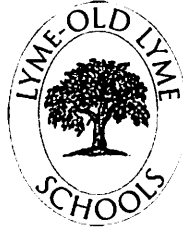


LYME-OLD LYME SCHOOLS

Regional School District #18

A Private School Experience



in a Public School Setting

Regular Board of Education Meeting

October 7, 2020

Board Present: Diane Linderman, Chair; Martha Shoemaker, Vice Chair; Jean Wilczynski, Treasurer; Steven Wilson, Secretary; Rick Goulding, Stacey Leonardo; Jennifer Miller; Suzanne Thompson

Board Present Via Telephone: Mary Powell St. Louis

Administration Present: Ian Neviaser, Superintendent of Schools; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; James Cavalieri, Principal of Lyme Consolidated School; Michelle Dean, Director of Curriculum; Melissa Dougherty, Director of Special Services; Kelly Enoch, Principal of Mile Creek School; Holly McCalla, Business Manager; Jeanne Manfredi, Assistant Principal of Lyme-Old Lyme High School; Ron Turner, Director of Facilities & Technology; Noah Ventola, Assistant Principal of Lyme-Old Lyme Middle School; James Wygonik, Principal of Lyme-Old Lyme High School

Others Present: Patricia Aldrich, Technology Facilitator; Bridget Compagno, Director of Communications and Marketing; Isabella Hine and Ellery Zrenda, High School Student Representatives; 12 Community Members from LOL

I. Call to Order

The meeting was called to order at 6:30 p.m. by Chairwoman Linderman. The Pledge of Allegiance was recited.

II. Approval of Minutes

MOTION: Mrs. Miller made a motion, which was seconded by Mrs. Thompson, to approve the minutes of Regular Meeting and Executive Session of September 2, 2020.

VOTE: the Board voted unanimously in favor of the motion.

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III. Visitors

1. Recognition of Caroline Doughty – Bus Driver for Lyme-Old Lyme

Mr. Neviaser gave the following background information on this recognition:

Caroline Doughty has been driving a school bus in Old Lyme for 48 years. She plans to retire on October 30, 2020. She started her career in August/September of 1972 and has driven for six different companies, as contracted by Lyme-Old Lyme Schools. Some of her work has included driving students daily to each of the schools, bringing athletic teams to their games, and providing transportation for field trips. At times, she drove residents out of the South Lyme (Point O' Woods Beach) area when it flooded. She also drove for the Special Olympics Games that took place in the area during the 1990's. One of the most rewarding experiences has been driving the children of former students that she used to transport.

The Board thanked Mrs. Doughty for her dedicated service to the students of the district and presented her with a plaque and flowers.

2. Recognition of Teacher of the Year and Employee of the Year

The Board recognized Jonathan Goss, Technology Education Teacher at Lyme-Old Lyme High School, for being selected the 2020-2021 Teacher of the Year. Jon has been employed by the district since 1996. James Wygonik, Principal of Lyme-Old Lyme High School, spoke to the various accomplishments of Jon Goss. Mr. Goss thanked the high school administration, the superintendent and the community for all their support that the technology education department receives and for honoring him as the teacher of the year.

Raymond Belval, a member of the campus security team for the district, was selected as the 2020-2021 Employee of the Year. Ray has been employed by the district since 2019. Ron Turner, Director of Facilities and Technology, spoke to Ray's numerous accomplishments and to his dedicated service to the district.

3. Report from Student Representatives

Isabella Hine and Ellery Zrenda reported on the following activities taking place at the schools:

At LOLHS: Everyone at the high school is thrilled to be back in school. Teachers and students are embracing the safety protocols. All of the teachers and advisors are finding creative ways to safely resume to a routine school life. Fall sports have begun. The soccer, volleyball, cross-country and swimming teams are excited to be back in competition. On October 14, the seniors will be taking the SAT and the juniors will be taking the PSAT. On October 16, the senior class is holding an outdoor movie night on the baseball field. All moviegoers will bring their own chair, will be wearing a mask, and be sitting six feet apart.

