

Lower School Concurrent Virtual Classroom Program

Pre K – Fifth Grades

The primary goals of the Lower School Concurrent Virtual Classroom (CVC) program are 1.) to keep students connected to their teachers and their classmates, and 2.) to provide access to instruction and learning opportunities that occur on campus.

Opting In

Students who are quarantined because of COVID exposure can participate in the CVC program while they are in quarantine. For all other circumstances, we ask Lower School families to commit to virtual learning for at least two weeks at a time. There is significant additional planning and preparation required for the CVC program. Asking for at least a two-week commitment will help us streamline planning and preparation, allowing us to provide the best experience possible for all virtual learners.

Schoology

We will use Schoology (Maclay's Learning Management System) as the hub for all virtual learning – class meeting links, completed student work and tests can be uploaded, where written materials will be shared, etc. All PK – 5th grade parents have a Schoology account. Additionally, fourth and fifth grade students have Schoology accounts.

Daily Schedule

Virtual learners will have access to and follow the same schedule as on-campus learners. Lower School homeroom teachers will share their class schedule with all families prior to the start of school. There will be a few times during the day, when virtual learners will take a break from their screens, including recesses, lunch, and PE.

Materials and Supplies

Virtual learners will need access to a desktop or laptop computer or iPad, a headset with a microphone, and distraction-free workspace. Teachers will prepare virtual learning kits, containing any supplies a student will need for the duration of a two-week period, including math manipulatives, science materials, workbooks, notebooks, art materials, etc.