Roland Park Country School's Capstone Fellowship and Summer Internship Programs

Tuesday, October 13, 2020





The RPCS Leadership and Entrepreneurship Institute

Roland Park Country School believes that leadership is a process of engagement which moves people toward awareness, compassion, and action to ultimately impact the world for the better. By helping each student to be her best self and positively influence others, the RPCS Leadership and Entrepreneurship Institute equips our students with the tools to innovate and create positive change in the world of today and tomorrow. Both the Summer Internship Program and Capstone Fellowship Program are facilitated through the RPCS Leadership and Entrepreneurship Institute.

Summer Internship Program

The RPCS Summer Internship Program empowers our students to pose questions about the world, embrace new challenges and search for their purpose as they step into real-world professions. The program connects rising seniors with professional internship experiences in a wide range of career fields to build upon previous and future classroom learning. This program speaks to our vision for an RPCS education that connects classrooms to communities and equips our students with the future directed skills that enable their success here at RPCS and beyond into their professional journeys.

Capstone Fellowship Program

The Capstone Fellowship Program at Roland Park Country School launched in the summer of 2019. Available for current 11th graders, the program is application-based and allows students to dive deeper into their career interests by identifying driving questions and creating individualized research and experiential learning paths. Each fellowship program is personalized, dynamic and innovative and results in an original student project and presentation.

Dear Parents, Alumnae and Friends of Roland Park Country School,

Thank you for joining us tonight! This is a special occasion to celebrate both our students who participated in Roland Park Country School's Summer Internship Program and Capstone Fellowship Program and the mentors who made these valuable opportunities possible.

At Roland Park Country School, we believe that we are stronger when we work together. Our school is defined by a collaborative spirit. In fact, the first of our five core values is: Build Each Other Up. The Summer Internship Program and Capstone Fellowship Program, two initiatives that are part of our Leadership and Entrepreneurship Institute, encompass this core value. Each placement is an opportunity to empower a girl, who will one day, empower another.

We also want our students to understand that the world is their classroom, even during the COVID-19 pandemic. This year, we reimagined what these programs could look like and explored new, virtual possibilities for connecting what they've learned in school and their individual passions with real world understanding, including online interviews and phone conversations, independent research, and creative presentations.

Internships and fellowships give our students the opportunities to reflect on their leadership styles and start thinking about their own professional journeys. These experiences open up pathways for future directed skills and set our students up for success. None of this would be possible without the generosity of the mentors who stepped up to offer their time, talents, resources and leadership.

From the bottom of my heart, I thank you so much for helping us make our Summer Internship and Capstone Fellowship Programs possible, especially this year. I hope that through the student presentations here tonight, you see the joy, learning and curiosity that makes these programs so transformative for our students.

Warmly,

and Blatti

Caroline Blatti Head of School

Each placement is an opportunity to empower a girl, who will one day, empower another.



Program

7:00 p.m. Welcome Remarks Caroline Blatti Head of School

7:05 p.m. Introduction of Student Speakers Melissa Bristow Carter-Bey, 1992

Upper School Dean of Students

Student Presentations Lily Cohen, Baltimore Child Abuse Center

> Kiki Gushue, Women in Media

7:15 p.m. Acknowledgements and Next Steps Peter Metsopoulos Director of Leadership and Entrepreneurship

> 7:20 – 7:55 p.m. Individual Student Presentations Refer to separate e-mail with Zoom links

Special thanks to Meg Miller, Melissa Bristow Carter-Bey, 1992, Peter Metsopoulos, Ginny Wood Delauney, 1964, Erin Lears Richardson, 2001, Missie Mack and Katy Spencer, 1993, for all of their hard work on making the internship and capstone fellowship programs so successful!

2020 Summer Internship and Capstone Fellowship Placements



Sophia Blake

Internship: Native to this Place/Deep Ecologie and Kahmune **Mentors:** Abby Bowers Gerken, 1997 and Jamila Acheampong

Sophia's internships at the sustainable clothing company, Native to this Place/Deep Ecologie and the shoe company Kahmune, focused on the business side of fashion and marketing projects, including public relations research and marketing strategy.



