

2019-2020 ANNUAL REPORT



FUQUA SCHOOL

Boundless Individual Potential



2019–2020 Annual Report

*Though a little late,
graduation was no less joyous
for our persevering seniors.*

On the cover is Kaley Sublett.

*At right is Audra Murphy,
Salutatorian, top, and
Michael Corrigan, bottom.*

More on page 4.



HEAD OF SCHOOL

John H. Melton

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NON-DISCRIMINATION POLICY

Fuqua School admits students of any race, sex, ethnicity, religion, culture, nationality, family structure, sexual orientation, gender identity and socioeconomic background, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

Reynolds Named Head of School

On March 4, 2020, the REF Board of Trustees announced that Paul “Chance” Reynolds had been named the next Head of School assuming the position at the end of the academic year following the departure of outgoing Head John Melton.

Reynolds served as the Assistant Head at Greenfield School, an independent school in Wilson, North Carolina. After a nationwide search process that began in the fall of 2019, the search committee enthusiastically recommended Reynolds to the Board who then finalized his selection. He began working immediately with a team of Fuqua School representatives to facilitate a smooth transition into his eventual full-time leadership role. As the school worked through COVID and re-opening plans, Reynolds played an active role in the planning process.

After Reynolds’s on-campus visit, the Board received overwhelmingly positive feedback about him from a wide array of stakeholders, many who cited his familiarity with the goals and challenges of operating an independent school in a rural area. Prior to his position at Greenfield School, Reynolds held additional leadership roles there, and at Stratford Academy in Macon,

Georgia—including positions as Upper School Assistant Principal and Middle School Dean of Students. Additionally, in 2018, Reynolds earned his Ed. S. degree in Educational Leadership from Liberty University. According to search committee chair John Gantt ’84, “Reynolds’s effectiveness in connecting with the community and commitment to advancing the school’s values and agenda were also important factors in making him the right fit for Fuqua.”

“An experienced school leader, Chance has a great vision for our school and he’s eager to share it,” commented incoming Board Chair Joyce Eggleston ’76. “With the Board’s approval, he is preparing to move Fuqua School forward into the 21st century for the benefit of our students.”

Reynolds’s wife, Charlotte, and children, Colton, a 6th grader, and Dane, a sophomore, joined the Fuqua family with him.

In sharing his vision for the future of Fuqua School, Reynolds says, “Everywhere I look, I see a school on the verge of fulfilling its own *Boundless, Individual Potential*; not only as an institution of learning, but as a catalyst for positive change and a better tomorrow for us all.”

“Chance has a great vision for our school and he’s eager to share it.”





Seniors Persevere through COVID

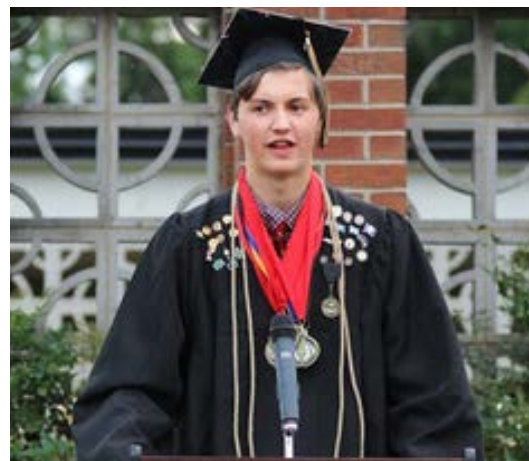
Senior Activities and Graduation



When schools were ordered to be closed for in-person instruction and athletic seasons were canceled, our hearts broke for this senior class. Usually the last two months of school contain some of the best moments of the senior-year experience. However, this year will always be marked by the COVID virus. Rules changed and people were ordered to stay at home. Sports ended. We learned terms like social distancing and the “new normal.” However, Fuqua School did not let this wall of change stop us from celebrating the class of 2020.

Through months of planning and replanning as rules changed daily, we developed an outline. The senior class leadership met with school officials to voice what they would like to see occur on behalf of their class. While prom and class competition were out of the question, the school and class came up with innovative ways to accomplish the first ever Senior Week.

