



Dear Parents and Carers 19.10.20

Welcome to the final week of Term 1

This week we will be continuing our Term 1 Learning Journey, 'Wings and Wheels'. We will continue to explore the history of toys as well as exploring our science learning on everyday materials.

Both classes are now having one PE lesson a week taught by our PE teacher, Mr Nuttney, and one PE lesson taught by Mr Thorpe (Chestnuts) or Mrs Loftus (Hazelnuts). Please ensure your child comes to school with a PE kit to change into for our lessons.

Where possible, please continue to read with your child each day if possible. Both classes have been doing well with their Daily Supported Reader sessions, so any reading at home will go a long way to support that progress.

Year 1 Provision

This week, we will be encouraging the pupils to

- Ordering numbers cards and objects.
- Identifying seasonal changes.
- Form letters correctly
- Read and write 'ng', 'wh' and 'q'u' words.

English

This week we will continue to look at the key text 'Traction Man'.

We will be looking at adjectives and how to use them to create extended noun phrases such as 'The long black belt' and 'The shiny, red goggles'. We will create expanded noun phrases to describe Traction Man. We will also be looking at questions and question marks.

Maths

This week we will explore ordering numbers and quantities in order from smallest to greatest. This will be explored practically so that the children can use physical resources to support understanding, before using

Sounds Write

This week we will continue looking at the extended code.

We will be continuing to look at the sound /ae/ and words containing the spellings 'ai, ay, ea, a-e'.

Please could you practice the following words based on our phonics this week. Look at the spellings 'ai', 'ay' 'ea' and 'a-e'. Can you think of other words with these sounds?

Pain, faint, main, tray, stray, hay, break, steak, great, snake, mate, sale.



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Reading at Home

To ensure that your child is making good progress with their reading, it is important that they can do more than just read the words in the book. Their comprehension of what is happening in their reading book is very important.

Here are some example questions below to try at home:

- What can you tell me about the story so far?
- What is your favourite part of the story? Why?
- What is the title of the book?
- Can you describe what happens at this part of the story?
- What do you think will happen next? Why?
- How do you think the character is feeling at this part of the story?
- How didfeel when..... happened?
- Why do you think did in the story?
- Who would you wish to be in the story? Why?