

EASTSIDE HIGH SCHOOL



2020 – 2021

STUDENT HANDBOOK

3200 EAST AVENUE J-8

LANCASTER, CA 93535

(661) 946-3800

(661) 946-3850 - FAX

WWW.EASTSIDEHIGH.ORG

Property Of: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone #: _____

Alma Mater

**We salute thee Eastside High
Purple, Black and White
And with Pride and Loyalty
Evermore we'll fight
Eastside High, Eastside High
We'll remember you
Onto triumph we will go
Lions Proud and True**

**Alma Mater, raise her high
To victory we'll soar
You will hear forevermore
The mighty Lion Roar
Eastside High, Eastside High
We are proud of you
And remember as we go
Lions always True!**

DISTANCE LEARNING BELL SCHEDULE

MONDAY & THURSDAY

Period 1	7:30 AM - 8:50 AM	80 Minutes
Period 2	9:05 AM - 10:25 AM	80 Minutes
Period 3	10:40 AM - 12:00 PM	80 Minutes
Lunch	12:00:00 PM - 1:00 PM	60 Minutes
Virtual Access/Teacher Office Hours	1:00 PM - 3:00 PM	120 Minutes

TUESDAY & FRIDAY

Period 4	7:30 AM - 8:50 AM	80 Minutes
Period 5	9:05 AM - 10:25 AM	80 Minutes
Period 6	10:40 AM - 12:00 PM	80 Minutes
Lunch	12:00:00 PM - 1:00 PM	60 Minutes
Virtual Access/Teacher Office Hours	1:00 PM - 3:00 PM	120 Minutes

WEDNESDAY

Period 1	7:30 AM - 8:05 AM	35 Minutes
Period 2	8:15 AM - 8:50 AM	35 Minutes
Period 3	9:00 AM - 9:35 AM	35 Minutes
Period 4	9:45 AM - 10:20 AM	35 Minutes
Period 5	10:30 AM - 11:05 AM	35 Minutes
Period 6	11:15 AM - 11:50 AM	35 Minutes
Lunch	11:50 AM - 1:00 PM	70 Minutes
Virtual Access/Teacher Office Hours	1:00 PM - 3:00 PM	120 Minutes

REGULAR DAILY BELL SCHEDULE

Regular Days - Mon., Tues., Thurs., and Fri.		
First Bell	6:40	
Period 0	6:44 - 7:39	55 minutes
Period 1	7:45 - 8:46	61 minutes
Period 2	8:52 - 9:53	61 minutes
Snack	9:53 - 10:03	10 minutes
Period 3	10:09 - 11:10	61 minutes
4A Lunch	11:10 - 11:40	30 minutes
Period 4A	11:46 - 12:47	61 minutes
Period 4B	11:16 - 12:17	61 minutes
4B Lunch	12:17 - 12:47	30 minutes
Period 5	12:53 - 1:54	61 minutes
Period 6	2:00 - 3:01	61 minutes

Early Release – Wednesday (Flex Days)		
First Bell	6:40	
Period 0	6:44 - 7:39	55 minutes
Period 1	7:45 - 8:32	47 minutes
Period 2	8:38 - 9:15	37 minutes
Snack	9:15 - 9:25	10 minutes
Period 3	9:31 - 10:08	37 minutes
4A Lunch	10:08 - 10:38	30 minutes
Period 4A	10:45 - 11:21	37 minutes
Period 4B	10:14 - 10:51	37 minutes
4B Lunch	10:51 - 11:21	30 minutes
Period 5	11:27 - 12:04	37 minutes
Period 6	12:10 - 12:47	37 minutes

IMPORTANT DATES TO REMEMBER: 2020-21

GRADE REPORTING CALENDAR

**All report cards will be mailed home at least one week after the end of each quarter.*

End of 1st quarter: **October 9, 2020**

End of 2nd quarter: **December 18, 2020**

End of 3rd quarter: **March 19, 2021**

End of 4th quarter: **June 3, 2021**

MINIMUM DAYS

Back to School Night September 2nd and January 27th

1st Semester Finals December 16-18

2nd Semester Finals June 1-3

SCHOOL HOLIDAYS AND BREAKS

Labor Day September 7 Monday

Veteran's Day November 11 Wednesday

Thanksgiving Break	November 23 – 27	Monday – Friday
Winter Break	December 21 – January 8	Monday - Friday
Martin Luther King, Jr. Day	January 18	Monday
Lincoln Day	February 12	Friday
President's Day	February 15	Monday
Spring Break	March 22 – 26	Monday – Friday
Memorial Day	May 31	Monday