Videos congratulating the seniors on their accomplishments were made by faculty and staff alike. Yard signs were delivered to all 31 seniors by Tammy Frank and Jimmy Frank '89. The traditional Baccalaureate service



Valedictorian Roman Davis

was held at College Church on the campus of Hampden-Sydney College one week prior to graduation. The senior banquet followed this event where the class shared its history, prophecy, last will and testaments, along with quotes at the Barn at Gully Tavern, all while enjoying delicious barbecue, chicken, and brisket. The next event occurred on Tuesday evening of Senior Week. The class gathered for the first ever joint Academic and Athletic Awards Banquet. Students were awarded the traditional awards, medals, and

scholarships along with receiving their athletic letters, pins, and bars. Parents, grandparents, and friends were able to attend through Zoom. This evening concluded with the class presenting their class gift to the school. The class bought Mr. Fore “the nicest golf cart he had ever seen.” They wanted to give back to a man who had given so much to them over the years. To say that Mr. Fore was speechless is an understatement. He was very humbled that they would honor him in this way.



All 31 graduates planned to continue their education through either a two- or four-year college or trade school program. They collectively earned over 3.2 million in scholarships and awards. On Thursday morning, the traditional senior breakfast was held that welcomes them into the alumni association. Mr. Custis told short stories about each senior, and gave them a few pointers before they took off on the next chapter in their lives. This breakfast was followed by graduation practice.

Finally, on June 19th, the day which they had all been waiting for arrived. Mother Nature even cooperated and held the rain off for our 27th Fuqua School graduation. The traditional service was held in front of the bell tower as the graduating class sat on either side of the stage, socially distanced. Their family members were parked facing the stage and the seniors for the 7:30 pm service. The final piece of their high school puzzle was now complete. The class heard from Salutatorian Audra Murphy, Giftorian Mary Katherine Kendall, Valedictorian Roman Davis, Head of School John Melton, Upper School Head Jennings Custis and Class President Carmen Reynolds. When it came time to show the reflections video, everyone turned their attention to the jumbotron on the front lawn, which was almost three stories tall.

While the class had to wait over a month to have graduation, they are fortunate that, in the years to come, they can tell their children that, while the country faced a pandemic and most schools canceled or hosted a virtual graduation, Fuqua

School worked within the guidelines and with local officials to make this important life event happen on campus. Once a Falcon, always a Falcon. Congratulations, Class of 2020!



Richard LeSueur '88 and Frank Shanaberger '86 broadcasted the 2020 graduation on local station 92.9 for friends and relatives unable to attend the festivities.



Left, Coach Fore showing off his new ride.

Signing Day

National College Signing Day, held May 1st each year, is a day that each student can proudly share where they will attend, whether a two-year community college, four-year university, or another postsecondary education route. Our own Fuqua School seniors dressed in their college attire of choice as they signed letters of commitment for the fall of 2020. While this year's signings occurred at their home in front of family members, we certainly wanted to honor this school tradition. Our 31 graduates were collectively offered over 3.2 million dollars in scholarships to various colleges and universities throughout the country. We celebrate all our students for choosing their destination, whether it be in higher education or trade. Overall, we commend each student who has persevered and succeeded in their PK-12 academic career. It is an incredible accomplishment and a step toward a productive career.



Ashley Handy smiles for the camera as she signs her letter of intent for JMU.



Daniel Wilkerson proudly displays his signed letter of intent while on the campus of H-SC.

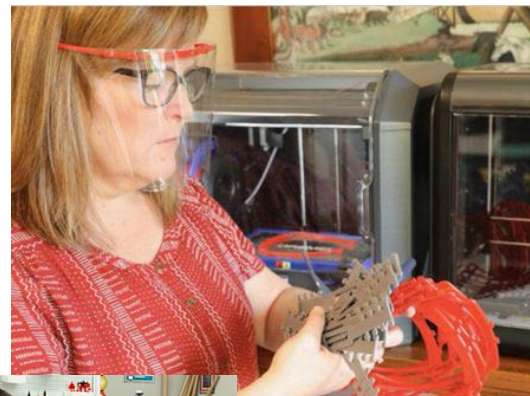


Learning at All Levels

3D Printing Helping the Front Lines

During the time of school closures, local 3D printing enthusiasts, including Fuqua's own STEAM teacher Kathy Jefferson, worked together to create face shields for emergency responders and face mask adjusters for local health care professionals. Face shields are just an added layer of protection to keep police and other emergency responders safe when they cannot social distance. Face mask extenders are in high demand to keep ears from getting rubbed raw while wearing them for extended lengths of time. Fuqua School donated the printers, filament, and expertise to fabricate the shields and extenders. The face shield took about 50 minutes to print, and the mask extender took about 20 minutes. Due to the size of the print bed, only one print could be run at a time.

