

# Final Report 2018-2019 - Mueller Park JR

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$1,000	N/A	\$1,070
Distribution for 2018-2019	\$93,231	N/A	\$98,546
Total Available for Expenditure in 2018-2019	\$94,231	N/A	\$99,616
Salaries and Employee Benefits (100 and 200)	\$45,600	\$37,152	\$31,221
Employee Benefits (200)	\$0	\$0	\$5,931
Professional and Technical Services (300)	\$8,400	\$4,385	\$4,000
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED, DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$1,920	\$630	\$630
General Supplies (610)	\$1,200	\$749	\$5,853
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$44,302
Software (670)	\$6,900	\$7,679	\$7,679
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$2,300	\$2,317	\$0
Technology Equipment > \$5,000 (734)	\$27,000	\$46,704	\$0
<b>Total Expenditures</b>	<b>\$93,320</b>	<b>\$99,616</b>	<b>\$99,616</b>
Remaining Funds (Carry-Over to 2019-2020)	\$911	N/A	\$0

## Goal #1 Goal

In the area of whole school growth in Science, the median statewide student growth percentile (MGP) rank will be increased 2 percentile points.

## Academic Areas

- Science

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Science SAGE Growth Percentile

Please show the before and after measurements and how academic performance was improved.

2018 MGP growth demonstrated on SAGE is as follows:

7th Grade Science - 67

8th Grade Science - 56

Earth Science - 52

Biology - 53

While the state has moved away from SAGE, we will compare our MGP scores through the RISE test this year. However, that data is not yet available.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. We will utilize technology to enhance student engagement and provide personalized learning opportunities.
2. Teachers will read the book, Bold School by Weston Kieschnick, and will begin implementation of blended learning.
3. Teachers will be trained in the use of Canvas and will use it to provide course content for students.
4. A Base Camp class for ninth graders will help prevent failing grades and facilitate remediation efforts.
5. Substitutes will be used for teachers to collaborate in PLCs one day each term.
6. Teachers will provide direct instruction and support during Saturday School three times during the year.
7. Salaries for teacher productivity periods will augment USTAR funds to reduce class sizes in science.
8. Professional learning communities (PLCs) will participate in Professional Learning Project team coaching.
9. Teachers will attend Teacher2Teacher training in August 2018.
10. Teachers will attend the Utah Middle Level Conference in March 2019.
11. Science teachers will attend the Utah Science Teachers Association Conference.
12. We will offer incentives for a Panthers Succeed Celebration at the end of each term. The time is also spent for struggling students to receive extra support.

**Please explain how the action plan was implemented to reach this goal.**

As a faculty, we implemented professional development utilizing the book, Bold School, which contributed to our progression of personalized learning and using technology as learning tools. The Professional Learning Project team helped our faculty collaborate more effectively. Teachers gained additional instructional strategies through the Teacher2Teacher, the Utah Middle Level Conference, and the Utah Science Teachers Association Conference to increase student engagement and learning in the classroom. Through Canvas, teachers were able to create students 24-hour/day access to curriculum. We lowered class sizes through productivities. We offered remediation to students at-risk of failure through Saturday School and Base Camp, followed by celebrations through Panthers Succeed.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	TA-Base Camp, Saturday School, Subs, Teacher Productivity, Stipends	\$15,000	\$12,384	As described although the actual cost was less than estimated.
Professional and Technical Services (300)	Professional Learning Project, National Junior Honor Society	\$2,800	\$2,800	As Described
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Utah Middle Level Conference, USTA Conference	\$620	\$630	As Described
General Supplies (610)	Panthers Succeed Celebration	\$400	\$281	As Described
Technology Equipment > \$5,000 (734)	Laptop carts, classroom technology	\$9,000	\$10,416	As Described... However, as these expenditures were under \$5000 per item, they were correctly coded as Technology Related Hardware/Software (650) Also the actual cost was slightly more than estimated.
	Total:	\$27,820	\$26,511	

**Goal #2  
Goal**

In the area of whole school growth in Mathematics, the median statewide student growth percentile (MGP) rank will be increased 2 percentile points.

