appropriate, then it is unblocked. | District |
| Are there different setting used for different grades and school levels? | Currently filtering levels are set to differentiate between elementary students, secondary students and staff, however, iBoss has the capability of applying settings for different grades and we are actively working to configure filtering for different grades and school levels. | District |
| as YouTube, Google | YouTube is blocked for students, but not for faculty. Google Images is not blocked, but is forced into Safe Search mode to prevent inappropriate images from displaying. Weebly is not currently blocked. Similar sites to these are reviewed by District Administration for educational appropriateness to determine if they should be allowed. | District |



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| * Are there management systems available (MDM, chrome management, LanSchool, and etc.) that can add additional control and who accesses those systems? | Salt Lake City School District uses Casper Jamf Mobile Device Management to force mobile devices to use the I Boss filter, whether on or off campus. Jamf also adds additional controls such as, who can access the system or which applications can be installed. LanSchool is used in many of our schools to monitor student's screens during lab time. | District |
| What resources does the district provide concerning education students on safe internet use and digital citizenship? | During registration, students and parents are presented with the District's Acceptable Use Policy which outlines the Districts expectations for responsible use and digital citizenship. In addition, every year, each school is responsible for reviewing responsible and acceptable use with the students. One tool the school employs is a video created by the Utah Education Telehealth Network and the NetSmartz website | District/Library Technology Teacher |
| What is the protocol in district schools when inappropriate content is accessed for students, employees and parents? | Students, parents, and employees are asked to report any inappropriate content that is accessed through the District's Internet Filter. The websites are then reviewed and blocked. If a student, parent, or employee fail to report inappropriate content and it is discovered, the District Administrator responsible for the student, parent, or employee reviews the material and may remove Internet privileges or impose other discipline. District Administrators may request a report of Internet Activity at any time. Each elementary and middle school Principal automatically receives a weekly report of Internet Activity for their school. High School Principals receive a daily report. | District |
| What Devices are used in our schools? | Desktops, Laptops, IPad, some personal devices. | School Administration |



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| What are the main applications, programs, and sites used in different classes, grade levels, and subject areas? | Cahoot, ALEKS, Other programs specific to classes. | Teachers/Administration |
| * Are there management tools used that allow teachers to digitally monitor student use or limit access to some applications or sites? | LanSchool issued by schools to monitor students' activity and improve learning in a digital classroom. It includes a screen monitor, keystroke monitor, teacher- to-student chat feature, URL monitor, and various other features. | Teachers |
| What supervision practices are in place when students are online? | Teachers are encouraged to instruct students on proper use of personal technology when used for classroom activities. Teachers use a two-fold approach of using the filtering system/technology and physically monitoring the classroom. | Teachers |
| What are the school rules when inappropriate information appears for students, staff and parents? | The student, staff, parent should report to the Lab Staff or Faculty Member of the inappropriate site. The site will be reported to the Principal who will then report to the Chief Information Officer at the District. | Student, Staff, Parent, Administrator, CIO |
| What does the administration see as important opportunities for our students related to constructive proactive technology use? | Administration will provide an invitational NetSmart assembly once a year. The Library Technology teacher will train classes on appropriate technology use. Teachers will use the Student planner as a discussion tool on Safe Technology. Administration update faculty and staff on changes to Safe Technology and Digital Citizenship. | Administration |
| What does the administration see as their greatest threats for students? | Use of personal data or personal devices pose a threat for students. School networks cannot filter the availability of websites and inappropriate content. | Parents, Students, Faculty and Administration |



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| 0 | Students have access to the personal Electronic Equipment Policy (Policy S-11) in the student handbook . Each classroom teacher provides their personal devices rules in a disclosure which is signed by | |
| phones,etc? | the student and the parent. | Student, Staff, Parent |
| Explanation of training currently provided? | East High Students are provided with the S-11 policy via school registration and a hard copy in the student handbook. Student receive safe technology training via the School Library Technology teacher. In addition, a NetSmart assembly is scheduled every year. | School Administration, Teachers, Library Technology Teacher |