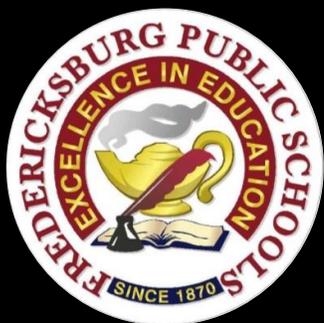


# FCPS STUDENT TRANSITION PLAN

OCTOBER 5, 2020

FREDERICKSBURG CITY PUBLIC SCHOOLS

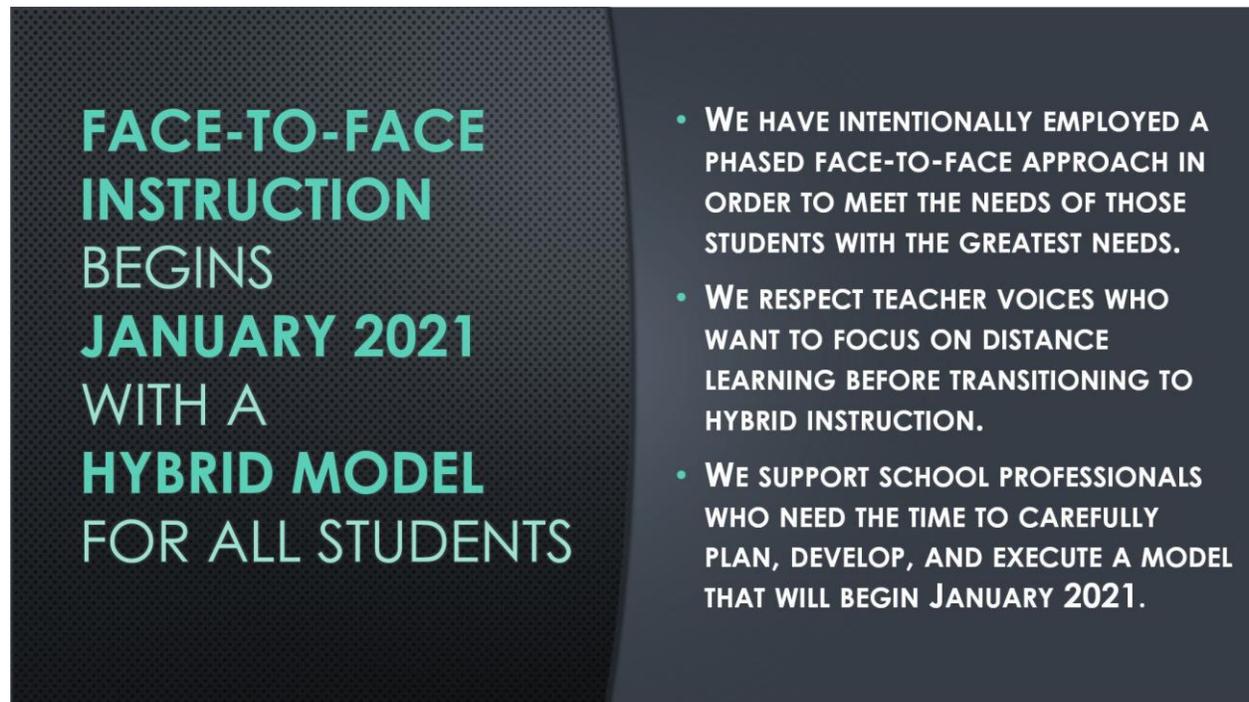
SCHOOL BOARD PRESENTATION



## INTRODUCTION

Since the start of the 2020-2021 school year, Fredericksburg City Public Schools has carefully monitored COVID-19 and worked with the local health department as well as rely on state-level agencies and the Centers for Disease Control (CDC). In our region, cases have generally increased from July to mid-September 2020. Currently, we are seeing a decrease in cases, but the region is classified as fluctuating. In Fredericksburg, the rise continued until mid-August then began to decrease. However, Fredericksburg is still considered fluctuating. From July 2020- October 5, 2020, FCPS had only five employees test positive for COVID-19. Further, the division had no outbreaks. All of this was taken into consideration as the division created a transition plan.