Kathryn Jefferson, Fuqua School STEAM teacher, used the 3D printers to teach 3D printing in class and ran a 3D printing camp over the summer. Head of School John Melton commented, "I was so grateful for Mrs. Jefferson's suggestion that we begin using our technology for the benefit of first responders in our community. Her kindness, creativity, and genuine concern for others are indicative of our Fuqua School Core Values."



Mrs. Jefferson is shown wearing a face shield prototype made with a 2-Liter bottle. This project is similar to many of the engineering and design-based projects she teaches in the STEAM Lab at Fuqua School.

Students Attend Prejudice Awareness Summit

Middle school students Vivian Eason, Marissa Dempsey, Marina Morris, Joshua Milligan, Bradley French, and Julian Price attended the Virginia Center for Inclusive Communities Prejudice Awareness Summit at Randolph College in Lynchburg, Virginia. The summit was a one-day program designed to bring together approximately 100 Central Virginia 7th and 8th grade students to help equip them with the necessary tools to assist in areas of conflict resolution, prejudice and stereotype reduction, multicultural communication, leadership, and advocacy. The students worked in teams to develop achievable and concrete solutions to the tough challenges that they may face during their middle school years. This group of student leaders worked alongside Head of the Lower and Middle Schools, Dara Tucker, and Lower and Middle School Counselor, Amy Rostan, to create a campaign bringing awareness about verbal dehumanization, bullying, and deliberate avoidance to our middle school students. Through



programs, opportunities, and collaborations such as this, Fuqua School will continue to work toward its efforts to increase awareness for all students in grades PK-12. This awareness is what leads to students' increased cultural understanding, stronger critical thinking skills and enhanced creativity, all of which better prepare our students for life outside of the classroom.

"I was so grateful for Mrs. Jefferson's suggestion.... Her kindness, creativity, and genuine concern for others are indicative of our Fuqua School Core Values."

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Thomas Named VFW Teacher of the Year

The Veterans of Foreign Wars (VFW) recognizes the nation's top classroom elementary, middle school and high school teachers who teach citizenship education topics regularly and promote America's history and traditions effectively. We are excited to share that Fuqua School's 6th grade teacher, Valerie Thomas, was selected as the Teacher of the Year for our local VFW Post 7059.



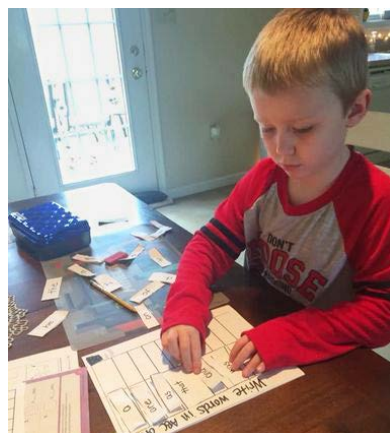
Learning at a Distance

While schools across the state were mandated to close from March 2020 through the remainder of the school year, Fuqua School students understood that "while campus is closed, Fuqua School is not closed" by embarking on a new learning experience. Our faculty and staff continued to provide inclusive learning environments, support for students' academic success, and ensured their social and emotional needs were being met, even as they cared for their own families and communities while working from home.

Students in grades PK-12 continued to learn with the help of online platforms such as Zoom, YouTube, and Edmodo where they were still able to receive instruction from their teachers. Even our specials and electives teachers joined through a "we provide, you decide approach," which allowed parents and students to go onto our school website to access a wealth of activities and lessons. In addition, Lower School and Middle School Counselor Amy Rostan held Friday "lunch bunches" with groups of students. Facilitated through Zoom, Mrs. Rostan invited groups of students to join her for a "virtual lunch." During their Zoom lunches, students shared the highs and lows of school at home, suggestions of ways to improve the facilitation of online learning, and just generally enjoyed each other's company. As Mrs. Rostan shared, "While it was not the same as seeing them in person each day at school, seeing their faces and hearing their ideas was such a joy."

To further maintain this personal connection between the students and school, many online social media competitions and spirit days were held that allowed our faculty and students to bond over their pets, their pajamas, and of course, rocking their red and black.

Students and faculty alike learned how to navigate distance learning.





