ANNUAL BUDGET

For the Fiscal Year 2011-2012



Salt Lake City, Utah

Salt Lake City School District

Annual Budget Fiscal Year 2011-12



Salt Lake City School District

440 East 100 South Salt Lake City, Utah 84111 www.slcschools.org

Prepared by the Office of the Business Administrator

Janet M. Roberts, Business Administrator Richard G. James, Budget Director



TABLE OF CONTENTS

THE INTRODUCTORY SECTION OF THE BUDGET CONTAINS:

Introductory Section Table of Contents	1
Board of Education and Central Office Staff	3
ASBO Meritorious Budget Award	4
GFOA Distinguished Budget Presentation Award	5
Executive Summary	7
Introduction	7
Organization Budget Presentation Budget Development	8
Financial	
Governmental FundsProprietary Funds	
Revenue Highlights	10
Expenditure Highlights	
Fund Balance and Retained Earnings	
Other Information • Students	
District Staffing & Resource Allocation	
Property Taxes	14
 Capital Improvement & Debt Service Plan Education Program Goals 	
<u> </u>	
THE ORGANIZATIONAL SECTION OF THE BUDGET CONTAINS:	
Organizational Section Table of Contents	27
The District Entity	28
The Administrative Organizational Chart of the District	31
District Vision, Mission, & 2010-2015 Student Achievement Plan	32
Significant Laws Affecting this Budget	34
Budget Development and Administration Policies	36
Budget Development Process	38
Budget Administration and Management Process	39
Budget Development Timeline	40
Explanation of Function Classification of Expenditures	41

THE FINANCIAL SECTION OF THE BUDGET CONTAINS:

	Financial Section Table of Contents	43
	Summary of Budgets – All Governmental Fund Types	45
	Governmental Funds: General Fund	55 57 63 75
	Proprietary Funds: • Internal Service Funds	81
ΤΗΕ Ι	Program Summaries: General Fund Special Revenue Funds	
	Information Section Table of Contents	117
	Information about district revenue and expenditures, including enrollment trends District Enrollment Trends Governmental Funds – Revenue Summary Comparison 2007-08 through 2011-12 A summary of revenue and expenditures for all Governmental Funds 2007-08 through 2011-12 Major Revenue Sources, Underlying Assumptions, and Significant Revenue Trends Total General Fund Revenue 2011-12 Operating Revenue Combining Minimum Basic Tax Proceeds with State Funding 2011-12 General Fund Revenue by Source 2007-08 through 2011-12 Governmental Funds – Property Tax Revenue Summary 2007-08 through 2011-12 Schedule of Property Tax Rates by Fund 2007 through 2011 Taxable Property Within the District, Estimated Fair Market Value, Total Taxable Value, and Net Taxable Value 2007 through 2011 Property Tax Assessed and Collected 2000-01 through 2009-10 Impact of Budget on Taxpayers with a \$100,000 Home	121 122 124 126 127 128 129 130 131 132
	A forecast of the revenue and expenditures of all Governmental Funds 2011-12 through 2014-15	134
	District employee staffing levels	143
	Performance measures	145
	Glossary of terms	158

THE INTRODUCTORY SECTION OF THE BUDGET CONTAINS:

Board of Education and Central Office Staff								
ASBO Meritorious Budget Award	4							
GFOA Distinguished Budget Presentation Award	5							
Executive Summary	7							
Introduction	7							
Organization	8							
Budget Presentation								
Budget Development								
Financial	9							
Governmental Funds	9							
 Proprietary Funds 	9							
Revenue Highlights	10							
Expenditure Highlights	11							
Fund Balance and Retained Earnings	12							
Other Information	12							
Students	12							
District Staffing & Resource Allocation	14							
Property Taxes								
Capital Improvement & Debt Service Plan								
Education Program Goals								



SALT LAKE CITY SCHOOL DISTRICT 2011-12 ANNUAL BUDGET

Board of Education

Kristi Swett Heather Bennett

President Vice President
Precinct 7 Precinct 5

Term ends: 12/31/2012 Term ends: 12/31/2012

Amanda Thorderson Alama Uluave

Precinct 1 Precinct 2

Term ends: 12/31/2012 Term ends: 12/31/2012

Douglas A. Nelson Rosemary Emery

Precinct 3 Precinct 4

Term ends: 12/31/2014 Term ends: 12/31/2014

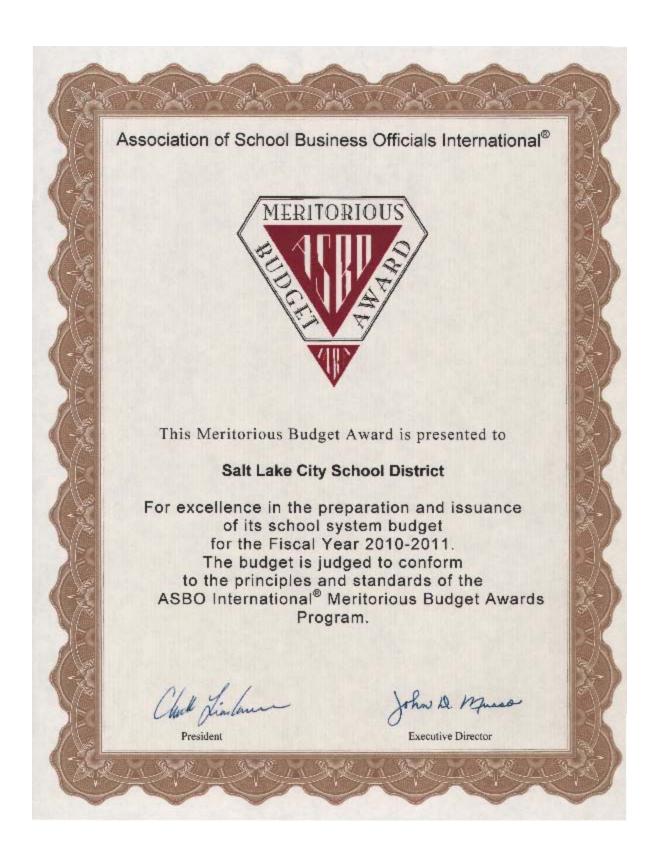
Laurel H. Young Bianca Ramirez

Precinct 6 Student Representative Term ends: 12/31/2014 Term ends: 6/30/2011

Administration

McKell Withers
Superintendent
Janet M. Roberts
Business Administrator

Dorothy Cosgrove Associate Superintendent School Support





The Government Finance Officers Association of the United States and Canada (GFOA) presented a Distinguished Budget Presentation Award to Salt Lake City School District, Utah for its annual budget for the fiscal year beginning July 1, 2010. In order to receive this award, a governmental unit must publish a budget document that meets program criteria as a policy document, as an operations guide, as a financial plan, and as a communications device.

This award is valid for a period of one year only. We believe our current budget continues to conform to program requirements, and we are submitting it to GFOA to determine its eligibility for another award.





May 2011

The Honorable Board of Education Salt Lake City School District 440 East First South Salt Lake City, Utah

Dear Board Members:

We submit this proposed budget document for your consideration and approval. It appropriates funds for the fiscal year 2011-12 for the Salt Lake City School District. We also ask you to approve the revised budget for fiscal year 2010-11 as well as the proposed tax rate for calendar year 2011. This document includes budget detail for all district programs.

INTRODUCTION

This budget has been developed with a single purpose: to advocate for all students, provide them with the highest quality education, and help them prepare for a future of opportunities. Salt Lake City School District strives to set the standards of excellence in education. The Board of Education's 2010-2015 Student Achievement Plan focuses on the Essentials of a Learning Community. These essentials serve as a road map to ensure that resources are aligned with student needs and community priorities.

We are continuing to target student success with a few enhanced programs and initiatives, including full-day kindergarten at each of the elementary schools, improved professional development that translates into quality teaching, additional technology in the classroom, an enhanced parent involvement component, and a formative assessment system to aid teachers to customize classroom activities to student needs. Not only do we hope to better involve families and the community in the learning opportunities of students, we also hope to better share the results of our important work.

As we face changing demographics that bring greater student needs, we continue to make progress as we strive to meet the challenges of increased accountability and higher standards. Some 60.29 percent of our students qualify for free or reduced lunch. We have more than 96 primary languages spoken by our students. Nearly 5.55 percent of our students are considered homeless. Still, based on results from standardized tests, our students continue to excel in their learning accomplishments. We are determined to provide all students with an excellent education, and continually strive to keep our commitment that no child be left behind.

Following a projected drop of 160 students from 2009-10 our district anticipates a slight enrollment increase of 105 students for the coming year. Enrollment for the 2011-12 school year is expected to be 23,532 Average Daily Membership (ADM) with slight increases anticipated in future years. Many of our new choice initiatives are designed to retain and attract new students to our schools.

MCKELL WITHERS Superintendent of Schools

mckell.withers@slcschools.org

p 801. 578.8349 f 801. 578.8685

Salt Lake City School District 440 East 100 South Salt Lake City, Utah 84111

www.slcschools.org

Utah schools continue to be some of the lowest funded in the nation. The unique makeup of Utah's demographics, with large families, high student-to-taxpayer ratios, and small private property ownership make funding an even greater challenge. We encourage state government officials to seek more secure and appreciating resources to fund our public school system. This is especially crucial as we become more responsive to our educational promises made to children.

The School Board's Student Achievement Plan helped to refine this budget. Working together, our schools, families, and community will meet the priorities established to serve every student, every day, in every school. We are pleased to recommend this 2011-12 budget. It is a responsible, yet responsive approach that unifies us in the purpose of learning.

ORGANIZATION

The Salt Lake City School District is a fiscally independent entity governed by the Board of Education. The district currently serves approximately 23,427 students (ADM) in its regular day-school programs. The district also provides services for students and the community in other ways. These services include community schools, comprehensive programs for adult training, sheltered workshop programs, and a vibrant extended day program for students.

Budget Presentation

At the center of all Salt Lake City School District planning activities are the School Board mission and strategic goals which direct the development and measurement of the Essentials of a Learning Community. Budgets are presented on the modified accrual basis of accounting for all governmental fund types, and on the accrual basis for all proprietary funds. This is consistent with generally accepted accounting principles (GAAP). Unencumbered annual appropriations lapse at the end of each fiscal year.

The budget acts as the operating plan for the fiscal year, and is revised as necessary, following the requirements of board policies and state law. A balanced budget by fund is required. The budget is designed to help ensure fiscal efficiency, effectiveness and integrity. The Business Department continually monitors all budgeted accounts and establishes controls over all district expenditures.

The budget document is purposefully structured to meet the requirements of the Meritorious Budget Award (MBA) sponsored by the Association of School Business Officials International (ASBO) as well as the Distinguished Budget Presentation Award presented by the Government Finance Officers Association (GFOA). The district has received one or both of these awards for several years.

Budget Development

Budget development is a year-round process. It begins following the completion of the independent audit, when fund balances are calculated. Throughout the year, resources and requirements are monitored to help establish future trends. Revenue projections begin during the legislative session and are finalized in early spring.

The Budget Director works closely with building and department leaders to identify expenditure requirements. Requests are matched against the district's mission and strategic plan. In the meantime, district salary schedule and benefit costs are negotiated with several bargaining groups. In April, requirements are balanced against available resources, and the proposed budget is finalized.

The proposed budget is presented to and discussed with the Board of Education. The Board votes to adopt the budget at a public hearing held in June. Once adopted, the budget document becomes the official operating plan of the district. If the Board should decide that a tax increase or judgment is required to balance this budget, it will conduct a public hearing in August.

FINANCIAL

The financial section of the budget provides revenue and expenditure schedules for all district funds. A pyramid approach is used, beginning with a summary and followed by more detailed information. Funds are grouped into two major fund types, Governmental Funds and Proprietary Funds.