## HYBRID INSTRUCTION MODEL



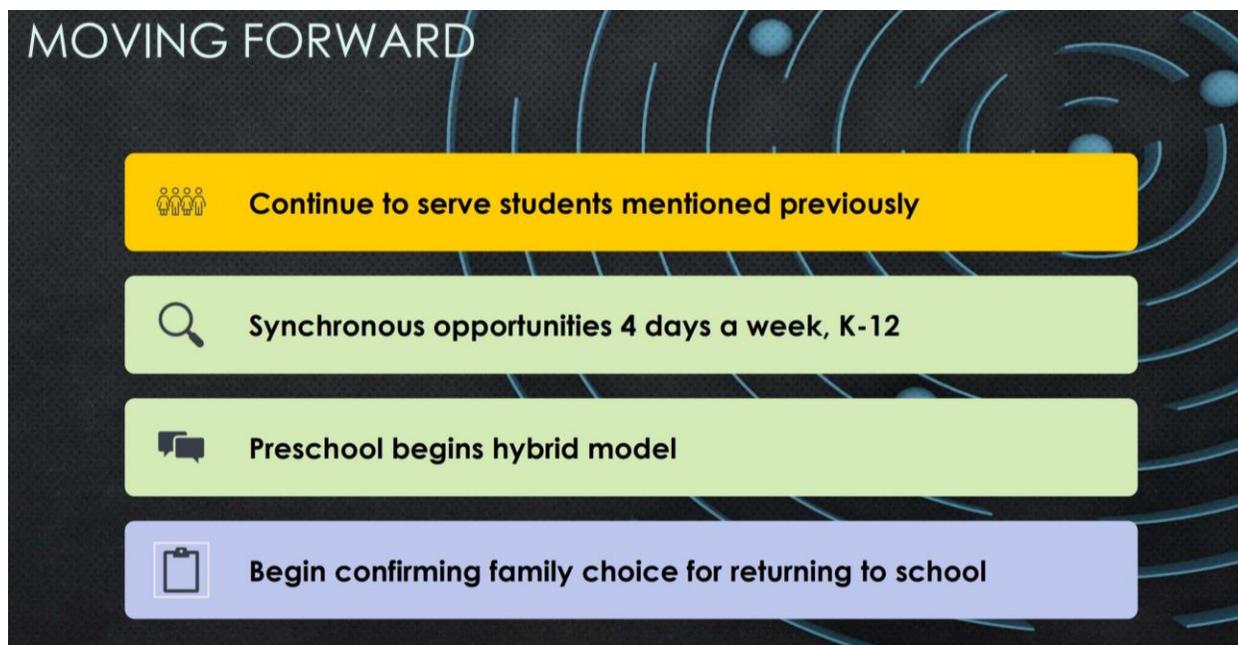
**FACE-TO-FACE  
INSTRUCTION  
BEGINS  
JANUARY 2021  
WITH A  
HYBRID MODEL  
FOR ALL STUDENTS**

- **WE HAVE INTENTIONALLY EMPLOYED A PHASED FACE-TO-FACE APPROACH IN ORDER TO MEET THE NEEDS OF THOSE STUDENTS WITH THE GREATEST NEEDS.**
- **WE RESPECT TEACHER VOICES WHO WANT TO FOCUS ON DISTANCE LEARNING BEFORE TRANSITIONING TO HYBRID INSTRUCTION.**
- **WE SUPPORT SCHOOL PROFESSIONALS WHO NEED THE TIME TO CAREFULLY PLAN, DEVELOP, AND EXECUTE A MODEL THAT WILL BEGIN JANUARY 2021.**

FCPS plans to begin face-to-face instruction for all students who choose to do so in January 2021 with a hybrid model. FCPS has followed the guidelines from our state superintendent and the governor to prioritize students with the greatest needs in our division as well as our youngest students. This has guided the beginning of the phased approach to ultimately meet with as many students as possible while maintaining safety for all.