At LOLMS: The middle school had a successful month of September beginning with a virtual "Back to School Night" on September 10. The students continue to demonstrate compliance with the COVID-19 safety protocols allowing the school to operate as typical as possible in both the academic and athletic setting. The student body is happy to be in school and classes are in full swing, while the remote learners

have found their groove. We have just passed the mid-way point of quarter one. Both cross country and boys and girls soccer are in full practice mode after three weeks of small group training and conditioning. Local competitions are scheduled for the month of October. As we approach Veterans Day, the students are preparing for the annual school-wide Veterans Day recognition assembly.

At Lyme Consolidated School: The staff and students at Lyme School are all handling the new normal and both are glad to be back in school. This Friday, October 9, is a half day for students for a professional development day for the staff. On October 15, there will be a virtual visit from author Tom Watson for students in grades 2-5. On October 20, the staff from Bushy Hill will be working with the 5th graders as part of their Native American unit. Spirit day is October 30; all students and staff will be encouraged to wear the colors orange and black to school

At Mile Creek School: Mile Creek students and staff continue to do a wonderful job with all the new procedures and protocols implemented this year due to the pandemic. The morning arrival has been going so well that we will end the arrival routine five minutes earlier starting on Monday, which gets us back to the normal start time. This Friday will be "Crazy Sock Day." This day launches the school's collection of socks for Madonna Place, a family support center in Norwich. We collected over 1,000 pairs of socks last year and hope to do the same this year. On October 15, students in grades 2-5 will have a virtual author visit from Tom Watson, author of the *Stick Dog* series. During the month of October, fifth grade students will have an outdoor visit from the staff at Bushy Hill in order to engage in activities to support their Native American unit of study. During professional development scheduled for October 9, staff will be focusing on the continued implementation of the new social emotional learning curriculum, *Second Step*.

In the Preschool Program: PreK had a busy month of September, and the students are excited to begin new themes and learning during the month of October. The color of the month is orange and the shape is a triangle. As the themes focus on autumn, the PreK will study apples, leaves and pumpkins. They will be measuring, counting, comparing and sorting. Students will be writing the numerals 1-5. Literature selections for this month will include *Apple Pie Tree*, *Leaf Man*, *The Little Old Lady Who Was Not Afraid of Anything* and *Fall Leaves Fall*. It is also Fire Safety Month, and the students will be learning about firefighters as community helpers. Vassily Kandinsky is the artist of the month. The students would like to thank Mark Kus and Marc Muller for helping to keep the classrooms clean and ready for the day's lessons. Lunches have been yummy, and the students enjoy using the desk shields to eat together in their classrooms. PreK teachers want to thank the parents for their participation during the virtual Back to School Night held on September 22. The students invite you to take notice of the art work in the display cabinets and hallways. They hope it makes you smile.

4. Public Comment

Harvey Gemme, Hoshena Gemme, David Catalano and Eric Toriello spoke in support of adding wrestling as an offering for the high school athletes, noting the high interest and talent throughout the district for this sport. David Catalano also voiced how pleased he was with the Lyme-Old Lyme school district and community.

IV. Administrative Reports

1. Superintendent's Report

Mr. Neviaser reviewed the October personnel report. Of note: Mr. Neviaser reported that Glenn Fergione, Assistant Director of Facilities and employed since 1987, is retiring on October 16. The district has hired Brian Howe as Mr. Fergione's replacement. Mr. Neviaser clarified this as there was some misunderstanding that Mr. Howe's position was newly created.

Mr. Neviaser reviewed the October enrollment report. In-house enrollment is now 1,283. Mr. Neviaser has requested updated enrollment projections from both NESDEC and Peter Prowda. This new information will be examined as it relates to the official enrollment count of October 1. In addition, the October 2020 enrollment report indicates that 81.6% of students are from Old Lyme, while 18.4% are from Lyme. This is a similar percentage to what was reported last October when 18.8% of students were from Lyme and 81.2% were from Old Lyme. The district's billings to the towns are based on an average of the October 1 and April 1 student counts.

Mrs. Shoemaker inquired about the three-student decline at the middle/high school. Mr. Neviaser will look into where these students are now being educated.

Mr. Neviaser gave an update on the progress towards the district goals.

Curriculum. Provide a rigorous educational experience for students, in all modes of instruction (remote or in-person), that is in alignment with the high standards and expectations of the communities we serve.

Corrected audio issues for remote learners.

Revisited approach to remote learners at the middle school.