Governmental Funds are those used for the normal governmental services financed by taxes, including state and federal aid. Governmental Funds include:

- **General Fund** This fund is used to account for the costs of regular, day-to-day district operations. This fund accounts for general, unrestricted resources.
- Charter School Fund This fund is used to account for the operations of the district's two dependent Charter Schools.
- Special Programs These funds are used to account for all other student and community programs not part of the regular program. Resources in these funds are restricted for specific programs and purposes. Following GASB 34 recommendations, the Child Nutrition Program has been reclassified as a Special Program. In addition, our Student Activities are accounted for in these funds.
- Capital and Debt Service These funds account for the costs associated with the acquisition, construction, renovation, and remodeling of district property. Financing is provided by property taxes as well as bond proceeds authorized by the community.

Proprietary Funds include departments and programs that are intended to be self-sufficient. The funds are all internal service funds that provide services to district "customers". Proprietary Funds include:

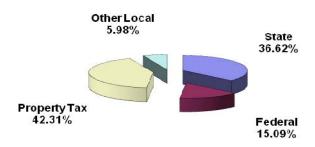
• **Distribution Services** – This fund accounts for cooperative purchasing, receiving and distribution services to district departments and schools. Costs are recovered by surcharges to those who purchase goods from the warehouse.

- **Printing & Graphics** This fund accounts for printing, duplicating, and graphic design services provided to schools and departments. Costs are recovered by charges to user schools and departments.
- **Technical Services** This fund accounts for specific technical support provided to schools and departments. Services include network wiring, telephone system installation and repair, and security system support. Costs are recovered by charges to those who use the service.
- Employee Benefits This fund accounts for resources set aside for accrued vacation and sick leave payments, early retirement insurance benefits, dental insurance payments, and worker's compensation payments.

Revenue

Salt Lake City School District receives 36.62 percent of its resources from the state, 48.29 percent from local sources, including property taxes, and about 15.09 percent from the federal government.

ALL GOVERNMENTAL FUNDS



During the 2011 Legislative Session, Utah's K-12 education budget was cut 1% for the 2011 fiscal year. Although the average cut for K-12 Education was 1%, the cuts to the Salt Lake City School District totaled approximately 2.3%. This was largely due to the fact that we receive a large portion of state at risk funding that was cut at a proportionately higher level. Because our student enrollment is not increasing and charter schools and other school districts are, funds were also shifted to cover growth. In addition, the amount the district contributes to the Utah Retirement System for employees will increase by .54% for the 2011-12 fiscal year. This leaves the district with a 2.6% budget deficit they must address for the 2011-12 fiscal year. The board will address the cuts through a combination of increasing efficiencies, personnel cuts (through attrition), program/service cuts or modifications, and tax increases.

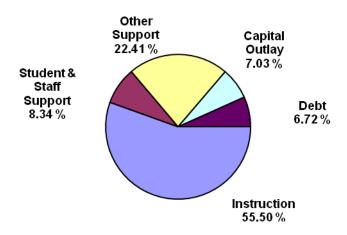
The district's investment earnings have reduced over the past four years. For example, in our largest fund (General Fund) we are projecting interest earnings of less than \$1 million. We earned nearly \$2.44 million in 2007-08, \$2.76 million in 2008-09, and are projecting earnings of only \$911,044 in 2010-11. A three-year comparison of district revenue is summarized below:

REVENUE								
	2009-10		2010-11		2011-12		% Change	
	Actual		Revised Budget		Pro	posed Budget	Prior Year	
Governmental Funds:								
General Fund	\$	174,060,484	\$	177,774,609	\$	167,476,000	-5.79%	
Charter School Fund		4,030,688		4,415,716		4,136,465	-6.32%	
Special Programs Fund		15,014,281		16,248,613		21,723,217	33.69%	
Child Nutrition Fund		13,101,176		13,550,512		13,908,824	2.64%	
Student Activity Fund		3,095,526	3,500,000			4,000,000	14.29%	
Capital and Debt Service Funds	38,755,084		37,107,931			33,587,782	-9.49%	
Total	\$ 248,057,239		\$ 252,597,381		\$	244,832,288	-3.07%	
Internal Service Funds:							_	
Distribution Services	\$	689,830	\$	789,800	\$	772,300	-2.22%	
Printing and Graphics		210,229		225,000		225,000	0.00%	
Technical Services		1,161,889		981,500		981,500	0.00%	
Employee Benefits		2,353,718		2,595,000		2,985,000	15.03%	
Total	\$	4,415,666	\$	4,591,300	\$	4,963,800	8.11%	

Expenditures

Much of the district's budget is used directly for instructional services and direct support for students and staff.

ALL GOVERNMENTAL FUNDS



Requirements for the regular day-school programs (General Fund) are expected to be some \$176.1 million. The Capital and Debt Service Funds are expected to spend \$32.8 million, as we continue the district's building program. Below is a three-year summary of district expenditures:

EXPENDITURES								
	2009-10		2010-11		2011-12		% Change	
	Actual		Actual Revised Budget		Pro	posed Budget	Prior Year	
Governmental Funds:								
General Fund	\$	172,031,499	\$	184,337,592	\$	176,071,940	-4.48%	
Charter School Fund		3,843,410		4,523,931		4,188,323	-7.42%	
Special Programs Fund		15,257,577		17,071,042		19,428,625	13.81%	
Child Nutrition Fund		12,014,734		14,718,542		14,895,223	1.20%	
Student Activity Fund		3,136,940		3,500,000		4,000,000	14.29%	
Capital and Debt Service Funds		35,069,111		57,852,427		32,846,971	-43.22%	
Total		241,353,271		282,003,534		251,431,082	-10.84%	
Less Bond Proceeds		5,000,000		6,000,000		-		
Net Total	\$	236,353,271	\$	276,003,534	\$	251,431,082	-8.90%	
Internal Service Funds:								
Distribution Services	\$	705,803	\$	783,800	\$	784,904	0.14%	
Printing and Graphics		199,677		234,128		233,691	-0.19%	
Technical Services		930,924		993,037		999,945	0.70%	
Employee Benefits		2,388,027		2,940,000		3,165,000	7.65%	
Total	\$	4,224,431	\$	4,950,965	\$	5,183,540	4.70%	

Fund Balance and Retained Earnings

Utah law allows a maximum undistributed reserve for economic stabilization of five percent in the General Fund. There are three primary reasons to maintain an adequate fund reserve.

- Cash Flow It's essential for the district to have enough cash to meet requirements and obligations before tax receipts are received in the fall and prior to state reimbursements throughout the year.
- **Unforeseen Requirements** Reserves often act as a contingency, to meet unbudgeted and unexpected needs.
- Financial Security A fund reserve also demonstrates a sign of financial strength and security to banking and financial institutions. This has allowed our district to borrow funds and sell bonds at more favorable rates, thus better protecting our tax payers from higher costs.

Students

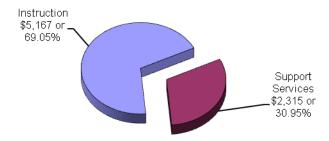
Salt Lake City School District will serve some 23,532 regular education students (ADM) in 38 schools. New schools are built and remodeled to accommodate all resident students and allow for choice throughout the district.

The 2011-12 General Fund budget appropriates about \$7,482 per student. We are pleased that the district allocates 69.05 percent of these funds to direct instructional services for regular programs.

General Fund Expenditures

Expenditure Per Pupil in Average Daily Membership (ADM) by Function

	2009-10				2010)-11	2011-12 Proposed Budget			
	Per ADM		Per ADM Expenditure		er ADM	Expenditure P		er ADM	Expenditure	
Instruction	\$	4,979	68.27%	\$	5,459	69.38%	\$	5,167	69.05%	
Support Services		2,314	31.73%		2,410	30.62%		2,315	30.95%	
Total	\$	7,293	100.00%	\$	7,869	100.00%	\$	7,482	100.00%	
Pupils in ADM		23,587			23,427			23,532		
Increase in expenditure per Pupil		-3.73%			7.89%			-4.91%		



The following schedule analyzes the change in proportion of General Fund expenditures applied to each object of expenditure such as salaries and benefits, contract services, etc.

General Fund Expenditures Expenditure Per Pupil in Average Daily Membership (ADM) by Object

		2009	9-10		2010)-11	2011-12			
	Amount Per ADM		% Current			% Current	Amount Per ADM		% Current Expenditure	
			Expenditure			Expenditure				
Salaries & benefits	\$	6,446	88.38%	\$	6,713	85.31%	\$	6,569	87.81%	
Contract services		119	1.64%		161	2.05%		125	1.67%	
Maintenance & repairs		100	1.37%		99	1.25%		96	1.28%	
Field trips, ins., phone & travel		72	0.98%		94	1.19%		89	1.18%	
Supplies, textbooks & utilities		462	6.34%		553	7.03%		443	5.92%	
Equipment		94	1.29%		249	3.17%		160	2.14%	
Total	\$	7,293	100.00%	\$	7,869	100.00%	\$	7,482	100.00%	
Pupils in ADM		23,587			23,427			23,532		
Increase in expenditure per Pupil		-3.73%			7.89%			-4.91%		

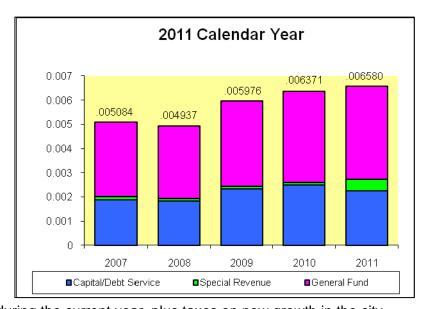
District Staffing and Resource Allocation

In an effort to meet district goals and equitably allocate resources to best address the varied needs of its students, the district provides base allocations of school staff uniformly by level to all schools within the district. The district also provides teaching staff uniformly by grade level depending upon the Average Daily Membership (ADM) of each school. In addition, the district provides each school with discretionary funds based on student enrollment and certain risk factors to allow the flexibility to best meet the specific needs of their particular community and student group. Special education staffing and support is provided to schools based upon the particular needs of each school's special education population. Federal funds provided under No Child Left Behind (NCLB) and State funds for high risk students are allocated by enrollment and at-risk factors to supplement their educational program.

Property Taxes

The Salt Lake City School District assessed property valuation is expected to increase slightly by some \$75 million in 2011, which is a .39% increase from the prior year.

Each year the district must determine a "certified tax rate" based on an assessed valuation estimate provided by the Salt Lake County Auditor. The certified tax rate is that rate which provides the same property tax



revenue as was collected during the current year, plus taxes on new growth in the city. The district is proposing to assess an increase in the special transportation levy of .000032 or \$500,000. These funds will be used to cover a decrease in State transportation funds the district will experience in the 2011-12 fiscal year. In addition, the district is proposing an increase to the Tort Liability levy of .000076 or \$1.2 million. This levy is being assessed in lieu of a Judgment Levy. The proposed tax rate for 2011 is .006580 or \$6.58 per \$1,000 of assessed valuation. Since homeowners receive a 45 percent discount on property taxes, the owner of a \$100,000 home will pay an estimated \$361.90 in 2011. The property tax increase for the owner of a \$100,000 home without the tax increase would have been an estimated \$355.96 in 2011.



Capital Improvement and Debt Service Plan

The district continues its aggressive capital improvement plan it began several years ago. The purpose of the program is to upgrade every building in the district to meet current life safety building code requirements, including earthquake and access (ADA) codes. It also provides for other building improvements, such as air conditioning.

The Capital Reserve Fund and Municipal Building Authority Fund expenditures for the 2010-11 year include construction costs for Emerson Elementary School, the Lowell Site, Goodwin Avenue Site, and CTC Center.

Capital improvements are funded from two sources, the regular capital outlay tax levy, and general obligation bonds. District voters approved a \$136 million bond authorization in 1999. Pursuant to this authorization, the district issued the last of the general obligation bond authorization in the 2005-06 fiscal year. Moody's Investors Service has rated all sold bonds with the highest "Aaa" rating. This exceptional rating is a reflection of the sound fiscal policies of the district and allowed the district to sell bonds at a lower interest rate.

