



If Nothing Else...

Value the Truth

COVID numbers remain low going into second quarter; admin hopeful

BY CARTER J. FORTMAN AND JOHN POSEY
EDITOR IN CHIEF, REPORTER

Last March, the world was caught off guard by the rapid succession of events catalyzed by the COVID-19 pandemic. Classes were cancelled, businesses temporarily closed, and millions quarantined in their home to wait out the pandemic. Like many schools in the area, Saint Louis U. High was forced to adapt.

Fast forward seven months, and the school is entering a new phase of the pandemic. The warm weather is leaving, forcing many indoors where the risk of contracting the virus increases. Despite this, the school is confident in its ability to adapt and continue to mitigate the risk of COVID-19.

"I think it's important to point out that it's not just SLU high that is going into the winter," said Director of Student Health Scott Gilbert. "It's all of the schools in the area of city, county, state, and for that matter across the country, who are going into this period of time, this winter season, where we typically see flu and other types of communicable illnesses that make this tricky with COVID."

The administration is looking at three potential difficulties going into the colder weather. The first item is the removal of the tents on the upper field and south field by the Field House. The five tents (four for students and one for faculty) helped ease congestion and provide additional space for classes and people to eat lunch without the tents.

"As it gets colder out, there's really gonna be no need for outside so that's going to have to change," said Director of Security Dan Schulte.

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Friday Night Lights Return: Football begins season; penalties plague first match against St. Mary's



Sophomore Derrick Baker (5) in his SLUH debut.

photo | Vic Lewchenko

BY JACK RYBAK
CORE STAFF

In their first game of the year, St. Louis U. High's football team lost 40-24 to St. Mary's in a game where personal fouls and flags flew like 747's, and a significant injury to SLUH's new transfer Derrick Baker really hurt the team's versatility.

"We hadn't played since last November, we couldn't use pads until two weeks ago,

so for where we are we want to improve, but I think we did okay," said head coach Mike Jones. "We haven't played football for a very long time and we are going to be rusty because of it."

SLUH opted to receive, and the special teams managed to push the ball to the 30-yard line on the return. On second down, a pass to freshman wide receiver Ryan Win-

go brought the ball to the 50-yard line. Junior quarterback Luke Johnston scrambled for 20 yards, but was unfortunately sacked on the opponent's 33-yard line and lost 17 yards. The Jr. Bills continued to drive the ball up the field to the seven yard line, but after an incomplete pass on third down, senior kicker Tyler Ridgway put one through the uprights. With 7:29 left in the

first quarter, SLUH had a 3-0 lead.

In their first drive, St. Mary's carried the ball to the 47-yard line, but their momentum was halted by a holding penalty. SLUH's defense managed to force a fourth down, but St. Mary's passed the ball for 14 yards and scored a touchdown with just under six minutes left in

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The Zoom where it happens: new parent-teacher conferences go online

BY ROARKE UNRAU
REPORTER

As the 2019-20 school year continues, very few things remain untouched by the pandemic. Many events have had to be changed or even canceled for the students and faculties safety. Following this trend, parent-teacher conferences are going to be changed. This year, parents will not come to campus for conferences, but, like their sons, will have to meet teachers over Zoom.

Science teacher Tim O'Keefe said that he always enjoys meeting fellow SLUH parents.

"I always look forward to doing it. I like meeting the parents and talking to them. Myself, I'm a parent, so from that angle I enjoy it, and I can see other parents I know,"

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Conversation: Hylla finds comfort in her SLUH family after loosing husband to COVID

Editor's note: On April 16, Food Service Supervisor Kathy Hylla's husband John died from COVID-19 in his nursing home. Prep News Editor in Chief Carter Fortman sat down with Hylla to discuss the impact the virus had on her and her family and to discuss her grieving.

Carter Fortman (CF): Thank you so much for sitting down with me, Mrs. Hylla. You are truly treasured here at SLUH. To begin, when was the last time you saw your husband, John?

Kathy Hylla (KH): There was restricted access to the nursing home starting on March 13, so I couldn't go and see him anymore. They were supposed to be careful with what they were doing, and with none of the residents ever leaving, it had to have been somebody that brought it in and passed it to the residents. He got sick on the sixth of April and went to St. Clare hospital. He came back to the nursing home for a day and a half, and then he died. So, he died on the 16th.

CF: That must have been hard

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High-powered offense propels Soccer to pair of victories and 3-0 record

BY LOUIS CORNETT AND ETHAN LEE
STAFF REPORTER

The Jr. Bills beat the Vianney Griffins in PK's last Thursday night, then beat a physical Webster Groves team, 2-1. Vianney was the first MCC rival SLUH has faced this year. "Against Vianney, we wanted to control the game," said senior midfielder Adam Wolfe. "We wanted to connect passes, play tough, and go forward quickly."

With 29 minutes remaining in the first half, both SLUH and Vianney saw chances at goal. On a free kick 10 yards outside the penalty box, a Vianney defender

played a high, arcing ball towards the back post of senior goalkeeper Johnny Barr's net. As the ball bounced around in the box, a Vianney player fell to the ground with no whistle blown, and freshman winger

Grant Locker cleared the ball up the right side of the wing to junior forward Stephen Saladin.

Showing off his explosive speed and dazzling footwork,

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Senior Will Coovert against St. Mary's. photo | Mrs. Kathy Chott

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“You’re muted”; SLUH teachers manage the Hyflex, online model

BY JACK FIGGE AND
MICHAEL ROBINSON
CORE STAFF REPORTER

In its over 200-year history, St. Louis U. High and its faculty have never faced a task as daunting, as challenging, and as stressful, as facing all of the schedule format changes that were implemented at the beginning of the school year.

All teachers are struggling in some way to adjust to the new block schedule and hyflex model that SLUH instituted at the beginning of the 2020 school year due to the COVID-19 pandemic. Some struggle with the block schedule, others with how to fill class time, while some struggle with the new technology.

Theology teacher Richard Wehner, who has been teaching for 47 years, has never struggled with teaching as much as he has now.

“It has been a struggle,” says Wehner. “My daughters along with Mr. Hannick and Mr. Ott have just walked me through this whole process. This (technology) is all new to me. I mean I didn’t know a YouTube video from a Zoom.”

One of the most common struggles that many teachers have experienced is switching from SLUH’s 45-minute classes, seven period class schedule to teaching in 85-minute classes, four period block schedule.

With this new block schedule, teachers have to find ways to fill a one and a

half hour class period, while creating an entertaining and engaging classroom experience for their students.

“I try to get as many group activities in as I can right now,” said AP World History teacher Tim O’Neil. “The interaction is what makes the topics that we cover more engaging, more interesting when you have the opportunity to interact.”

However, due to the numerous safety protocols in place, in-person group work is difficult and sometimes impractical when students have to sit six feet apart.

“I am a big believer in collaborative work. Certainly with Zoom you can put kids in breakout rooms, but in-person you have 10 kids in one room. How do you have them talk from six feet away?” said Latin teacher Jennifer Ice.

Teachers are also trying to incorporate more class discussion this year in order to give students a break from sometimes monotonous lectures and promote more socialization amongst the students.

“We do a lot of discussion in my class,” said Wehner. “Getting up there and lecturing for an hour and a half is just unfair. So I break it up and have discussions about what we are learning about.”

Filling the larger class period is not the only way teachers are struggling in this new format. One of the key issues that teachers are finding is that they only see their students two or three days in a row,

then go four days without seeing those students again. This rhythm is especially challenging for the Foreign Language Department.

“Vocabulary is a big part of a foreign language class,” said Ice. “And when I go five days without seeing those students and likewise five days without students looking at any Latin word I am finding that my Latin students are not retaining the Latin vocabulary that they should.”

Ice and other teachers are finding that this schedule makes content acquisition a challenge.

“The biggest challenge is helping the students, especially freshmen, retain the material,” said Ice. “They have had three in-person vocab quizzes, and they have by far been the lowest scoring vocab tests I have ever seen.”

“The most difficult thing

is what you have to cut and that’s especially hard for an AP class,” said O’Neil.

Even though we are meeting for longer periods of time, the actual amount of contact time is drastically cut. There’s a lot less time to actually do things and that makes it challenging for any type of AP course.”

Teachers also struggle to interact with both online and in-person students, and sometimes feel that the online students are in a whole separate world.

“My experience with the hyflex model has been that these two worlds (virtual and in-person students) may be operating side by side, but they are not interacting,” said O’Neil. “I kind of feel like the guys at home are just thrown in this odd observer role and that they’re not really an active participant.”



art | Nathan Rich

Realizing this division between the in-person and virtual students, teachers are trying numerous different strategies to attempt to cross that threshold and make the virtual experience more enjoyable for their at home students.

“In general I like having a really active class. I want to hear from all of the students. I want them to participate. I want to be a scribe of their thoughts more than me telling them,” said math teacher Stephen Deves. “One thing that I do to try and keep all the students engaged is by asking specific questions to the guys at home and trying to make sure that they are with me.”