CONTACT INFORMATION

ADMINISTRATION

Principal – Charles Dunn

Administrative Assistant – Elizabeth Morfin (emorfin@avhsd.org)

Office of the Assistant Principal – Blake Stanford

Administrative Assistant – Patricia McDaniel (pmcdaniel@avhsd.org)

Office of the Vice Principal, Activities – Joseph Vierra

Administrative Assistant – Carissa Cleveland (cleveland@avhsd.org)

Office of the Vice Principal, Outreach and Interventions – Kim Kirkendall

Administrative Assistant – Candy Bunyan (cbunyan@avhsd.org)

Office of the Vice Principal, Special Education – Crystal Parker

Administrative Assistant – Teresa Rasch (trasch@avhsd.org)

Office of the Vice Principal, Athletics – Arjunan Paramesvaran

Administrative Assistant – Leighann (lpacheco@avhsd.org)

Director of Security	Gabriel Canett	gcanett@avhsd.org
Head Counselor	Michelle Stanford	mstanford@avhsd.org
Counselor	Dianna Aguirre	daguirre@avhsd.org
Counselor	Cindy Perez	cperez@avhsd.org
Counselor	Yuridia Bojorquez	ybojorquez@avhsd.org
Counselor	Natasha Weston	nweston@avhsd.org
Counselor	Greg Pelczar	gpelczar@avhsd.org
Counselor	Leesa Becaria	lbecaria@avhsd.org

STUDENT SUPPORT SERVICES

Activities Director/ASB	Lyndsay Rouzer	lrouzer@avhsd.org
Athletic Director	Gil Gomez	ggomez@avhsd.org
Attendance (A-L)	Rebecca Gorman	rgorman@avhsd.org
(M-Z)	Cindy Tyndall	ctyndall@avhsd.org

Community Attendance Worker	Andrew Lyn	alyn@avhsd.org
Guidance & Registration	Maria Bazan	mbazan@avhsd.org
	Hortencia Ojeda	hoojeda@avhsd.org
Library Media Technician	Charyzell Evans	cuevans@avhsd.org
Site Data Technician	Sara Morfin Martinez	smorfin@avhsd.org
Special Education TSA	Doug Poland	dpoland@avhsd.org
Student Store Clerk	TBD	
Accountant	Linda Shoff	lshoff@avhsd.org

EASTSIDE HIGH SCHOOL VISION STATEMENT

Eastside High School students will graduate with the skills and adaptability necessary to achieve their own personal goals and compete in an ever changing world.

EASTSIDE HIGH SCHOOL MISSION STATEMENT

Eastside High School is dedicated to empowering and inspiring students to strive for success, to set goal, and to become lifelong learners. This is achieved in a safe, mutually respectful learning community that provides students with the skills and knowledge necessary to succeed in today's technologically connected and global society.

EASTSIDE HIGH SCHOOL GOALS

EASTSIDE LIONS WILL BE PREPARED FOR COLLEGE OR CAREERS THROUGH...

LITERACY – Improved reading comprehension and writing across the curriculum.

INQUIRY – Problem solving and critical thinking to master essential standards.

OPPORTUNITY – Using technology and facilities to enrich 21st century learning.

NETWORKING – Communicating effectively through a variety of mediums.

SERVICE – Demonstrating citizenship and responsibility through school and civic activities.

GRADUATION REQUIREMENTS

The Board of Trustees of the Antelope Valley Union High School district has adopted the following minimum requirements to obtain a diploma of graduation from high school.