EDUCATION PROGRAM GOALS 2010-2015 Student Achievement Plan

Salt Lake City School District (SLCSD) is committed to providing high-quality public education for *all* students.

<u>Mission</u> Salt Lake City School District advocates for all students, provides the

highest quality education, and prepares students for a future of

opportunities.

<u>Vision</u> Salt Lake City School District sets the standard for excellence in

education.

The 2010-2015 Student Achievement Plan (SAP) was developed by district personnel and community members to work toward a districtwide strategic and comprehensive improvement process focused solely on student learning. The plan is supported with

goals and action plans for the core areas of curriculum, instruction, and assessment, along with five other essential areas. It focuses the entire district on student learning through continuous school improvement. The following sections describe goals and activities within each of the SAP Essentials of a Learning Community.

THE CENTRAL ESSENTIAL:

<u>Curriculum, Instruction, and Assessment</u> – A continuous cycle of curriculum, instruction, and assessment provides all students access to quality instruction aligned to core standards.

<u>Curriculum</u> is a framework for learning, accessible to all students, that includes content and performance standards for subject areas such as literacy, mathematics, social studies, science, world languages, the arts, healthy lifestyles, and career and technology education. Curriculum may be modified for specialized programs, including Extended Learning (ELP) and International Baccalaureate (IB), and adapted to meet the needs of special education students. The curriculum framework incorporates culturally relevant content as well as goals and objectives established for each course.



Instruction includes the practices and classroom strategies teachers use to support students in meeting identified learning standards. This includes the varied methods teachers use to group and motivate students. It also includes the use of tools, such as technology, to teach and open students' minds to learning. SLCSD believes instruction should be differentiated, individualized, scaffolded, and sheltered to meet student needs and that professional development for teachers on varied instructional strategies is critical to enhancing and improving educational practice.

Assessment is the basis for evaluating student achievement and growth. This includes gathering evidence to measure student performance, learning, and academic growth over time, as well as the efficacy of various programs. Assessment includes a variety of formal and informal methods. Comparably high outcomes are expected of all students. Salt Lake City School District's goal in this Essential includes aligning curriculum, instruction, and assessment cycles to provide pre-kindergarten through 12th grade students access and support that enhances individual student learning so that high outcomes are attained, and all students are prepared to flourish in a global society.

The Learning Services Department includes Academic Services, Assessment and Evaluation, and Exceptional Children, and has primary responsibility for this Essential. The department's role is to support curriculum, instruction, and assessment for the purpose of increasing student achievement for <u>all</u> children.

Curriculum, Instruction, and Assessment Activities

- Align curriculum, instruction, and assessment to provide access and support that appropriately enhances individual student learning. Progress for this goal will be measured by an increase in the percent of students scoring proficiently on the endof-level criterion referenced tests.
- Integrate classroom, district, and state assessments to inform and adjust
 instruction, meet individual student needs, monitor progress, and increase student
 learning, as well as achieving and exceeding rigorous state and national standards.
 Progress for this goal will be measured by comparing year-to-year differences in
 performance among disaggregated student groups on end-of-level criterion
 referenced tests and increases in English fluency of English learners on the Utah
 Alternative Language Proficiency Assessment.
- Conduct research into methods, strategies, and tools to assist teachers in improving student engagement in classrooms and development of a professional development plan that includes culturally relevant, differentiated instructional strategies.
- Increase student access to technology to enhance student learning. Progress will be measured by an increase in the number of technology tools in schools and the use of technology-based instruction in classrooms.

A major aspect of the SLCSD Student Achievement Plan involves assisting teachers in their efforts to meet student needs by increasing their knowledge of effective practices, research, tools and materials, assessments, etc. This is accomplished through professional development. Most professional development opportunities will be offered after school and during the summer. However, the district's cadre of mathematics and literacy academic coaches, technology trainers, as well as special education and language and culture coaches, allows teachers to also receive individualized professional development during the regular school day with their own students.

Teachers are supported through:

- classroom observations and feedback;
- model lessons based on specific strategies for critical areas for improvement;
- core-based planning and pacing;
- grade level and small group collaborative study;
- instruction on the use of varied instructional tools and technology;
- classes and professional development sessions;
- data review for improved instruction; and
- demonstrations directly in their classrooms.

Salt Lake City School District educators have access to a wide variety of student progress data. Longitudinal and disaggregated data, trends, and information about performance patterns help inform instructional decisions in schools and in individual classrooms. District and state assessment results are reported concisely, comprehensibly, and promptly to teachers and parents. Information about individual student performance assists with improved classroom and curriculum planning, classroom instruction, identification of needed professional development, targeted intervention support for students, and improved resource decisions.

FIVE SUPPORTING ESSENTIALS:

<u>Equity and Advocacy</u> – Resources, instruction, support, and advocacy necessary for all students to achieve comparably high outcomes are provided for every student, with emphasis on students of color, English learners, students in poverty, and students with disabilities.

Equity and Advocacy includes districtwide practices, programs, policies, and procedures to provide all students with rigorous curriculum, safe learning environments, differentiated educational opportunities, and the resources necessary to achieve comparably high outcomes. Equity requires that our educators develop skills, knowledge, and beliefs necessary to meet the needs of every student, with an emphasis on students of color, English learners, students in poverty, and students with disabilities. SLCSD is committed to advocate for <u>all</u> students.

It is important that educators throughout the system understand that students must feel connected, safe, and cared about when they are in school. Each department and school is expected to implement strategies that promote student advocacy within their individual improvement plans, and the Department of Educational Equity is charged with leading and assisting efforts to improve equity and advocacy throughout the district.



Equity and Advocacy Activities

- Increase student achievement and close the achievement gap through equity audits and data analysis.
 - Conduct equity audits in ELP and special education. Analyze CRT results, graduation rates, suspension rates, and over- or underrepresentation to establish a baseline for the achievement gaps.
 - Develop plans to address inequities.
- Increase student achievement and close achievement gaps through districtwide culturally relevant professional development.
 - Provide districtwide professional development (PD) on cultural relevancy to create a culture of inclusion, equity, and excellence. Attendance at PD sessions will be logged, and language and culture coaches will follow-up with participants.
 - Incorporate cultural relevancy as a component in all other professional development. Progress toward this goal will be measured by written plans, rosters of PD attendance, and responses to questions about cultural relevancy on session evaluations.
 - Begin building capacity for addressing educational equity at four school sites.
 Teams will attend monthly PD sessions with follow-up coaching and mentoring

- on-site. It is expected that the achievement gap in the four school sites will close at twice the rate as the district achievement gap.
- Increase student achievement and close the achievement gap through advocacy and support to students.
 - Align student advocacy programs with specific outcomes and targets based on student achievement data. Gaps in student services will be identified to determine new programs and interventions to be developed.
 - Establish an Equity Advisory Committee to focus on community outreach and parent involvement.
 - Develop and administer a school culture and climate survey to assess advocacy in all schools and to create baseline data for improvement.

The district has a firm commitment to advocate for <u>all</u> students, to provide a quality educational program, and to prepare <u>all</u> students for a future of opportunities. Many programs are in place to support these efforts and to address the unique needs of individual students. This includes the district's SEP/SEOP process which provides students with individualized educational plans developed with input from students and parents. Further, the district provides a continuum of services for students from the most severely disabled students to the academically gifted.

All departments support the Department of Educational Equity's efforts to improve student advocacy through programs that offer rigor, relevancy, and relationships to enhance student success. For example, the Student Services Department works closely with schools to support their efforts by providing interventions for students with tobacco policy violations, and prevention services through classroom guidance sessions on tobacco and other illegal substances. They also offer mentoring services to students with safe school hearing offenses and provide basic counseling services. Opportunities for after school tutoring, summer school, and credit recovery are offered through the Community Education Department which also hires advocates to assist struggling students and promote student success and pro-social relationships and behaviors. SLCSD wants all children to be successful.

<u>Early Childhood</u> – Programs for families and preschool children (ages 0-5) provide a foundation for success in school and life, empowering parents to support children's cognitive, social, and physical development and promote future learning.

Salt Lake City School District is committed to offering early childhood programs for young children (birth to age 5) and their families that provide support for optimal development in the early years and a foundation for success in kindergarten, during elementary school, and throughout life. Research-based resources are used to support the healthy cognitive, social, emotional, and physical development necessary for a smooth transition into school. Enriched learning opportunities for families and young children help establish ongoing partnerships that empower parents to promote children's future learning and healthy, productive lives.

The Early Childhood Department provides a Pre-Kindergarten (Pre-K) Program for four-year-old children at each Title I elementary school. The emphasis is to assist young children to be successful in school. The district also funds a *Parents as Teachers (PAT)* Program, an early childhood parent education and family support/home visitor program, which serves families from pregnancy through kindergarten. Overarching goals of PAT are to strengthen families, engage parents in their children's school, develop parenting skills, and help establish long-term home-school relationships. Hundreds of students and families are served in these programs.



SLCSD is also committed to providing and increasing the number of full-day kindergarten sessions offered in district schools. Selection of children for full-day sessions is based on a student's need for additional support to be academically successful in future years. Full-day kindergarten classes are helping to narrow the performance gap between traditionally lower performing and higher performing groups of students.

Early Childhood Activities

- Increase the number of Parents and Teachers (PAT) certified educators by 25 percent.
- Integrate Pre-K Utah state core guidelines with the PAT Born to Learn® curriculum.
 This will be accomplished by providing professional development to instructors and reviewing lesson plans.
- Provide a successful transition into kindergarten for students who enroll in SLCSD's Pre-K programs. Progress toward this goal will be measured through a review of student participation in the program.
- Hold Pre-K/PAT family group meetings in all Title I schools. An evaluation will be completed by parents after each meeting.
- Provide opportunities for parents during family group meetings to network and become more involved in planning the meetings to meet their needs.

<u>School Choice</u> – All families and students have access to a variety of school or program choices including neighborhood schools, academies, magnets, and optional programs.

SLCSD provides a variety of optional programs and choice initiatives, for the purpose of providing high quality rigorous educational programs that reflect diverse family needs and interests, and enhance student learning and parental support. The district encourages and publicizes a rich array of learning opportunities, environments, and programs that offer academic rigor, research-based instructional strategies, and student-centered assessment which are accessible and responsive to the needs of our diverse student population. There are specialized programs within our neighborhood schools, district sponsored charter schools, optional programs, magnet schools, and lab settings designed to challenge students to develop their innate talents, abilities, and interests.

The following choice opportunities are available for students:

- The Academy for Mathematics, Engineering and Science (AMES), a governor's initiative for New Century High Schools, is located at Cottonwood High School. It is supported through collaboration between Salt Lake City School District, Granite School District, and the University of Utah. SLCSD students participate in this college preparatory program through integrated courses in mathematics, engineering, science, technology, and computer science.
- Artstream is a consortium of schools that collaborate together to plan and provide comprehensive high quality fine arts education opportunities across elementary, middle, and high school levels.
- AVID (Advancement Via Individual Determination) helps underserved, first generation college-bound students with high academic potential to participate in rigorous coursework to prepare for entrance into colleges and universities.
- The Curriculum and Assessment (C&A) Lab programs at Ensign and Hawthorne Elementary Schools and Clayton Middle School are focused on embedding the performance results in daily practice and building a cooperative learning community. Students learn through integrated curriculum and performance assessments with a strong emphasis on writing.
- International Pathways is a two-way Spanish/English bilingual Extended Learning Program (ELP) located at Emerson Elementary and Hillside Middle Schools. Students in the program are provided the opportunity to become bilingual and biliterate through an accelerated academic program.
- The Health Professions Academy (HPA), serves students across the district in grades 9-12 in a partnership with the University of Utah that includes support from the School of Medicine, Department of Health Sciences, College of Pharmacy, College of Nursing, and Department of Genetics. Students take field trips, participate in discussions with guest speakers, attend lectures by experts in a variety of medical fields, and have hands-on experiences with health professionals.
- Nibley Park is a K-8 school. The school benefits from partnerships with Highland High, Spyhop, Warner Foundation, University of Utah, Brigham Young University, Salt Lake Community College, Salt Lake City Arts Council, Kiwanis Club, and First Bank. The curriculum is designed to support students as they transition to high school.
- Open Classroom (O.C.), a district sponsored K-8 charter school, has a strong parent involvement component, and students have the advantage of elective classes based not only on the core but also on parent expertise.
- The Salt Lake Center for Science Education (SLCSE), a district sponsored charter school for grades 6-12, opened in 2008-09. The school has a robust partnership with the University of Utah, Westminster College, the Applied Technology College, and the Utah Museum of Natural History. SLCSE serves as a site for districtwide professional development in mathematics and science.
- The Salt Lake School for the Performing Arts (SLSPA), a district-independent charter school, offers a strong performing arts curriculum in partnership with core curriculum provided at Highland High School. Students have many opportunities to perform and compete in drama and music.

