



An Accredited Christian School

The King's Academy  
Office of Admissions  
8401 Belvedere Road  
West Palm Beach, FL 33411

Phone (561) 686-4244  
Fax (561) 686-8017  
www.tka.net

## Math Recommendation

Sixth through Twelfth Grade Applicant

To be completed by  
Current Math Teacher

# 3

\_\_\_\_\_ is a candidate for admission to The King's Academy's \_\_\_\_\_ grade.

Please return this form directly to the admissions office as soon as possible.

We are able to act on an application only after it is complete.

Your Name \_\_\_\_\_ Title \_\_\_\_\_  
Please print

School \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

May we call you? \_\_\_\_\_ Phone \_\_\_\_\_ Best Time \_\_\_\_\_

How long have you known the student? \_\_\_\_\_

Please indicate the title and author of your text(s) and the material you expect to cover. \_\_\_\_\_

Does the student use a calculator on tests? \_\_\_\_Yes \_\_\_\_No

Do you feel the student has mastered the material covered in the course(s), which you have taught him/her?

If not, in what area is the student weak? \_\_\_\_\_

### A. The circled words help describe this applicant:

- |                    |               |                 |                    |
|--------------------|---------------|-----------------|--------------------|
| Responsible        | Motivated     | Influential     | Self-disciplined   |
| Conscientious      | Well-liked    | Assertive       | Easily discouraged |
| Influential        | Aggressive    | Cheerful        | Over-protected     |
| Irritable          | Follower      | Manipulative    | Vivacious          |
| Easily discouraged | Perfectionist | Shy             | Passive-resistant  |
| Disobedient        | Insecure      | Negative leader | Confident          |
| Organized          | Anxious       | Helpful         | Social             |

### Please evaluate the student in the following areas:

| Current course title | Above average mastery of all concepts taught | Average mastery of concepts taught | Lacking in the knowledge of basic skills/concepts | Not applicable |
|----------------------|--|------------------------------------|---|----------------|
|                      |  |                                    |   |                |

Please circle the appropriate response:

| <b>Academic</b>               |                               |                                    |                             |                        |                  |
|-------------------------------|-------------------------------|------------------------------------|-----------------------------|------------------------|------------------|
| Effort and perseverance       | Perseveres under pressure     | Sets high goals                    | Motivated                   | Shows some effort      | Does very little |
| Academic achievement          | Outstanding                   | Good                               | Average                     | Fair                   | Limited          |
| Study habits                  | Excellent                     | Good                               | Fair                        | Poor                   |                  |
| Intellectual curiosity        | Intense and varied            | In one area only                   | Occasional spark            | Limited                |                  |
| Ability to work independently | Always works well alone       | Needs help occasionally            | Needs help frequently       | Needs much supervision |                  |
| Use of time                   | Always effective              | Usually good                       | Occasionally wasteful       | Poor                   |                  |
| Ability to follow directions  | Rarely requires guidance      | Occasionally needs help            | Needs much explanation      |                        |                  |
| Creativity and imagination    | Unusually original            | Generates ideas independently      | An occasional spark         | Tends to follow        |                  |
| Classroom involvement         | Initiates participation       | Participates only when called upon | Rarely participates         | Disengaged in class    |                  |
| Homework                      | Always completes with quality | Usually completes                  | Completes with poor quality | Rarely completes       |                  |

### Personal

|                               |                               |                                     |                         |                          |                  |
|-------------------------------|-------------------------------|-------------------------------------|-------------------------|--------------------------|------------------|
| Integrity and honesty         | Consistently reliable         | Usually trustworthy                 | Questionable            | Cannot be trusted        |                  |
| Consideration of others       | Intentionally supportive      | Usually considerate                 | Seldom considerate      | Often inconsiderate      |                  |
| Social adjustment with peers  | Positive leadership abilities | Friendly                            | Object of teasing       | Isolated                 | Serious problems |
| Social conduct                | Cooperative and helpful       | Usually cooperative                 | Occasionally disruptive | Usually disruptive       |                  |
| Emotional stability           | Stable/secure                 | Seeks attention                     | Overly tense            | Insecure                 |                  |
| Self confidence               | Healthy self image            | Appears overly confident            | Needs some support      | Needs much reassurance   |                  |
| Fulfills responsibilities     | Always                        | Usually                             | Sometimes               | Rarely                   |                  |
| Attitude towards opposite sex | Healthy interaction           | Normal interest                     | Preoccupied             | Frequently inappropriate |                  |
| Relationship with faculty     | Cooperative                   | Resistant to correction/instruction | Disrespectful           |                          |                  |

Is there anything about this student that you wish you would have known prior to their entrance to your class?

---

Signature \_\_\_\_\_ Date \_\_\_\_\_

Thank you for your time and assessment of this applicant.  
Your evaluation is an important component for our admissions process.