Learning at All Levels

Model United Nations

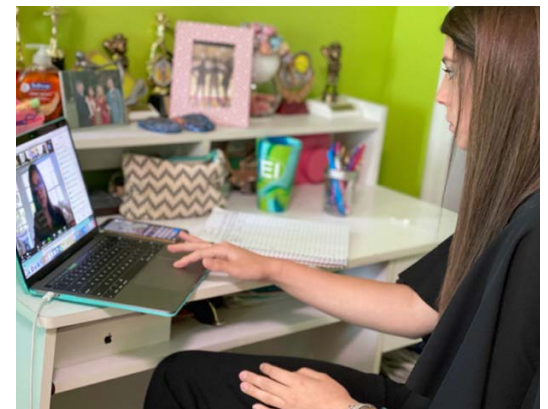
This past November, students from Fuqua School's Model United Nations team went to a mock U.N. meeting on the campus of Hampden-Sydney College. The event was structured over two days to replicate a meeting of the United Nations General Assembly. Students from four different regional schools—Appomattox County High School, Cumberland County High School,

Prince Edward County High School, and Fuqua School—represented countries from around the globe. While at the two-day summit, representatives addressed current events and global issues, and the event organizers invented “crisis” situations to test the students’ responses. Several students were recognized for their impressive performances, including Senior Roman Davis who passed a bill during the process.



Virtual Model General Assembly

The Model General Assembly program was established in 1948 and is designed to introduce high school students to the legislative process of the Commonwealth of Virginia. Legislation is debated in committees and on the floors of the actual Virginia Senate and House of Delegates. However, this year, due to COVID, the Model General Assembly was quite different than in the past. Rather than cancel the event all together, YMCA officials moved forward using technology. Delegates and Senators presented and debated bills, campaigned for offices, and voted through Zoom sessions while in their own homes. Over 200 young people around the Commonwealth participated; students discussed every bill that was in the bill book, lobbyists helped relay facts to their peers, and media students created a podcast to report on the event. We are proud of these students and their leadership and initiative; while debating on a Zoom call certainly wasn't ideal, they made the best of it and we heard some great debates. Staff from several other states observed the debates as they made decisions to make some of their own conferences virtual, and they were impressed with what they saw. Fuqua School senior Roman Davis served as the House Speaker Pro Tempore. He monitored the debate over several days of chamber sessions.



Audra Murphy, who was assigned one of Fuqua School's six bills, was able to successfully move her bill through committee and chamber proceedings and even to the Governor's desk for his signature. At the conclusion of the program, Roman Davis and Sophie Watson were both selected to attend the Conference on National Affairs through the Model General Assembly program. Sophie was also elected as the Lieutenant Governor for MGA 2021. Sophie will be in charge of monitoring senate debate during the 2021 Model General Assembly conference. Fuqua School is proud to state that our students have held a leadership role in the MGA for 10 out of the last 12 years. Way to go Falcons!

*... they made the
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Battle of the Brains

For only the second time in school history, our Battle of the Brains team advanced to the semi-finals of the competition. Battle of the Brains is a quizbowl show in the Richmond area that invites local high schools to try out and compete for the show. WTVR airs the competitions throughout the fall and spring on Saturday mornings. Our young team was able to defeat both Thomas Dale and Hermitage High Schools, both of which are seven times the size of Fuqua, before losing to Steward School in the semi-finals. Our team was made up of Captain Zach Eason '21, Josh Huggard '22, George Magnotti '22, and Hunter Melton '22. We were very pleased as to how far our team advanced and hope to be able to make it through to the finals next year.



The Beat Goes On

The Music Department's 2019-2020 year started with a bang as the Marching Falcons' percussion line began the cadence and every band student from 7th to 12th grade took the football field to play The National Anthem. The Marching Falcons did this at each home game along with their halftime show "Rocking the Hits!" which included Bruno Mars' "24K Magic," "Some Nights" by Fun, and an arrangement of the 1990s grunge hit, "Smells Like Teen Spirit" by Nirvana. At Homecoming the senior band partnered with the PE Ruritans for the Brunswick Stew Fundraiser and performed a special halftime ceremony for the announcement of Fuqua School's Homecoming King and Queen.

On November 11th, the Senior Band proudly hosted their annual Community Veteran's Day Program at Crute Stage in Downtown Farmville. The combined middle school bands started the program with the playing of "America the Beautiful" and "God Bless America." An inspiring speech was given by the keynote speaker, Bob Gillette, and the senior band performed three patriotic pieces. This program has been said to be one of the greatest contributions Fuqua School provides to our community.

December has always been a busy time of year on campus and the band is no different. On the first Thursday of December, the music department held the Lower School Holiday Program and the Upper School Opus. Both programs were greatly

attended and talked very highly about. At Opus, the music department had a poinsettia fundraiser that every music student participated in. This helped decorate the stage for Opus, and allowed the department to purchase much needed equipment for the lower and upper school music/band rooms.