School Choice Activities

 Attract and retain students in SLCSD through multiple methods of advertising and marketing to increase community awareness, knowledge, and participation in school choice opportunities within the district.

- Assist each school in developing a marketing plan to promote its assets, unique strengths, and positive features to its community. Each school will be expected to create a one-page promotional flyer.
- Design and update the district's and each school's webpages to include school choice information. Once all webpages are current, they will be updated and maintained no less than once per month.
- Refine the school choice catalog and create a list of school choice options with contact information in multiple languages.
- Design specific strategies to inform underrepresented groups about options.
- Develop a plan for continuous updating, availability, and distribution of marketing items to schools, faith-based and social service agencies, Student Services Department, Chamber of Commerce, and realty/rental companies.
- Utilize television, radio, Internet, and news media to publicize SLCSD choice options.
- Attract and retain students through distributing choice options geographically throughout the district.
 - Maintain successful existing programs and develop new programs.
 - Develop new programs, expansions or replications distributed across all geographic areas of SLCSD. The outcome of broad geographical distribution of choice options would result in each quadrant of the district having at least one choice program at elementary, middle school, and high school level.
 - Mirror district demographics in optional programs and district sponsored charter schools by recruiting underrepresented groups to participate.
 - Identify available resources for transportation to increase access for all students to take advantage of diverse educational opportunities.
- Attract and retain students through expanding and replicating successful choice programs into adjacent grade levels where it meets student and community needs and is developmentally appropriate.



It is SLCSD's belief that by providing opportunities for choice within the district, parents will see the value of having their children remain in the public education system. This enables us to maintain and expand enrollment and to provide further opportunities for students and families.

<u>Family and School Collaboration</u> – Creating an inclusive educational environment with many and varied opportunities for families and schools to engage together as advocates and supporters of student learning.

Salt Lake City School District strives to provide an inclusive educational environment with many and varied opportunities for families and schools to engage together as advocates and supporters of student learning. Families and schools must work together to remove barriers and encourage collaboration by interacting regularly and communicating clearly, in languages that families understand, regarding student progress, learning expectations,



and educational events. Schools actively work to enhance existing strengths of families to support learning at home and to bring families and teachers together to assist students. High levels of student achievement are accomplished by working together collaboratively.

Schools reach out to let families know about school events using newsletters and other printed materials, email, phone calls, and the Internet. Often fliers are posted in local businesses, churches or other community organizations to promoted school or district events. Schools also use their websites to provide information to their communities.

Feedback to parents about student progress is provided in a consistent manner across the district through regular

SEP/parent-teacher conferences, a common report card, and a Cumulative Assessment Record. Translation and interpreter services are available to assist with SEP/parent conferences and meetings. District and school information for parents is regularly translated into Spanish with translations for many documents made available in other languages as well.

Parents as Teachers (PAT) is an early childhood parent education and family support/ home visitor program that serves families from pregnancy through kindergarten. The PAT program helps strengthen families, engage parents early in their children's school, develop parenting skills, and establish long-term home-school relationships.

Family and School Collaboration Activities

- Increase school focus, develop plans, and monitor school efforts to improve family collaboration prioritizing the following five areas:
 - o Regular two-way communication with parents;
 - Parents as decision makers and participants in school governance;
 - Parents active at school sites including providing feedback and information, volunteering in the school, and attending informational or promotional activities;
 - Parents assisting students at home; and
 - Education for parents including academic subject matter, student support, language acquisition, life and work skills, and effective parenting strategies.
- Revise the School Improvement Plan template to incorporate a more complete
 definition of family and school collaboration and to require schools to be involved in
 family and school collaboration goals and activities.
- Update and maintain school webpages to include specific identified information as determined at the district level.

Goals established within Family and School Collaboration help each entity to engage together as advocates and supporters of student learning. Salt Lake City School District has a firm commitment to support students and families in varied ways. One method is through the Development & External Relations Department which provides assistance to families in providing for the essential needs of their families, including shoes, clothing,

medical or dental care, and eyeglasses. Through their work and that of the Salt Lake Education Foundation, the department coordinates efforts of other organizations willing to provide services or donations to enable parents to help meet their children's basic needs. The Department also coordinates business partnerships to support schools and families, and assists in coordinating volunteer efforts throughout the district.

Another way students and families are supported is through a variety of classes offered after hours through the Community Education Department. After school sessions provide additional academic help to students, and evening classes allow community members to explore hobbies, receive tutoring, learn English, or study to become American citizens.

Some Salt Lake City School District schools function as community centers for the neighborhood and extend their hours and access for other purposes. A dedicated Family Community Center operates at Rose Park Elementary, and there are plans to develop additional centers across the district.

<u>Internal Communications and External Relations</u> – Internal and external communications are clear, accurate, efficient, effective, and culturally relevant.

Salt Lake City School District strives to provide clear, accurate, efficient, effective, timely, culturally sensitive communication, in multiple languages, among employees, parents, and members of the larger community. Improved communication leads to increased opportunities for the district to engage agencies, businesses, and other community-based organizations to support student learning in ways relevant to our diverse student needs.

The Office of Communications is responsible for marketing the district and recognizes the importance of communicating its assets and strengths to the public. The department works to ensure that information is clear, accurate, efficient, and effective.

Internal Communications and External Relations Activities

- Provide the necessary resources and assistance to schools and district departments to enable a multi-faceted approach to communication, including websites, Internet technology, social websites, and printed materials.
 - Determine the current state of communications, such as newsletters, emails, and websites within the schools and departments to create baseline data from which to make improvements.
 - Design, develop, and implement a communication plan using a variety of forms directed to all members of the community, employees, students, family members, business entities, and other community-based organizations.
 - Encourage and assist all schools in the development of current, informative, and accurate websites that are updated and maintained weekly.
 - Explore the effectiveness of new technology, including social media to reach members of the community; provide support for regular email, group email, and social media among students, administrators, and teachers.
 - Retain capacity to provide weekly or monthly newsletters as printed materials for those who do not have access to electronic means of communication.

- Provide the necessary resources, training, and assistance to schools and district departments to develop the skills for fund development and cultivation of new partners.
 - Design, develop, and implement training and mentoring opportunities that increase the capacity of employees.
 - Cultivate new community partners and relationships leading to funding and inkind resources to benefit district programs.

For further communication support, the Information Systems Department strives to provide teachers with quick access to demographic information,

parent/emergency contact information, and student schedules for the current and future years. Through programs, such as the Parent Assistant and Student Assistant, parents and students have access to information including personal academic



progress, progress towards a diploma, scores from standardized tests, attendance, and miscellaneous information including lunch menus and non-school days.

Conclusion

The Vision of the district states, "The Salt Lake City School District sets the standard for excellence in education." We believe this vision is enacted through a coordinated focus on the Essentials embedded in the Student Achievement Plan. The Salt Lake City Board of Education allocates resources in alignment with these Essentials and analyzes outcome data to measure progress in each of the areas to meet the district's one goal, one purpose—student learning.

Respectfully submitted,

Dr. McKell Withers Superintendent

Janet M. Roberts
Business Administrator



THE ORGANIZATIONAL SECTION OF THE BUDGET CONTAINS:

The District Entity	8
An explanation of the financial structure of the school district including an explanation of the following:	е
• Entity2	8
Fund structure	9
System of classifying revenue and expenditures	9
The budget basis of measuring available revenue and expenditures	Ω
and expenditures2	9
The Administrative Organizational Chart of the District	1
District Vision, Mission, & 2010-2015 Student Achievement Plan3	2
The Guiding Principles, Vision, Mission, Performance Results and Essentials of a Learning Community are implemented through the resources allocated with this budget	
Significant Laws Affecting this Budget	4
A summary of the Utah laws and district policies which guide the development and administration of this budget	
Budget Development and Administration Policies3	6
Budget Development Process	8
Budget Administration and Management Process	9
Budget Development Timeline4	0
Explanation of Function Classification of Expenditures4	1

THE DISTRICT ENTITY

The District is Legally Autonomous

The legal name of the district is the Board of Education of Salt Lake City School District. In order to distinguish the district entity from the legislative body which governs the district, the name Salt Lake City School District is used to describe the district entity.

The boundaries of the district are essentially coterminous with the boundaries of Salt Lake City, however, the district is an independent entity. The Board of Education of Salt Lake City is separately elected by the citizens of Salt Lake City in a general popular election.

The district was created by Article X, Section 6 of the Constitution of the State of Utah, which was passed by a vote of the people on the first Tuesday of November, 1875, and accepted by the United States Government on January 4, 1896. The laws of the State of Utah give the district all of the usual corporate powers that would distinguish it as being legally separate from Salt Lake City and the State of Utah and any of its other political subdivisions.

The District is Fiscally Independent

The laws of the State of Utah give the district the power to levy taxes, determine fees and other charges, approve and modify budgets, and issue debt without approval from any other government. There are some ministerial approvals required of Salt Lake County and the State Tax Commission for the purpose of assuring that the district has followed the law regarding budgeting and assessing taxes, but there are no substantive approvals required. The district is also subject to the general oversight of the Utah State Board of Education. This includes a budget approval process that is compliance oriented and is more ministerial in nature than substantive.

District Size and Scope

The district serves a general population projected to be approximately 183,000 citizens spread over an area of 110 square miles. The district currently consists of 38 schools: three high schools and one alternative high school (grades 9-12); four middle schools (grades 7-8) and one middle school (grades 6-8); one K-8 school; 26 elementary schools (grades K-5 and K-6); and two district sponsored charter schools. In addition, the district operates several alternative programs: a community education department; adult education; an alternative middle school; parent cooperative programs; programs for motivated students and for the handicapped; and other special services. The district currently has 24,848 (fall of 2010) students enrolled in its regular day school programs, of which 14,014 or 56% are minority (other than Caucasian).

District Community

The five largest taxpayers in Salt Lake City School District in 2009 were PacifiCorp, Sky West Airlines, Delta Airlines, Qwest Corporation, and Corporation of the Presiding Bishop of the Church of Jesus Christ of Latter-Day Saints. In January of 2002, the city of Salt Lake hosted the Winter Olympics.

The District Fund Structure

All of the financial activity of the district is segregated into various funds. A fund is a fiscal and accounting entity; it is in substance an accounting segregation of financial resources each with cash and other assets, liabilities, and residual equity or balance. Generally accepted accounting standards have defined and classified funds used by all kinds of governments. The district follows these fund definitions and, therefore, district funds are grouped into two general categories: **Governmental Funds and Proprietary Funds**.

Resources segregated into the *Governmental Fund* category are those used for the usual governmental services financed by taxes, including state and federal aid. Resources segregated into the *Proprietary Fund* category are those used to finance activities similar to those found in the private sector and are usually financed at least partially from some sort of user charge.

The district uses five types of *Governmental Funds*: a General Fund; two Charter School Funds; a Special Revenue Fund (the Special Programs Fund, Child Nutrition Fund, and Student Activity Fund); three Capital Projects Funds (the Capital Outlay Fund, the Capital Reserve Fund, and the Municipal Building Authority Fund); and a Debt Service Fund. The district uses four *Proprietary Funds*: which consists of four Internal Service Funds (the Distribution Services Fund, Printing and Graphics Fund, Technical Services Fund, and Employee Benefits Fund). A description of the activities financed and accounted for in each of these funds precedes the detail budget for each fund presented in this budget document.

