

Horizonte School LAND Trust Plan 2019-20

Goal #1

Goal

We will maintain the percentage of students making reading grade-band growth at 80% or higher by June 6th, 2020, as measured by the battery of assessments given to students each term. The battery of assessments consists of the Test for Adult Basic Education (TABE) for reading, Reading Inventory, and the MAZE assessment.

Academic Areas

- Reading

Measurements

We will test students at the end of each mini-term using a variety of assessments such as Test for Adult Basic Education (TABE) for reading, Reading Inventory (RI), and the Reading MAZE Comprehension Test to make informed decisions on student's schedules when they make level gains

Action Plan Steps

1. Horizonte students will take a battery of assessments in reading at the end of each mini-term. Based on those assessments students will be placed in appropriate reading classes to meet each student's needs.
2. The literacy coach will analyze reading assessment data to determine student placement and the appropriate course of instruction, communicate reading data to appropriate faculty and staff, and coordinate literacy efforts school-wide.
3. Reading, English Language Arts (ELA), and content literacy (Social Studies and Science) teachers will meet with the literacy coach regularly to define, plan and implement literacy strategies, and the literacy coach will provide ongoing feedback to teachers regarding instructional practice.
4. The literacy coach will provide training for teachers to create, conduct, and analyze formative assessments, identify student skill gaps, and adjust instruction to effectively remediate and bridge these gaps.
5. The school will work with the University of Utah Reading Clinic to maintain the reading strategies that were used during the 2018-2019 school year. This will help sustain those reading strategies throughout the 2019-2020 school year.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	LAND Trust funds will support 0.33 equivalent (FTE) salary and benefits of the literacy coach.	\$38,664
Professional and Technical Services (300)	The school will work with the University of Utah Reading Clinic to maintain the reading strategies that were used during the 2018-2019 school year. The school will provide that same training as specified above to teachers that were not trained during the 2018-2019 school year. This will help sustain those reading strategies throughout the 2019-2020 school year.	\$13,000
Total:		\$51,664

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$38,664
Professional and Technical Services (300)	\$13,000
Total:	\$51,664

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$51,664
Total ESTIMATED Available Funds for 2019-2020	\$51,664
Summary of Estimated Expenditures For 2019-2020	\$51,664
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

An increase in funds would allow us to also support the purchase of reading text, supplies, supplemental materials, and targeted literacy professional development to meet our goals.

Publicity

- School assembly
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2019-03-20

Horizonte Title III 2019-20

Title	Title III
Total Program Allocation	\$5,000.00
Educators Salary Adjustment	\$0.00
TOTAL PROGRAM REVENUE	\$5,000.00
Allocated Balance	\$5,857.00
Unallocated Balance	-\$857.00