# **Phonic Screening**

Robsack Wood Primary Academy

# Sounds Write Programme.

- This is a linguistic approach to synthetic phonics and continues the work begun in Year One.
- It offers a mastery approach where children are able to move on quickly as they acquire the skills they need.
- It offers clear intervention for pupils who need additional support.



S O U N D S - W R I T E First Rate Phonics

## Phonic Screening Check

The children have completed several mock tests already.

- Checks will be completed with familiar adults on a 1:1 basis in a quiet space.
- Breaks can be given to children who need it.
- Pupils are always encouraged to do their best and the check will form part of the normal school day.



# **Phonic Screening Check**

- This tests the children's ability to read single words using the sounds they have been taught.
- These will contain single sounds c-a-t



- Children will be asked to read " real words " such as taller and
- Nonsense or alien words such as ploam

# Blending

- Children will be asked to blend sounds together to read words.
- The skill is to recognise the letter sounds in a written word and merge these in the correct order.









# Ways to help at home

1.Keep sounds short t not tuh m not muh

2. Checking Dear Parents each week to see current focus.



### Sounds Write

This week we will be introducing the spelling and building words containing the sound /air/ We will discover there a many different ways to represent the sound - air, ear, ere, are, eir, ayer, ayor Please practice the following words and generate other words with these sounds...air bear there their care

# 3. Adding Sound Buttons



The pass mark is different each year.

If your child fails, they have the opportunity to retake the following year.