System of Classifying Revenue and Expenditures

Revenues of the district are classified by fund, program, location or organizational unit, and source. Revenues are grouped into three divisions: *Local Sources*, *State Sources*, and *Federal Sources*. Some examples of major revenue sources in each unit are: *Local Sources* - property tax and interest on investments; *State Sources* - State Aid Minimum School Program and State Special Education; and *Federal Sources* - ECIA Title I Disadvantaged and P.L. 94/142 Education for all handicapped.

Expenditures are classified by fund, program, location or organizational unit, function, and object. Individual programs are grouped with related programs and presented in the financial section of the budget titled "Program Summaries". The district does not present location or organizational unit budgets in this document and expenditures presented herein are classified by fund, function, and object. Some examples of function classifications are Instructional Services and Counseling and Child Accounting Services. An explanation of all major function classifications is included at the end of this organizational section. Some examples of expenditure objects are: salaries, other employee benefits, insurance, professional services, etc.

The Budget Basis of Measuring Available Revenue and Expenditure

Transactions or events may take place in one fiscal year and result in cash receipts or payments in either the same fiscal year or another fiscal year. Accounting for and reporting a transaction in the fiscal year when a cash receipt or payment is made is

called cash basis accounting. Accounting for the transaction in the fiscal year when the event takes place regardless of when cash is received or payment is made is called accrual or accrual basis of accounting. In its Governmental Funds, generally the district recognizes revenue and expenditures for both budget and financial reporting purposes in the fiscal year when the underlying event takes place. This would generally be described as an accrual measurement basis. However, there are some exceptions to this general accrual measurement basis. The following describes those exceptions:

Governmental Fund Revenue

The district includes in available revenue only revenue that will be collected in cash within one year following the close of the fiscal year, and in the case of property tax revenue, only revenue that will be collected within 60 days of the close of the fiscal year.

Governmental Fund Expenditures

The district includes encumbrances (purchase orders issued for goods and services) as expenditures in the fiscal year the purchase commitment is made. Interest on long term debt is included as an expenditure in the year it is due rather than as it accrues.

The district does not depreciate its long term physical assets used in activities of the governmental funds. Purchase of long term physical assets are included as budget expenditures in the year purchased or in the year a formal purchase commitment is made (the year the purchase order is issued). Except when buildings and improvements are constructed, budget expenditures include expenditures for work performed or materials delivered during the period, but do not include commitments made during the period.

Proprietary Funds

In its proprietary funds, the district's budget measurement basis is accrual with no modifications. Long term physical assets are depreciated over their expected useful lives and the budget includes a provision for a depreciation charge.

ADMINISTRATIVE ORGANIZATIONAL CHART

Title I Highly Impact Family & School Collaboration After School Programs Counseling Services Homeless Refugees Early Childhood Student Achievement Plan School Choice SECONDARY SERVICES CTE Work-Based Learning Concurrent Enrollment COMMUNITY EDUCATION Extended Day/Year Community Schools INTERNAL COMMUNICATION & EXTERNAL RELATIONS

Salt Lake Education Foundat Community Involvement

PURCHASING

Salt Lake City School District

May 1, 2011

The Board of Education appoints a Superintendent and a Business Administrator whose duties and responsibilities are to some extent prescribed by Utah State Statues. The following is an organizational chart for district administration.

BOARD OF EDUCATION SUPERINTENDENT BUSINESS SERVICES SCHOOL SUPPORT & LEARNING SERVICES HUMAN RESOURCES INFORMATION SERVICES LEARNING SERVICES ACCOUNTING RECRUITMENT, SELECTION SYSTEMS & **EQUITY & ADVOCACY** Academic Services PROGRAMMING Payroll **Curriculum & Instruction** Educational Technology EMPLOYEE BENEFITS NETWORK TECHNOLOGY School Accounting Professional Development EMPLOYEE NEGOTIATIONS STUDENT INFORMATION **BUDGET DEV & CONTROL ASSESSMENT & EVALUATION** & AGREEMENTS SYSTEMS & SUPPORT ALTERNATIVE LANGUAGE SERVICES ALIXII IARY SERVICES Research EMPLOYEE EVALUATIONS DATA MANAGEMENT Data Support Services EMPLOYEE ORIENTATION Child Nutrition Evaluation COMPUTER DESKTOP COMMUNITY ENGAGEMENT SUPPORT Transportation Distribution Services **EXCEPTIONAL CHILDREN SERVICES** SUBSTITUTES PRINTING & GRAPHICS Facility Services Special Education Custodial ELP/AP/IB Facility Maintenance Section 504 MESA Technical Services SCHOOL SUPPORT COMPLIANCE **New Construction** Elementary & Secondary Support

DISTRICT VISION, MISSION, & 2010-2015 STUDENT ACHIEVEMENT PLAN

Motto: Your Best Choice

Vision: Our long-term picture for students

Salt Lake City School District sets the standard for excellence in education.

Mission: Our Core purpose for students

The Salt Lake City School District advocates for all students, provides the highest quality education, and prepares students for a future of opportunities.

2010-2015 Student Achievement Plan: Essentials of a Learning Community Year 2: 2011-12 Goals

Curriculum, Instruction, and Assessment: Continuous cycles of curriculum, instruction, and assessment give all students access to quality instruction aligned to core standards.

 Align curriculum, instruction, and assessment cycles to provide PreK-12 students access and support that enhances individual student learning so that high outcomes are attained and all students are prepared to flourish in a global society.

Equity and Advocacy: All students receive the necessary resources, instruction, support, and advocacy to achieve comparably high outcomes, with emphasis on students of color, English learners, students in poverty, and students with disabilities.

1. Increase student achievement and close the achievement gap through districtwide cultural responsiveness.

Early Childhood: Programs for families and preschool children (ages 0-5) create a foundation for success in school and life, empowering parents to support their children's development and future learning.

1. Increase the number of families served through the Early Childhood Programs: Parents as Teachers (prenatal to age 5), Pre-Kindergarten for three- and four-year-olds, and kindergarten readiness classes.

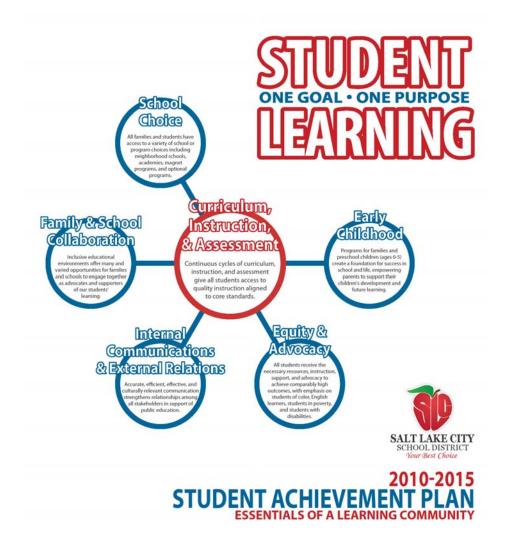
School Choice: All families and students have access to a variety of school or program choices including neighborhood schools, academies, magnet programs, and optional programs.

 Assess our efforts to attract and retain students in Salt Lake City School District by increasing community awareness, knowledge, and participation in school choice opportunities within the district. **Family and School Collaboration:** Inclusive educational environments offer many and varied opportunities for families and schools to engage together as advocates and supporters of our students' learning.

1. Every school ensures that the family of each student receives narrative (spoken or written) communication from the school at least once per month that shares information about student progress or educational activities and provides opportunities for families to give feedback or express needs.

Internal Communications and External Relations: Accurate, efficient, effective, and culturally relevant communication strengthens relationships among all stakeholders in support of public education.

1. In collaboration with Information Systems, design a strategy to improve communication between the district and its schools and employees by establishing and implementing a districtwide intranet.



SIGNIFICANT LAWS AFFECTING THIS BUDGET

The following is a summary of the significant provisions of the laws of the State of Utah applicable to Utah School District budgets. This budget is adopted in compliance with these legal requirements.

Utah Code Budget Provisions

53A-19-101. Superintendent of school district as budget officer -- School district budget.

- The superintendent of each school district is the budget officer of the district.
- 2. Prior to June 1 of each year, the superintendent shall prepare and file with the local school board a tentative budget. The tentative budget and supporting documents shall include the following items:
 - a. the revenues and expenditures of the preceding fiscal year;
 - b. the estimated revenues and expenditures of the current fiscal year;
 - c. an estimate of the revenues for the succeeding fiscal year based upon the lowest tax levy that will raise the required revenue, using the current year's taxable value as the basis for this calculation;
 - d. a detailed estimate of the essential expenditures for all purposes for the next succeeding fiscal year; and
 - e. the estimated financial condition of the district by funds at the close of the current fiscal year.
- 3. The tentative budget shall be filed with the district business administrator for public inspection at least 15 days prior to the date of its proposed adoption by the local school board.

53A-19-102. Local school boards budget procedures.

- 1. a. Prior to June 22 of each year, a local school board shall adopt a budget and make appropriations for the next fiscal year.
 - b. If the tax rate in the proposed budget exceeds the certified tax rate defined in Section 59-2-924, the local school board shall comply with Sections 59-2-919 in adopting the budget, except as provided by Section 53A-17a-133.
- 2. a. Prior to the adoption or amendment of a budget, a local school board shall hold a public hearing, as defined in Section 10-9a-103, on the proposed budget or budget amendment.
 - b. In addition to complying with Title 52, Chapter 4, Open and Public Meetings Act, in regards to the public hearing described in Subsection (2)(a), at least 10 days prior to the public hearing, a local school board shall:
 - publish a notice of the public hearing in a newspaper or combination of newspapers of general circulation in the school district, except as provided in Section 45-1-101;
 - ii. publish a notice of the public hearing electronically in accordance with Section 45-1-101;

- iii. file a copy of the proposed budget with the local school board's business administrator for public inspection; and
- iv. post the proposed budget on the school district's Internet website.
- c. A notice of a public hearing on a school district's proposed budget shall include information on how the public may access the proposed budget as provided in Subsections (2)(b)(iii) and (2)(b)(iv).
- 3. A local school board shall file a copy of the adopted budget with the state auditor and the State Board of Education.

53A-19-103. Undistributed reserve in school board budget.

- A local school board may adopt a budget with an undistributed reserve for economic stabilization. The reserve may not exceed 5% of the maintenance and operation budget (General Fund) adopted by the board in accordance with a scale developed by the State Board of Education. The scale is based on the size of the school district's budget.
- 2. The board may appropriate all or a part of the undistributed reserve made to any expenditure classification in the maintenance and operation (General Fund) budget by written resolution adopted by a majority vote of the board setting forth the reasons for the appropriation. The board shall file a copy of the resolution with the State Board of Education and the state auditor.
- 3. The board may not use undistributed reserves in the negotiation or settlement of contract salaries for school district employees.

53A-19-104. Limits on appropriations -- Estimated expendable revenue.

- A local school board may not make any appropriation in excess of its estimated expendable revenue, including undistributed reserves, for the following fiscal year.
- 2. In determining the estimated expendable revenue, any existing deficits arising through excessive expenditures from former years are deducted from the estimated revenue for the ensuing year to the extent of at least 10% of the entire tax revenue of the district for the previous year.
- 3. In the event of financial hardships, the board may deduct from the estimated expendable revenue for the ensuing year, by fund, at least 25% of the deficit amount.
- 4. All estimated balances available for appropriations at the end of the fiscal year shall revert to the funds from which they were appropriated and shall be fund balances available for appropriation in the budget of the following year.
- 5. A local school board may reduce a budget appropriation at its regular meeting if notice of the proposed action is given to all board members and the district superintendent at least one week prior to the meeting.
- 6. An increase in an appropriation may not be made by the board unless the following steps are taken:

- a. the board receives a written request from the district superintendent that sets forth the reasons for the proposed increase;
- b. notice of the request is published:
 - in a newspaper of general circulation within the school district at least one week prior to the board meeting at which the request will be considered; and
 - ii. in accordance with Section 45-1-101, at least one week prior to the board meeting at which the request will be considered; and
- c. the board holds a public hearing on the request prior to the board's acting on the request.

