



**STUDENTS WE SERVE^**

**127** Student Enrollment

^Student enrollment as of October 1, 2019

**DEMOGRAPHICS**

**American Indian/Alaska Native**

Students: **1%**

Teachers: **0%**

**Asian**

Students: **3%**

Teachers: **3%**

**Black/African American**

Students: **4%**

Teachers: **0%**

**Hispanic/Latino**

Students: **39%**

Teachers: **0%**

**Multiracial**

Students: **4%**

Teachers: **0%**

**Native Hawaiian/Pacific Islander**

Students: **1%**

Teachers: **0%**

**White**

Students: **49%**

Teachers: **97%**

**REQUIRED VACCINATIONS**

**93%**

**INTRODUCTION**

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. This year's profiles do not include statewide assessments data, class size data, or attendance data as a result of the necessary statewide school closures and the implementation of Distance Learning for All. The profiles present all available data not impacted by the state's response to COVID-19.

**ACADEMIC SUCCESS**

**ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2015-16 graduating in 2018-19

School: **63%**

District: **86%**

Oregon Average: **80%**

**FIVE-YEAR COMPLETION**

Students earning a high school diploma or GED within five years.

School: **89%**

District: **93%**

Oregon Average: **86%**

**OUR STAFF (ROUNDED FTE)**

**22** Teachers

**4** Educational assistants

**5** Counselors/Psychologists

**94%** Average Teacher retention rate

**87%** of licensed teachers with more than 3 years of experience

**Yes:** Same principal for the last 3 years?



OUTCOMES

On-Time Graduation and Five-Year Completion rates separated by student group.

**ON-TIME GRADUATION**

American Indian/Alaska Native: .....	*
Asian: .....	*
Black/African American: .....	*
Hispanic/Latino: .....	<b>62%</b>
Multiracial: .....	*
Native Hawaiian/Pacific Islander: .....	*
White: .....	<b>68%</b>
Free/Reduced Price Lunch: .....	<b>67%</b>
Ever English Learner: .....	<b>58%</b>
Students with Disabilities: .....	<b>53%</b>
Migrant: .....	*
Talented and Gifted: .....	*
Female: .....	<b>66%</b>
Male: .....	<b>57%</b>
Non-Binary: <b>Coming in 2021-22</b>	

**FIVE-YEAR COMPLETION**

American Indian/Alaska Native: .....	*
Asian: .....	*
Black/African American: .....	*
Hispanic/Latino: .....	<b>84%</b>
Multiracial: .....	*
Native Hawaiian/Pacific Islander: .....	*
White: .....	<b>95%</b>
Free/Reduced Price Lunch: .....	<b>87%</b>
Ever English Learner: .....	<b>91%</b>
Students with Disabilities: .....	<b>85%</b>
Migrant: .....	*
Talented and Gifted: .....	*
Female: .....	<b>90%</b>
Male: .....	<b>88%</b>
Non-Binary: <b>Coming in 2021-22</b>	