Bridging that divide between virtual and in-person students is not the only issue that has arisen from the hyflex model. Teachers are finding that there is really no good way to administer a test to both the online and in-person simultaneously fairly, while still being able to adequately access their progress and understanding of the material.

“I have noticed just how much dishonesty is going on online,” said Wehner. “I have noticed that when I give a quiz the students online do much better than the in-person students, so now every quiz I give, the student is in-class so there are no problems.”

While a majority of the teachers are teaching in person, there are a couple of faculty members who are in-

structing their students from home. These teachers face a different set of problems, especially in regards to making sure their students have a firm grasp of the material.

“The biggest hurdle of teaching from home while some of my students were at school was that I could not see their faces,” said Ice, who taught from home for a short period of time. “The whole classroom was a single participant on Zoom which means that everybody is in one tiny box so I can’t see their faces, which means I cannot gauge student interest, student engagement, or student understanding.”

Like many SLUH students, many of the teachers wish that there could be a return to normal, a time when they could see their students five days a week, where they didn’t have to worry about interacting with two different classes. However, they are grateful that they can see their students at least once a week, when many schools are still completely online.

“I am really trying hard to not dwell on comparing this year to any other year. We are best served if we try and stop getting back to normal,” said Deves. “I am very grateful that I get to be with students, even if it is just a segment of the students. I am very grateful that I get to teach here, that we haven’t had any major outbreaks here. There is a lot to be grateful for.”

Weighted GPAs and ACT: SLUH aids seniors’ college process



art | Charlie Bieg

BY LUKE DUFFY
STAFF

The COVID-19 pandemic has changed and complicated so many things this year, and the college admissions process is no exception. Colleges are working to make applying more accessible, whether that be through providing more information online or streamlining the application process. SLUH has provided more opportunities for students to demonstrate their academic success by weighting GPAs and hosting the ACT.

In the past, SLUH has used the same GPA scale across the board so that students didn’t feel they needed to take honors classes in order to boost their GPA. However, the GPA is more important this year since colleges are prioritizing it over test scores, so SLUH decided to provide weighted

GPAs along with its traditional GPA system. In the traditional system, regardless of the class, an A would be a 4.0, a B+ would be a 3.5, and so on. With weighted GPAs, an A in an honors or AP course translates to a 5.0 and a B to a 4.0 so that, when factored into the average, the academic rigor of more advanced courses is better reflected.

“We’re hopefully giving students who’ve taken AP courses along the way, who have challenged themselves proactively, the ability to cross some of these GPA hurdles that schools do have for them,” said Director of College Counseling Kevin Crimmins.

Not only does a weighted GPA increase a student’s chances of being accepted into selective colleges; it could also help students meet GPA thresholds for gaining scholarship money. Many colleges have strict cutoffs for students

applying for scholarships. For example, the University of Alabama has a 3.0 minimum for students applying for scholarship money. With extra weight on AP and honors classes, students may receive the extra push they need to produce the minimum GPA.

“Our curriculum is rigorous just from the start, but when you add on top of it these honors and AP level classes it adds quite a bit extra to these courses, and we want to make sure (the students’) transcripts show this,” said Principal Ian Gibbons, S.J.

Another major challenge in college admissions presented by this year’s pandemic has been taking the ACT. The usual ACT test date for juniors in April was cancelled, and though different test sites have provided test dates throughout the summer, most have ended up canceled because of complications regarding the pandemic.

“Easily 90, maybe 95 percent of those test dates got canceled, and they got canceled last minute,” said Gibbons.

In response to the lack of test-taking options, most colleges have gone test-optional. This means that students aren’t required to take the ACT or SAT in order to apply. However, many colleges are still requiring tests for admissions or scholarship money, including the University of Missouri and the University of Mississippi.

“We have to do everything

we can to make sure that the students are as well prepared as possible to respond to the varying scenarios that (they’re) encountering when they look at the admissions requirements of colleges across the country,” said Crimmins.

Additionally, while many schools claim that the tests won’t be a factor on the admissions, they either will accept test scores if provided or will require test scores in order for students to receive scholarship money.

“I don’t trust colleges to fully understand how to review (an application) in a test-optional environment,” said Crimmins.

Due to varying requirements for testing from different colleges, SLUH wanted to make it possible for every senior to take the ACT just in case that would end up being a factor in their application. The ACT was held on Tuesday, Oct. 6.

Most colleges aren’t pushing back the deadline for submitting applications, but they will be more forgiving than in previous years when it comes to other documents like test scores and letters of recommendation. Since the coronavirus is so unpredictable, the system has to be resilient to students or teachers catching the virus.

When it comes to the student’s college decision, looking at colleges is easier than ever. Most colleges now have virtual

tours and user-friendly websites, leading to a plethora of information at every student’s disposal.

“You don’t really get the sense of how spread out or how small (a campus is),” said College Counselor Kate Kindbom. “The virtual overload is almost paralyzing.”

Students aren’t visiting as many colleges as in usual years, so their decisions are more heavily reliant on the information they receive online. A virtual college search has its pros and cons, but many students have felt detached from the process because of how little interaction it involves.

“I don’t have a really good feeling about the sense of community or what the campus is really like because I’ve only seen pictures or videos,” said senior Patrick Gannon.

To better understand what life is like at different colleges, Kindbom recommends talking to current students at those schools because that would give them the opportunity to see the school from a student perspective rather than just a virtual tour.

In addition to the lack of college visits, this year’s seniors will miss the many opportunities of previous years to attend in-person events about college decisions, applying, and the transition. What would have normally been a series of speeches from college representatives was compressed into a Canvas course for se-

niors.

“For me, I’ve felt a little bit disconnected from it,” said Gannon.

While the chaos of the pandemic has left little time to prepare for the college transition, SLUH’s adapted “hyflex” schedule with longer classes meeting fewer times a week is much more similar to college than SLUH was in the past. This year’s seniors will be more prepared for a college schedule than ever before.

“In a way, it more mirrors what the college experience is going to be like,” said Kindbom.

To further help seniors in their college decision and transition, the college counseling team is hosting a representative from a different college each day via Zoom. Recordings of these interviews can be found on the “SLUH College Counseling” YouTube page.

The College Counselors have also started to prepare juniors for college applications. All of the juniors have been invited to a college research Canvas course to show them what to look for in a college. Additionally, Nov. 10 is “draft day,” when juniors are assigned college counselors for the rest of their time at SLUH.

“Everyone seems to be asking the same questions, and they all require a crystal ball because no one really knows the answers,” said Kindbom.

PN "Rock n' Roll" Crossword

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| 65 | | | | | 66 | | | | | 67 | | | | |

DOWN

1. Wile E Coyote's weapons provider
2. Around a foot?
3. An itty-bittier way to say itty-bitty?
4. ____ nothing
5. John ____, a popular tractor company
6. Drop the ____
7. To ____ is human, to forgive divine
8. Hawaiian island
9. Stay ____ ahead of the game
10. SLUH students in 2020
11. How one might describe most cross-country runners
12. ____ of the Dance
13. "I see dead people?"; abbr.
18. An exclamation
22. Alamos or Vegas
24. English soccer player who played for Manchester United, Lee
25. movie scream or German Kaiser
29. Big fusses
30. "Rock-n-Roll All Night" band
31. Responses to "Are we there yet?"; abbr.
32. Falls between tic & toe
33. R&B Group Tony! ____! Toné!
34. "Janie's Got ____"
35. Equipment already set up for a zero-hour class
42. Popular hangout spot of the 1980's
45. Sushi stuffer
46. Lofty grazing pasture
49. blue crystal or 80's ride
50. ____ cup
51. "I love Rock-n-Roll" singer, Joan
52. Jacob's twin
53. "Pretty Woman" Man, Richard
55. flatbread
56. Dreaded second-semester topic for sophomores, briefly
57. "Incredible" fashion designer
58. Manuscripts, for short
60. A swimming aid
61. "____ It Be"

ACROSS

1. "It's not ____ as you think."
6. A boss's DM
10. Magazine or Supermodel
14. Santiago's country or how Nicki Minaj would refer to a young person
15. Flock of Seagulls hit
16. DiCaprio & Davinci
17. "Dr Feelgood" band
19. Wild West's Wyatt
20. Friend of Winnie the Pooh
21. The subject of Madonna's Le Isla Bonita
23. "Keep on Loving You" band, for short
26. With feathers
27. "Here I Go Again" band, or a very rare asp
32. What someone might use to mark a page
36. Uneven
37. "This needs some work"
38. Virgil's attire
39. Greek letter that represents resistivity in physics
40. Album by the Pixies, Surfer ____
41. Whoopi's Sister Act co-singer
42. Behaved primally
43. Sound that 27-Across makes
44. "Don't Know What You Got (Till It's Gone)" band
47. Measurement of time that is often over exaggerated, shortly
48. Heated sandwiches often containing a type of cheese
51. Vacation-related malady
54. The tip of a ballerina's toes
58. Where Salvador Dali may have eaten dinner
59. "Pour Some Sugar on Me" band

crossword | Jacob Sprock and associates

62. Not musical, but Musial
63. One of the Great Lakes
64. What having your tape deck eat your tape in the 80's was
65. A good-looking gentleman
66. slang word meaning "made me laugh really hard"
67. Words with Friends game developer

Administration to purchase germ-friendly sanitizer amid complaints from germs, bacteria

BY JACOB SPROCK
NEWS EDITOR

On Monday, Oct. 12, the administration of St. Louis U. High told reporters that they would be focusing on getting more germ-friendly hand sanitizer after receiving multiple complaints from resi-

dent germs and bacteria of the school.