After returning from winter break, the middle school and senior bands hit the ground running to prepare for concert assessment and the spring trips. In late February, the senior band traveled to Powhatan High School to take part in the Virginia Band & Orchestra Directors Association Concert Assessment. The senior band received wonderful comments and pointers from the adjudicators, and brought those back to the band room to continue perfecting out music for the Music in the Parks competition they planned to attend.

When Fuqua School transitioned to distance learning, the senior band continued rehearsing from home. Students worked to complete a four-movement piece that they hope to play in the 2020-2021 school year. The band utilized Zoom to meet and discuss issues they were having with this difficult piece of music, and submitted video recordings of practice sessions for assessment.

This program is one of the greatest contributions Fuqua School provides to our community.



Fuqua in Action

The Spirit of Giving

*... the
mother and
grandmother
were crying
“happy tears”...*

In the spirit of giving, and to further our core values of kindness and compassion, middle school students teamed up by grade level to adopt a local Farmville family in need this past December. Middle school faculty, students and their families purchased clothing and toys for a family with six children in the Prince Edward County area. After compiling all of the items, middle school students had a “wrapping party” during their Advisory. Many meaningful conversations were had amongst teachers and students regarding empathy, compassion, and gratitude. Following the “wrapping party,” Middle School Head Dara Tucker, Middle School Counselor Amy Rostan, and Middle School Curriculum Coordinator Lynne Lindsay delivered the gifts to the family’s home. The number of gifts donated to the family filled up an entire Little Bird bus! Upon delivering the items



to the home, the mother and grandmother were crying “happy tears” knowing this kind gesture by our Fuqua faculty and students would give their family a wonderful Christmas they didn’t think would be possible.

Special Surprise for Kindergarten Student

*Ms. Molenda
shipped out not
one but two
Alopecia dolls
for Gwen’s class.*

Two very special gifts arrived for one of our kindergarten students, Gwen Franssen, who has been diagnosed with Alopecia. The gifts, two Barbie dolls with Alopecia, were generously donated to Fuqua School through Mattel, Inc. Bailey Rutherford '21, a junior at Fuqua School, realized that the Barbie dolls in her mother’s K/1 classroom (Elizabeth Rutherford is a K/1 assistant) represented all of the students but one...different genders, different skin colors, different hair and eye colors...but there wasn’t a doll without hair, like Gwen. Through some research, it was discovered that Mattel, Inc. does in fact make a Barbie with Alopecia, but it is not sold on the market. These dolls are donated directly to Alopecia organizations for distribution, making them nearly impossible to come by. This didn’t stop Bailey, however! She contacted Mattel, Inc. directly and moved through the chain of command until she was provided the name and email of Nancy Molenda, the Executive Director of The Mattel Children’s Foundation and Philanthropy. Once Nancy heard Gwen’s story via email, and of the



desire to have a Barbie in Gwen’s classroom that resembled someone like her, Ms. Molenda shipped out not one but two Alopecia dolls for Gwen’s class. Bailey was there to make this extra special delivery to Gwen and her classmates.

Casino Royale Five Grand Falcon a Sure Fire Hit!

This year's Bag the Five Grand Falcon – Casino Royale was a huge success, netting the second highest amount in the last five years with a total net revenue of approximately \$70,000. In addition to great food and a chance at winning \$5,000, blackjack, roulette, and craps were all part of the fun. Of particular note this year was the huge success of our new online platform that offered participants the opportunity to bid on silent auction items electronically while at the event and also 24 hours before the event began.

An incredible amount of effort, commitment, and skill went into planning our November 23rd event. We offer a special thank you to the countless volunteers, sponsors, and donors who made this evening such a success, as well as a special thank you to all the attendees for making the event possible.

Congratulations to the McClure family, Wendy and Roger, for winning the grand prize! Thank you again to all those who supported this important event in the life of the school!



Pictured with John Melton, Head of School, is our lucky 5-grand winner, Wendy McClure.

Of particular note was the huge success of our new online platform ...

Join us virtually on November 21 for this year's Five Grand event.



Model A Sold to Benefit Fuqua School

Mr. Bobby Jones, of New Canton, was the lucky winner of a 1929 Model A Ford donated by Joyce Eggleston '76. The raffle held last fall included the Model A, an RTIC cooler, and a National Wild Turkey Federation pedal car. Blake

Tucker '00 was the winner of the RTIC cooler and Paul Giles was the lucky winner of the NWTF pedal car. Thank you to Ms. Eggleston for her generous gift to the school, and to all those who bought tickets. Congratulations winners!



