

Week of: Oct. 19-23

Kindergarten Lesson Plans

Grade Level: K

Language Arts

Unit/Chapter: Benchmark unit 2

Standards: RF.K.1d, RF.K.2a, RF.K.2b, RL.K.3, RL.K.7, SL.K.1a, SL.K.1b, SL.K.2, RI.K.1, RI.K.5, RI.K.6, RI.K.10, RI.K.10a, RI.K.10b, SL.K.1a, SL.K.3,, RF.K.2d, RF.K.3a, RF.K.3c, L.K.1a, RI.K.1, RI.K.10, RF.K.2d, RF.K.3a, RF.K.3c, RF.K.4, L.K.1a

Concepts/Skills: Introduction of the Alphabet letters and sounds - s and a, concepts of print, nouns, recognizing rhyme, syllable blending, phoneme isolation, sight words go, see, the

Key Vocabulary: letters, sounds, blending, book cover, title page, page, words, space, page number, right, left, writing sentences, opinion, characters, story, fiction, author, illustrator, I, the, like, we, see, punctuation: period, comma, exclamation mark, beginning, middle, end, setting

Learning Objectives: SWBAT name the letters in the alphabet and their corresponding sounds; SWBAT identify parts of a book; SWBAT make connections between illustrations and events in the text; SWBAT identify characters in a story; SWBAT say the name and sound of letter Tt; SWBAT use a singular and plural noun with matching verbs; SWBAT retell a story with support. SWBAT write an opinion with support. SWBAT practice reading with appropriate pauses at commas and periods. SWBAT see an exclamation mark and express excitement in their voice.

Mathematics

Unit/Chapter: unit 3

Standards: K.CC.A.3: Write numbers from 0-20; K.CC.B.4b: Understand the relationship between numbers and quantities; K.CC.B.5: Count to answer "how many?" questions.

Concepts/Skills: read, write, and count numbers 6-10; show 6 and other numbers in different ways

Key Vocabulary: count, six, seven, eight, nine, ten, numerals, objects,

Learning Objectives: SWBAT identify which set has fewer objects and which set has more objects. SWBAT recognize numbers 6,7,8,9,10. SWBAT print numbers 6-10. SWBAT compare two sets of objects. SWBAT order numbers 6-10.

ELD

Unit/Chapter:

Standards: SL.6: I can speak in complete sentences.

Concepts/Skills: SWBAT use a sentence frame. SWBAT names some nouns they know; SWBAT show the action of a verb; SWBAT practice using current vocabulary in the various subjects taught

Key Vocabulary: word, letter, book, cover, page, like, go, see, I, the, and letter, sound, number names 0-5,

Learning Objectives: SWBAT identify parts of a book when given the word such as book, front cover, page. SWBAT use the word like in a simple sentence. SWBAT say the names of the numbers 0-5 when show the corresponding number

Science/Social Studies

Unit/Chapter: Benchmark	Standards: RI.K.7, RI.K.10b, SL.K.1a, SL.K.1b, S.S..K.1: I can follow rules. S.S.K.6:Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.
Concepts/Skills: citizenship, rules, month, day, week, season, fall, autumn, summer	
Key Vocabulary: play, rules, why, citizen, community, respect, seasons, fall, autumn, summer, week, month, day, holiday, Halloween, October	
Learning Objectives: SWBAT names some rules; SWBAT practice citizenship; SWBAT discuss the season fall/autumn; SWBAT name the days of the week; SWBAT name the months of the year; SWBAT identify signs of fall/autumn	