The current sanitizing system, which consists of a spray for desks and a pump bottle for hands, has proven problematic for the bacteria of SLU High, who tend to occupy the hands and desks of the teen-

age boys that simply wet their hands in the bathroom and call it a day.

"It's already tough with this whole social distancing thing, but then they go and add sanitation to the mix," said local bacteria John Wartz, safely lodging himself

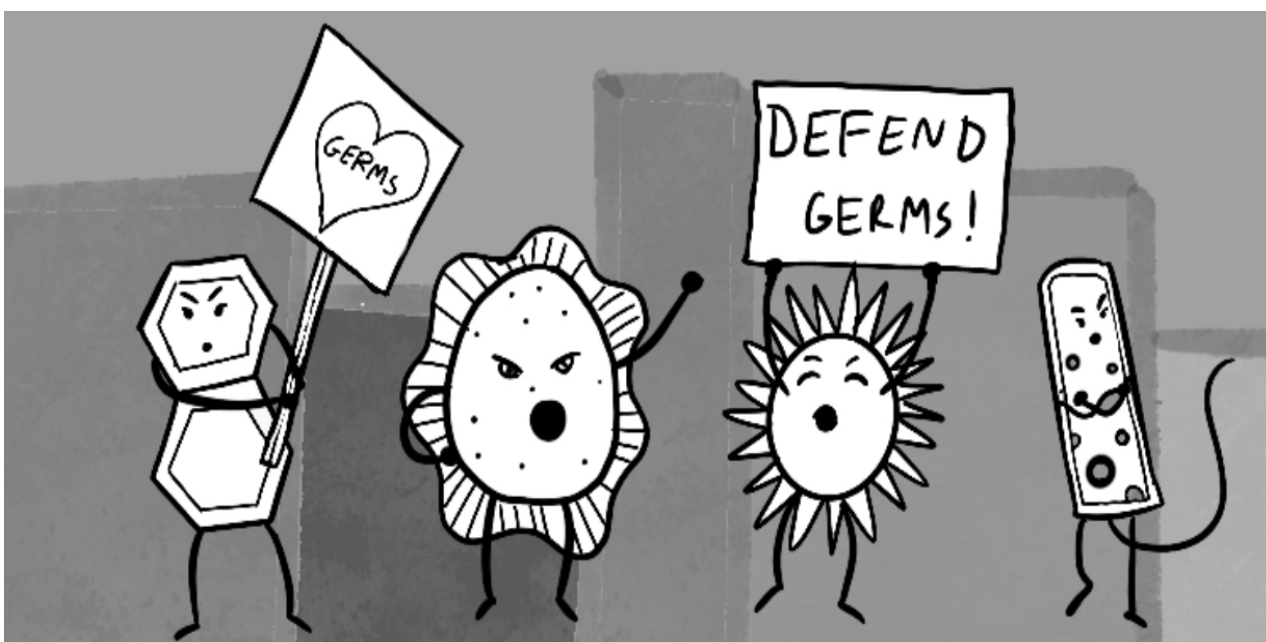
in the armpit of a sophomore after the student itched his pits during chemistry class. "I haven't been able to see my three million cousins in ages, and suddenly 99.9 percent of my friends are wiped out in one fell swoop. I don't know if I can take much more of this."

The administration has already done its part to decrease the germ mortality rate by filling the pump bottles with what appears to be maple syrup disguised as sanitizer.

"Thankfully, we've been able to spare some bacteria because most people don't like the feeling of rubbing a hair gel-like substance on your hands and then failing to open a door for several minutes while you wait for the

sanitizer to dry," said SLUH president Alan Carruthers, using the hand sanitizer as a lubricant for his car. "In these difficult times, we have to do our best to support everyone, no matter how small."

At press time, the administration announced that they would be holding weekly coughing sessions so that the bacteria had a chance to interact and multiply as best as possible.



art | Nathan Rich

If you would like your name in the paper, email the *Prep News* email at prepnews@sluh.org with your completed crossword!

Administrators weighing second semester plans; announcement expected in early November

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“Right now with lunch periods, the Commons is not congested at all because we have all the outdoor options.”

Use of large spaces like the Danis Lobby, Field House, Ignatius Conference Room, and more have all been proposed to help expand the capacity for lunch. While additional space is necessary, however, the Commons is still able to accommodate the majority of students in the hyflex schedule.

“But these are areas that we are eyeballing that could be potential for space,” said Gilbert. “Because we will need it. We won’t need tons of it, most of it will be housed in the Commons and we will be able to safely put people there like we’re doing now, but when the kids go outside right now, they definitely alleviate some of the congestion.”

Another item that has been considered is students’ use of winter coats. Without lockers, it will be tricky to store these items during the school day. While no solution has been found, Schulte assured that he is working out ways to make it easier for students.

Lastly, the thermometers will have to be adjusted to account for the cooler temperatures.

“As you might suspect, colder weather will affect readings, and we’ll need to calibrate the machinery in that regard,” said Principal Ian Gibbons, S.J.

While the transition to winter comes sooner, another question looms: what will school look like next semes-

ter? Part of that decision-making process requires analyzing the successes and failures of our current hyflex model that has been in use since early September.

In that time, SLUH has reported just four students (only one in the recent week) and three faculty cases of COVID-19. A fifth student case is assumed positive but awaiting confirmation after testing irregularities brought into question their initial positive case.

“That is remarkable,” said Gibbons. “That really is a testament not only to the planning and all the work that was done to prepare the campus, but also the diligence that our students, our faculty, our staff, and our families have taken to make sure that we’re complying with safety measures to allow us to remain open.”

An outbreak, according to SLUH, would be if at any time 5 percent of the student population came down with the virus, which would require about 50 SLUH students to have active cases.

“That’s a lot of kids. And like I said, we’re in the low single digits right now,” said Gilbert. “There are some times ahead of us that could be interesting and challenging, but if we’re doing the right thing, I think that we should be able to push through this.”

As deliberation continues on next semester, faculty are now looking at whether a full return would be possible while also maintaining the high standards of safety.

Before the August return to school, faculty members spent lots of time measuring

and plotting out what classrooms and public spaces could look like. Using six feet as the minimum distance, the school concluded that full attendance was simply not viable and came up with the current schedule where no more than half the students would be on campus at a time.

“At the time, three feet was not an option,” said Gibbons.

However, as schools have reopened—some adopting less than six feet of distance between students—the possibility of adopting reduced distancing has entered the conversation as a way to safely bring the full student population back.

“Classroom size has been limited, and we’re kind of trying to reevaluate how we eventually want to get back to full capacity,” said Schulte. “We can’t give the full width of six (feet) of space between desks. We’re looking at maybe four or five feet and kind of trying to find a way to, you know, mitigate that down a little bit less without going all the way down to three. Less than three is not going to be an option.”

Part of the discussion has also revolved around the possibility of utilizing other spaces like the wrestling room and theatre lounge as possible overflow classroom spaces as needed.

“We are trying to find a way to open the school back up full sooner rather than later,” said Schulte.

“What is on the table as far as possible changes that we might make?” said Gibbons. “I would say everything from a status quo to what we’re doing



art | Nathan Rich

with some slight modifications to looking at the possibility of having everyone back on campus.”

In the end, however, the decision for next semester will revolve around one thing: the health of the students.

“What would be the criteria for a decision like that?” said Gibbons. “Certainly the safety of the community, the impactful formation experience of the community, certainly the hopes of students, families, the capacity within the building, to be able to not only safely but impactfully have classes. If we could do that in a way that would be constructive, we want to have as many students on campus as we can.”

Overall, these numbers give the administration concrete evidence that the steps

taken so far have been working. While the official plan for next semester is set to be released the first week of November, Gibbons, Gilbert, and Schulte all stress the importance of people continuing to do their part in mitigating the spread.

“Some of the big measures that we’ve taken will be unaffected by the changes in weather,” said Gibbons. “That would be the check-ins, the temperature taking ... the distancing, still all those hand-washing pieces, the filtration system and the HVAC.”

Without student cooperation, according to Gilbert, the safety measures would not work, and therefore these low numbers are a testament to the hard work that students are doing following these protocols.

“It’s a credit to you guys (students) as well, because for the most part, you guys are adhering to the protocols and policies as well by wearing your mask and doing your best to keep your distance and following the rules in the classroom and in the way your car and up to school from your car and all that stuff,” said Gilbert. “You guys are doing a heck of a job as well.”