Campus Improvements

Changes to Lower/Middle School Campus

Anyone familiar with the lower school campus may remember three white buildings. Over the years, these buildings have served multiple purposes to Fuqua School students and faculty. Originally, the three buildings were used as classrooms and many of our alumni may remember spending their elementary school days there. Eventually, these classes moved into the main lower school buildings and became the home of our specials classes, such as art and music. Once the Commons was built in 1994, the specials

classes moved into that new space and Fuqua School's daycare program and summer camps found a new home within those white buildings. Eventually, the white buildings began to show their age and all students were moved to other spaces on campus. The buildings became a storage space for all of Fuqua School, holding many essentials such as extra student desks, teacher bookcases, and Opus costumes. These buildings continued to deteriorate and eventually became a safety hazard. After much deliberation, it was decided that the space where those buildings sat was much more beneficial to the students than the buildings themselves, and the decision was made to demolish them. Now that they have been removed, the space left is a wonderful open grassy field. There are so many visions for the future of this space—an outdoor classroom space for students to explore their environment through hands-on learning, a schoolwide playground that would service all students in grades PK-5, or additional parking for our lower school families and faculty. The possibilities with this space are endless and we look forward to seeing how it unfolds in years to come.



Lower School's SCA Playground Renovations

The Lower School SCA had a mission as they began the 2019-2020 school year. They wanted to create change. One way they sought to create change was to improve their current 4/5 playground that was up the hill near the football stadium. The problems were many with this location—balls rolled down the hill into the main street when playing kickball; cars pulled through at all times throughout the day causing the students to stop play out of safety concerns; and the trees around the space continued to be home to many stinging insects and poison ivy—no matter how many times it was sprayed. So, through a lot of planning, designing, fundraising, and parent help and support, they not only improved their playground but they also moved it! Their new space is located in front of the school's bus shop. This fenced-in large, grassy space saw much change itself over the winter and spring. Trees and tree stumps were cleared to make a path for the students and to allow a site of vision from the lower school campus to the playground. In addition, the swing sets were moved down to the new space and painted school colors, a GaGa Pit



was built, a storage shed for play equipment and first aid supplies was moved to the space, and a basketball hoop was added to the area. Through all of these combined efforts, the students at the lower school now have a special space that they helped bring from a vision to a reality.

Science Lab Gets Facelift

This past March, when schools closed to in-person instruction because of COVID, Fuqua School took this as an opportunity to update our science quad. This closure also gave us an opportunity to totally redo our science lab that is shared by all of our science classes. New paint on the walls, new tile on the floor, new blinds, as well as new overhead LED lighting were added. Our science department, along with other staff members, were able to inventory all of our science equipment and spend the necessary time to get everything organized. After the lab was complete, the department moved into reorganizing and cleaning out the science prep room. Chemicals were grouped by the recommended organization methods, new cabinets for flammable liquids and acids were purchased, and equipment was inventoried and organized throughout the room. A new dishwasher and hot water heater were also purchased to help with the sterilization of lab equipment. The new renovations will provide excellent opportunities for all of our science classes to benefit from this lab space. Currently, the space is being shared by multiple science classes in the fall semester including Environmental Science, Biology, Chemistry, Physics, and Zoology.



Homecoming

Homecoming festivities were an opportunity to celebrate all the wonderful ways our school has prepared our students for learning and for life over so many years. Multiple generations of Falcons returned to the Nest to re-connect with each other and support Fuqua School.



This picture is indicative of the collaborative spirit that runs through our school and the tremendous effort it takes from multiple parties to host Homecoming each year. The highlights of the week included the Thursday evening Homecoming Bonfire/Pep Rally, the Ruritan stew and the football game on Friday evening, and, of course, the Homecoming dance

and class reunions on Saturday. During the football game, the crowd was treated to a special Class of 2014 cheerleader reunion with the cheerleaders from this class joining the current squad to cheer on the football team through the 4th quarter of the game. These alums of five years had clearly not forgotten their Falcon moves!



Alumni

Reunion 2020

Or should we say the reunion that wasn't?

This year's reunion celebration kicked off with the annual "Skeeter" Fore Alumni Golf Tournament, Saturday, June 20, 2020 at The Manor Golf Course. Thanks to J. Fulton '80 and Scott Sprouse '00 for all their help as well as the eighty-six alumni, friends and family that came out for the fun.