<u>REQUIRED SUBJECTS</u>		<u>CREDITS</u>
English 9, 10, 11, 12		40 credits (4 years)
Mathematics (including Algebra)		30 credits (3 years)
Science –	10 credits biological science	20 credits (2 years)
	10 credits physical science	
Social Science –	10 credits world history	30 credits (3 years)
	10 credits U.S. history	
	5 credits civics	
	5 credits economics	
Visual or performing arts or foreign language		10 credits (1 year)
Healthful living		10 credits (1 year)
Physical education		20 credits (2 years)
Elective classes		70 credits
TOTAL CREDITS REQUIRED		230 CREDITS MINIMUM

RECOMMENDED COURSE OF STUDY FOR CSU /UC SCHOOLS

English	Four years of approved courses	Four years of approved courses
Mathematics	Three years, including algebra, geometry, and intermediate algebra. Four years recommended.	Three years, including algebra, intermediate algebra, and geometry.

Social Science	Two years of history/social science, including one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government; and one year of world history, cultures, and geography.	Two years, including one year of U.S. history or U.S. history and government and one year of other approved social science.
Science	Two years with lab required, chosen from biology, chemistry, and physics. Three years recommended.	Two years, including one year of biological and one year of physical science with lab.
Foreign Language	Two years in same language required. Three years recommended.	Two years in same language required.
Visual and Performing Arts	One year of visual and performing arts chosen from the following: dance, drama/theater, music, or visual art.	One year of visual and performing arts chosen from the following: dance, drama/theater, music, or visual art.
Electives	One year**	One year**

*** Must be chosen from approved academic courses in history, English, advanced mathematics, lab science, foreign language, social science, or fine arts.

SCHOOL AND DISTRICT RULES & REGULATIONS

ACADEMICS

*Valedictorian Status: Students must meet scholarship and citizenship requirements in order to qualify as a valedictorian. The scholastic requirement for selection of valedictorians is based upon the district grade point average calculation on a 4.0 grading scale with a bonus for Honors, Advanced Placement, and International Baccalaureate classes, as defined in the Credits, Grades, and Marking Manual. In addition, valedictorian candidates shall have not grade lower than C. The first seven semesters (years one, two, three, and first semester year four) are used in the calculation process. To be eligible for Meritorious Valedictorian, a student must have completed two full semesters of the junior year and first semester of the senior year at that school.

ATTENDANCE

Student success in school is directly tied to attendance. Responsibility for attending class lies with the student.

ABSENCES

If a student is absent from class, he or she should do one of the following within **two days** of returning to school:

1. Bring a note to the attendance office from a parent or guardian stating the date(s) of the absence and the reason(s) for the absence.
2. Have his or her parent or guardian call the attendance office and give the date(s) of the absence and the reason(s) for the absence.

ATTENDANCE OFFICE PHONE NUMBERS:

LAST NAMES A-L: 661-946-3800 x1050

LAST NAMES M-Z: 661-946-3800 x1045

Off-Campus Pass

Students may not leave campus for any reason without an off-campus pass. Off campus requests must be in writing to the Attendance Office. Students may bring the note either before school or at snack. All requests will be verified prior to release of the student. Parents are welcome to come to the Attendance Office to sign their student out with proper ID. Students will not be paged during lunch or snack times. **Students will not be released via phone call requests.**

Short Term Independent Study is for extended absences other than illness (i.e., vacation, camps, etc.) of three or more days, not to exceed 20 days. Credit can be obtained for class work completed during the student's absence from school. Completed forms must be submitted at least 5 days prior to the first day of expected absence. Contact the attendance office for further information.

Ditch Days – Eastside High School does **NOT** authorize “ditch days” at any time for any grade level.

VOLUNTARY SATURDAY SCHOOL PROGRAM

The Attendance Committee recognizes the need to allow an alternative attendance option in its new 10-day attendance policy. We hope that parents will be proactive in their student's attendance and take the responsibility to clear absences as they occur. The purpose of voluntary Saturday School is to allow students with all-day absences to engage in instruction on a Saturday in order to reduce the number of absences. Eligible types of absences to be reduced are any unverified, all-day type. Suspensions, confirmed trancies, and period absences may not be reduced through this

program.