“I would definitely like to state the people’s diligence and best practices here in the building but at home have been game changers for us,” said Gibbons. “We’ve seen and heard terrible stories of spreads at other places, and we just have not had that here, and that is a community testament.”

Parent-teacher conference moved online for Oct. 27-28

(continued from page 1)

said O’Keefe. “I look forward to talking to the parents, and getting to talk about their sons and how they’re doing. It’s something I enjoy.”

This year though, the parents will not be able to come to SLUH, but rather meet teachers through Zoom.

Though no one saw a pandemic forcing a change like this, there was some discussion last year about having scheduled meeting times for

the conferences rather than the traditional open house format where parents could meet with teachers without an appointment.

“We had some talk about parent teacher meetings last year,” said O’Keefe. “And the idea was that some teachers had talked last year about wanting to have the parent teacher conferences a little bit more scheduled, so they knew who was coming, and also so that parents wouldn’t have to

stand in line as much like previous years.”

“The parents will Zoom in with their teachers, and we’re limiting it to about 10 minutes every appointment so that as many people can talk to the teachers as possible,” said Assistant Principal for Academics Tom Becvar.

“For doing this through Zoom, it makes total sense to have it scheduled and have a set time to do it,” said O’Keefe. “I think it’s a good

plan, I think there’s plenty of spots open for parents to meet with the teacher. The other nice thing for teachers is they can have their Zoom call at home, and if they don’t have a particular meeting at a particular time they can get other things taken care of.”

For parents, too, it will be easier than waiting in line for teachers. They will know exactly when their meeting will start. The parents can make the appointments whenever they are ready and the teachers will have everything ready to go by the time the meeting starts. This way there is no time wasted during the actual meeting by trying to look up the student and his recent assignments.

“It’s good to have it scheduled, so that way the teacher can be prepared in terms of being able to look at that student’s grade a little bit ahead of time. It makes it so that the teacher doesn’t have to go back and look through grades. I think it’s also nicer for the parents, because the parent can have a set time where they know they’re gonna talk to the teacher,” said O’Keefe.

The final change was the schedule. Because there are

set online meetings this year instead of in-person ones, there is an extra day available in case a parent couldn’t make it the first day or a teacher is overbooked one day.

“We slotted two evenings as opposed to one, because we wanted to make sure we had enough slots for parents to actually meet teachers. In the past, because we didn’t have appointments, people would

just come in and stand in line,” said Becvar.

The meetings will take place on Tuesday, Oct. 27 from 3:00 to 5:00 p.m. and 6:00 to 8:00 p.m., and the following day, Wednesday, Oct. 28, from 1:00 to 5:00 p.m. and 6:00 to 8:00 p.m. (no classes will meet on Wednesday).

Parents can expect more news and updates in an upcoming Parent newsletter.

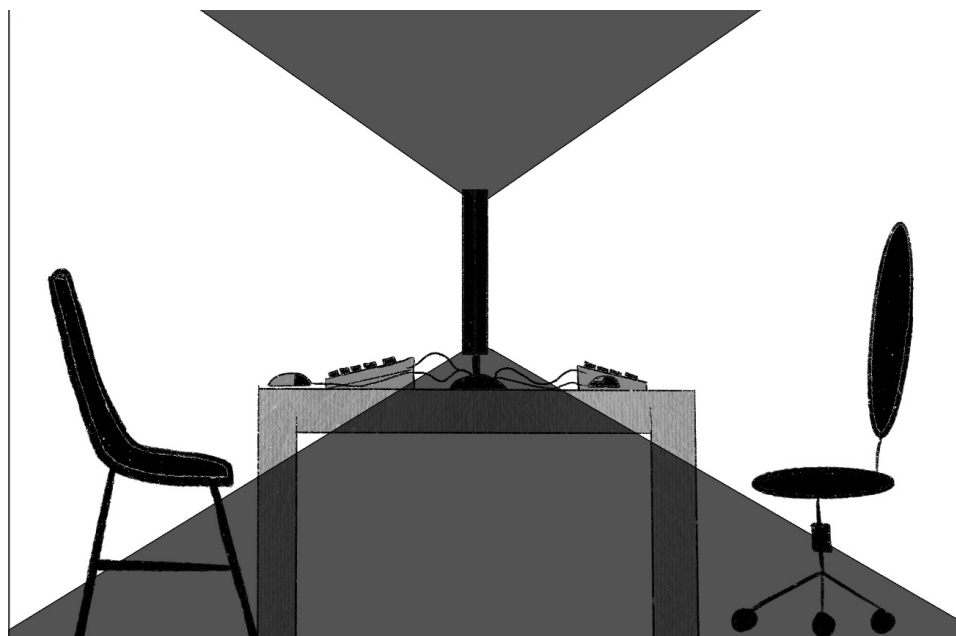


photo | Nathan Rich

Interested in writing? Artistry? Photography? Research? The Prep News is for you.

Any writers, artists, and/or photographers who are interested in participating in the *Prep News* are encouraged to email prepnews@sluh.org

Home is where the Prep News is! PN gets it done despite difficulties from COVID-19

BY NATHAN RICH
CORE STAFF

This paper, the very one in your hand, from the masthead's wet ink all the way to the end credits, is itself the result of countless hours of hard work. Every week, the editors and staff members of the *Prep News* work diligently to write, prepare, edit, re-edit, and re-re-edit the paper, and it's been a time-honored tradition for decades.

2020, though, has been the year of broken traditions.

Two weeks ago, with the PN moderator in COVID quarantine, the team was forced to abandon the poster-plastered walls of their J-wing room and spend Tuesday night in front of a screen. Scattered across the city, far away from the fancy technology of the art wing's computers, the *Prep News* staff faced the difficult task of producing a hard copy of the paper totally from home, something no other group has ever had to do.

The typical process of paper production includes a significant level of scrutiny. Articles are sent back and forth between staff members and moderator Steve Missey, who oversees final edits, all while editors collaborate over computers to lay out the text and images. It can be a frenzied process at times, and definitely not an easy one to virtualize, given the close contact and collaboration required for production. Despite these glaring obstacles, though, editor in chief Carter Fortman, motivated by tradition, worked hard to develop a way around the barriers.

"We started the year with the plan to continue our weekly tradition of making the paper, that was our goal. We

knew that Covid presented a challenge, though," said Fortman. "It was really a challenging time but our staff came together, because we wanted to keep the tradition of the *Prep News* alive."

The first step towards an at home paper was getting access to InDesign, the software used to lay out the paper each week. Fortman was able to get computers from the IT Department that had InDesign on them, though it was an older version, which presented challenges in itself.

"It took me a while to figure out the old version of InDesign, especially because I was new to layout. But I think I was able to overcome it pretty well," said Noah April-Sokol, fellow news editor.

On top of different technology, the already small staff was down a man, as features editor Sam Tarter was spending the week recovering from surgery.

"I already knew that I was going to be out, and I felt bad that I couldn't help out more," said Tarter. "Waking up from surgery, my phone was blasting with messages from the group chat, so knowing that the guys were working hard and even had time to check up on me meant a lot. The get well soon message on page eight was really heartwarming."

Once the laptops were obtained and distributed to editors, they spent the night organizing each page and overseeing, via text message, staff members who made changes to articles, wrote headlines, and, of course, compiled the infamous *Prep News* credits. Missey, for his part, exchanged his mighty purple pen for an Apple pen-



Football close to return with new plan
By JACK FORTMAN AND JACK FIGGE
FOOTBALL AND COVID-19

Food drive impresses; collects thousands of items amid difficulties
By JACK FORTMAN AND JACK FIGGE
FOOD DRIVE AND COVID-19

SLUH administration grapples with economic turmoil
By JACK FORTMAN AND JACK FIGGE
ADMINISTRATION AND COVID-19

Puppy pads and air filters? SLUH Band forced to adapt to COVID-19 world
By JACK FORTMAN AND JACK FIGGE
BAND AND COVID-19

Hylla reflects on life of her husband, John

(continued from page 1)

KH: It was. That's the only time that he's ever been sick, and that I haven't been there. I couldn't go up to the hospital. I couldn't go on to the nursing home and see him. They told me I could come up after he died, but I didn't see a point in that. They were nice enough at St. Clare that they did FaceTime us twice right before he left the hospital anyway, and that was nice. I mean he recognized your voice. But outside of that, I don't even think he knew he was sick, which in itself is a blessing.

He would never have been able to survive it. He had several comorbidities as they're calling them, and it was not good. It was really hard not being there. But I have to say, my family and my SLUH family really helped me get through that. It was very touching, all the kind words and all the emails and everything that everybody sent to me was very nice. It was helpful. I got a lot of walking while I was off, because when you're

KH: No. With John having been in the military, he was going to be buried in (Jefferson) Barracks, but with COVID restrictions, I had him cremated. I did not want to put other people at risk, trying to do the embalming. My children and I were able to go down to the cemetery when they actually buried him, but we had no service for him.

About six to eight weeks after that, the barracks finally gave people permission to have, if I wanted, a military ceremony. We kind of met in the parking lot. There was a nurse that drove us to a pavilion. It wasn't a grave site, and of course, he wasn't there. They presented me with the flag, and they did the military and honors, which was very nice because John deserved that; he does deserve that.

