



DUNCANVILLE
Independent School District

School Reopening in Two Ways - **ONE** D'ville



ENROLL NOW

First Day of In
Person Learning

Learning
Preferences

Concurrent
Instruction and
Grading

Personal
Protective
Equipment

Communication
and Feedback

Technology
Updates

 DUNCANVILLE ISD

ONE
Team Mission Heart

First Day of InPerson Learning

11,751

Students Enrolled

96% of Projected Enrollment

31% InPerson

69% Virtual

91% Attendance Average

Elementary:	35% inperson/ 65% virtual
Intermediate:	29% inperson/ 71% virtual
Middle:	30% inperson/ 70% virtual
High:	29% inperson/ 71% virtual

Learning Preferences

2nd 9 Weeks Window: October 10th - October 26th

	Requests	Approvals
In-Person to Virtual	266	Start prior to 11/9: 233 Start 11/9: 33
Virtual to InPerson	1554	Start prior to 11/9: 403 Start 11/9: 1151

Safety for InPerson Learning

Student Daily Wellness Screener

“Can My Child Attend School” Guidance

Face Covering Requirements

Temperature Checks

Limited Visitors

Student Monitoring and Tracking System



Thank you for helping keep Duncanville ISD students and staff safe and healthy.

Additional PPE for Students



12,000 Clear and Portable Desk Shields

41,560 Cloth and disposable face masks

230 Touchless Hand Sanitizer Stations
Campuses and buses

100,000 Logo Snap Pack Sanitizers



WHAT IS CONCURRENT INSTRUCTION?

This instructional delivery method combines in-person and virtual learning. The classroom experience happens in-person, synchronously online, and asynchronously online. Concurrent instruction is designed where teachers must conceptualize the learning experience for students in various settings. It causes us to rethink how students engage with the instructor, content, and peers. The goal is for students to have access to the learning resources, the instructor, and one another.

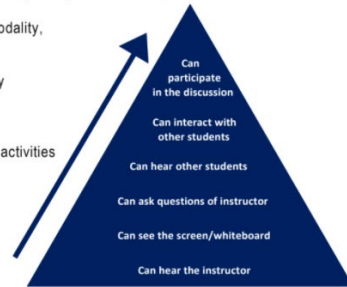
Effective use of classroom strategies and/or technology is critical to meet the needs of students in this learning design, (see graphic to the right). <https://www.usf.edu/atle/teaching/teaching-dual-audiences.aspx>

Selecting appropriate instructional strategies are important for any modality, however, it is critical for online learning.

The selections we make can either help our students achieve mastery of the content, with meaningful learning or classwork can be seen as time-consuming tasks by our students.

A simple way to think about selecting and organizing course learning activities is to divide them up. (Adapted from Baylor University)

Chunking is the name of this process in course design.
Pre-production or Pre-class Preparation
Virtual Production and/or In-Class Production
Post-production or After-Class Application/Reflection



Answering the following questions is the simplest form of course design.

- Concurrent Instruction Reference Guide
- Simulation Videos
- Sample Schedules
- Professional Learning Guides and Resources

Additional Planning/Preparation Time

October 12/14 (limit to 1 hour synchronous)

October 15/16, 2020 (no synchronous)

Amended Grading Guidelines for 1st 9 Wks
Allowing Additional Time to Submit
Assignments

District Assessments
November 2nd/November 13th

Concurrent Instruction and Grading

DEVICE DELIVERY UPDATE

Items	Quantity	Expected Arrivals	Funding
iPads	300	<i>Arrived 10/12</i>	Operation Connectivity
iPads	1,076 (216 for Swivls)	<i>Arrived 10/9/10/12</i>	2.8 Million
Chromebooks	500	October-December	Operation Connectivity
Chromebooks	2,745	Early February	2.8 Million
Student Laptops	222	October-December	Operation Connectivity
Student Laptops	385	<i>Arrived Late September</i>	2.8 Million
Hotspots	750	<i>Arrived 9/2 and Deployed</i>	Operation Connectivity
	5,978 Devices		\$3,055,438.56

