

# History

## Course description

The study of history at AS and A Level will develop your knowledge and understanding of the key events you will study. However the study of history is far more than just simply knowing things!

History will encourage you to ask questions, to investigate the past in a much more detailed and analytical way than GCSE allowed you to and encourage you to question established theories/historians.

Throughout the course you will be given opportunities to carry out independent investigation, work with others to develop your own interpretations and analyse evidence to support and challenge your views. All of these skills are transferrable to other areas of studies and are highly valued by employers and universities.

## Course content

Component 1: Breadth Study, The Tudors 1485-1603

Component 2: Depth Study, Weimar and Nazi Germany 1918-1945

Component 3: Historical investigation, topic of your choosing

# Assessment (breakdown for the full two year course)

## Assessments

Component 1: Breadth study	+	Component 2: Depth study	+	Component 3: Historical investigation
<b>What's assessed</b> The study of significant historical developments over a period of around 100 years and associated interpretations.		<b>What's assessed</b> The study in depth of a period of major historical change or development and associated primary evidence.		<b>What's assessed</b> A personal study based on a topic of student's choice. This should take the form of a question in the context of approximately 100 years. It must not duplicate the content of options chosen for Components 1 and 2.
<b>Assessed</b> <ul style="list-style-type: none"><li>• written exam: 2 hours 30 minutes</li><li>• three questions (one compulsory)</li><li>• 80 marks</li><li>• 40% of A-level</li></ul>		<b>Assessed</b> <ul style="list-style-type: none"><li>• written exam: 2 hours 30 minutes</li><li>• three questions (one compulsory)</li><li>• 80 marks</li><li>• 40% of A-level</li></ul>		<b>Assessed</b> <ul style="list-style-type: none"><li>• 3,000–3,500 words</li><li>• 40 marks</li><li>• 20% of A-level</li><li>• marked by teachers</li><li>• moderated by AQA</li></ul>
<b>Questions</b> <ul style="list-style-type: none"><li>• two sections</li><li>• Section A – one compulsory question linked to historical interpretations (30 marks)</li><li>• Section B – two from three essays (2 x 25 marks)</li></ul>		<b>Questions</b> <ul style="list-style-type: none"><li>• two sections</li><li>• Section A – one compulsory question linked to primary sources or sources contemporary to the period (30 marks)</li><li>• Section B – two from three essays (2 x 25 marks)</li></ul>		<b>Personal Investigation: Topic of your choice</b>

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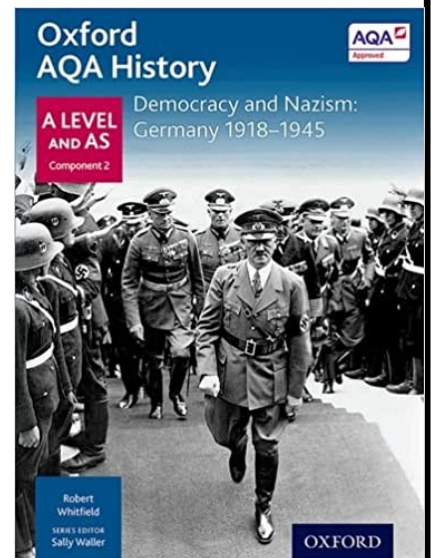
## Recommended textbooks

### Germany

Oxford AQA History for A Level:

Democracy and Nazism: Germany 1918-1945

By Robert Whitfield (Author)

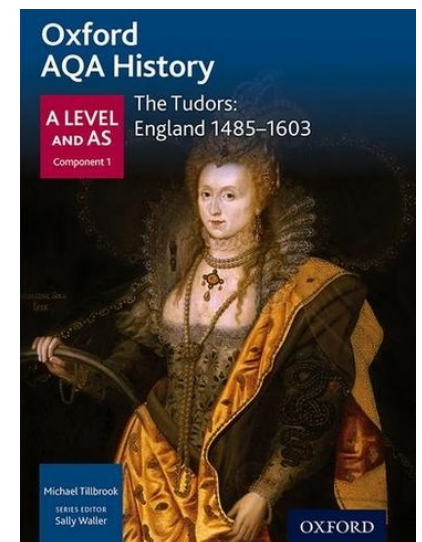


### Tudors

Oxford AQA History for A Level:

The Tudors: England 1485-1603

by Sally Waller (Author)



Students will be provided with copies of these textbooks to support their learning in school. We will also encourage students to undertake additional reading of academic texts and articles to develop their understanding and skills.

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## Future pathways

History is a facilitating subject which leads to a wide variety of different professions. Whilst this is not an exhaustive list it does give you an idea of the wide variety of roles that can be accessed after studying History.

Academic researcher

Archivist

Heritage manager

Museum education officer

Museum/gallery curator

Museum/gallery exhibitions officer

Secondary school teacher

Academic librarian

Archaeologist

Broadcast journalist

Civil Service administrator

Editorial assistant

Human resources officer

Information officer

Marketing executive

Solicitor