CF: Could you tell me a little bit about the grieving process of recovering from something like that? I know that it's very difficult.

KH: I think if I did not have this, if I didn't have all of these young people to be around ... You have to focus on what is good in your life, and what is really best for him. He really didn't have much of a life in there, and now he can walk, he can talk, he can eat whatever he wants. He can fish when he wants to. He can do all of that now. Before he was confined to a wheelchair. So, it's a day to day process. I try and focus on here and now.

CF: How is your family doing through all of this?

KH: My kids are all married. I have grandchildren and great grandchildren. They're all busy with their lives, and I feel really that they think it is easier for him now than it would have been. If he would have lasted through this, it would have been hard. He wouldn't have lasted long, it would have been too hard.

CF: Is there anything else you'd like to say about the memory of your husband?

KH: He was a good man ... he was a good man.

CF: When were you first notified that he was sick with the coronavirus?

KH: He started running a fever on the sixth, and then he had two seizures. So they tested him, and then as soon as he had the seizures, they sent him to the hospital. Of course, hospital testing is going to be better than nursing home testing, so it was less than 24 hours when they told me that he had COVID.

CF: What would you say is your favorite memory of John?

KH: We were married for almost 52 years. Forever. I mean his love of fishing, his love of his kids, just his overall wanting to do good for people wanting to protect people, and here we have someone who spent his life protecting other people, and yet he couldn't help himself.

CF: Were there any kind of restrictions on funerals? Were you able to have one?

An example of the edits Missey made virtually with his apple pencil. photo | Carter Fortman

I think that the online paper really shows our dedication and love of writing for the *Prep News*," said Jack Figge, core staff member.

Although the streak of weekly papers was lost, something more important was gained by last week's at home paper, something hard to come by this year: connection.

"We're isolated, we're split up by cohorts and teachers are not really hanging out in (their) offices, we're going to meetings over Zoom," said Missey. "The community needs a newspaper, it needs to know what's going on, to give ourselves a sense of ourselves as a community."

Sonder have also been asked to cut holes in their mask and to wear their wildies they are playing in order to COVID-19 prevention.

SLUH has been hit hard by the economic downturn, and many of the members of the SLUH family are struggling to survive. The SLUH family is facing a financial crisis, and we have to do something about it. We have to make the SLUH family more financially secure. We have to make the SLUH family more self-sufficient.

The online paper really shows our dedication and love of writing for the *Prep News*," said Jack Figge, core staff member.

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Editorial: COVID still exists. Take it seriously

Like many older SLUH students, we too can remember the times when the halls would be flooded with Jr. Bills, the seniors parting the waters like the stern of a ship, the freshmen like newborn minnows straining to swim upstream to their next class. We too recall when SLUH seemed to have students on campus nearly every hour of the day, some staying until past sunset for sports, band, or an extra-curricular and some arriving on campus at six in the morning to finish homework, both ends of the spectrum united by the purple and golden rays of the rising and setting sun and by the brotherhood so often associated with SLUH.

However, while it is often beneficial to reflect on the past, it is important to acknowledge the situation in which we find ourselves. An international pandemic continues to rage war on the world, stripping us of the SLUH we knew. So far, we have taken it in stride, meeting every challenge with tact and care like the cunning

Odysseus, but we cannot begin to slack now.

The rate of coronavirus cases among teenagers is not falling but is shooting up, a suckerpunch to the lives of many teens and to the lives of those at SLUH. While social life is important to a healthy lifestyle, we at the *Prep News* encourage all students at St. Louis U. High to continue the social distancing practices and to avoid attending events with large groups of people or even small events with multiple unmasked participants.

At SLUH, we are taught that we should be men for others—kind, thoughtful, and empathetic. It is during this time that we'd like to remind the school of another popular term around SLUH: sonder. Introduced by Delton Utsey '18 and a favorite term of retired theology teacher Matt Sciuto, sonder is the realization that everyone leads a complicated life and has their own struggles and successes. Sonder begets kindness, thoughtfulness, empathy. Sonder epitomizes what

we need right now.

Thanks to sonder, we stay up late on the phone with a brother talking about something difficult they're going through. Thanks to sonder, we donate hundreds of cans of food to the homeless and hungry. Thanks to sonder, we recognize our own responsibility to others.

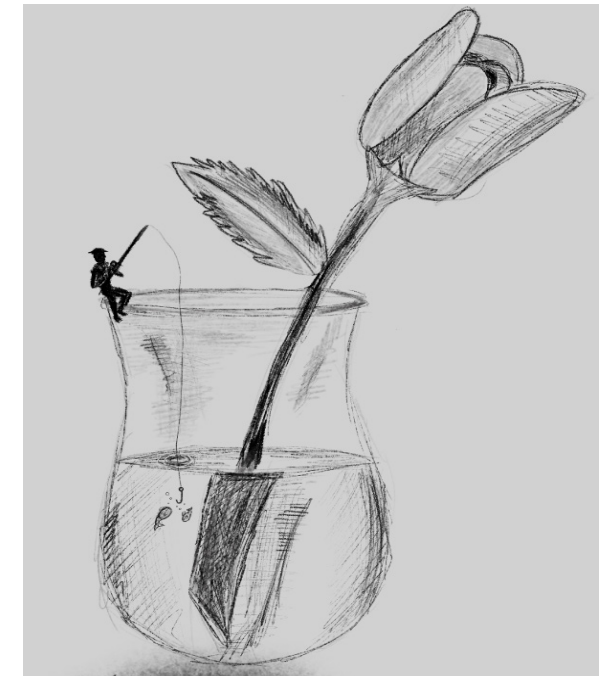
As teenagers, we have one of the lowest mortality rates among COVID cases. However, not everyone in our SLUH community is as young and spry as we are. We implore you to think about the people you could be hurting by refusing to distance and refusing to wear face coverings. We implore you to think about the family members that members of our SLUH family have lost to this terrible disease.

It can be rough working through the same tasks over and over again without time to go out and have fun, but it's important to note that everyone needs help and support. It's too easy to slip down the rabbit hole of thinking selfishly

and rationalizing our apathetic tendencies, so now more than ever, we need to reflect on the humanity of others and our responsibility to respect that humanity through our actions.

We would like to applaud the actions of the SLUH community now in their adherence to the guidelines proposed thus far. It is extremely impressive that SLUH High has only had eight confirmed cases, but we need to remain vigilant in this balancing act of a situation, especially as we enter the winter season, where the virus is predicted to thrive.

Quarantine should be treated like a budding flower—small and delicate but capable of great beauty if given enough time. The editorial staff over at the *Prep News* recognizes that it is not our place to tell you how to live your life, but we ask that, for your safety and the safety of the SLU High community, you keep in mind what SLUH used to be like, how it is now, and what it needs of you to return to normal when you decide to break social distancing.



art | Nathan Rich

Sports



XC defends tradition, continues 17-year winning streak at MCC Meet

BY NOAH APPRILL-SOKOL AND PETER JAMES
NEWS EDITOR, REPORTER

The St. Louis U. High cross country team raced two laps of a 1.5 mile loop in hot and uncomfortable weather last Wednesday. Despite the weather, the program successfully defended its long tradition of victory at the annual Metro Catholic Conference meet, earning both team and individual first place titles at every level of the meet.

In the first half of the varsity race, two Chaminade racers, Conrad Hogenkamp and Henry Hardeman held a lead. Captain Daniel Hogan, fighting to regain his team some ground, turned a corner in the second lap, gapped the Chaminade racers and took the lead for SLUH.

"I knew it was still pretty early in the race, and I wanted to see how tired Hogenkamp and Hardeman were before I committed to a strong move," said Hogan. "So, I made a soft push to just see how tired they were. It turns out that was the move, so I went with and really tried to widen that gap between me and them."

Hogan, who won the freshman race four years ago, pushed through the last mile to win the varsity race with a 5K time of 16:48 and become SLUH's

12th runner to win the conference championship. SLUH's other four scorers took fourth through seventh place, continuing the 17-year winning streak at the MCC on the varsity level.

"I was really excited to be a part of the XC tradition," said Hogan. "We have a really long history of great runners that have won at this meet. I am really grateful for all of the racers that have come before me, and it is a great feeling to know that I have successfully passed on this legacy to next year's runners."

For the JV race, each team, with the exception of Vianney, had to split their JV squad in half to accommodate the restrictions in place to minimize the spread of COVID-19. SLUH took the individual and team victories in both heats, and clearly demonstrated that they were the deepest team in the Metro Catholic Conference.

In the first heat on the JV level, a sea of blue and white jerseys flew past the first mile and continued to charge throughout the rest of the race. SLUH, more than just perfect, scored the race (having all 5 racers in the top five places), and put 14 racers in front of any other school's top finisher.

"We found each other in the race, we were working together in the race, and those are things we want to see," said head coach

Joe Porter.