Sent home emergency closure plans to parents.

Finalizing plans for hybrid model (although not recommended over full remote learning should district have to move in this direction).

Human Resources. Provide additional support for staff to ensure existing and new employees have the resources necessary to perform the duties of their jobs at the highest level possible.

Staff day care provided.

Additional professional development day proposed on Election Day.

Technology support / on demand professional development. Kudos to technology staff given.

Community. Support the social/emotional needs of students and staff, with emphasis on self-care and community responsibility during this time of uncertainty.

Social/emotional support for staff and students; LYSB counselor working with groups at middle and elementary levels; inclusion of therapy dogs.

Surveys for parents and students to gauge how things are going.

Sports have begun and fans are allowed to attend with masks and being socially distant.

Facilities. *Monitor and evaluate five-year facility, safety, and technology plans to ensure appropriate improvements and maintenance of buildings, grounds, and infrastructure in line with recommendations from the DPH and the CSDE.*

Enhanced cleaning and HVAC upgrades.

Facilities Committee meetings continuing.

Turf Field Forum scheduled for October 21.

Finalizing Safety and Security Plan for submission to state.

Tennis courts renovations are completed; gym floors (LOLHS and Lyme School) are close to being completed.

Board of Education. *Provide resources to support students and staff through a variety of different means during this time of uncertainty.*

Providing PPE for students and staff.

Hiring of long-term substitutes.

Purchases of Zoom, microphones.

Dr. Goulding commended the staff on all they have done during the pandemic. He asked about the status of those students working remotely and the support they are getting. He also asked about the expectations of students this year and whether this is clearly defined. Mr. Neviaseer reported on the instructional staff being on top of those working remotely, especially those not actively engaged and how processes are in place, i.e., follow-up with parents, meeting individual needs, etc. Mr. Neviaseer discussed the district's work on the students meeting curricular standards and his belief that they won't miss a beat if they continue on the course they are on (in-school learning). Should the district have to switch to remote learning, the staff is better prepared vs. last spring.

Mr. Neviaseer discussed the administration's opposition to moving to a hybrid model (over fully remote learning) should they have to move from in-person instruction. He discussed the major flaws with the hybrid model and how it is not working in many districts who have chosen it. Mr. Neviaseer noted that the hybrid model would be chosen as a safety measure vs. a curricular measure. Mr. Neviaseer reviewed the guidelines from health experts for considering a hybrid model and that this model is not recommended for Lyme-Old Lyme because of the lack of cases in this school district.

Mr. Neviaseer noted that the tradeoff to moving to full remote learning vs. the hybrid model (should this have to be done) is that child care moves to full-time vs. part-time for parents. Discussion followed on possibly surveying parents to get a feel on this subject and how well they believe the in-person instruction is going thus far.

2. Business Manager's Report

Mrs. McCalla reviewed the Executive Budget Summary as of September 30, 2020. Fluctuations of note:

Certified/Non-Certified: additional payroll reported fiscal year 2021 vs. fiscal year 2020.
Transportation: billing differential due to collapsed/reduced routes.

Mrs. McCalla noted that the year over year differential can be contributed to COVID-related spending, an increased August debt service payment, as well as an extra payroll incurred at report preparation time versus last year.

Year To Date Revenue Report

	2019-2020 Received	2020-2021 Received YTD
Town of Old Lyme	\$27,556,679	\$6,278,374
Town of Lyme	\$6,579,421	\$1,452,706

Mrs. McCalla reported that the state has granted the district over \$300,000 to assist in offsetting COVID-19 costs. These reimbursable expenses must be incurred by December 30, 2020.

Mrs. McCalla reviewed the Contingency Maintenance Report, which reflected expenditures for replacement of a window at Center School and for a generator repair at Lyme-Old Lyme High School. The balance of this account is \$179,699.

V. Educational Presentation

1. Priority Standards

Michelle Dean, Director of Curriculum, gave a presentation on how the district has addressed potential learning losses from the remote learning model used last spring during the COVID-19 shutdown.

A copy of Mrs. Dean's presentation is attached to these minutes for informational purposes.