Scarlett Bonner

Internship: Astronomy and Space Studies **Mentors:** Kirby Runyon, Katie Gansler, 2010, and Krista Romita Grocholski, 2005 and Aaron Grocholski

Scarlett explored astronomy and space studies through ongoing meetings with planetary scientist Kirby Runyon about current and future NASA projects. She also coordinated meetings with alumnae Katie Gansler, 2010 who is studying to be an astronomer at the University of Maryland, and Krista Romita Grocholski, 2005, an associate physical scientist at the RAND Corporation, as well as with Aaron Grocholski, who is a professorial lecturer of physics at American University.



Iliana Booth

Internship: Healthcare Facilities During the COVID-19 Pandemic **Mentor:** Daniel Booth, current parent

This summer, Iliana learned about how healthcare facilities, including nursing homes and assisted living facilities, are being impacted during the COVID-19 pandemic. She wrote an essay about the extreme challenges healthcare workers and these institutions face in trying to decrease infection rates and keep the elderly and sick population as healthy as possible.



Charlotte Brand

Internship: zyBooks

Mentors: *Nkenge Wheatland, 2004 and Challice Bonifant, M.D., Ph.D., current parent* Charlotte learned more about computer science through her internship at zyBooks, a company that creates STEM online learning content. She also met virtually with Dr. Bonifant to learn more about medical research and her laboratory at Johns Hopkins Medicine that studies immunotherapy for pediatric leukemia.



Emily Briggs

Internship: House of Ruth Mentor: Nancy Louia

During Emily's internship, she researched and learned about traumatic events, stress in children and the long-lasting impact these experiences can have on a child's brain. Emily's experience solidified her interest in pursuing a career in social work and childcare.



Maddie Cochran

Internship: Forensics

Mentor: Jenny Jensen, 1980, and Shannon Wood, Baltimore Child Abuse Center Maddie interviewed RPCS alum Jenny Jensen, a former FBI agent about her career path. She also interviewed Shannon Wood from the Baltimore Child Abuse Center who is a forensic interviewer. Maddie researched episodes of Law and Order: SVU to discover what is reality and what is made for TV.



Lily Cohen

Internship: Baltimore Child Abuse Center (BCAC) Mentor: Nicole Green

Lily conducted multiple interviews with BCAC members, including clinical services, forensic interviewers, family advocacy, community outreach, homicide prevention, and legal services, which led her to conduct research on the digital inequities in Baltimore, including the causes, challenges and possible solutions.



Amy Eisenberg

Internship: Social Justice and the Performing Arts **Mentors:** Miranda Rose Hall, Jean Castelli, Ari Pluznick and Heather Keating at Creative Alliance, and Joanne Seelig at Imagination Stage

This summer, Amy explored the intersection between her twin interests in social justice and the performing arts. She spoke with playwright and Bryn Mawr School alumna Miranda Rose Hall; screenwriter of independent films, Jean Castelli; and creative administrators at Creative Alliance and Imagination Stage to dive deep into these subjects.



Kiki Gushue

Internship: Women in Media Mentors: Aaron Henkin, Yael Melamede, Rachel Heacox

For her internship, Kiki investigated the challenges and triumphs of female leadership in media and created a podcast series called "Behind the Camera: Stories of Women Working in the Media Industry" to share what she learned. <u>Here is her podcast!</u>



Skylar Harris

Internship: McCormick & Company Mentor: Suzanne C. Johnson, Ph.D.

Skylar's internship with the Technical Innovation Center at McCormick and Company was a hands on lab experience revolving around the topic of natural versus artificial flavors and aromas. The driving question was: How are flavors made, used in the food industry, evaluated, regulated, and perceived by customers? Through comparing the provided artificial flavors to their natural counterparts, Skylar was able to test a college course at home.



Audrey Herskovits

Internship: zyBooks Mentor: Nkenge Wheatland, 2004

Through a two week internship at zyBooks, which creates STEM learning content specifically for the web, Audrey pursued her interest in computer science and passion for programming.



Bella Hessler

Internship: zyBooks Mentor: Nkenge Wheatland, 2004

Bella's internship at zyBooks, a company that creates STEM online learning content, solidified her plans to study computer science in college. She learned so much from this internship, including two new computer science languages.