Sophomore Nolan Meara and juniors Sean Kellogg and Francis Alfred led the pack of fleur-de-lis through the first two miles with a time of 11:30, on pace to run almost 18 minutes flat for 5K. SLUH's other two scorers in the race, sophomore Will Riggan and junior Joe LaBarge, were only seconds behind.

"Going into the race, Coach Porter had told us to really compete with our teammates and to push each other during the race, so as the race started I really wanted to assert myself at the front and push the pace," said Kellogg. "Through the first mile, I think the team did a really good job of packing up and running with each other."

In the last miles, moves were made, and the large time gap between SLUH's scoring pack and the rest of the competitors continued to expand. Meara made an incredible move going into the final mile, which gave him the individual victory and a PR by one second. Riggan moved up from fifth to third place, almost catching Kellogg in second.

"A few minutes after the second mile Nolan made a move right before we hit Devil's Hill and while Francis and I tried to stay right on his back, we were falling behind," said Kellogg. "By the time we reached

the top of the hill, we had fallen about 15 meters behind him. We tried to chase Nolan down, but he had an amazing third mile and was able to hold off Francis and I."

"The entire team was more tired that day, but they were not less determined; they still wanted to win and our team won," said senior Keegan Cantwell, who caught two of his fellow SLUH racers to earn himself 7th place.

In the JV 2 race, senior Alex Thro and junior Jack Werremeyer battled for the individual victory for two miles before Thro made a move in the third mile to secure the first place victory. Those two were then followed by juniors Peter James and Sam Quinlivan and sophomore Lionel Moise.

The freshman squad was excited to prove themselves after a fourth place finish at the JV 3 Parkway West Invitational, running against other teams of mixed grade levels. In this race, however, it was a solely freshman race, and the freshmen quickly demonstrated their strong competitive spirit and strength.

"It really comes down to confidence when you compete," said Boyer. "I think this freshman group did just that, and I am excited to race with them in the future."

Charlie Murray took the



Senior Daniel Hogan racing to the finish line. photo | Brian Gilmore

individual victory by storm, his second first place finish this season after winning at the Parkway Invitational not even a week before the race.

"I was very confident going into this race. I knew that there was a pretty big chance that I was going to win the race," said Murray. "After winning the Parkway race with some juniors and sophomores in it last week, I did not see any reason why I could not win this race, too."

Murray jumped off the line quickly joined by a Chaminade racer. Together, they battled for first place through the first mile until Murray made a decisive move going up Devil's Hill for the first time.

"He was scaring me a little bit, so I was trying to face him," said Murray. "But, then I realized there was no way he was going to hold this up, so I just dropped back and let it happen. Around the hill, I got him and that was that."

Overall, Wednesday was a very good program day, and the Jr. Bills hope to continue their strong performance this week at Jefferson Barracks, where they will again race Chaminade, De Smet, and CBC.

"It's exciting to see guys running well in those races knowing that we only have so many few races to begin with, and only a few races left," said Porter.

Swim and dive remain undefeated, hope to increase state qualifiers in coming weeks

BY CARTER SPENCE
STAFF

The St. Louis U. High swim and dive team coasted to another victory, taking down Fort Zumwalt West and Liberty in a tri-meet last Tuesday at St. Peter's RecPlex. The Jr. Bills broke open the lead early and never looked back, earning 160 points to second place Fort Zumwalt West's 92.

SLUH placed first in 11 of the 12 events. After SLUH had several historic performances in their last competition, a quad-meet victory, the stakes were not as high, but there was still much to be excited about.

"Usually after a big invitational, it's tough to swim as well as you did with the lack of practices," said head coach Lindsey Ehret.

Senior Eli Butters, for the second consecutive meet, just barely missed on replacing a school record in the 200-yard freestyle. Butters improved his time from the previous meet, and although missing on the record, he was still the source of praise from Ehret.

"When you're beaten down and tired and racing at that speed, it's a great spot to be at," she said. "It was great to see his consistency."

While qualifying for state is a big piece of the swim

team's puzzle, so is training and keeping those qualifiers ready and in shape. Junior Jason Cabra, who has qualified for state in several events, continued his success and consistency with a first-place finish in the 50 freestyle and a second-place finish in the 100 freestyle, just behind Butters.

The Missouri State High School Activities Association (MSHSAA) met last Monday to discuss plans for a potential state meet, and met again on Monday with the Advisory Council, made up of many representative coaches from the state. An initial possible proposal would condense typically two days of competition, including preliminary heats, into one day. While nothing is finalized, Ehret and her team still have their eyes on the prize: a third consecutive state title.

"We're looking towards the end of the season now, and making the most of what we have," Ehret said.

SLUH, due to graduates, suffered the most losses of any program since last year. Last year's squad featured several experienced senior swimmers, leaving some gaps on the team and opening spots for underclassmen to step up to the plate. Collectively, SLUH is dealing with the loss of seven scorers



The team practicing at Villa Duschene. photo | Nicholas Figge

from state last year, whereas programs like Rockhurst and Lee's Summit West only lost two or three.

As of now, SLUH has six possible scorers qualified for state. Lee's Summit West, on the other hand, has ten, which would present an obstacle for SLUH if others do not qualify. While Ehret expressed some concerns over the disparity between the two programs, she still has lots of faith in the team and their progress over the next few weeks.

"I am confident in our guys," Ehret said. "I am confident we will have many more swimmers qualify for state that have not yet."

With fewer meets than a typical year—especially fast-

paced, competitive meets—each competition takes on added significance. Most races have been held at Chaminade, which is not the best pool for producing the quickest times, according to Ehret.

The team will look to build on its undefeated season on Monday in a dual meet vs. Parkway Central. They will then compete next Friday in another tri-meet vs. MICDS and Parkway West at MICDS.

"It's another great opportunity for the guys to race in a fast pool," Ehret said of MICDS' pool. "There is a difference in the pools—it's crazy. So we have to take advantage of it and add some more qualifiers."

Racquetball set to return in early November

BY JARED THORNBERRY
REPORTER

Racquetball is back! The 14-time National Champions are storming the courts again in preparation for the 2020-2021 season. With the proper COVID-19 precautions, the St. Louis U. High racquetball team is able to start participating in their fall ladder league at Vetta. With the racquetball program having approximately 95 players, the coaches have had to split up the students into three groups but four practices throughout the week based on the placements and seeds from the year before.

"My hope is that we can create fun experiences for people to play the sport of racquetball," said head coach Stephen Deves. "I hope we can have fun playing the sport of racquetball while also being able to do it safely and to do it in a way that makes people feel comfortable playing."

This year, there are over 70 returners and more new freshman players who want to give racquetball a try or have little experience in the sport. The freshman group goes on Sunday nights and seems to be making way for a bright future for SLUH racquetball.

"It's been great," said freshman Vincent Weinbauer.

"It's been nice playing this fun sport that everyone can play and easily learn and it's also a nice opportunity where I can talk to some of the people from the other half of my class that I haven't met yet."

For the team's returning players, competition is fierce as ever, regardless of COVID. Several upsets occurred the first practices. Currently, senior Danny Juergens holds the top position, with juniors Max Telken and Will Shorey not far behind.

On Tuesdays and Thursdays, players leave school excited to compete. Even with the pandemic over the summer, players were able to practice and get better, which ranged from working out on their own time, or participating in one of the four SLUH summer camps.

"I was able to play at Vetta this summer through a camp," said Telken. "They screened us every time we came in, kept us socially distanced, and made us wear masks unless we were playing."

Even through the pandemic, the SLUH racquetball team continues to prepare for what could be their eleventh straight state championship. As of now, the season will hopefully start in early November.

Varsity loses to St. Mary's in first game; preps for De Smet game next week



Senior Luke Ratterman against St. Mary's. photo | Vic Lewchenko

(continued from page 1)

the half, giving St. Mary's a 6-3 lead.

After fielding a kick from St. Mary's senior, Kyle Dulick ran 23 yards downfield. Before SLUH's drive could start, a false start call pushed the ball back 5 yards from Dulick's return. Sophomore Derrick Baker found a hole and gained four yards on first and 15, but another penalty against the offense put the ball on the 17-yard line, and presented SLUH with a tough 16 yards for a first down.

After a Luke Johnston scramble and a dropped pass that could have been a touchdown, the Jr. Bills faced a 4th and 17. SLUH punted the ball from their 22, and St. Mary's called for a fair catch at the 49.

St. Mary's next drive started with a pass and a handoff, which left SLUH's defense with an essential stop to make on second and 1. They managed to force an incompleteness, and SLUH stopped St. Mary's momentum with a tackle in the backfield on the 29-yard line forcing a turnover on downs.

Junior Chris Brooks held

onto a pass for a 19 yard gain. Baker was then stopped in the backfield making it second and goal. A quarterback run by SLUH put them 10 yards away from a touchdown. With a touchdown within reach, SLUH took a personal foul to make it second and goal on the 25 yard-line. The offense managed to complete another pass to Brooks, but Johnston was sacked, and both SLUH's drive and the first quarter came to an end.

