



FREDERICKSBURG JOURNALS

VOICES OF SCHOOLING DURING THE DOUBLE PANDEMIC

The Black Covid Project of the Harvard Library and the Harvard Graduate School of Education is committed to partnering with James Monroe High School to document the voices of its students, teachers, parents, staff, and administrators during the unprecedented challenges of our moment, the double pandemic.

The Harvard Library will offer a journal writing workshop with writing coach, Janay Graham. Learning to tell one's story through writing as a daily exercise is not only an academic skill, it is a practice that builds community and fosters self-care. During the journal writing workshop, we'll also offer a hands-on craft session. Librarians from Harvard's Preservation Services will show you how to sew your own journal from a list of common supplies. We encourage you to personalize your journals on the inside and out!



WORKSHOP SESSIONS:
Come get inspired to
write and hand craft your
journal!

*Please Register with
dclaytonfulcher@cityschools.com to Participate*



INFORMATION SESSIONS:

Learn more about the project goals, partnership with Harvard Library, permissions for joining, and ask your clarifying questions!

Get inspired by prompts and prose from your peers and folks in the Fredericksburg School Community and take part in writing history. At the end of a year of documenting your school experiences, the Harvard Graduate School of Education's Gutman Library invites you to record your history by contributing your journals to its Voices of Schooling During the Double Pandemic Collection.

In collaboration with:



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