Discussion followed and included the following subjects: assessments being planned; gauging where students currently are with where they should be educationally (have an in-house assessment but no statewide comparison); how the district fared during shutdown and timeline on when we are going to be caught up (possibility of more than one year fix); the lack of baseline to assess since March testing did not occur; indicators from PSAT and SAT test being taken in October (longitudinal data); meeting standards; and the district being in a good position as the vast majority of students are being educated in the buildings and all staff are back.

The Board also asked for the following additional data from the administration: percentages on what portion of the curriculum is complete; checklist of completion of objectives that were detailed in Mrs. Dean's report; and additional data on students reading below grade level and students who are struggling.

Mrs. Shoemaker commended the staff for the educational strides made thus far.

VI. Chairman & Board Report

Mrs. Linderman discussed the unique Lyme-Old Lyme community and the people who give time and effort to make this such a distinguishable school district, citing the teacher and employee of the year and the bus driver who worked for 48 years driving the students of the district.

Mrs. Linderman also praised two former Region 18 employees who recently passed away: Patricia Bugbee, a secretary at Lyme-Old Lyme High School for 21 years and a lifelong resident of Old Lyme, and Beverly Nickerson, a cafeteria employee, who worked for the district for 30 years.

Dr. Powell St. Louis left the meeting at this time (8:00 p.m.)

VII. New Business

1. Budget Process Timeline

Mr. Neviasser presented the calendar for the development of the 2021-2022 budget, which is similar to previous years. Two recommended changes to the calendar included finding a bigger venue for the November 4 Special Meeting for social distancing purposes (this meeting includes the attendees of town leadership, the administration and parent representation) and moving the curriculum presentation to the same meeting when the school budgets are presented (January 13, 2021).

MOTION: Dr. Goulding made a motion, which was seconded by Mrs. Shoemaker, to approve the calendar for the development of the 2021-2022 budget as amended.

VOTE: the Board voted unanimously in favor of the motion.

2. Appropriation to the Reserve Fund for Capital and Nonrecurring Expenditures

Mrs. McCalla explained that Section 10-51(d)(2) allows regional boards of education to appropriate up to 1% of the current fiscal year's budget to a reserve fund for capital and nonrecurring expenditures. The unaudited budget balance for fiscal year 2019-2020 is \$1,099,096. The Board of Education may appropriate up to \$347,116 to the reserve fund.

MOTION: Mrs. Wilczynski made a motion, which was seconded by Dr. Goulding, to appropriate \$347,116 to the reserve fund for capital and nonrecurring expenditures.

VOTE: the Board voted unanimously in favor of the motion.

3. 2020-2021 Calendar Change

Mr. Neviasser made the recommendation that November 3 be changed from a student day to a professional development day for the teaching staff due to the fact that the Town of Old Lyme will be using the middle school for voting and the Town of Lyme is in need of a district field for parking. This will make the number of student days 180 for the year, which is above the new 177-day requirement imposed by the state.

MOTION: Mrs. Thompson made a motion, which was seconded by Mrs. Shoemaker, to approve the change to the 2020-2021 calendar making November 3 a professional development day.

VOTE: the Board voted unanimously in favor of the motion.

4. Teacher Evaluation Flexibilities

Mrs. Dean reviewed the proposed changes to the Teacher Evaluation Plan (TEVAL) based on a lack of standardized data from SBAC or SAT. The PDEC (Professional Development and Evaluation Committee) is recommending adoption of the state approved changes for just this school year.

A copy of Mrs. Dean's presentation is attached to these minutes for informational purposes. A summary of her presentation and the one-time teacher evaluation flexibility changes appear below:

	Standard District Practice	One Time Flexibility
Peer Goal	Based on School Climate Survey Data, program implementation or trends in educational practice.	Family or Student Engagement
Student Learning Objective (SLO)	Goals set based on state standardized assessments.	Goals set based on Social Emotional Learning (student and/or teacher), student engagement, family engagement or academic goals.
Evaluation		
1A	Rating Year: One formal observation with pre/post observation conference.	Rating carries over: Exemplary/Proficient – two informal observations with written feedback from evaluator. One review of practice meeting/mid-year check. -End of year teacher self-reflection.
1B	1A rating carries over: Three informal observations with one review of practice meeting and written feedback.	Rating carries over: Developing/Below Standard – Three informal observations with written feedback from the evaluator and an end of year meeting. -End of year teacher self-reflection.