53A-19-106. Warrants drawn by business administrator.

The business administrator of a local school board may not draw warrants on school district funds except in accordance with and within the limits of the budget passed by the local school board.

53A-19-107. Emergency expenditures.

This chapter does not apply to appropriations required because of emergencies involving loss of life or great loss of property.

53A-19-108. Monthly budget reports.

- 1. The business administrator of each local school board shall provide each board member with a report, on a monthly basis, that includes the following information:
 - a. the amounts of all budget appropriations;
 - b. the disbursements from the appropriations as of the date of the report; and
 - c. the percentage of the disbursements as of the date of the report.
- 2. A copy of the report shall be available for public review.

BUDGET DEVELOPMENT AND ADMINISTRATION POLICIES

The following budget policies of the Board of Education guide the preparation and administration of this budget.

1. Operating Budget Policies

- A. The district will cover current expenditures with current revenues. The district will avoid budgetary procedures that cover current expenditures at the expense of meeting future years' expenditures, such as postponing expenditures, accruing future years' revenues, or rolling over short-term debt.
- B. The budget will provide for adequate maintenance of capital, plant, and equipment, and for orderly replacement of equipment.
- C. The district will maintain an interactive online budgetary control system to assist in following the budget plan.

- D. The district will prepare monthly reports comparing actual revenues and expenditures to budgeted amounts.
- E. Where possible, the district will integrate performance measurement and productivity indicators with the budget.
- F. The district will continue its policy of budgeting for indirect costs in every program to insure that full costs are reflected in every program and fund budget.

2. Capital Improvement Budget Policies

- A. The district will develop and administer a multi-year plan for capital improvements and update it annually.
- B. The district will budget for major capital projects in accordance with the priorities of the Board of Education.
- C. The district will coordinate development of the capital improvement budget with development of the operating budget. Future operating costs associated with new capital improvements will be projected and included in operating budgets.
- D. The district will maintain all assets at a level adequate to protect the district's capital investment and to minimize future maintenance and replacement costs.
- E. The district will identify the estimated costs and potential funding sources for each capital project proposal before it is submitted to the board for approval.
- F. The district will restrict any new or replacement construction to be consistent with state guidelines for school building utilization.
- G. The district will determine the least costly financing method for all new projects.

3. Debt Management Policies

- A. The district will confine long-term borrowing to capital projects and purchases of equipment, as required by law.
- B. When the district finances capital projects by issuing bonds, it will pay back the bonds within a period not to exceed the expected useful life of the asset acquired.
- C. The district will try to keep the average maturity of general obligation bonds at or below ten years.
- D. Total general-obligation debt will not exceed 1% of the reasonable fair market value of taxable property within the district.
- E. The district will not use long-term debt for current operations.
- F. The district will meet all debt service obligations when due.

- G. The district will retire tax and revenue anticipation debt annually.
- H. The district will maintain communication with bond rating agencies about its financial condition. The district will follow a policy of full disclosure in every financial report and official statement.
- I. The district will provide to the capital markets ongoing disclosure of annual financial information and material events that may affect the district's financial strength.

4. Revenue Estimation Policies

- A. The district business administrator will estimate annual revenues by an objective, analytical process. The district will not include revenue in the budget that cannot be verified with documentation of its source and amount.
- B. The district will set fees and user charges in its proprietary funds at a level that fully supports the total direct and indirect costs of the activity.

5. Fund Balance and Reserve Policy

A. In order to maintain and protect the long term financial capacity of the district, total fund balance and reserves in the General Fund will be maintained at a level of not less than 5% of total General Fund expenditures.

6. Accounting, Auditing, and Financial Reporting Policies

- A. The accounting system will report financial information, on a basis consistent with Generally Accepted Accounting Principals, as established by the Governmental Accounting Standards Board.
- B. Regular monthly and annual financial reports will present a summary of financial activity by fund.
- C. An independent certified public accounting firm will be selected by the Board of Education and will perform an annual audit, and will publicly issue their opinion on the district's financial statement.
- D. The district will seek to obtain and maintain a Certificate of Achievement for Excellence in Financial Reporting from the Association of School Business Officials International and the Governmental Finance Officers Association. The district will also seek to obtain and maintain the Meritorious Budget Award from the Association of School Business Officials International and the Distinguished Budget Presentation Award from the Government Financial Officers Association.

BUDGET DEVELOPMENT PROCESS

1. For the fiscal year beginning July 1, the business administrator prepares a tentative budget which is presented to the Board of Education by the superintendent on or before the preceding June 1.

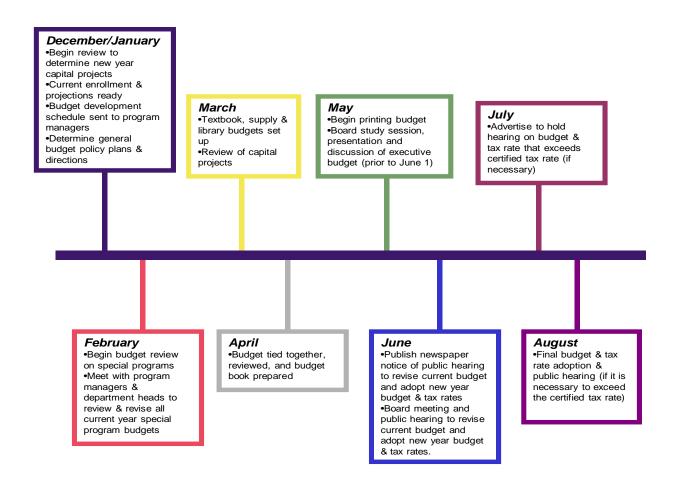
- 2. After study, deliberation, possible amendments, and a public hearing, the Board of Education legally adopts the final budget prior to June 22.
- 3. Once adopted, the budget can be amended by subsequent Board action. Reductions in or reallocations of appropriations may be approved by the Board after recommendation of the superintendent, but increased appropriations by fund require a public hearing prior to amending the budget.
- 4. Adjustments in estimated revenue and appropriations for the prior fiscal year are included in the budget document and are approved by the Board as the revised budget.
- 5. As determined by the State Superintendent of Public Instruction, the level at which expenditures may not legally exceed appropriations is the total budget of a given fund.
- 6. At the end of a year, unencumbered appropriations lapse.
- 7. The district has a long term building replacement and retrofit program which has been developed through a process that included a study and recommendations by a broad based committee representing many experts in our community. This process included a structural engineering study of each building and a geotechnical analysis of each site. Also, each year each building is reviewed by representatives of the district's architectural, engineering, and trades staff, and the school principal and/or other representatives of the school. As a result of this review, the district's five year Capital Improvement Plan is revised for the budget year and for four future years.

BUDGET ADMINISTRATION AND MANAGEMENT PROCESS

Every dollar of expenditure included in this budget is assigned to some person as a "cost center controller" for that particular piece of the budget. This person may be a general administrator, department administrator, building level administrator, teacher, or other staff member. These cost center administrators are responsible to control "their" budget, and are subject to disciplinary action for failure to properly control or manage their budget. The management information system and organization will not allow expenditures to be incurred unless they are properly classified and authorized by the cost center controller and within the limits of available appropriations. An interactive online budgetary control system provides cost center controller's budget status information at the touch of a computer terminal key. Requisitions, purchase orders, employee contracts, etc. are reported as encumbrances against available appropriations at the time they are originated.

Cost center controllers are with few exceptions authorized to make changes (re-allocations) within their budget with approval of the budget department. New program budgets or expansion of program budgets require Board approval.

BUDGET DEVELOPMENT TIMELINE



EXPLANATION OF FUNCTION CLASSIFICATION OF EXPENDITURES

Instructional Services. This function includes those activities dealing directly with the instruction of pupils. The expenditures which can be identified as being directly related to instruction of pupils in a learning situation are considered as instructional. Teacher salaries, teacher assistant salaries, equipment in the classroom essential to the subject taught, and furniture and supplies directly related to instruction are examples of the type of expenditures that are included.

Counseling and Child Accounting Services. This function encompasses those activities related to promoting and improving school attendance and counseling. The costs necessary to manage and provide health and nursing services are identified with this function. It includes providing health services which are not part of direct instruction. This function also includes assessing and testing pupils with respect to career and educational opportunities, and helping them establish realistic goals. The costs of managing and operating the attendance office are identified with this function. Salaries of personnel, staff, and costs of office supplies and equipment are examples of includable cost items.

Media Services and Educational Supervision Services. This function encompasses those activities which have as their purpose managing, directing, and supervising the instructional program and improving the quality of instruction and curriculum. It includes responsibilities in such areas as improvement of curriculum and instruction, research and development, program evaluation, curriculum supervision, and in-service education for professional personnel, as well as supplies and equipment to support the instructional program. This function also embraces the preparing, maintaining, and distribution of library and media resources used to support instruction. Some examples would be costs for media equipment, salaries of media personnel, library books, and periodicals.

Support Services – General District Administration. This function covers those activities which have as their purpose overall administrative responsibility for the entire school system. It includes responsibilities of such areas as the board of education and the office of the superintendent. Costs include staff salaries, as well as supplies and equipment to support general administration.

Support Services – General School Administration. This function covers those activities which have as their purpose directing, managing, and supervising a school. It includes the principal, assistant principal, and other administrative and clerical staff. Costs necessary to provide personnel, supplies, and equipment to manage and operate a school, are classified in this function.

Support Services – Central Services. This function encompasses activities concerned with the operation of business services, such as the office of the business administrator, fiscal services, purchasing services, and warehouse and distribution services. It also covers those activities concerned with public information services, the management of employee data, the directing and management of data processing services, those activities concerned with storage and retrieval of information for management and reporting, and the directing and management of volunteer services. Costs include staff salaries, as well as supplies and equipment to support these activities.

Plant Operation and Maintenance Services. This function encompasses those activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and building equipment in an effective working condition and state of repair.

Student Transportation. This function covers the costs of providing management and operation services for regular bus routes used to transport students to and from school.

Other – Columbus and Adult Trainable Services. This function covers those activities concerned with the directing and management of the Columbus Community Center.

Child Nutrition Services. This function encompasses those activities which have as their purpose the management of the food service program of the school or school system, and serving of regular and incidental meals, lunches, breakfasts, or snacks in connection with school activities. It includes directing and managing food services, preparing and serving food, operating kitchen equipment, and storage of food and equipment.

Community Services and Building Rental. This function covers those activities concerned with the management and coordination of community recreation services and building rentals.

Site Improvement Services. Included here are activities concerned with the acquisition of land, landscaping of sites, and improvements to sites. Costs of these items are charged to this function.

Building Improvement Services. Included here are activities concerned with the acquisition of buildings, the remodeling and construction of buildings, and additions to buildings. Costs of these items are charged to this function.

Debt Services. This function covers bond principal, interest, and paying agent costs.

