

**2020-21 MS ENGLISH LITERATURE SELECTION ADVISORY COMMITTEE
AGENDA & NOTES**

10/21/20; Virtual: <https://pausd.zoom.us/j/94766097557>; 4:00 – 6:00/7:00 pm

DESCRIPTION	NAME	PRESENT
ENGLISH INSTRUCTIONAL LEADER	Deanna Jones (8) Fletcher MS djones@pausd.org	
	Kim Lohse (7) JLS MS klohse@pausd.org	
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MS ENGLISH TEACHER	Erin Chan (6) Greene MS echan@pausd.org	
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	Hart Walsh (7) Greene MS hwalsh@pausd.org	
	Noel Woodward (7) Fletcher MS nwoodward@pausd.org	
PARENT REPRESENTATIVE	Shala Howell Fletcher parent shalahowell@gmail.com	
	Kathleen Tarlow Greene parent kbrizgys@gmail.com	

	Iva Reid JLS parent izreid@gmail.com	
STUDENT REPRESENTATIVE	Olivia Souter Fletcher student Olivia's parent's email: souter98@sbcglobal.net	
	Maia Lin Greene student Maia's parent's email: clarissa.shen@gmail.com ; Jamesplin@gmail.com	
	Arturo Garrido Gomez JLS student Arturo's parent's email: nallelygj@gmail.com	
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HS ENGLISH TEACHER	Shaina Holdener Gunn HS sholdener@pausd.org	
	Kindel Launer Paly HS klauner@pausd.org	
ELEMENTARY TEACHER/TOSA	Laura Hull Elementary TOSA lhull@pausd.org	
SPECIAL EDUCATION REPRESENTATIVE	Jenny Chin JLS MS jchin@pausd.org	
ENGLISH LANGUAGE REPRESENTATIVE	Jedd Bloom Greene MS jebloom@pausd.org	
TEACHER LIBRARIAN	Kristen Lee Fletcher MS klee@pausd.org	
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SECONDARY	sofek@pausd.org	
FACILITATOR, TOSA	Karen Logue District Office klogue@pausd.org	

AGENDA ITEM	NOTES
1. Welcome back!	<input type="checkbox"/> Greet each other <input type="checkbox"/> Introduce new members
2. Agenda Overview	
3. Revisit the Role of Nonfiction in the Common Core	<input type="checkbox"/> Review Guiding Questions <input type="checkbox"/> Review Common Core Shifts <input type="checkbox"/> Dig into Nonfiction Shift <input type="checkbox"/> Characteristics of Literary Nonfiction
4. Gather Inspiration for New Nonfiction Titles	<input type="checkbox"/> Literary Nonfiction Presentation: Kristen Lee <input type="checkbox"/> Pause & Reflect on Implications for Committee
5. Reading Groups: Breakout	<input type="checkbox"/> Reading Group assignments <input type="checkbox"/> Spreadsheet Reminders <input type="checkbox"/> Reading Group work time: <ul style="list-style-type: none"> ○ Reconnect ○ Decide who will vet unvetted PAUSD titles ○ Decide who will vet unvetted new titles ○ Do some vetting ○ Complete Group Temperature Check
6. Take a Temperature Check: Core Lit Candidates	<input type="checkbox"/> Reading Groups report out on progress and current Core Lit candidates
7. Agenda Items for Next Meeting	<input type="checkbox"/> Tuesday , Nov. 10, 4:00-6:00/7:00 <ul style="list-style-type: none"> ○ Panel Discussion: PAUSD HS students ○ Reading Group work time ○ Reading Group decision: Create short list of core lit titles and longer list of supplemental titles. List to be shared with other groups ahead of Dec. meeting.
8. Thank you and good-bye! Or: optional hour of work time	<input type="checkbox"/> Say good-bye <input type="checkbox"/> Or stay for vetting/reading time

Next Meeting:

Tuesday, November 10, 4:00-6:00/7:00

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