**Academic Areas**

- Mathematics

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Mathematics SAGE Growth Percentile

**Please show the before and after measurements and how academic performance was improved.**

Our 2018 MGP scores on Sage indicated progress as follows:

7th Grade Math - 56

8th Grade Math - 35.5

Secondary Math 1 - 57.5

The state has moved to the Rise test. We will investigate the MGP results as soon as they are released.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. We will utilize technology to enhance student engagement and provide personalized learning opportunities.
2. Teachers will read the book, *Bold School* by Weston Kieschnick, and will begin implementation of blended learning.
3. Teachers will be trained in the use of Canvas and will use it to provide course content for students.
4. A Base Camp class for ninth graders will help prevent failing grades and facilitate remediation efforts.
5. Substitutes will be used for teachers to collaborate in PLCs one day each term.
6. Teachers will provide direct instruction and support during Saturday School three times during the year.
7. Salaries for teacher productivity periods will augment USTAR funds to reduce class sizes in math.
8. Professional learning communities (PLCs) will participate in Professional Learning Project team coaching.
9. Teachers will attend Teacher2Teacher training in August 2018.
10. Teachers will attend the Utah Middle Level Conference, which will be held in March 2019.
11. We will offer incentives for a Panthers Succeed Celebration at the end of each term. The time is also spent for struggling students to receive extra support.
12. Math teachers will train the faculty on including numeracy in their classes.

**Please explain how the action plan was implemented to reach this goal.**

As a faculty, we implemented professional development utilizing the book, *Bold School*, which contributed to our progression of personalized learning and using technology as learning tools. The Professional Learning Project team helped our faculty collaborate more effectively. Teachers gained additional instructional strategies through the Teacher2Teacher, the Utah Middle Level Conference, and the Utah Science Teachers Association Conference to increase student engagement and learning in the classroom. Through Canvas, teachers were able to create students 24-hour/day access to curriculum. We lowered class sizes through productivities. We offered remediation to students at-risk of failure through Saturday School and Base Camp, followed by celebrations through Panthers Succeed. Our Math department chair also received and provided training to the faculty in Numeracy to promote mathematical literacy across the curriculum.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	TA-Base Camp, Saturday School, Subs, Teacher Productivity, Stipends	\$15,600	\$12,384	As described although the actual cost was lower than estimated.
Professional and Technical Services (300)	Professional Learning Project, National Junior Honor Society	\$2,800	\$1,200	As described although the actual cost was less than estimated.

	Total:	\$29,000	\$24,292	
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Category	Description	Estimated Cost	Actual Cost	Actual Use
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Utah Middle Level Conference	\$300	\$0	We saved money on the cost of this conference through a discounted price and other resources so we did not use LAND Trust resources for this cost.
General Supplies (610)	Panthers Succeed Celebration	\$400	\$239	As Described
Software (670)	Kuta Math	\$900	\$1,159	Kuta Math \$1031 and MDM Licenses for laptops \$128
Technology Equipment > \$5,000 (734)	Laptop carts, classroom technology	\$9,000	\$9,310	As Described... However, as these expenditures were under \$5000 per item, they were correctly coded as Technology Related Hardware/Software (650)
	Total:	\$29,000	\$24,292	

## Goal #3 Goal

In the area of whole school Language Arts SAGE subscores in reading literature and reading informational text will increase by 5 scaled score points.