"We came out a little flat and shell shocked," said varsity associate head coach Adam Cruz. "We adjusted quickly: offensively we put together a few nice drives and defensively, after a few early hiccups, we found our footing."

SLUH entered the second quarter with a punt, which St. Mary's returned to the 31-yard line. A handoff brought the ball up nine yards, putting SLUH's defense in another tough spot on second and 1. After St. Mary's was flagged for holding, SLUH's defense had more breathing room, and St. Mary's had 11 yards between the line

of scrimmage and the chains. St. Mary's was unfortunately secured a first down. After driving 44 yards downfield, St. Mary's called timeout.

St. Mary's came out of the timeout with a 3-yard gain, leaving them with a second down and seven yards to a first. A big play by junior Dontavion Sullivan held St. Mary's to a 2-yard gain on the following play, the down was now third and five. St. Mary's threw an incomplete pass and SLUH seemed to have momentum. However, another personal foul was called against SLUH, gifting St. Mary's a first down on SLUH's 36-yard line. St. Mary's picked up three yards, but SLUH's defense held strong and forced a fourth and 6. St. Mary's decided to go for it. SLUH's defense was tired, and the momentum of the game rested on this play. Unfortunately, St. Mary's managed to run the ball into the corner of the end zone. After a St. Mary's extra point, the game was 13-3 with 7:33 left in the half.

SLUH's offense returned the ball 32 yards. On first down, Johnston was sacked on the 24-yard line. Senior John McClelland caught a pass for a 14-yard gain, giving SLUH a fresh set of downs. Senior Luke Ratterman, who had an opportunity for a game changing pass, could not secure the football putting SLUH back in St. Mary's territory. SLUH had the ball on St. Mary's 38-yard line, and it looked as if the momentum might finally be on SLUH's side.

St. Mary's and SLUH had possessions before half expired, but neither team took a definitive lead.

SLUH kicked off to start the second half, and was in need of a defensive stop. St. Mary's completed two big passes, putting the ball on the 45-yard line. Senior Dan O'Keefe delivered a much-needed sack on the 39-yard line, which forced a punt.

SLUH returned the punt, but was called for a block in the back, putting the ball on the 20-yard line to start their drive. Another big pass to Brooks gave SLUH a short gain, but SLUH lost the upper hand with a tackle in the backfield putting SLUH on the 18-yard line on third and 13 yards away from a first down. After another incompleteness, Ridgway punted a rocket 64 yards downfield and St. Mary's called a timeout.

Just a few moments into the second half, SLUH's defense forced St. Mary's to punt. But SLUH fumbled the punt, and St. Mary's had an opportunity at the end of the third quarter on SLUH's 23-yard line. SLUH had hope after St. Mary's was called for delay of game, but the opponent found a running lane and scored another touchdown to go up 20-10.

"I think everybody out here knows they can do better than we did last week," said Ridgway. "It's important that we do our job on all three phases of the ball in order to be successful."

The kickoff after the score landed in the end zone, giving SLUH the ball at the 20-yard line. A pass interference against St. Mary's advanced the team 10 yards downfield, but St. Mary's defense held strong, and forced SLUH to punt again.

After receiving SLUH's punt at the 22-yard line, St. Mary's ran

the ball, but was stopped putting them in first down on the 35. St. Mary's was called for holding, leaving them with a first and 23. They then threw the ball, but junior Philip Bone made a big tackle that prevented any significant gain. St. Mary's pounded the ball to SLUH's 39-yard line. SLUH's defense, extremely tired at that point, was unable to stop a 39-yard pass into the back of the end zone, and SLUH was down by 17 with 1:30 left in the third quarter, 27-10.

St. Mary's kept their foot on the gas, and secured another touchdown a mere 16 seconds into the fourth quarter to make the game 34-10.

SLUH, trailing by a lot, returned the ball to the 31-yard line. Ratterman secured SLUH a big first down, but yet another personal foul was called against SLUH. After the personal foul, two SLUH passes fell incomplete.

St. Mary's took advantage of a flustered offense and recover a fumbled football for another touchdown to make the game 34-16.

Within a few plays of SLUH's next drive, St. Mary's made an interception that served as the true nail in the coffin, though there was still some time on the clock and the Jr. Bills didn't give up. On the 16-yard line, Brooks snagged a pass between two St. Mary's players for a 16-yard touchdown, making the score 34-16 with just 8:00 left in the fourth quarter. O'Keefe secured a two-point conversion to make the game 34-18.

After two more personal fouls and incomplete passes, Kyle Dulick found the endzone.

With just over five minutes left in the game, SLUH found themselves down 34-24.

But the Jr. Bills couldn't keep the momentum going, and after two runs by St. Mary's, SLUH called a timeout. SLUH's defense forced a stop, but the return team coughed up the ball, and St. Mary's special teams took the ball to the end zone, making the final score 40-24.

"I think the game went well. Obviously it didn't turn out how we wanted but I felt it was a good opportunity for us to knock some of the rust off," said Brooks. "I think the biggest thing the offense needs to do is execute. Everyone knows their jobs, it's just a matter of going out and doing it."

On the offensive side of the ball, the new playbook is still working out a few kinks.

"I really believe this could be the strongest part of our team if we just keep working at it," said Brooks.

"Derrick Baker getting hurt made us a one-dimensional team so we need to be able to adjust and make short passes so I can get the ball out quick," said Johnston.

In addition to the passing side the team also had an issue with penalties last Friday, with several personal fouls and other penalties that put SLUH in a corner that they were not prepared to fight out of.

"I think the primary focus this week is limiting the amount of penalties we commit," said Brooks. "We had way too many last week and it put us in bad positions throughout the entire game."

Soccer stays hot, dominates St. Mary's, outlasts Vianney in overtime

(continued from page 1)

Saladin launched on the counterattack, dribbling from just outside SLUH's own penalty box all the way down to the other side of the field. Being chased by three Vianney defenders, Saladin managed to hit a low shot towards the right bottom corner but the ball was bobbled and finally secured by the goalkeeper.

Still scoreless halfway through the first half, SLUH nearly broke the tie about 20 minutes into the game. A long ball by senior defender Will Covert down the right sideline found Saladin again, who easily raced by the Vianney left back. From just outside the right line of the penalty box, Saladin crossed a beautiful ball to junior Evan Yalaharthi, who headed it towards the top right corner. A diving save from the Vianney keeper kept the ball out of the net, and the score remained 0-0.

Only a few minutes later, SLUH looked as if they were gaining the upper hand, as junior midfielder Tyler Van Bree was fouled just outside Vianney's penalty box. From a scorable position, Saladin put the free kick over the 4-man Vianney wall, but the goalkeeper tipped it over the bar for yet another save in the first 25 minutes of the game.

"We played pretty well in the first half, but it still was a little sloppy," said Wolfe. "We started picking things up in the second half."

Vianney struck first, with just under 30 minutes left in the sec-

ond half after Barr rolled the ball out to sophomore center back Caiden Harris and senior left back Tilahun Murphy. An error in communication caused the two SLUH defenders to run into each other at the edge of the penalty box and allowed the Vianney attacker to win the ball and cross it towards the center of the goal. The cross came low and fast to the corner of the 6-yard box, where another Vianney player was waiting to chip the ball near post past the outstretched arms of Barr to give the Griffins the first lead of the night.

However, SLUH had been outplaying Vianney the whole game and was not going to settle for a loss. Just under two minutes later, a long ball from senior defender Jaylen Sinclair from inside SLUH's defensive half found Saladin alone, with no defender within yards of him. Cool and collected, Saladin dribbled into Vianney's box and, from the penalty spot, buried a shot bottom left corner as the Vianney keeper stood frozen to his line. With just under 28 minutes remaining, the game was back to a tie, 1-1.

The game did not stay tied for long. Just 5:02 later, a turnover caused by Vianney, courtesy of the pressure Van Bree was applying, resulted in a SLUH counterattack. Saladin, turning on the jets, raced down the middle of the field, and passed to senior forward Jack Rudder, who was 10 yards outside the penalty box. Rudder dribbled to the edge of the penalty box, and then hit an

absolute corker of a shot through the legs of the player defending him and past the Vianney keeper into the bottom right hand corner. SLUH had its first lead of the night and looked as if they were running away with the game.

"It felt great to score against a tough opponent," said Rudder. "Especially since we were playing well all game."

But Vianney was not going away. With 7:23 left in the game, Vianney attacked down the right side of the field off a quick break. A ball over Murphy found a Vianney winger wide open right outside SLUH's penalty box. Unimpeded, the Vianney winger found a teammate awaiting his low cross in the middle, who then buried it bottom left past the outstretched gloves of Barr.

Neither team in the remaining seven minutes could gain the upper hand. Freshman Grant Locker hit the crossbar as time expired.

The game went into extra time, consisting of two 10 minute periods. If the score remained tied, PK's would follow until a winning score.

Early on in the first period, SLUH had a scare when a head ball from a Vianney forward bounced off the left post, but all danger was cleared when the ball went out of bounds. The rest of the first and second period were played safely, no goals scored as both teams seemed content to go to PK's.