Tournament winners, left to right, are Morgan Anderson '83, Peyton Anderson '85, Monty Mason '85, and Tim Redman '85.



Falcons in the following classes: '60, '65, '70, '75, '80, '85, '90, '95, '00, '05, '10, '15.

It is the hope of the Alumni Office that we will soon be able to share updated plans for these events and reunion plans for the upcoming classes '61, '66, '71, '76, '81, '86, '91, '96, '01, '06, '11, '16. The 2021 reunion season promises to be exciting.

Alumni Communication

Every effort is made to communicate with our alumni through special mailings, emails, and social media posts. Though often, our contact information is outdated. Please take a moment and update your information at www.FuquaSchool.com/alumniupdate. Keep us updated on the latest accomplishments in your life! Graduations, weddings, births, adventures, careers and accompanying photos are all of great interest to fellow alumni and the school community!



Athletic Hall of Fame: Coach Beth Fore Honored

On Saturday, September 21, approximately one hundred members of the school community, both past and present, gathered in Gee Price Activity Center for the Athletic Hall of Fame luncheon. For the 2019 year, there was only one inductee. Coach Beth Fore was inducted posthumously. Both planned and impromptu remarks were shared during the ceremony. As former players and friends of Coach Fore spoke on her behalf, it became abundantly clear how

instrumental Coach Fore was in establishing the high standards in athletics that we continue to aspire to today.

This is just one example of how our school continues to strive to bring out the best in all of our students and the critical role teachers and coaches play in fostering a culture that values competition, sportsmanship, and core values like commitment, perseverance, and responsibility.



Oh, What A Night!

On Friday, February 21st, alumni from across the years returned to Gilmer Gym to join in what is fast becoming a new Fuqua School tradition — Winter Sports Night for Seniors and Alumni. The celebration for boys and girls basketball, cheerleading, and swim changed significantly a year ago. In 2019, Senior Night for basketball and cheerleading was almost canceled when the opponents canceled. Instead, alumni, along with faculty and staff, came to challenge the basketball team and cheerleaders, and the positive energy of that event was impressive.

This year's event was planned and was surely one for the record books. Students and alumni alike

played as if they were winning a gold medal with the Falcons past and present cheering them on. Senior Michael Corrigan said that he really enjoyed just having fun with his teammates. His sentiments were echoed by senior Charlotte Haney, who added that it was “great to see people who had graduated that I hadn’t seen in years.” Whatever brought folks to Gilmer Gym that Friday allowed them to take part in another amazing Fuqua School memory. If you did not get a chance to take part this year, keep an eye out! We will do it again next February.



Deserving Alumni

There are so many deserving alumni! Help us recognize them whether it's contributions to athletics, forensics and debate or dedication to their School.

The Alumni Recognition Award is given by the Prince Edward Academy/Fuqua School Alumni Association to an alumnus/a who demonstrates enthusiasm, devotion, and dedication toward his/her career, community or to Fuqua School. The standards for recognition include one or more of the following: outstanding recognition in his/her career or field of work, commendable service to others, or significant commitment to Fuqua School.

The Nancy Anderson Haga Forensic Hall of Fame is hereby established. It shall honor those who, by outstanding achievement in debate and speech to Prince Edward Academy/Fuqua School forensics, have made lasting contributions to the cause of

speech and debate at the school. Please view the charter on our website, and nominate those you feel are deserving.

The Athletics Hall of Fame honors those who have made lasting contributions through their outstanding achievement in athletics or service to the athletics program. The Hall of Fame inducts not only former athletes, but also coaches, administrators, and others who have contributed to our rich athletic history. In addition, “Special Citations” are awarded to recognize individuals making similar contributions in support roles. To be eligible for selection, the candidate's most recent contribution in high school athletics must have occurred five or more years prior to his/her induction. Consideration is given to All-State, All-Conference, MVP, and other similar awards, as well as team captaincy, how the individual compared to other athletes of the era, and leadership.

