



An Accredited Christian School

The King's Academy  
Office of Admissions  
8401 Belvedere Road  
West Palm Beach, FL 33411

Phone (561) 686-4244  
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## English Recommendation

Sixth through Twelfth Grade Applicant

To be completed by  
Current English Teacher

# 2

\_\_\_\_\_ is a candidate for admission to The King's Academy's \_\_\_\_\_ grade.

Please return this form directly to the admissions office as soon as possible.

We are able to act on an application only after it is complete.

Your Name \_\_\_\_\_ Title \_\_\_\_\_  
Please print

School \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

May we call you? \_\_\_\_\_ Phone \_\_\_\_\_ Best Time \_\_\_\_\_

How long have you known the student? \_\_\_\_\_

Please indicate the title and author of your text(s) and the material you expect to cover. \_\_\_\_\_

Do you feel the student has mastered the material covered in the course(s), which you have taught him/her?

If not, in what area is the student weak? \_\_\_\_\_

### A. The circled words help describe this applicant:

- |                    |               |                 |                    |
|--------------------|---------------|-----------------|--------------------|
| Responsible        | Motivated     | Influential     | Self-disciplined   |
| Conscientious      | Well-liked    | Assertive       | Easily discouraged |
| Influential        | Aggressive    | Cheerful        | Over-protected     |
| Irritable          | Follower      | Manipulative    | Vivacious          |
| Easily discouraged | Perfectionist | Shy             | Passive-resistant  |
| Disobedient        | Insecure      | Negative leader | Confident          |
| Organized          | Anxious       | Helpful         | Social             |

### Please evaluate the student in the following areas:

		Performance above grade level	Performance consistent with grade level	Performance below grade level	Not applicable
Vocabulary	Oral				
	Written				
	Accuracy				
Reading	Capacity for drawing appropriate inferences				
	Ability to move from literal to figurative interpretations				
Writing	Sentence structure				
	Clarity of style				
	Ability to organize ideas in a logical sequence				
	Spelling				
	Punctuation				

Please circle the appropriate response:

<b>Academic</b>					
Effort and perseverance	Perseveres under pressure	Sets high goals	Motivated	Shows some effort	Does very little
Academic achievement	Outstanding	Good	Average	Fair	Limited
Study habits	Excellent	Good	Fair	Poor	
Intellectual curiosity	Intense and varied	In one area only	Occasional spark	Limited	
Ability to work independently	Always works well alone	Needs help occasionally	Needs help frequently	Needs much supervision	
Use of time	Always effective	Usually good	Occasionally wasteful	Poor	
Ability to follow directions	Rarely requires guidance	Occasionally needs help	Needs much explanation		
Creativity and imagination	Unusually original	Generates ideas independently	An occasional spark	Tends to follow	
Classroom involvement	Initiates participation	Participates only when called upon	Rarely participates	Disengaged in class	
Homework	Always completes with quality	Usually completes	Completes with poor quality	Rarely completes	

### Personal

Integrity and honesty	Consistently reliable	Usually trustworthy	Questionable	Cannot be trusted	
Consideration of others	Intentionally supportive	Usually considerate	Seldom considerate	Often inconsiderate	
Social adjustment with peers	Positive leadership abilities	Friendly	Object of teasing	Isolated	Serious problems
Social conduct	Cooperative and helpful	Usually cooperative	Occasionally disruptive	Usually disruptive	
Emotional stability	Stable/secure	Seeks attention	Overly tense	Insecure	
Self confidence	Healthy self image	Appears overly confident	Needs some support	Needs much reassurance	
Fulfills responsibilities	Always	Usually	Sometimes	Rarely	
Attitude towards opposite sex	Healthy interaction	Normal interest	Preoccupied	Frequently inappropriate	
Relationship with faculty	Cooperative	Resistant to correction/instruction	Disrespectful		

Is there anything about this student that you wish you would have known prior to their entrance to your class?

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Signature \_\_\_\_\_ Date \_\_\_\_\_

Thank you for your time and assessment of this applicant.  
Your evaluation is an important component for our admissions process.