1. A student may attend the program no more than five times during a semester.
2. The student must sign up for the program by no later than the Thursday, 3PM, prior to the Saturday school date. Parent permission by writing or verbal contact is needed for the student to attend voluntary Saturday school.
3. The Saturday school teacher will monitor the progress of the students who are voluntarily attending.
4. The Saturday school teacher will have the final decision as to whether the student receives credit for the day or no credit. This decision will be based upon the amount of work completed by the student. A student may be dismissed from Saturday school, with the loss of credit, due to inappropriate behavior.
5. The following Monday the Saturday school teacher will deliver to the administrator over the program a list of students who received credit for voluntary Saturday school.
6. Upon successful completion of the Saturday school the student will have one full-day of unverified absence recorded in the computer attendance files to represent attendance to a voluntary Saturday program. This absence will now be considered excused and will no longer count against the student in relation to the 10-day attendance policy.
7. A student may not attend voluntary Saturday school for absences more than 20 school-days past.

Legal Absences

Under §48205 of the California Education Code, a pupil may be legally excused from school when an absence or tardy is:

1. Due to his or her illness.
2. Due to quarantine.
3. For the purpose of having medical, dental, optometric, or chiropractic services rendered.
4. For the purpose of attending the funeral services of an immediate family member.
5. For the purpose of jury duty.
6. Due to illness or medical appointment of a child of whom the pupil is the custodial parent.
7. For justifiable personal reasons, including, but not limited to, an appearance

In court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, or attendance at an employment conference, when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or designated representative pursuant to uniform standards established by the governing board.

TRUANCY AND DAYTIME LOITERING, VIOLATIONS, AND FINES

1st Violation: Citation, Community Service, referred to probation and/or possible fine

2nd Violation: Undisclosed Fine

3rd Violation: Undisclosed Fine

EASTSIDE HIGH SCHOOL TARDY EXPECTATIONS

Our expectation is to have the students in class for the entirety of their class period to receive the maximum amount of instruction. This will take a school-wide commitment from all students and staff.

- When a student is tardy, he/she will stay in class and will be marked TARDY by the teacher on record, for their attendance.
- Once the student has multiple tardies (3), parent contact will be made to get parent support. If the student is in a sport,

the coach may be contacted for additional support.

- A dialer message will go to the family. This will be automatic and will be generated from the district.
- When the student is tardy for the 7th time, CAW will make contact with the student.
- When the student is tardy for the 10th time, he/she will be referred to the Vice Principal for discipline.
- If the student continues to be tardy (every 5 tardies thereafter), he/she will continually be referred to the Vice Principal and he/she will work with the CAW to further the SART/ SARB, citation, or suspension process.

Student Expectations: Students are expected to be on time to each and every class. If tardy, student is expected to enter class quietly and be seated. If door is locked, the student is to wait by the door until let in the class or removed by security. If caught in a tardy sweep, students are to comply with security and proceed to the designated tardy sweep area. Students are expected to remain quiet and receptive to the documented consequences. Defiance with security will result in a referral to administration and further disciplinary actions.

Teacher Expectations: Teachers are expected to be on time to each and every class. Teachers should make every effort to have their doors open during passing periods as they greet students at their doors. For tardy sweep periods, teachers are expected to lock their doors and not allow students in or out of their class after the bell rings. In the rare incident when a teacher needs to send a student out of class, they will do so with an official school pass. Teachers are not to allow students to leave class during the first and last 15 minutes of the class periods unless it's an emergency. Teachers will report habitual tardies per the tardy policy

Security Expectations: Security personnel are expected to encourage students to get to class on time, gather tardy students for the tardy sweep, and check roaming students after the bell for passes. In the event a student does not have a pass, security will escort the student to class (which will serve as a reminder for teacher to give students passes). Security will refer students to administration for defiance if students do not comply with the police or their directives.

Administrative Expectations: Administration will greet the students before and after school, along with being visible and encouraging students to get to class during snack and lunch passing periods. Administration will assist in tardy sweeps. Administrators will be cohesive and steadfast in providing discipline to students who have been referred for continual tardiness or defiance. Administration, in conjunction with the CAW, will review attendance of each student referred for discipline. Administration will be responsible for handling parental concerns, offering site feedback, and communicating the tardy policy and tardy sweeps with the staff.

ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT DRESS CODE

1. All students are required to wear appropriate footwear for school (no slippers or backless shoes/sandals).
2. All shirts and tops must cover the midriff at all times. The following are examples of clothing that is unacceptable: strapless, spaghetti straps, off-the-shoulder, cut-out designs, low-cut shirts, bare-back, sheer or mesh clothing that does not have an appropriate blouse or shirt underneath, etc.
3. All pants and shorts must fit at the waist. No sagging or low riding will be permitted. Clothing must cover undergarments when sitting, standing, or bending.
4. Hemlines and slits on dresses, skirts, and shorts above mid-thigh are not acceptable.
5. Clothing and hair accessories that are unsafe and/or dangerous are not permitted (for example, hair picks and combs, studded belts, chains, spikes, handcuffs, safety pins, needles, etc.)
6. Clothing or jewelry that depicts any "gang style" writing; illegal activity; sexually related or obscene gestures and material; tobacco; drugs; alcohol; or words, pictures, or phrases that depicts violence or intimidation may not be worn.
7. Any body piercing that presents a safety issue or major distraction will not be allowed.

8. Any clothing or styles of dress that may be construed to provoke fear, violence, or intimidation, including gang-related attire, is not acceptable.

GANG DRESS POLICY

1. Pants oversized at the waist are not allowed. These can be identified as pants that are folded in at the waist or belt line (e.g. students with a 32" waist should wear pants no larger than 32" waist.)
2. Wearing pants below the waist line (sagging) is not allowed.
3. No gang-related jewelry, insignia, colors, paraphernalia, materials, apparel, clothing or attire may be worn or carried on campus or at school activities.
4. Belt buckles with any initials are prohibited.
5. Wearing an over-sized belt with one end hanging down is prohibited.
6. Excessive color identifies worn in the color of red and/or purple, blue and/or green, black and/or gray, or orange (in combination with other gang attire) are prohibited.
7. No gang-related hats, baseball-type caps or other gang-related head gear may be worn on campus or at school activities. Official school cap (I.e., approved by the principal) representing the current school of residence may be worn.
8. Bandannas, red or blue belts, red or blue shoelaces, or rags that commonly signify gang identity by style or color are prohibited.
9. Clothing, jewelry, paraphernalia or material which is obscene, sexually explicit or which depicts or suggests sexually-related or obscene gestures, pictures or wording or which promotes violence, the use/abuse of drugs, tobacco or alcohol may not be worn or carried on campus or at school activities.
10. Shorts extending below the knee when worn with over-the calf socks are prohibited. No pants can be worn with one leg up and one down.
11. No student may wear articles of clothing jewelry, paraphernalia or accessories, which pose a threat to the physical and/or emotional well-being, and safety of the student or others on campus or at school activities.

WILLIAMS UNIFORM COMPLAINT PROCEDURES

EDUCATION CODE 35186 CREATES A PROCEDURE FOR THE FILING OF COMPLAINTS CONCERNING DEFICIENCIES RELATED TO INSTRUCTIONAL MATERIALS, CONDITIONS OF FACILITIES THAT ARE NOT MAINTAINED IN A CLEAN OR SAFE MANNER OR IN A GOOD REPAIR, TEACHER VACANCY OR MISASSIGNMENT, OR THE LACK OF OPPORTUNITY TO RECEIVE INTENSIVE INSTRUCTION AND SERVICES TO PUPILS WHO DID NOT PASS ONE OR BOTH PARTS OF THE HIGH SCHOOL EXIT EXAMINATION BY THE END OF GRADE 12. THE COMPLAINT AND RESPONSE ARE PUBLIC DOCUMENTS AS PROVIDED BY LAW. COMPLAINTS MAY BE FILED ANONYMOUSLY, HOWEVER, IF YOU WISH TO RECEIVE A RESPONSE TO YOUR COMPLAINT, YOU MUST PROVIDE CONTACT INFORMATION WHEN YOU FILL OUT THE COMPLAINT FORM – E(2) 1312.4(A)

EASTSIDE HIGH SCHOOL

DISCIPLINARY ACTION CHART: 2020 – 2021

Students are expected to present themselves in a manner that reflects self-discipline, citizenship, courtesy, and eagerness to learn. If we are to have a safe and controlled environment on this campus, it is essential that we have the cooperation of all students. We acknowledge that penalties alone will not deter disruptive behavior on campus. It is important that students understand their responsibility to conduct themselves in ways that will not disrupt the educational environment and behave in a positive manner.