FCPS has held Town Halls, conducted surveys, and met with focus groups to gather valuable input. From those, the executive team heard from teachers who want to focus on distance learning the best way they possibly can while maintaining the best interests of students and families. AS FCPS looks to a January 2021 hybrid start, teachers will be able to plan, develop, and execute a model to best meet all student's needs.

## TRANSITION TIMELINE AND DETAILS



In October, FCPS will continue to service certain special education students four days a week.

Beginning **October 5**, all students from kindergarten through grade 12 will have an opportunity to interact synchronously with their teachers at least 4 times per week. Please note, attendance at Walker-Grant Middle School and James Monroe High School will continue to be taken through their homeroom classes, so students should continue to start their day with homeroom check-ins.

On **October 12**, preschool families will begin individual orientations at the Walker-Grant Center. Then, all preschool children will return to school one day a week starting October 19th. For transportation purposes, the day of the week that students attend is based on the area in which they live. Families will be notified soon of the day each week their students will come to school.

Division-wide, teachers will confirm the "family choice for returning to school" data collected from the on-going return to school survey throughout the next couple of months.

## UP TO 25% OF STUDENTS WILL BE IN SCHOOL FOUR DAYS A WEEK



**Early English Learners attend**



**Remaining special needs students and students with 504 plans**



**Homeless students**



**Identified students with limited internet access**

On **November 5**, each school will have approximately 25% of their students return to the building for blended learning four days a week. Participation in this group will be offered to special education students, students with 504 plans, English Learners, homeless students, students with no internet access and students with intensive academic needs. Based on these identified groups, elementary students will be at school for approximately 3 hours Monday, Tuesday, Thursday and Friday. Middle and high school students will be at school for three and a half hours on those days. All buildings will remain closed for deep cleaning on Wednesdays. Throughout this process students will also have supplemental independent work and online lessons equivalent to a full school day. The intent of this intensive four-day a week plan for six weeks is to help the identified students learn the skills they need to be successful once we begin returning all students who chose to do so to school in January.

## START OF SECOND SEMESTER



FCPS will begin a hybrid instructional plan



Families will attend on same day



Students will attend a shortened school day

Starting **January 2021**, all students will have the opportunity to return to school at 25% capacity. At first this means each student will attend one-day per week on an abbreviated schedule. Students in the same household will attend on the same day, and families will be notified of the day-of-the-week prior to November 26, 2020.

Once all students and staff feel comfortable managing this blend of face-to-face learning and distance learning, the middle and high schools may bring students in for more consecutive days. This will be determined and shared once school reopens after the start of the new year.



Throughout the coming months, all students will continue to participate in distance-learning in some fashion. Some families may choose for their student to distance-learn all year while others may experience changes in frequency of face-to-face instruction along the way.

### **PROFESSIONAL DEVELOPMENT**

FCPS will continue to provide staff development and training to teachers for them to become the most effective distance-learning instructors while meeting the diverse needs of our community. FCPS teachers need support in balancing distancing-learning instruction with face-to-face instruction. This will require shorter face-to-face school days in order to maintain distance-learning as well.



## **PLANNING AND SUPPORT**

There are services that will continue at this time. These are:

- distributing meals in the community
- ensuring facilities are clean and healthy places
- developing effective plans for hybrid instruction and ongoing teacher training
- providing technology support and services to students and staff

## **FURTHER INFORMATION AND RESOURCES**

Specific details regarding the hybrid plan can be found in the School Reductions in Capacity & Closure Plan in the Fredericksburg City Public Schools Recover, Redesign and Restart document which can be found on the division's website:

<https://www.fxbgschools.us/return-to-school>