



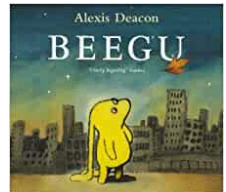



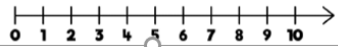
Day	0945-1000	1010-1030	1100-11.20	11.20-1140	1-2
M	<p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p>	<p>Maths - Understand the term Subtraction. Know that when 0 is taken away then the number remains the same.</p> <p>Ask your child- How many left? Introduce the language subtraction rather than the symbol. Using concrete apparatus ask - How many pencils/spoons/sweets do I have? E.g What if I subtracted the red sweets? There are 7 birds in a tree, 3 flew away. Say the subtraction sentence. For example- 10 subtracted 3 is 7.</p> <p>Ask- What number can we use to show that nothing has been subtracted/taken away?</p> <p>Reasoning Problems Some frogs are on the lily pad. 3 jumped off. 3 are on the lily pad. How many frogs were there at the start?</p>	<p>English – Imagine you have landed on Beegu’s planet Lorkis. Can you describe her planet? write the headings - What I can see, What I can smell, What I can touch, What I can taste, What I can hear.</p>  <p>Planet Lorkis is a beautiful place where the wind feels like a warm hug.</p>  <p>The sky is orange all of the time.</p>  <p>Our homes are inside the hills, they are covered in blue grass. Lorkisians love to sing and dance.</p> <p>Remember – Capital letters and full stops. Sound out your words really carefully and check your spellings of tricky words!</p>	<p>STORYTIME – reading or listening to a story https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/. This website has interactive books to read online as well as videos of stories being read aloud.</p>	<p>Physical Activity– This week we’re going to continue the balancing theme from last week by passing objects you find around your home to another family member by just using hands and feet. We want you to challenge yourself by building up the challenge of this activity by:</p> <ol style="list-style-type: none"> 1. Have both hands down on the floor and facing your partner. 2. One hand down 3. No hands down 4. Eyes closed 5. Face outwards, so you have to pass the object behind you. <p>Remember: You could challenge yourself even further by counting the number of passes you make. Can you beat your score each time?</p>
	Morning physical activity - http://jumpstartjonny.co.uk/	Free time	Free time	LUNCH BREAK	Physical Activity

T	<p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p>	<p>Maths – To recognise the subtraction symbol. New Learning- How many left? Subtraction symbol. Introduce the subtraction symbol with a number story problem. There are seven bears in the woods. 3 went back home. How many bears are left in the woods?</p>  $\boxed{7} - \boxed{} = \boxed{}$ <p>Problem Solving How many calculations can you complete?</p> <p>$\underline{} = 7 - \underline{}$</p> <p>How many ways can you get an answer of zero?</p>	<p>English – Recap the beginning of the story. Can you change the beginning and include a new character?</p> <p>“Once upon a time there was a small brown dog with a bushy tail and long ears called Buster who lived in the town of Trumpleton. Buster loved zooming around the park with his little red ball.” One day Buster's ball whooshed into a strange Bush “Where is it?” he thought. Angry and upset he prowled around trying to find it.</p> <p>Can you include a range of adjectives and verbs?</p> <p>Remember – Sound out your words really carefully, check your spellings of tricky words. Remember to include fun and interesting language.</p> 	<p>History – Imagine you are one of the astronauts that we have found out about this term in History – Neil Armstrong, Buzz Aldrin, Michael Collins or Tim Peake. Write a postcard as if you are one of them and you are writing your postcard from the Moon or Apollo 11 in 1969 or from the International Space Station in 2015. Who will you write to? What can you see from where you are in Space? How are you feeling, as you see the world from Space?</p> <p>Remember: Say each sentence out loud before you write it. Hear the sounds and say each word as you write it. Use capital letters and full stops. Re-read your work through afterwards to check that it makes sense.</p>
W	<p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p>	<p>Maths: Subtraction- Breaking Apart Subtract by breaking the number apart. If 10 is the whole, and 3 is a part, what is the other part?</p> <p>Continue using the subtraction symbol. Build your child's understanding of finding a part, introduce subtraction by partitioning. Child breaks apart a number into two parts using</p>	<p>Computing – This week we are going to be using Purple Mash. Log in using your purple mash Log in & password (stuck onto the inside cover of your Reading Journal). Your challenge is to use the search engine to create something about 'Space'. You can do this by clicking on the 'Home' key and then typing SPACE into the search bar.</p>	<p>Art – Imagine what Kandinsky's Composition VIII would look like as a 3D sculpture! Composition VIII, Kandinsky</p>  <p>We would like you to use the playdoh you've made in Science this week to create an abstract sculpture of your own. Maybe you could listen to music,</p>