Group 2: New Teacher to District	Three formal observations with two pre and three post conferences with evaluator. Two year cycle.	See above (1B).
Teacher in Need of Improvement (or Below Standard Rating)	At any time, evaluators address performance concerns as outlined in the district approved evaluation plan.	At any time, evaluators address performance concerns as outlined in the district approved evaluation plan.

MOTION: Mrs. Shoemaker made a motion, which was seconded by Mrs. Thompson, to approve the state approved changes to the Teacher Evaluation Plan (TEVAL) for the 2020-2021 school year.

VOTE: the Board voted unanimously in favor of the motion.

5. Sustainability Committee Trex Challenge

Jennifer Miller, Chair of the Sustainability Committee, gave an update on the work of this committee and reviewed a proposal from this committee regarding a Trex Challenge. This districtwide campaign would take place November 16 – April 16 in conjunction with the national Trex plastic and film recycling challenge and focus on refusing, reducing, reusing and recycling. A copy of Mrs. Miller's presentation is attached to these minutes for informational purposes.

Follow-up discussion included the importance of defining the work to be accomplished; not taxing an already over-burdened staff; setting a budget of \$500 for these initiatives; and choosing a point person from each school.

MOTION: Mr. Wilson made a motion, which was seconded by Mrs. Thompson, that the Region 18 Board of Education supports the 4R Communication and Education Campaign to support their efforts to increase awareness of and participation in every day sustainable practices with a budget not to exceed \$500.

VOTE: the Board voted unanimously in favor of the motion.

VIII. Old Business

1. Closing of LOLHS Project

The district is still waiting for the final change order from the State so there is no action required on this agenda item.

2. Report of Committees:

- a. *Facilities*. No report.
- b. *Finance*. No report.
- c. *Communications*. This group met on September 23 and the meeting included discussion with the new Director of Communications and Marketing Bridget Compagno, specifically advertising and social media initiatives and the development of articles for the fall issue of the *Focus on Education* newsletter.
- d. *Policy*. No report.

- e. *LEARN*. No report.
- f. *LOL Prevention Coalition*. No report.
- g. *Sustainability*. The September update of this committee was provided to the Board. It included initiatives in the following areas: food and beverage; office supply management; Trex Challenge; standardized waste/recycling bins; exploring spirit wear; changing 3R to 4R to emphasize “refuse” in addition to reduce, reuse, recycle; and exploring relationship with Old Lyme Sustainability Team and to help SustainableCT certification efforts and community outreach of the Region 18 Sustainability Committee.

IX. Correspondence

There was no correspondence to report.

X. Executive Session

There was no need for an executive session.

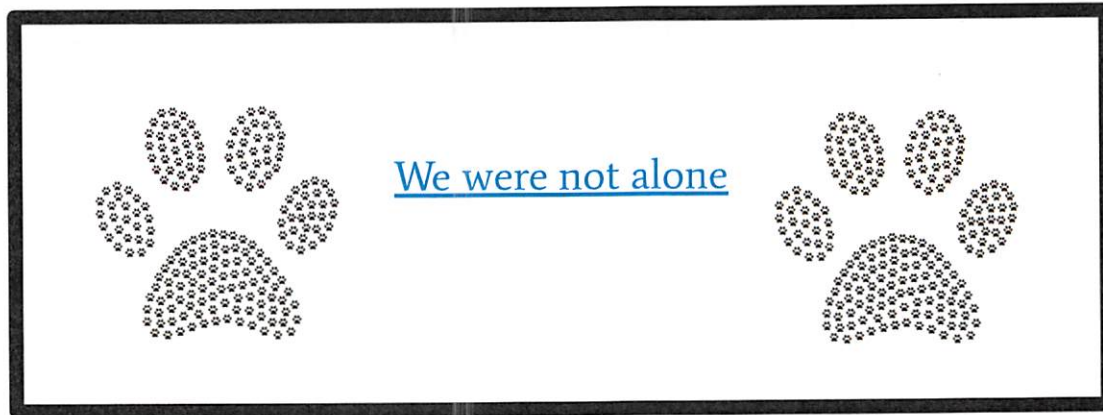
XI. Adjournment

The regular meeting adjourned at 9:20 p.m. upon a motion by Dr. Goulding and a second by Mrs. Shoemaker.

