

**Parent Lesson plans: Berry, Korten, & Ruggio 2nd Grade**  
**(10/19 through 10/23)**

<b>English Language Arts</b>	
Mon.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.
Tues.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.
Wed.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz
Thurs.	<b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz.

<b>Mathematics</b>	
Mon.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 5.1 Practice/Reteach (Models for tens and ones)</li> <li><b>Seesaw</b>- Long o (phonics)</li> </ol>
Tues.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 5.2 Practice/Reteach (Reading and writing numbers)</li> <li><b>Seesaw</b>- Reading (sequence of events)</li> </ol>
Wed.	<ol style="list-style-type: none"> <li><b>Math Practice Book</b>–Topic 5.3 Practice/Reteach (Using symbols to compare numbers)</li> <li><b>Seesaw</b>- Reading (Narrative Picture Story)</li> </ol>
Thurs.	<ol style="list-style-type: none"> <li><b>Math Practice book</b>–Topic 5.4 Practice/Reteach (Counting to 100)</li> <li><b>Seesaw</b>- Long o (phonics)</li> </ol>

<b>Online Daily Activities</b>	
Daily (Mon-Fri.)	<b>Hearbuilder (20 minutes daily) Monday-Friday (Phonemic Awareness)</b> <ol style="list-style-type: none"> <li>Rhyming first...(When complete all 22 levels go to Phoneme Addition and so on...</li> <li>Phoneme Addition</li> <li>Phoneme Deletion</li> <li>Phoneme Blending</li> </ol>
Daily (Mon - Fri)	<b>MobyMax (20 minutes daily reading)</b> <b>(20 minutes daily math)</b>
Daily (Mon - Fri)	<b>Happy Numbers (20 minutes daily)</b>

<b>Social Studies/Science</b>	
Friday	Virtual field trip at the San Diego Zoo assignment.