## Academic Areas

- Reading
- Writing

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

SAGE subscores

**Please show the before and after measurements and how academic performance was improved.**

Our SAGE subscores were as follows:  
 Reading Literature - 475  
 Reading Informational Text - 476

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. We will utilize technology to enhance student engagement and provide personalized learning opportunities.
2. Membean software will be used in every English Language Arts class. Students will work on building academic vocabulary on a personalized basis.
3. Teachers will read the book, Bold School by Weston Kieschnick, and will begin implementation of blended learning.
4. Teachers will be trained in the use of Canvas and will use it to provide course content for students.
5. A Base Camp class for ninth graders will help prevent failing grades and facilitate remediation efforts.
6. Substitutes for teachers to work in PLCs one day each term will be used.
7. Teachers will provide direct instruction and support during Saturday School three times during the year.
8. Professional learning communities (PLCs) will participate in Professional Learning Project team coaching.
9. Teachers will attend the Utah Middle Level Conference.
10. Teachers will attend Teacher2Teacher training in August 2018.
11. We will offer incentives for Panthers Succeed Celebration, which is a celebration of academic achievement before the end of each term. The time is also spent for

struggling students to access teachers for extra support.  
 12. Two English teachers will attend the Literacy Promise conference.

**Please explain how the action plan was implemented to reach this goal.**

As a faculty, we implemented professional development utilizing the book, Bold School, which contributed to our progression of personalized learning and using technology as learning tools. The Professional Learning Project team helped our faculty collaborate more effectively. Teachers gained additional instructional strategies through the Teacher2Teacher, the Utah Middle Level Conference, and the Utah Science Teachers Association Conference to increase student engagement and learning in the classroom. Through Canvas, teachers were able to create students 24-hour/day access to curriculum. Students used Membean to personalized vocabulary growth in English classes. We offered remediation to students at-risk of failure through Saturday School and Base Camp, followed by celebrations through Panthers Succeed.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	TA-Base Camp, Saturday School, Subs, Teacher Productivity, Stipends	\$15,000	\$12,384	As described although the actual cost was less than estimated.
Professional and Technical Services (300)	Professional Learning Project, National Junior Honor Society	\$2,800	\$385	As Described (National Junior Honor Society) This expense was actually coded as General Supplies (610) and also the cost was less than estimated.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Utah Middle Level Conference, Literacy Promise Conference	\$1,000	\$0	Our teachers were unable to attend the Literacy Promise Conference.
General Supplies (610)	Panthers Succeed Celebration	\$400	\$229	As Described
Software (670)	Membean Vocabulary Builder	\$6,000	\$6,520	As Described
Technology Equipment > \$5,000 (734)	Laptop carts, classroom technology	\$9,000	\$26,978	As Described... However, as these expenditures were under \$5000 per item, they were correctly coded as Technology Related Hardware/Software (650) Technology was purchased according to the plan to utilize additional monies to support personalized learning. Laptop carts, Apple TVs for science classes, graphing calculators, and student headphones. More was spent than estimated because of the additional funds available and as stated that this is what we would do with additional funds.
	<b>Total:</b>	<b>\$34,200</b>	<b>\$46,496</b>	

**Goal #4  
Goal**

Add a bell choir class in the 2018-19 school year.

**Academic Areas**

- Fine Arts

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

A full bell choir class.

**Please show the before and after measurements and how academic performance was improved.**

We added a Bell Choir course and enrolled students.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Purchase hand chimes.
2. The choir teacher will participate in professional development for beginning a bell choir.

**Please explain how the action plan was implemented to reach this goal.**

Our choir teacher was trained in bell choir. We purchased hand bells, advertised the course, and implemented the course.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Hand Chimes	\$2,300	\$2,317	As Described These expenditures were coded as General Supplies.
	Total:	\$2,300	\$2,317	

## Funding Changes (and Unplanned Expenditures)

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**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

We will purchase technology for personalized learning.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

There were no additional funds received exceeding the estimated distribution. Technology was purchased to use as tools in the hands of students to support personalized learning. Some of these tools were coded as General Supplies. (Apple TVs and graphing calculators)

## Publicity

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School website

**The school plan was actually publicized to the community in the following way(s):**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School marquee

## Policy Makers

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The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**U.S. Representatives:**

Rob Bishop

**Summary Posting Date**

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A summary of this Final Report was provided to parents and posted on the school website on **2019-10-16**

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	0	2018-04-09