Vianney was up first and their captain smoothly converted

a PK into the bottom left corner. Saladin was the first kicker for SLUH and tied up the score at 1-1.

The next kicker for Vianney barely snuck a shot past a diving Barr to the right side of the goal. Vianney led 2-1 but Wolfe quickly tied it back up with a well struck shot to the bottom left corner. With the score tied 2-2, Barr made a great save with his legs on the next Vianney kicker and then SLUH's Jacob Hammond looked to take the lead 3-2 and did with a great shot bottom left corner again.

With a chance to all but win the game with another save, Barr incorrectly guessed left as the ball went into the net to tie it up 3-3. Junior Evan Yalaharthi coolly converted another Jr. Bill PK to give SLUH the lead once again. The 5th kicker for Vianney converted on a shot right down the middle, and Locker, the freshman stepped up for the win. A quick run up, Locker buried his PK left netting past the Vianney keeper for the win, 5-4 on PK's. The soccerbills swarmed Locker, and secured their first win of the season against an MCC opponent.

"The team was pumped to win in PK's," said Wolfe. "We would've liked to end it in regulation, but we are happy with the win. Our team has a lot of momentum now so hopefully we can keep things going."

The Jr. Bills also played Webster this week and won to stay undefeated. They now have a re-



Senior Jacob Hammond against St. Mary's. photo | Kathy Chott

cord of 4-0. The players are making sure to stay in line no matter how the other teams challenge them.

"Webster was a very emotional team that talked a lot of trash, but we did a good job of keeping our emotions in check," said Rudder. "I think we were able to get the win because we played the way we wanted to and didn't let them dictate the flow of the game."

Overall the Jr. Bills are off to a great start to the season with an undefeated record they hope to keep in the coming weeks.

"In both games we had some really good moments and dealt with adversity well," said head coach Bob O'Connell. "I hope from a soccer IQ standpoint we learn from the mistakes we made in those matches and continue to improve."

While the Jr. Bills have been succeeding on the field, Monday presented a new challenge to their season as all levels of the

soccer program underwent testing for COVID-19.

"Part of the protocol we had to put on our proposal to St. Louis City was testing," said Athletic Director, Chris Muskof. "St. Louis City made the decision that we have to test every other week."

Adapting to the risk of a positive test, SLUH coaches have been conducting practice this Monday and Tuesday with an emphasis on individual work so if a player tests positive, only he will have to quarantine for 14 days. Originally, games were scheduled to be played this Tuesday and Wednesday, but have been postponed as test results are not known till later this week.

Although a positive test could end the majority of a season for a player, extra precautions on individual work and isolation prevent a whole team from missing for two whole weeks.

Around the Hallways



PSATs Wednesday

Sophomores and juniors took the PSAT Wednesday morning. The PSAT, or Preliminary SAT, is a test for juniors to qualify in the National Merit Scholarship Competition. Sophomores take it merely for practice. For PSAT testing, the entire sophomore and junior classes were at school on Wednesday, split up between classrooms so as to maintain social distancing. PSAT testing replaced Faber Day this week.

Sophomore Class Mass

The sophomores celebrated class Mass during the 8th period on Monday and Tuesday this week. The St. Louis Archdiocesan Vocations Director Father Brian Fallon presided Mass in the Danis Field House. As usual, Mass was on Monday and Tuesday for each cohort, respectively.

End of First Quarter

The first quarter of this academic year ends on Friday, October 16. There will be no

exams next week. Because of COVID-19 and the schedule adaptations it has led to, exams will only be given in honors and AP classes, and they will be taken during class time. Monday, October 19 is a grading day for teachers, so there will be no classes for students online or in person. Final grades for the quarter will be sent out at some point next week.

Food, Formation, and Fellowship Dinner

On Friday, October 16, Campus Ministry is holding its monthly Food, Formation, and Fellowship dinner. The first of these dinners took place last month and featured an intense cornhole competition. These dinners are hosted to enjoy each other's company through food and games in a COVID-safe environment. Food, Formation, and Fellowship dinners are free for students, but registration ahead of time is required.

—Compiled by Luke Duffy

What's that thing?

This past week a giant metal crane appeared, seemingly out of nowhere, in the handicapped and efficiency spaces of the Science Center. The crane, sent by AT&T, will be here all week to take down a communication post on the Science Center's roof. The view must be spectacular from up there...



photo | Nathan Rich

Calendar

Wednesday, October 14

PSAT

9AM Senior Pictures
11AM Senior Advisor Training

Thursday, October 15

Ignatius 1-4 (A-L)

LUNCH Papa John's Pizza
2:45PM Freshman Service
2:45PM Magis Parents Prayer Group
4PM C Team Soccer vs Vianney (D)
4PM JV Soccer @ DeSmet
5:45PM B Team Soccer vs Vianney
7:30PM Varsity Soccer vs Vianney

Friday, October 16

Xavier 1-4 (M-Z)

LUNCH Papa John's Pizza
2:45PM Magis Parents Prayer Group
4PM Varsity Soccer vs Chaminade
4PM C Team Soccer @ CBC
4:30PM Swimming & Diving/Parkway West & MICDS
6PM Varsity Football vs DeSmet
6PM Campus Ministry Fellowship

Saturday, October 17

10AM B Team Soccer vs St. Dominic
11:30AM Varsity Soccer vs. St. Dominic
12PM C Team Soccer vs Eureka (CBC Tournament)

Sunday, October 18

CISL Speech @ Cor Jesu

Monday, October 19

No Classes

C Team Soccer (CBC Tournament)
JV Soccer Tournament @SLUH
1PM Senior Class Meeting - The Grande Project
2:45PM Freshman Service
4PM B Team Soccer vs Chaminade

Tuesday, October 20

Ignatius 5-7 (A-L)

LUNCH Pasta and Cheese Garlic Bread
C Team Soccer (CBC Tournament)
4:30PM B Team Soccer vs Eureka
6PM Varsity Soccer vs Eureka
8:30PM Varsity Swimming & Diving vs Vianney

Wednesday, October 21

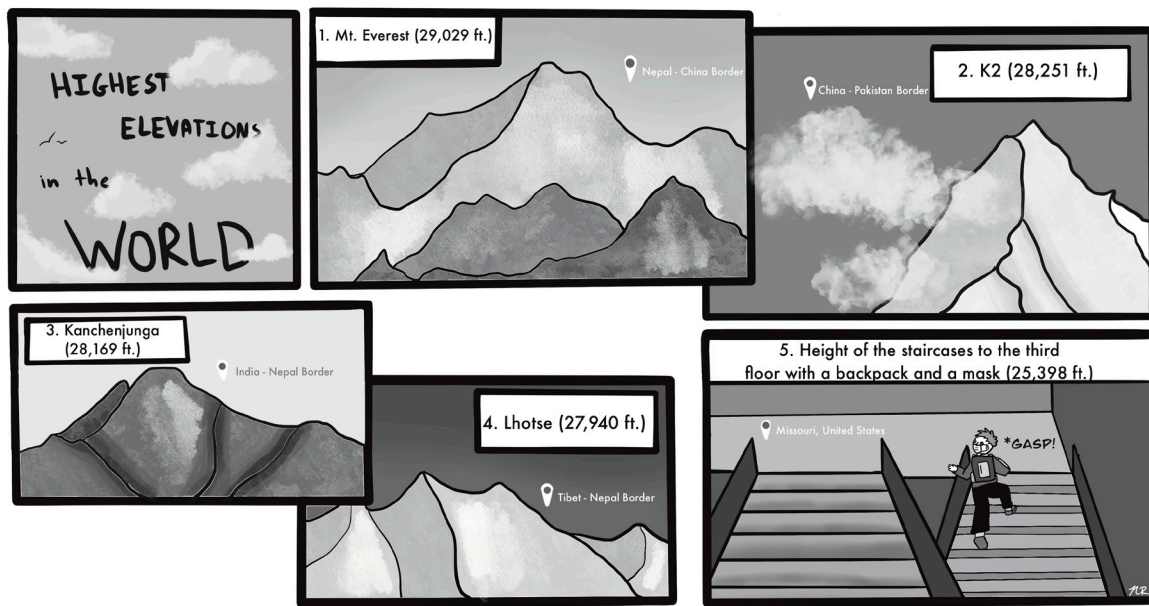
Xavier 5-7 (M-Z)

Lunch-Pasta and Cheese Garlic Bread
Drive for the Homeless
C Team Soccer (CBC Tournament)
JV Soccer Tournament
5:30PM MC Installation Mass

calendar | Jack Figge

Campus Ministry would like to invite all students to the second Food, Fellowship, and Formation this Friday @ 6 pm

SLUHSEERS



art | Nathan Rich

Prep News

Volume 85, Issue 5

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"What is your *Among Us* name?"

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Contributing Photographers
Brian "piano man" Gilmore
Vic "tweeter" Lewchenko
Kathy "periodic table" Chott
Nicholas "Jack's cousin" Figge

Advisors
Giuseppe "FROSH_JUGGER" Vitellaro

Moderator
Steve "huh?" Missey