Students choosing to violate school rules and procedures face the listed consequences. These penalties are within the guidelines set by the Antelope Valley Union High School District regulation 5144.1 and California Education Code Sections 48900 and 48915.

Unless otherwise specified, all suspensions may be on or off campus in accordance with the Antelope Valley Union High School District Policies and based on the severity of the offense.

Alternatives to Suspension include, but not limited to, the following: Warning, ASW, SW, OCD, and/or any other penalties in accordance with Antelope Valley Union High School District Policies.

OTHER DISRUPTIVE ACTIONS

The preceding list of offenses is certainly not all-inclusive. There are other actions that could be disruptive to the educational environment at Eastside High School. These will be handled on an individual, as-needed basis. All procedures and penalties at Eastside High School will be consistent with the California Education Code and the Antelope Valley Union High School District Policy and Regulations.

* Includes "Any dangerous object of no reasonable use on a school campus."

ASW After-School Work

OCD On-Campus Detention

SART Student Attendance Review Team

SS Saturday School

SW Saturday Work Program

- To provide order on a campus as large as EHS, it is important that the entire staff be able to identify students from outside intruders. Therefore, students are to carry their Eastside High School identification cards at all times on the school campus or at school events. Students who fail to show their I.D. card when requested to do so by a school employee may be subject to suspension.
- We acknowledge that penalties alone will not deter disruptive behavior on campus. It is important that students understand their responsibility to conduct themselves in ways, which will not disrupt the educational environment and behave in a positive manner.

ATTENTION STUDENTS and EMPLOYEES!

Sexual Harassment is Prohibited by Law!

If you or someone you know is being harassed sexually, contact any administrator at your site

or Brett Neal, Assistant Superintendent, Personnel Services at (661) 948-7655 ext. 216.

Antelope Valley Union High School District Administrative Offices 44811 Sierra Highway, Lancaster, CA 93534

What is Seth's Law?

"Seth's Law" is a new law that strengthens existing state anti-bullying laws to help protect all California public school students. Seth's law requires public schools in California to update their anti-bullying policies and programs, and it focuses on protecting students who are bullied based on their actual or perceived sexual orientation and gender identity/gender expression, as well as race, ethnicity, nationality, gender, disability, and religion.

Why did the California Legislature pass Seth's Law?

California law says that all public school students should have equal rights and opportunities. Yet many lesbian, gay, bisexual, transgender, and questioning students report that they experience significant bullying in California schools. And teachers, administrators, and other staff often fail to address the bullying when they see it. Seth's Law is named after a 13-year-old California student who tragically took his own life in 2010 after years of anti-gay bullying that his school failed to address.

AT A GLANCE: What does state anti-bullying law require school districts to do?

- Adopt a strong anti-bullying policy that specifically spells out prohibited bases for bullying, including sexual orientation and gender identity/gender expression.
- Adopt a specific process for receiving and investigating complaints of bullying, including a requirement that school personnel intervene if they witness bullying.
- Publicize the anti-bullying policy and complaint process, including posting the policy in all schools and offices.
- Post on the district website materials to support victims of bullying.

School Personnel Must Intervene

Seth's Law specifically contains the following requirement: "If school personnel witness an act of discrimination, harassment, intimidation, or bullying, he or she shall take immediate steps to intervene when safe to do so."

(Education Code Sections 324.1(b)(1))

AB 9: SETH'S LAW – New Tools to Prevent Bullying in California Schools

Anti-Bullying Policy – Each school district is required to adopt a policy that prohibits discrimination, harassment, intimidation, and bullying that applies to all acts related to school activity or school attendance occurring within a school. Under Seth's Law, the policy must specifically prohibit discrimination, harassment, intimidation, and bullying based on these actual or perceived characteristics: disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, and sexual orientation. Discrimination, harassment, intimidation, or bullying directed at someone associated with a person or group with one or more of the listed actual or perceived characteristics is also prohibited.

(Education Code Section 234.1(a))

Anti-Bullying Complaint Process – School districts must adopt a process for receiving and investigation complaints of discrimination, harassment, intimidation, or bullying. The process must include a timeline to investigate and resolve complaints and an appeals process for the complainant. All complaints are to remain confidential, as appropriate, and schools are required to protect complaints from retaliation.