Respectfully submitted,

Steven Wilson, Secretary

If it makes you feel any better about last spring...



Welcome Back!

We have missed you and have been thinking of you...

We thank you for your help, input, attendance in district informational meetings, questions and comments...

We know why this is the best place to work...because of our professional staff who are committed to taking care of each other and their students...

We know why we are all here today - to do what we do best - plan for the best possible outcomes for our students

Assumptions:

- Students experienced Remote Learning (RL) differently
- Students had varying levels of support at home during RL
- Some students did not respond well to/participate in RL
- Different approaches to reinforce/teach new material were taken
- Students in need of intervention did not always participate

***SO...We need to predict and assess where we need to start to
“meet kids where they are at”***

Assumptions

- Teachers are worried about more this year than ever
- Teachers want to be healthy & the health of students is of utmost importance
- Teachers want to succeed, they want students to succeed
- Teachers in our district work tirelessly on behalf of students so they do succeed
- Teachers in our district use best practices in instruction
- Teachers work collaboratively for their success and student success
- Teachers need each other as partners more than ever
- We need to ensure we are balanced and realistic to ensure everyone success

SO... to start, we will use a systematic process to ensure every child receives the time and support needed to learn at high levels. That we can control.

The first few weeks...

- Focus on classroom routines
- Building community and connection
- Low-stakes/formative assessments (no school-wide benchmarking until mid-October)
- Review skills/Reinforce standards and set students up for success
- Identify frequently use tools students need to know if we go remote
- When possible, teach as if you were remote tools to practice with your students
- Take breaks, pace yourself against student needs
- Hold off on science investigations if you are not able to meet guidelines

Objective #1:

In building level vertical teams and using a standards/skills checklist, teachers will share which standards were covered before March 13th, during remote learning, and which standards were not able to be delivered and/or mastered in 2019-2020 (for courses that have vertical alignment)

Objective #2:

Using information gathered from the 'grade level /course below', teachers will plan on how/where to incorporate into curriculum for review/direct instruction.

**This includes how to formatively assess the standard, skill or content to inform instruction*

End Goals (Building Level Teams/Departments)

Over the course of two days, teachers will:

- Meet in [vertical teams](#) to review grade level Standard Checklist
- Meet in grade level teams/departments to identify how to address/where to address off grade level standards for 2020-2021 using [Standards Chart](#) (or a similar doc developed by team)
- Meet in grade level teams/departments to review curriculum, incorporate off grade level standards and develop pacing guide as needed
- Plan individually/with team for instruction and formative assessment

What research says:

- Marzano: **Guaranteed and viable** curriculum based on a clear list of essential outcomes is the #1 opportunity to raise student achievement and success
- Hattie: Achievement is enhanced when teachers set and communicate appropriate, specific, and challenging goals
- DuFour: Essential skills need to be a priority along side content
- Ainsworth: “Power Standards” (priority standards) are key to assist with focused instruction and assessment

Links to Materials:

[Vertical Meeting Schedule](#)

[K-5 ELA Readiness Checklist](#) Please see tabs on bottom and fill for your grade level only

[K-5 Math Readiness Checklist](#) Please see tabs on bottom and fill out for your grade level only

[Off Grade Level Standards Chart](#) Please make a copy since this is an editable doc

[EL \(ELA\) Gr. 3-5 Standards Crosswalk](#) For use when comparing off-grade level standards with Readiness Checklist

2020-2021 One Time Flexibility Teacher /SLOs Summary

Teacher Evaluation

1. All teachers carry over summative ratings from 2018-2019.
2. All teachers STAY on their evaluation cycle: 1A, 1B, 3 (Exception: If on 1A last year and were not observed, stay on 1A).
3. No formal observations (including pre and post observation paperwork) will be conducted unless outlined as part of an agreed teacher improvement plan or a beginning teacher plan.