THE FINANCIAL SECTION OF THE BUDGET CONTAINS:

Governmental and Proprietary Funds	45
A presentation of the budgets for all Governmental and Proprietary Funds of the School District. These budgets are presented using a pyramid approach, which first presents in summary form the budgets for all funds then presents the budget for each individual fund.	
These budgets are presented with comparative figures for the current year. The presentation includes the current year revised budget which is expected to be an accurate estimate of current year actual revenue and expenditures. The presentation also includes three prior years actual revenue and expenditures for comparative purposes.	
General Fund	55 57 63 75
Proprietary Funds: • Internal Service Funds	81
Program Summaries: • General Fund	87

Special Revenue Fund107



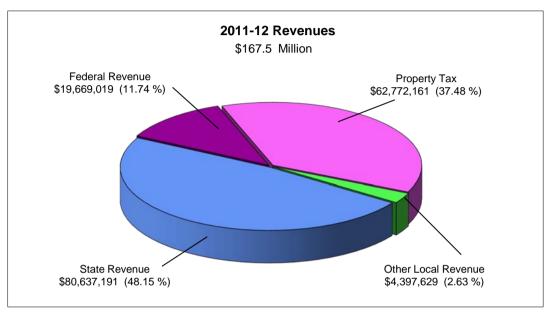
SALT LAKE CITY SCHOOL DISTRICT Summary of Budgets - All Governmental Fund Types Fiscal Year 2011-12 Budget

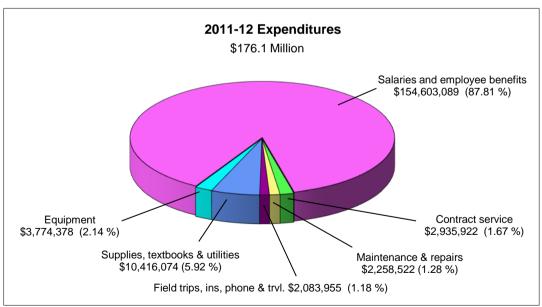
Fiscal Year 2011-12 Budget						
		Total All		Charter	Special	Capital &
		Governmental	General	Schools	Revenue	Debt Service
		Funds	Fund	Funds	Funds	Funds
Revenues:						
Property taxes	\$	103,582,260 \$	62,772,161 \$	0 \$	7,801,449 \$	33,008,650
Interest on investments		1,381,469	911,044	9,000	0	461,425
Sale of food		1,066,533	0	0	1,066,533	0
Other local revenue		12,190,005	3,486,585	316,591	8,269,122	117,707
State of Utah		89,667,911	80,637,191	3,583,951	5,446,769	0
Federal government	_	36,944,110	19,669,019	226,923	17,048,168	0
Total Revenues	_	244,832,288	167,476,000	4,136,465	39,632,041	33,587,782
Expenditures:						
Instruction		139,537,742	121,582,621	2,995,066	14,960,055	0
Counseling and child accounting		5,945,998	5,826,725	67,293	51,980	0
Media services and educational supervision		15,013,359	11,971,015	9,522	3,032,822	0
General district administration		1,152,221	766,881	0	385,340	0
General school administration		11,797,704	11,437,155	360,549	0	0
Central services		4,639,606	4,515,477	97,508	26,621	0
Operation and maintenance of school buildings		17,786,732	14,786,654	451,111	2,548,967	0
Student transportation		5,210,592	5,185,412	25,180	0	0
Child nutrition services		15,077,317	0	182,094	14,895,223	0
Community services and building rentals		26,367	0	0	26,367	0
Columbus - adult trainable		666,403	0	0	666,403	0
Capital Outlay		17,677,731	0	0	1,730,070	15,947,661
Debt Service	_	16,899,310	0	0	0	16,899,310
Total Expenditures	_	251,431,082	176,071,940	4,188,323	38,323,848	32,846,971
Deficiency of revenues under expenditures	_	(6,598,794)	(8,595,940)	(51,858)	1,308,193	740,811
Other Financing Sources:						
Sale of capital assets		8,000	0	0	8,000	0
Sale of real property	_	49,170	0	0	0	49,170
Net change in fund balances		(6,541,624)	(8,595,940)	(51,858)	1,316,193	789,981
Fund Balances - July 1	_	52,644,588	31,509,676	292,410	6,295,977	14,546,525
Fund Balances - June 30	\$_	46,102,964 \$	22,913,736 \$	240,552 \$	7,612,170 \$	15,336,506
Fund Balance						
Nonspendable:						
Inventories	\$	737,379 \$	0 \$	0 \$	737,379 \$	0
Prepaid expenditures		209,932	123,845	0	24,971	61,116
Restricted:						
Debt Service		297,217	0	0	0	297,217
Committed:						
Economic stabilization Assigned:		7,000,000	7,000,000	0	0	0
Charter Schools		240,552		240,552	0	0
Programs		9,718,490	9,718,490	0	0	0
Programs reported in the special revenue funds		5,047,916	•	0	5,047,916	0
Schools		830,927	760,926	0	70,001	0
Students		1,731,903		0	1,731,903	0
Employee benefit obligations		5,310,475	5,310,475	0	0	0
Unassigned	_	14,978,173	0	0	0	14,978,173
Total Fund Balances	\$_	46,102,964 \$	22,913,736 \$	240,552 \$	7,612,170 \$	15,336,506



THE GENERAL FUND

The General Fund accounts for resources which are not required to be accounted for in any other fund. This fund is also used to maintain and operate all K-12 regular day school programs and activities. Revenues and expenditures of most categorical federal and state programs are also accounted for here.

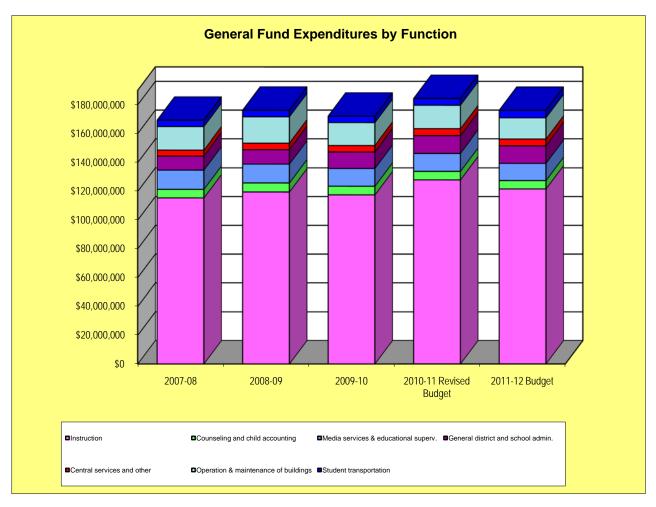




General Fund - Expenditures by Function

For Fiscal Year 2011-12 With Comparative Information for 2007-08 Through 2010-11

	2007-08	2008-09	2009-10	2010-11	2011-12
	Actual	Actual	Actual	Revised Budget	Budget
Instruction	\$115,341,468	\$119,488,675	\$117,449,072	\$127,892,954	\$121,582,621
Counseling and child accounting	5,957,556	6,292,165	6,039,579	5,941,683	5,826,725
Media services & educational superv.	13,388,451	13,108,313	12,350,447	12,469,816	11,971,015
General district and school admin.	9,759,757	9,993,500	11,456,147	12,188,896	12,204,036
Central services and other	4,177,060	4,555,217	4,526,348	4,814,729	4,515,477
Operation & maintenance of buildings	16,158,448	18,130,614	15,715,987	16,308,518	14,786,654
Student transportation	4,414,868	4,587,471	4,493,919	4,720,996	5,185,412
	\$169,197,608	\$176,155,955	\$172,031,499	\$184,337,592	\$176,071,940



SALT LAKE CITY SCHOOL DISTRICT

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Fund Expenditures by Function

	2007-08	2008-09	2009-10	2010-11	2011-12
	Actual	Actual	Actual	Revised Budget	Budget
Revenues:					
Property taxes \$	60,271,613 \$	59,231,647 \$	60,252,172 \$	62,392,846 \$	62,772,161
Interest on investments	2,440,637	2,758,022	895,144	911,044	911,044
Other local revenue	4,743,467	5,827,233	5,515,707	3,579,349	3,486,585
State of Utah	90,796,466	89,920,216	81,402,977	85,355,437	80,637,191
Federal government	14,015,777	25,792,586	25,994,484	25,535,933	19,669,019
Total Revenues	172,267,960	183,529,704	174,060,484	177,774,609	167,476,000
Expenditures:					
Instruction	115,341,468	119,488,675	117,449,072	127,892,954	121,582,621
Counseling and child accounting	5,957,556	6,292,165	6,039,579	5,941,683	5,826,725
Media services and educational supervision	13,388,451	13,108,313	12,350,447	12,469,816	11,971,015
General district administration	729,620	664,534	885,924	973,478	766,881
General school administration	9,030,137	9,328,966	10,570,223	11,215,418	11,437,155
Central services	4,177,060	4,555,217	4,526,348	4,814,729	4,515,477
Operation and maintenance of school buildings	16,158,448	18,130,614	15,715,987	16,308,518	14,786,654
Student transportation	4,414,868	4,587,471	4,493,919	4,720,996	5,185,412
Total Expenditures	169,197,608	176,155,955	172,031,499	184,337,592	176,071,940
Net change in fund balances	3,070,352	7,373,749	2,028,985	(6,562,983)	(8,595,940)
Fund Balance - July 1	25,599,573	28,669,925	36,043,674	38,072,659	31,509,676
Fund Balance - June 30 \$	28,669,925 \$	36,043,674	38,072,659	31,509,676 \$	22,913,736
Fund Balance					
Nonspendable:					_
Inventories \$	267,894 \$	234,379 \$			0
Prepaid expenditures	437,465	181,736	123,845	123,845	123,845
Committed: Economic stabilization *	7,000,000	7,000,000	7,000,000	7,000,000	7,000,000
Assigned:	7,000,000	7,000,000	7,000,000	7,000,000	7,000,000
Programs	4,000,111	9,971,271	12,061,073	10,873,609	9,718,490
Schools	3,544,215	2,123,709	1,740,004	880,739	760,926
Employee benefit obligations	0	3,841,149	5,310,475	5,310,475	5,310,475
Unassigned	13,420,240	12,691,430	11,837,262	7,321,008	0
Total Fund Balance \$	28,669,925 \$	36,043,674	38,072,659 \$	31,509,676 \$	22,913,736

The board may adopt a budget with a Designated for Undistributed Reserve for Economic Stabilization. The reserve may not exceed 5% of the General Fund budgeted revenue. The Undistributed Reserve for Economic Stabilization is for contingencies, and may not be used in the negotiation or settlement of contract salaries for district employees.

^{**} The 2011-12 proposed budget shows an Undesignated Fund Balance (Unassigned) of \$0, as required by state law. (Refer to Significant Laws Affecting This Budget, 53A-19-103, page 35, and Budget Development and Administration Policies, page 36)

SALT LAKE CITY SCHOOL DISTRICT

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Fund Expenditures by Object

	2007-0	8	2008-09	2009-10		2010-11	2011-12
	Actua	l	Actual	Actual	Re	vised Budget	Budget
Revenues:							
Property taxes	60,271,	613 \$	59,231,647	\$ 60,252,172	\$	62,392,846 \$	62,772,161
Interest on investments	2,440,	637	2,758,022	895,144		911,044	911,044
Other local revenue	4,743,	467	5,827,233	5,515,707		3,579,349	3,486,585
State of Utah	90,796,	466	89,920,216	81,402,977		85,355,437	80,637,191
Federal government	14,015,	777_	25,792,586	 25,994,484	_	25,535,933	19,669,019
Total Revenues	172,267,	960	183,529,704	 174,060,484	1	177,774,609	167,476,000
Expenditures:							
Salaries	110,143,	002	114,287,706	115,291,867	1	115,355,873	112,850,720
Employee benefits	36,706,	686	35,340,510	36,745,668		41,910,814	41,752,369
Contract services - professional & educational	2,451,	974	2,906,951	2,817,181		3,770,157	2,935,922
Maintenance & repairs	2,496,	153	2,677,690	2,357,534		2,308,699	2,258,522
Field trips, insurance, phone & travel	2,083,	380	2,212,812	1,691,238		2,191,518	2,083,955
Supplies, textbooks & utilities	12,948,	150	14,879,423	10,904,038		12,956,885	10,416,074
Equipment	2,368,	263	3,850,863	2,223,973		5,843,646	3,774,378
Total Expenditures	169,197,	808	176,155,955	 172,031,499	1	184,337,592	176,071,940
Net change in fund balances	3,070,	352	7,373,749	2,028,985		(6,562,983)	(8,595,940)
Fund Balance - July 1	25,599,	573	28,669,925	 36,043,674	_	38,072,659	31,509,676
Fund Balance - June 30	28,669,	925_\$	36,043,674	\$ 38,072,659	\$	31,509,676 \$	22,913,736
Fund Balance							
Nonspendable:							
Inventories	267,	394 \$	234,379	\$ 0	\$	0 \$	0
Prepaid expenditures	437,	465	181,736	123,845		123,845	123,845
Committed:							
Economic stabilization *	7,000,	000	7,000,000	7,000,000		7,000,000	7,000,000
Assigned	4.000		0.074.074	40 004 070		40.070.000	0.740.400
Programs Schools	4,000,		9,971,271	12,061,073		10,873,609	9,718,490
	3,544,	0	2,123,709	1,740,004		880,739 5 310 475	760,926 5 310 475
Employee benefit obligations Unassigned	13,420,		3,841,149 12,691,430	5,310,475 11,837,262		5,310,475 7,321,008	5,310,475 0
Shaddighida	10,720,		12,001,400	 11,001,202	_	7,021,000	
Total Fund Balance	28,669,	925_\$	36,043,674	\$ 38,072,659	\$	31,509,676 \$	22,913,736

^{*} The board may adopt a budget with a Designated for Undistributed Reserve for Economic Stabilization. The reserve may not exceed 5% of the General Fund budgeted revenue. The Undistributed Reserve for Economic Stabilization is for contingencies, and may not be used in the negotiation or settlement of contract salaries for district employees.