*Help us recognize
our deserving
alumni!*



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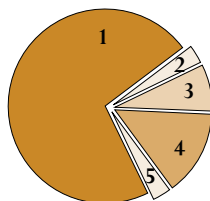
Giving

Board Match

Please consider partnering with us in helping students realize their *boundless individual potential* by donating to our annual fund—The Falcon Fund. The giving envelope found in this annual report has directions on how you can make a tax-deductible contribution today. Our Board of Trustees has increased their annual match to **\$40,000**. **If \$40,000 is raised by the Fuqua School community by Giving Tuesday (December 3), the Tuesday after Thanksgiving, the Board has agreed to match this amount!**

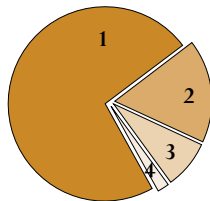
Why Give

Fuqua School's vision is to serve as a model of academic excellence for rural America while instilling in students the importance of honesty, respect, and responsibility. As with previous generations, the population from which Fuqua School draws is economically and socially diverse. Many parents still work multiple jobs to pay tuition, recognizing that it is an investment for a lifetime. For them, Fuqua School not only provides the opportunity for their children to pursue an academic program which opens the door to top colleges and universities but, perhaps more importantly, equips them with the qualities and skills to pursue their dreams.



2019-2020 BUDGETED REVENUE

1. Tuition & Fees	\$2,104,920 (69%)
2. Special Events & Fundraising	\$105,000 (4%)
3. Endowment Distribution	\$245,045 (8%)
4. Non-Academic Income	\$458,553 (15%)
5. Falcon Fund	\$120,000 (4%)



2019-2020 BUDGETED EXPENSES

1. Salaries & Benefits	\$2,527,683 (76%)
2. Operations	\$462,821 (14%)
3. Instructional & Support	\$273,487 (8%)
4. External Affairs	\$59,420 (2%)

Annual unrestricted giving ensures the difference between a good education and a great one. Donations to Fuqua School help us cover the gap between tuition and the actual cost of educating a student. The Falcon Fund is a yearly appeal for donations that is typical in independent schools, and most non-profit organizations.

We are an inclusive school that values participation and respects the variations in giving ability of our community. All donations directly impact the school year in which they are given, are fully tax-deductible, and deeply appreciated.



Our Fuqua School PTSA does that?!

PTSA provides *educational enrichment* for our children by...

- Contributing financially towards various field trips
- Expanding the perspectives of our students through school wide assemblies
- Volunteering in classrooms

PTSA supports our school by...

- Printing and mailing of The Annual Report received by all families and alumni
- Providing faculty/staff appreciation treats monthly, and annually celebrating Appreciation Week with daily treats and a luncheon
- Providing volunteer support in classrooms and for events
- Sprucing up the campus, including the annual planting of the 6th grade class tree and contributing to the US campus revitalization project
- Organizing School fundraisers
- Contributing to: After Prom, Five Grand Falcon, and various needs requested by the school such as playground improvements, Music Dept., US Science Dept., US Art Dept., Athletic Dept.
- Operating and maintaining the concession stands for home sporting events
- Operating and maintaining "Falcon Threads," dress-code approved gently used clothing store

PTSA works to *build community* by hosting...

- Back To School Splash
- Pumpkin Lighting Festival
- Supper With Santa
- Father Daughter Dance
- Community Color Run
- PTSA/Alumni Assoc. Easter Egg Hunt

PTSA communicates by...

- Regularly meeting with teachers and administration
- Emailing volunteer opportunities and parent information
- Publishing news to Facebook, PTSA Newsletter, and Falcon Flyer

PTSA membership has its benefits...

- Consists of parents, guardians, faculty and staff
- Free membership
- Contribute your ideas, make new connections, and get to know your Fuqua Family!

Find us!!! Join us!!!



Fuqua School PTSA



PTSA@fuquaschool.com

*It takes all of us
working together
to make Fuqua
School the best!*





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All Smiles in NYC!

A chartered bus full of Fuqua School seniors and parents made its way to NYC on December 15th for a whirlwind tour of the Big Apple. This marked the 18th year for US Head Jennings Custis who led the annual excursion, introducing students to sights such as the Statue of Liberty, Wall Street, and Times Square along with Rockefeller Center and its famous Christmas tree. During the five-day trip, the group had the chance to see multiple Broadway shows including *Wicked*, *Jersey Boys*, *Ain't Too Proud*, *Rock of Ages* as well as *Phantom of the Opera*. In addition to a trip to Madame Tussaud's Wax Museum and a Madison Square Gardens behind the scenes tour, the group visited several locations in Central Park and went ice-skating at Bryant Park. They were also featured as audience members on *Good Morning America*'s broadcast. The group also attended an NHL Hockey game and visited Saint Patrick's Cathedral, The Church that Stood, Chinatown, and Grand Central Terminal. It was a great bonding experience for the senior class, and a welcome break after the semester's final exams.