Annie Ho

Internship: Johns Hopkins Pediatric Intensive Care Unit **Mentor:** Dr. Elizabeth Tucker

During her internship, Annie shadowed Dr. Elizabeth Tucker, an Assistant Professor of Anesthesiology and Critical Care Medicine at Johns Hopkins and learned about her research in neuroinflammation related to central nervous system tuberculosis. She sat in on virtual lab meetings to hear Dr. Tucker and her team discuss their developments and learned more about how medical research is conducted.



Emma Joyce

Internship: Brown Advisory

Mentors: *Catherine Passano McDonnell, 1994, current parent and Sandi Moffet, current parent* With plans to major in business or finance in college, this internship gave Emma many valuable insights into the industry. Through video conferences with several Brown Advisory employees and her own research, Emma learned more about the progression of leveling the playing field in finance and created a podcast that recognizes three women who play important roles in financial services.



Camille Lawson

Internship: Otolaryngology (Ear, Nose and Throat) Mentor: Dr. Lisa Ishii

Camille is interested in becoming a physician and helping others and this internship helped her learn more about the specialty of otolaryngology (ear, nose and throat) through independent research, interviews with three Black, female ENTs and a research project on endoscopic sinus surgery.



Coco McCormick

Capstone Fellowship: Stanford University's Wall Lab **Mentor:** Kaiti Dunlap

Throughout her eight week capstone fellowship, Coco worked at Stanford University's Wall Lab, which studies and analyzes whole-genomic data and designs projects to create new and effective treatments, currently for children with autism.



Zoe McCuen

Internship: McInnes Palmer Orthodontics Mentor: Meghan McInnes Palmer, 2000

For her summer internship, Zoe shadowed orthodontist and RPCS alumna Dr. Meghan McInnes Palmer for a week, where she learned about the basics and applications of standard and specialized orthodontic treatments, including braces, retainers and palate expanders.



Wynne Moffet

Internship: Interior Design Mentor: Sue Miller

This summer, Wynne shadowed an interior designer and observed many of her client meetings and visits to showcase rooms. She loved learning more about the craft of interior design, as well as the business and marketing aspects and working with people.



Jasmine Obasogie

Internship: *Black Student Experiences at RPCS* **Mentor:** *Aaron Henkin*

Jasmine spoke with two alumnae, Tanaira Cullens, 2008 and Jasmine Barksdale, 2009 and one Middle School student about their experiences as Black students at a predominantly white institution to examine the arc of societal changes at RPCS and suggest further steps as the school strives to serve all of its students equally.



Carter Rice

Internship: Jenkins Baer Associates Mentor: Katherine Behrens Crosby, 1990

Carter's internship in interior design gave her an insider's experience into the industry, including the art and skill of designing, as well as the importance of building relationships with clients, contractors and vendors.



Anabel Saba

Internship: Office of the Attorney General for the District of Columbia **Mentor:** Peter Saba

Anabel pursued her interest in criminal justice by interning with the Chief of the Criminal Division at the Attorney General's Office in Washington, D.C.



Grace Sarkar

Internship: Medicine

Mentor: *Dr. Jennifer N. Broussard, Dr. Suman Bannur Rao, Dr. Amy Rivers and Dr. Dawn Warner* For her internship, Grace interviewed four female doctors in different medical specialties, formulated a thesis and wrote a research paper on the impacts of COVID-19 on hematology and oncology, pathology, cardiology, and anesthesiology.



Daphne Sugiuchi

Internship: Native to this Place/Deep Ecologie Mentor: Abby Bowers Gerken, 1997

Daphne's internship at this sustainable clothing company focused on design ideation and the creation of graphics and clothing.



Kayla White

Internship: Merit Health Leadership Academy Mentor: Stephanie Withey

Kayla completed a virtual Community Health Worker certification internship, through partnership with the Morehouse School of Medicine. She worked to increase self-efficacy for improving the health and wellbeing of underserved communities.

Get involved!

For more information on becoming a mentor, please contact Peter Metsopoulos, Director of Leadership and Entrepreneurship at metsopoulosp@rpcs.org.