TECHNOLOGY

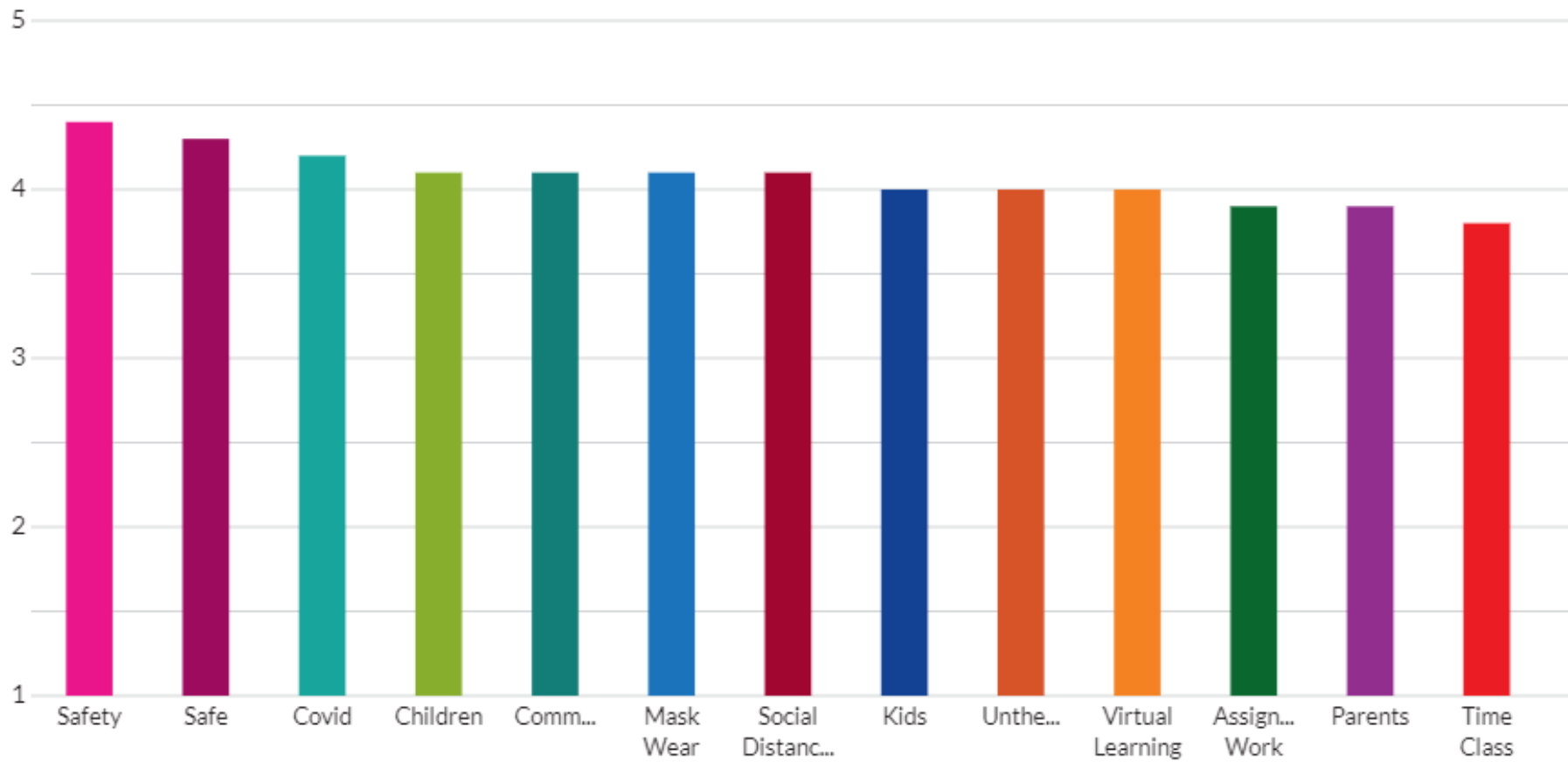
- Parent Webinars
- Learning Preference
- Wellness Screener
- Safety Protocols
- Technology Devices
- Meal Distribution



Back to School The Sequel

Community and Staff Feedback







QUESTIONS & COMMENTS