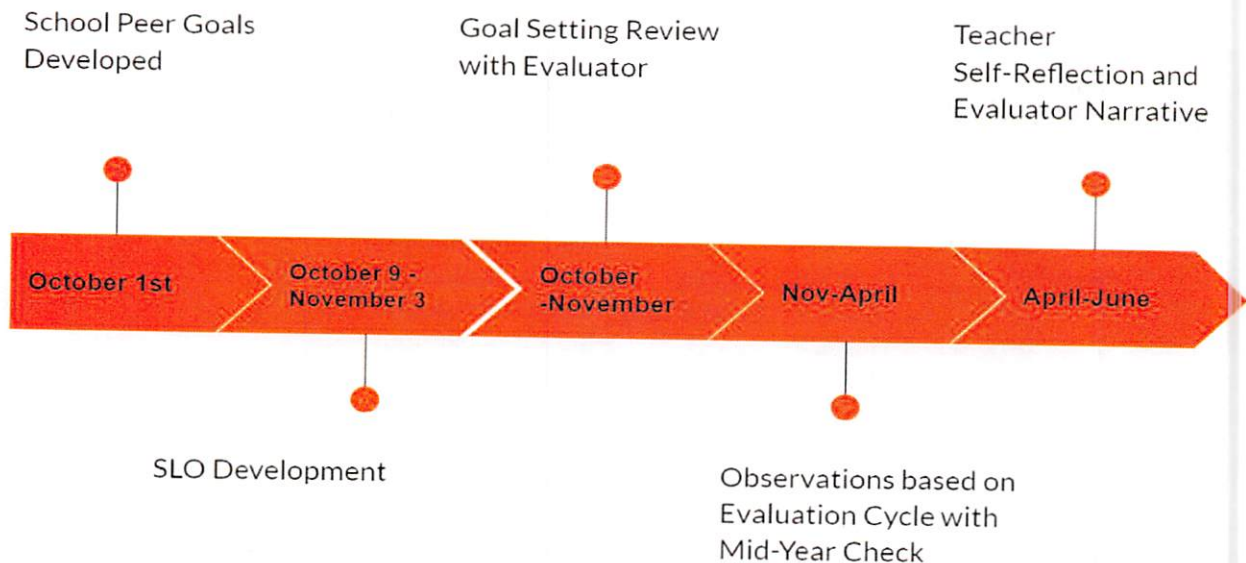
Cycle and observations are as follows:

18-19 Rating: Exemplary/Proficient	<p><u>Two</u> informal observations with written feedback from the evaluator and an end of year narrative.</p> <p>Evaluator Google Doc to be shared with Teacher (Copies must be made for each teacher)</p>	<p>One review of practice meeting (Mid-year check)</p> <p>In conjunction with with SLO mid-year check, evaluators will discuss feedback from any informal observations.</p>	<p>Teacher Self-Reflection Teacher End of Year Self-Reflection</p>
18-19 Rating: Developing/New Teacher	<p><u>Three</u> informal observations with written feedback from the evaluator and an end of year narrative.</p> <p>Evaluator Google Doc to be shared with Teacher (Copies must be made for each teacher)</p>	<p>One review of practice meeting (Mid-year check)</p> <p>In conjunction with with SLO mid-year check, evaluators will discuss feedback from any informal observations.</p>	<p>Teacher Self-Reflection Teacher End of Year Self-Reflection</p>
Teacher Intervention/Improve ment	Any teacher whose performance needs improvement will be informed by their		

	evaluator and follow the same process outlined in the standard Region 18 Teacher Evaluation Plan.		
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SLO Guidance: The CSDE has provided recommendations for SLOs and Peer Goals for 2020-2021

Region 18 Timeline for SLOs



Peer Goal: Family Engagement and/or Communication

Each teacher will have a peer goal related to family engagement/communication. This may vary from teacher to teacher; however, it is recommended that the development of this goal is done with the leadership teams of each building and outlines an attainable goal. Peer goals are evaluated at 10% of the summative rating and require evidence of the goal (pictures, documents, summary, but does not require a quantitative analysis).

SLO: One SLO with two indicators of success will constitute 45% of the summative rating. The current SLO rubric will be adapted to reflect what outcomes are expected for each summative rating. One SLO goal will be selected from the following topics:

-Student social emotional learning/care

- Teacher social emotional learning/care
- Student engagement
- Family engagement
- Academic goal upon mutual agreement with evaluator (*this is not recommended by the CSDE*)

SLOs will continue to be developed with building administrators. Two non-standard indicators of success will be developed with evidence of completion.