(Education Code Section 234.1(b) & (f))

Publication of Anti-Bullying Policy and Complaint Process – School districts must publicize their anti-bullying policy and complaint process, including information about how to file a complaint, to students, parents, and the general public. The anti-bullying policy must be posted in all schools and offices, including staff lounges and student government meeting rooms. The anti-bullying policy and any complaint process forms must be translated, as appropriate, (Education Code 234.1(c) & (d)) Posting of Bullying Resources – School districts are required to post and annually update support resources to youth and their families who have been subjected to school based discrimination, harassment, intimidation, or bullying on their websites. A list of these resources must also be provided to each school within the district. (Education Code 234.5)

ATHLETICS

Sports Participation

The following are required prior to participation in any sport:

1. Athletic Packet
2. Medical insurance information
3. A physical form must be completed by a doctor
4. An account must be created at www.athleticclearance.com.
5. Athletic Packets with further instructions and forms are available from the Athletics Secretary in the Administration Office. All completed and signed cards must be returned to the Athletics Office before practice or tryouts begin. Please allow approximately 24 hours for processing of athletics packets to be cleared to practice/play.

ATHLETICS Sports Seasons

Fall

Cross Country
Football
Girls Volleyball
Girls Tennis
Girls Golf

Winter

Basketball
Soccer
Girls Wrestling
Boys Wrestling

Spring

Baseball
Boys Golf
Softball
Boys Tennis
Boys Volleyball
Track & Field
Swimming



ACTIVITIES

CLUBS OF EHS

Senior Class	Engineering Youth Association
Junior Class	FHA/Baking and Cooking
A' Capella	Grid Iron Football
Anime	Graphic Design
ASB	Guitar Society
Basketball Boys	HOSA
Key Club	Link Crew
Black Student Union	National Art Honor Society
Card Gaming	Soccer Boys
Cheer	Swim
Christian Club	Vocal Group
Cross Country	Volleyball Boys
CSF	Volleyball Girls
Dance Team	Wrestling Boys
Drama-From the Balcony Productions	Wrestling Girls
Yearbook	

****Don't see anything you are interested in? You can always start a new club. Stop by the Accounting Office and pick up a club information packet today!**

Prom - In order to attend prom, students and guests must meet eligibility requirements prior

to purchasing their tickets: 11th or 12th grade status, no off-campus suspensions during the month prior to prom., must have positive attendance (at the discretion of EHS Administration), no more than 1 unsatisfactory mark for citizenship in PowerSchool, and be in good academic standing (at the discretion of EHS Administration). Dress code will be strictly enforced-see Activities Office for details.

Grad Nite - In order to attend Grad Nite, students and guests must meet eligibility requirements prior to purchasing their tickets: 12th grade status, on-track to graduate, no off-campus suspensions during the month prior to Grad Nite., must have positive attendance (at the discretion of EHS Administration), no more than 1 unsatisfactory mark for citizenship in PowerSchool, and be in good academic standing (at the discretion of EHS Administration). Dress code will be enforced-see Activities Office for details.

Graduation - The commencement ceremony is not mandatory-it is a privilege. Any senior who is subject to disciplinary action prior to graduation may forfeit their participation in the commencement ceremony and/or other senior activities. Any senior who has not met all of the graduation requirements 48 hours prior to graduation may not participate in the commencement ceremony.

Bring Your Own Technology – Responsible Use Policy

AVUHSD provides students with access to the District's electronic communications system for educational purposes. The electronic communications system is defined as the District's network, servers, computers, mobile devices, peripherals, applications, databases, online resources, Internet access, email and any other technology designated for use by students. With this educational opportunity comes responsibility. While the District uses filtering technology and protection measures to restrict access to inappropriate material, it is not possible to absolutely prevent such access. It will be each student's responsibility to follow the rules for appropriate and responsible use. Access to the AVUHSD network is a privilege and administrators and faculty may review files and messages to maintain system integrity and ensure that users are acting responsibly.

