

Component 1: 1 hour 30 minutes

Section A: Exploring Media Language & Representations

Section B: Exploring Media Industries & Audiences

Component 2: 1 hour 30 minutes

Section A: Television

Section B: Music

Component 3: Creating Media Products (30%) Non-exam assessment

The creation of practical media products based on a brief set by the EDUQAS media examination board.

Invitations:

Invites made by teachers to attend before school sessions from 8am-8:40am

Invites to students to attend after school sessions

Invites made for one to one or group work during lunch time sessions

If you have been invited or requested to attend an after-school session, treat this as a chance to make improvements and build up on knowledge. Your head of department wants you to achieve your best, so make the most of attending.

Top Tips:

- Create a fact sheet on each set text for Component 1 & 2.
- Create a collage of similar adverts/products for the time period, for example Quality Street.
- Create a glossary of key terminology for Media Studies.
- Create a guide of 'how to create the perfect Media Studies response'. Remember to include top tips and an example response.
- Create a context timeline for each of the texts you have studied.
- Write a timed practice question.
- Recap the different possible representations and readings of the set texts you have studied.
- Create your own practice questions.
- Research the BBFC and the film industry.
- Create revision cards on the following for each of the texts you have studied.
- Research the context and time period of each of the set texts and create revision cards based on the information you discover.
- Emphasis is made on your ability to analyse, therefore in written answers apply the P.E.E.T format- Point, Evidence, Explanation and Theory as well as making reference to media language to support relevant questions.

