



Rodney Glasgow, Ed. D.

Head of School

Sandy Spring Friends School

Rodney Glasgow is an innovative educational leader, published author, renowned keynote speaker, diversity practitioner, and current Head of School at [Sandy Spring Friends School](#), a progressive, coed, college preparatory Quaker school serving students in preschool (age 3) through 12th grade. Rodney joined SSFS as the School's eighth Head of School in July 2020 after nearly 20 years of experience in progressive and independent school settings as a seasoned educator and senior administrator.

Rodney is an independent school alumnus himself, a graduate of Gilman School in his hometown of Baltimore, MD. With a bachelor's degree in Psychology and African American studies from Harvard University, a Master's degree in Organizational Leadership from Columbia University's Klingenstein Center, and a Doctorate of Education degree from The George Washington University, Rodney has held classroom, boardroom, and administrative leadership positions at several nationally-recognized independent schools. Rodney is both a natural teacher and a lifelong learner who strives to better understand and transform learning spaces by facilitating meaningful interactions and reflections among faculty and students that expand their possibilities for growth, change, and fulfillment of purpose.

Along with his teaching and administrative experience in the independent school world, Rodney is well-known as a diversity advocate and facilitator who believes deeply in fostering a sense of belonging as a tool for nurturing brave and just spaces. He is founder and Chair of the National Diversity Practitioners Institute for educators and administrators, as well as the NAIS Student Diversity Leadership Conference, which is attended each year by over 1800 high school students nationwide. Rodney is also President and Principal Consultant of the [Glasgow Group, LLC](#), which works with schools, individuals, and organizations to create and promote equitable and just practices that harness the power of diversity and inclusivity. Rodney is the recipient of the People of Courage Award from the City of Worcester and a featured writer in the book *One Teacher in Ten in the New Millennium: LGBT Educators Speak Out About What's Gotten Better... and What Hasn't*.

Rodney is passionate about encouraging students to find and express the fullness of their identities, and providing transformative educational environments that allow students and teachers to lead and learn together.