M.C.S. Noble Middle School

A Culture of Excellence

6520 Market Street

Wilmington, NC 28411

October 6, 2020

Dear Parents,

I hope the school year has started successfully for all of you. As a parent/guardian of a student in ***New Hanover County Schools***, I am writing this letter to let you know that ***MCS Noble Middle School***, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, ***MCS Noble Middle School*** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for ***MCS Noble Middle School*** this year:

For the 2020-2021 school year, students with disabilities will achieve 20.2 proficiency on the EOG math test.

For the 2020-2021 school year, students with disabilities will achieve 26.6 proficiency on the EOG reading test.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies ***MCS Noble Middle School*** will be implementing:

Use AimsWeb and other data to progress monitor special education students

Ongoing collaborative planning between special education and general education teachers

Use Morning Meeting time to provide remediation and direct instruction for special education students.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call *your child's Homeroom Teacher or their counselor* if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.
- Join the *MCS Noble PTA*

 Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- *Sarah Brinson, School Social Worker*
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://ncreportcards.ondemand.sas.com/src

We're excited about this school year and are working to make it a success for your student. Already, we have:

Utilizing morning meeting to provide community building lessons and address students' Social and Emotional Learning.

If you have questions about the content of this letter, please contact **R. Wade Smith] at wade.smith@nhcs.net or 910-350-2112.**

Sincerely,

R. Wade Smith
Principal