Hello Parents,

This week we will be conducting the test that I spoke of in my previous post. Please make sure that your students are ready to go, ON TIME! This is not a week where students can show up late to class. This assessment will provide me with the information I need, in order to teach your students to the best of my ability.

1. Only the student should be working on this test.  The test doesn't help us see what your student is capable of, if they receive help.  So please make sure that there is no one helping the student with the test, or the results won't be accurate.
2. During the testing session the student should have their CAMERA ON so that the teacher can observe them.  As teachers, we will be following the student's computer usage on Hapara.  Hapara is a program that allows the teachers to see all of the websites, and work that the students are doing on their laptops.  Please make your student aware of this, so they are not tempted to go someplace distracting.
3. This test is really important to us as teachers, so that we can see where your student's strengths are, and where they still need some assistance.  For this test, the students must be in a room, or area of the home, where they are away from all other people and distractions.

The Math test will be administered on the following days:
● Cohort #1 session 1: 10/19/2020 9:18 am  session 2:  10/21/2020 9:18 am - Monday Morning, and Wednesday Morning

● Cohort #2 session 1: 10/20/2020 at 10:47 am session 2: 10/22/2020 10:47 am Tuesday Morning, and Thursday Morning

| Assignments - Math | | | | | |
|---|---|---|---|---|---|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Synchronous | Fastbridge Testing | Fastbridge Testing | Fastbridge Testing (if needed)<br><br>Khan Academy Introduction | Fastbridge Testing (if needed)<br><br>Khan Academy Introduction | Catch up on missing work for Report Cards. |
| Asynchronous | Catch up on missing work for Report Cards. | Catch up on missing work for Report Cards. | Catch up on missing work for Report Cards. | Catch up on missing work for Report Cards. | Catch up on missing work for Report Cards. |

Science Lessons -

| Assignments - Science | | | | |
|---|---|---|---|---|
| Monday | Tuesday | Wednesday | Thursday | Friday |
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| **Synchronous** | Fastbridge - if needed, otherwise, asynchronous work on wingsuits.<br><br>Stem Extension 1 - Designing the best flying suit. | Fastbridge - if needed, otherwise, asynchronous work on wingsuits.<br><br>Stem Extension 1 - Designing the best flying suit. | Fastbridge - if needed, otherwise, asynchronous work on wingsuits.<br><br>Stem Extension 1 - Designing the best flying suit. | Fastbridge - if needed, otherwise, asynchronous work on wingsuits.<br><br>Stem Extension 1 - Designing the best flying suit. | Review the work for the week, and submit any missing work. |
| **Asynchronous** | Students will research, either by themselves, or with a group, what materials are needed to make the best flight suit. | Students will research, either by themselves, or with a group, what materials are needed to make the best flight suit. | Student will answer questions, and take a 12 question assessment on sub-unit 1.1. | Student will answer questions, and take a 12 question assessment on sub-unit 1.1. | Review the work for the week, and submit any missing work. |