All students in the AVUHSD must adhere to the following standards of responsible use:

- The District may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect that files stored on District servers will be private;
- Students are responsible at all times for their use of the District's electronic communication system and must assume personal responsibility to behave ethically and responsibly, even when technology provides them the freedom to do otherwise;
- Students must use the AVUHSD filtered wireless network during the school day on personal electronic devices;
- Students must not access, modify, download, or install computer programs, files or information belonging to others;
- ∞Students must not waste or abuse school resources through unauthorized system use (e.g. playing online games, downloading music, watching video broadcasts, participating in chat rooms, etc.);
- Students must not alter computers, networks, printers or other equipment except as directed by a staff member;
- Technology, including electronic communication, should be used for appropriate educational purposes only and should be consistent with the educational objectives of the AVUHSD;
- Students must not release personal information on the Internet or in electronic communications;
- Personal AVUHSD network access information should not be conveyed to other students or attempts be made to use anyone else's accounts;
- If a student finds an inappropriate site or image, he or she must immediately minimize the program and contact the instructor;
- Students must not create/publish/submit or display any materials/media that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal and should report all instances encountered to an instructor;

- Students shall adhere to all laws and statutes related to issues of copyright or plagiarism; and
- Violation of any of these standards may result in suspension of computer use, Internet privileges and/or other disciplinary action.

Reminders:

Personal electronic devices are brought to school at your own risk. The AVUHSD is not responsible for lost, stolen or damaged items, and security will not investigate thefts without detailed information.

Attention: all students now have a Google account as part of AVUHSD's Bring Your Own Technology program. Students may store files online and will have an email address through this account. Use of this account falls under the mandates of the District Technology Use Agreement and only school-appropriate email and documents may be associated with this account.

Go to gapps.avhsd.org.
 Under Google Apps for Students, select Google Docs
 User name is your student ID #
 Password is your first initial, last initial and ID # (John Smith, ID # 55555 would be js55555)
 Email address is your student ID #@students.avhsd.org
 (55555@students.avhsd.org)
 For more information, visit our website at eastsidehigh.org

SOMETIMES YOU NEED SOME HELP...
 (EMERGENCY NUMBERS/HOTLINE NUMBERS)

Problems with drugs or alcohol?

Action Family Counseling	(661) 373-6780
Antelope Valley Council on Alcohol & Drug Dependency	(661) 948-5046
Al-A-Teen	(661) 274-9353
Alcoholics Anonymous	(661) 945-5757
California Smoker's Help Line	(800) NO-BUTTS
Tarzana Treatment Centers of the Antelope Valley	(661) 726-2630

Depressed? Thoughts of Suicide? Need Support?

CALIFORNIA YOUTH CRISIS LINE	(800) 843-5200
Psychiatric Mobile Response Team	(800) 854-7771
Suicide Hotline (for yourself or someone else)	(800) 273-8255
Teen Line Hotline	(800) 852-8336

Domestic Violence? Child Abuse? Runaway? Self Esteem?

AV Hope Center (HIV/AIDS Hotline)	(661) 945-8448
AV Youth & Family Services (all types of referrals)	(661) 949-1069
Children of the Night (24-hour runaway hotline)	(800) 551-1300
Domestic Violence Hotline	(661) 945-6736
Los Angeles County Child Abuse Hotline	(800) 540-4000
Sexual Assault Response Service (SARS)	(661) 723-7273
The Outreach Center (Gay & Lesbian)	(661) 92PRIDE
VIDA Program (LA County Sheriff's Dept.)	(661) 949-6585

Health Care, Pregnancy, & AIDS Awareness

AV OB Clinics	(661) 726-6325
AV Hope Center and Clinic	(661) 945-8448
AV Pregnancy and Counseling	(661) 947-0400
Antelope Valley Community Clinic	(661) 942-2329
High Desert Health System / Urgent Care	(661) 945-8520
High Desert Pediatric Clinic	(661) 945-8368
Hoffman Hospice	(661) 272-2355
Littlerock Clinic	(661) 945-8382

Penny Lane AV	(661) 266-4783
South AV Emergency Services (SAVES)	(661) 267-5191
South Valley Medical Center	(661) 272-5000
Tarzana Medical Center (basic health care)	(661) 723-4829
Valley Child Guidance	(661) 265-8627

EMERGENCY

POLICE, FIRE, RESCUE.....	911
Anonymous Crime Reporting (WE TIP)	(800) 782-7463