Teacher Self-Reflection: Teacher self-reflection (Google Form) is designed to promote reflection on this current school year and using the 2017 CCC Rubric. The CSDE will provide guidance on how this will be evaluated and included in summative ratings.

End of Year Meetings:

No end of year meetings are required; however, building administrators may elect to hold meetings. All teachers will receive end of year paperwork as outlined in the standard Region 18 Evaluation Plan. This will include summative ratings and the 2021-2022 evaluation cycle. The evaluator informal observation form will be attached with the end of year narrative.

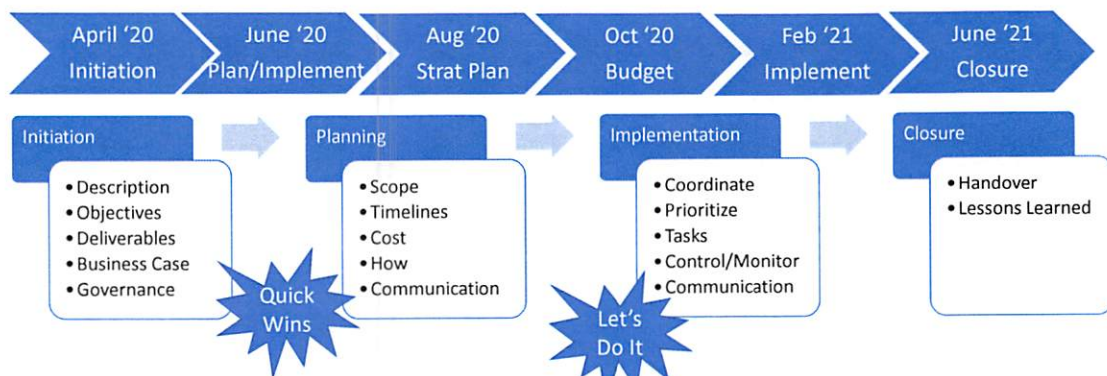
Sustainability Committee

Advisory Committee of the Region18 Board of Education

Update to the BoE

October 7, 2020

SC Planning



Each workstream will progress individually, coordinated by SC team, with approval from BoE & Administration

Summer Progress

- Committee connections with
 - Old Lyme Sustain CT
 - Conservation Commission
 - Live Green CT
- Education Workstream – Participated with 3R, brainstorm and preparing for communication plan
- Renewables Workstream – Mile creek solar resolution, electric passenger van decision, joined Municipal EV Readiness program
- 3R Workstream – 3 sessions, brainstorming and follow ups, field trip

Renewables Workstream

- Mile Creek – Roof warranty does not support installation of solar panels even with attachments. Exploring offset alternatives.
- Electric passenger van – Cost prohibitive at this time. Costs expected to decrease while technology and options increase over next 2 years. Grants, demand and costs post-COVID to be reassessed/monitored.
- Electric Vehicle Readiness Program
 - School Bus Roadmap
 - Live Green, CT Green Bank



Reduce, Reuse, Recycle (3R) Workstream

Reduce - Be mindful of what you actually need

Reuse – Repurpose, upcycle, donate

Recycle – Single stream and plastic film

Refuse, Reduce, Reuse, Recycle (4R) Workstream

Refuse – Don't take it

Water bottle filling stations in lieu of plastic water bottles

Reduce - Be mindful of what you actually need

Copy paper, supplies reduction, reminders

Reuse – Repurpose, upcycle, donate

Cold Spring Farm food waste program

Recycle – Single stream and plastic film

Trex Challenge

4R Education and Communication Campaign Sustainability Committee Proposal for BoE Decision

District-Wide Campaign November 16 – April 16th

In conjunction with

National TREX plastic and film recycling challenge

School Clubs and administration

Focus on each of the R's

RecycleCT.com supporting materials

For example: Virtual scavenger hunts, plastics challenge, upcycling contests, clean-up hikes, signage, appropriate bins, community events, Keep America Beautiful events

Cost: Minimal (under \$500)

Co-Leads: Karen Taylor, Heather Fried

Motion

- The Region 18 Board of Education supports the 4R Communication and Education Campaign to support our effort to increase awareness of and participation in every day sustainable practices.