

- Was it a single significant act?
- Was it a pattern of acts?

- By one or more students directed at another student that **exploits an imbalance of power**

- Through physical contact
- Using verbal expression
- Using written expression
- Using electronic means

- Physically harms a student or damages their property
- Creates reasonable fear of harm to student or damage to their property
- Is Sufficiently severe, persistent, or pervasive enough that the action or threat creates**
- Intimidating educational environment
- Threatening educational environment
- Abusive educational environment
- Materially and substantially disrupts the educational process or operation of school
- Infringes on rights of victim at school

Did the act occur outside of a school-sponsored or school-related activity?

(This is an important distinction, as David's Law expands a school district's authority to include cyberbullying incidents that occur off campus and outside a school-sponsored or school-related activity, as long as it meets one of the below criteria.)

Yes

No

Was the act committed by using any type of electronic communication device?

(i.e. Cellular or other phone, computer, camera, e-mail, text or instant messaging, social media app, internet website, Internet communication tool)

No

On school property _____
 At a school-sponsored or school-related activity (on or off campus) _____
 On school bus or vehicle used to transport students _____

Did the act interfere with a student's education opportunities; or substantially disrupt the orderly operation of a classroom, school, or school-sponsored/related activity?

Yes

No

Yes, It's Bullying

(Cyberbullying is Bullying)

According to the law, if the DID NOT meet the criteria above, it is not under the school district's authority.