			<p>concrete and pictorial representations to support.</p> <p>Ask- ? What is the whole? What is the part? If 10 is the whole, and 6 is a part, what is the other part? How many ways can I partition 8 into parts? Use 8 counters.</p>		<p>Open something that you would like to do e.g. maybe writing a postcard from Neil Armstrong or putting yourself into a rocket on the Mashcam and writing a speech bubble of how that makes you feel. Remember to save your work in 'My Work' by clicking on the purple drop down menu on the left and pressing 'Save' when you've finished.</p> <p>Remember: Don't forget to 'Enter a file name' before you save. Always tell your grown-up if you see anything on the internet or whenever you are online that gives you a funny feeling in your tummy.</p>		<p>as you make it, as Kandinsky would have done?</p> <p>How did you feel when making your sculpture? What different shapes can you see in your finished sculpture?</p> <p>Remember: You could try adding different materials to your sculpture to make it even more interesting e.g wooden lolly sticks, paper straws etc.</p> <p>Please email or tweet your finished sculptures to us.</p>	
Th		<p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p>	<p>Maths: Understand and write 8 fact families with the given numbers.</p> <p>Fact Families, 8 Facts Model linking addition and subtraction for the first time. It is important that your child is able to understand this relationship. They should continue to be exposed to zero. Write four calculations with addition and four with subtraction.</p> <p>Build it Together Use the pencils to write number sentences.</p> <div data-bbox="840 1098 974 1209" data-label="Image"> </div> <p> $4 + 5 = 9$ $5 + 4 = 9$ $9 = 4 + 5$ $9 = 5 + 4$ $9 - 4 = 5$ $9 - 5 = 4$ $4 = 9 - 5$ $5 = 9 - 4$ </p>		<p>Science – Playdoh Investigation We would like you to find a playdoh recipe online or use the following one to make some playdoh with a grown up in your family:</p> <p><u>You will need:</u> 2 cups of flour 1 cup of salt 2 cups of water 2 tbsp oil 2 tsp of Cream of Tartar Food colouring or glitter or vanilla/ peppermint essence (or all 3!)</p> <p><u>Method:</u> Cook all the ingredients in a saucepan over a low heat, stirring continuously. When the mixture comes away from the sides of the pan, remove it from the heat. When it's cool, knead it and store it in an airtight container until you're ready to mould it into something AMAZING!</p>		<p>RE – This term we have been learning about some of the Parables that Jesus told which are found in the Bible and how they can link to our Academy values:</p> <p style="text-align: center;"> Care, Respect, Independence, Success Perseverance </p> <p>This week we'd like you to choose the Academy value that you find the trickiest to keep and think about what you could do to help you to keep it in our school. We'd like you to present this work in as interesting a way as possible - maybe a poster with top tips for yourself and others, or as a sculpture showing how you could keep this value.</p> <p>Remember – Please add labels to anything you make.</p>	

Pound Hill Infant Academy Home Learning Guide:

Name: _____

			<p>Extra challenge: Count back to subtract Subtract by counting back on a number line. It is an important step to help your child work in the abstract.</p>  <p>Common misconception could be that your child may include their starting number when counting back. $5-3=$, 5, 4, 3 therefore giving the wrong answer. It is vital to model how to count backwards by putting the start number in our head and counting backwards.</p> <p>Reasoning Eva is calculating $7-2$, by counting backwards. She gets the answer 6. What mistake did Eva make?</p>		<p>As you make your playdoh, we want you to explore what happens to the different ingredients you use. Can you predict what will happen to each ingredient, as it is heated? Does the flour remain soft and fluffy or does it change when it's heated up?</p> <p>Remember – Only touch the different ingredients when they are cold – before cooking and when they have totally cooled down after cooking them.</p>					
F		INSET DAY								