^{**} The 2011-12 proposed budget shows an Undesignated Fund Balance (Unassigned) of \$0, as required by state law. (Refer to Significant Laws Affecting This Budget, 53A-19-103, page 35, and Budget Development and Administration Policies, page 36)

General Fund - Major Revenue Sources
Fiscal Year 2011-12 Budget With Comparative Information for Years 2007-08 Through 2010-11

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget
REVENUES					
Local Sources					
Property tax \$	60,271,613 \$	59,231,647 \$	60,252,172 \$		62,772,160
Interest on investments	2,440,637	2,758,022	895,144	911,044	911,044
Other local revenue	4,743,467	5,827,233	5,515,707	3,579,349	3,486,586
Total Local Sources	67,455,717	67,816,902	66,663,023	66,883,239	67,169,790
State Sources					
Regular Basic School Programs:	20 001 510	21,570,483	20.046.006	31,803,219	25 075 512
Regular School Program K-12 Professional Staff Costs	29,001,519 5,803,446	5,909,625	30,846,906 5,845,721	5,959,408	35,075,513 6,512,104
Administrative Costs	40,224	41,232	0,040,721	0,000,400	0,012,104
Restricted Basic School Program	•	,			
Special Education - Regular Program	8,328,634	8,914,966	8,015,092	7,878,292	8,988,961
Special Education - Self Contained	2,473,693	2,667,695	2,702,098	2,482,138	2,482,138
Ext. Year Program - Sev. Handicapped Special Education - State Programs	46,936 153,641	39,233 162,562	41,505 158,621	61,379 164,055	50,000 164,055
Career and Technical Education (CTE)	2,771,260	2,688,260	2,080,067	3,712,844	4,019,409
Gifted and Talented (Accel. Learner)	94,735	97,108	79,143	76,344	76,344
Adv. Placement & IB (Accel. Learner)	101,400	89,809	124,067	93,327	72,187
Concurrent Enrollment (Accel. Learner)	48,819	34,660	30,014	77,201	77,334
At Risk programs	3,088,369	3,041,548	2,746,395	2,937,095	3,441,596
Youth In Custody	561,699	503,907	489,118	505,129	453,081
Class Size Reduction Other state sources of revenue	3,754,730	4,065,099	4,017,542	3,908,941	3,925,243
Retirement and FICA / Flex Allocation	14,658,922	15,112,880	7,048,342	8,957,681	934,194
Pupil Transportation to and from	2,898,034	2,667,743	2,448,803	2,600,599	2,600,599
Teachers' Supplies	432,698	429,305	455,366	236,679	236,679
Quality Teaching Block Grant	3,248,520	4,522,163	0	0	0
Local Discretionary Block Grant	895,756	507,770	0	0	0
Interv. for Student Success Block Grant School LAND Trust	1,229,383 908,267	1,264,543 1,774,503	954,366 893,717	943,999 1,034,904	0 855,680
School Nurses	43,053	43,407	37,363	37,300	37,300
Salary Bonus	2,104,412	148,087	60,272	18,184	0
Reading Achievement	684,298	628,611	584,283	508,733	508,733
Extended Day Kindergarten	680,992	750,808	658,172	605,813	605,813
Educator Salary Adjustment	4,228,049	7,122,144	7,338,437	7,147,749	7,247,959
Technology Appropriation	768,293 82,009	491,782 79,480	341,832	478,040 18,276	0 28,398
Library Media Math Improvement	247,763	289,411	20,958 243,192	10,276	20,390
USTAR	0	323,155	295,953	500,793	265,170
Beverly Taylor Sorenson Arts Grant	0	420,640	476,842	443,930	433,091
ELL Family Literacy Centers	0	526,899	238,166	222,509	0
Bio-technology Wired Grant	0	157,484	430,753	251,714	0
Critical Languages	0	55,073	66,327	36,000	36,000
Dept. of Health - Medicaid Dept. of Health - Medicaid Outreach	594,005 261,620	646,282 478,717	578,487 471,295	578,000 510,360	578,000 511,278
UPASS (Utah Performance Assessment System for Students)	143,133	529,242	72,089	103,337	67,674
Driver Education	147,253	228,747	308,200	254,900	184,900
Other state revenue	270,901	895,153	203,473	206,565	167,758
Total State Revenues	90,796,466	89,920,216	81,402,977	85,355,437	80,637,191
Federal Sources					
Restricted - direct	195,003	176,995	181,717	176,550	176,614
E Rate	0	255,469	249,012	249,302	249,302
ARRA	0	8,429,125	9,154,326	10,027,862	3,384,357
No Child Left Behind (NCLB)	7,820,108	11,151,052	10,650,748	9,007,806	9,866,903
Programs for the disabled Career and Technical Education (CTE)	4,882,406 689,226	4,792,419 635,688	4,610,740 649,607	5,115,872 617,161	5,169,641 618,823
Other restricted - through state	429,034	351,838	498,334	341,380	203,379
Total Federal Revenues	14,015,777	25,792,586	25,994,484	25,535,933	19,669,019
Total Revenue \$	172,267,960 \$	183,529,704 \$	174,060,484 \$	177,774,609 \$	167,476,000

General Fund - Major Expenditures

Fiscal Year 2011-12 Budget With Comparative Information for Years 2007-08 Through 2010-11

EXPENDITURES Instruction - Function 1000 Salaries - teachers \$ 71,649,706 \$ 74,159,979 \$ 75,110,289 \$ 76,241,406 \$ 75,289,709 Salaries - substitute teachers 1,309,225 1,413,645 1,285,714 1,278,484 1,163,643 Salaries - teacher aides 6,350,744 6,820,029 6,582,142 6,078,123 5,764,794 Salaries - all other 96,802 77,099 88,492 84,873 71,587 Total salaries 79,406,477 82,470,752 83,066,637 83,682,886 82,289,733 Employee benefits 25,574,746 24,058,137 25,605,132 29,253,192 29,214,363 Purchased services 2,673,860 3,312,143 2,437,650 3,439,880 2,894,240 Supplies and materials 4,513,500 5,292,325 3,584,144 5,355,314 3,573,076 Textbooks 1,102,939 882,591 584,383 350,562 301,360 Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 3,874,436 Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Total Expenditures - Instruction 115,341,468 119,488,675 117,449,072 127,892,954 121,582,621 Support Services/Counseling & Child Accounting - Function 2100 Salaries - guidance 4,014,496 4,183,030 4,064,545 3,878,859 3,805,527 Salaries - health services 315,783 302,864 309,627 307,014 296,974
Instruction - Function 1000 Salaries - teachers \$ 71,649,706 \$ 74,159,979 \$ 75,110,289 \$ 76,241,406 \$ 75,289,709 Salaries - teachers 1,309,225 1,413,645 1,285,714 1,278,484 1,163,643 Salaries - teacher aides 6,350,744 6,820,029 6,582,142 6,078,123 5,764,794 Salaries - all other 96,802 77,099 88,492 84,873 71,587 Total salaries 79,406,477 82,470,752 83,066,637 83,682,886 82,289,733 Employee benefits 25,574,746 24,058,137 25,605,132 29,253,192 29,214,363 Purchased services 2,673,860 3,312,143 2,437,650 3,439,880 2,894,240 Supplies and materials 4,513,500 5,292,325 3,584,144 5,355,314 3,573,076 Textbooks 1,102,939 882,591 584,383 350,562 301,360 Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 3,874,436 Property (instructional equipment) 2,069,946
Salaries - teachers \$ 71,649,706 \$ 74,159,979 \$ 75,110,289 \$ 76,241,406 \$ 75,289,709 Salaries - substitute teachers 1,309,225 1,413,645 1,285,714 1,278,484 1,163,643 Salaries - teacher aides 6,350,744 6,820,029 6,582,142 6,078,123 5,764,794 Salaries - all other 96,802 77,099 88,492 84,873 71,587 Total salaries 79,406,477 82,470,752 83,066,637 83,682,886 82,289,733 Employee benefits 25,574,746 24,058,137 25,605,132 29,253,192 29,214,363 Purchased services 2,673,860 3,312,143 2,437,650 3,439,880 2,894,240 Supplies and materials 4,513,500 5,292,325 3,584,144 5,355,314 3,573,076 Textbooks 1,102,939 882,591 584,383 350,562 301,360 Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 3,874,436 Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Support Services/C
Salaries - substitute teachers 1,309,225 1,413,645 1,285,714 1,278,484 1,163,643 Salaries - teacher aides 6,350,744 6,820,029 6,582,142 6,078,123 5,764,794 Salaries - all other 96,802 77,099 88,492 84,873 71,587 Total salaries 79,406,477 82,470,752 83,066,637 83,682,886 82,289,733 Employee benefits 25,574,746 24,058,137 25,605,132 29,253,192 29,214,363 Purchased services 2,673,860 3,312,143 2,437,650 3,439,880 2,894,240 Supplies and materials 4,513,500 5,292,325 3,584,144 5,355,314 3,573,076 Textbooks 1,102,939 882,591 584,383 350,562 301,360 Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 3,874,436 Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Support Services/Counseling & Child Accounting - Function 2100 3,878,859
Salaries - teacher aides 6,350,744 6,820,029 6,582,142 6,078,123 5,764,794 Salaries - all other 96,802 77,099 88,492 84,873 71,587 Total salaries 79,406,477 82,470,752 83,066,637 83,682,886 82,289,733 Employee benefits 25,574,746 24,058,137 25,605,132 29,253,192 29,214,363 Purchased services 2,673,860 3,312,143 2,437,650 3,439,880 2,894,240 Supplies and materials 4,513,500 5,292,325 3,584,144 5,355,314 3,573,076 Textbooks 1,102,939 882,591 584,383 350,562 301,360 Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 3,874,436 Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Total Expenditures - Instruction 115,341,468 119,488,675 117,449,072 127,892,954 121,582,621 Support Services/Counseling & Child Accounting - Function 2100 3,878,85
Salaries - all other 96,802 77,099 88,492 84,873 71,587 Total salaries 79,406,477 82,470,752 83,066,637 83,682,886 82,289,733 Employee benefits 25,574,746 24,058,137 25,605,132 29,253,192 29,214,363 Purchased services 2,673,860 3,312,143 2,437,650 3,439,880 2,894,240 Supplies and materials 4,513,500 5,292,325 3,584,144 5,355,314 3,573,076 Textbooks 1,102,939 882,591 584,383 350,562 301,360 Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 3,874,436 Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Total Expenditures - Instruction 115,341,468 119,488,675 117,449,072 127,892,954 121,582,621 Support Services/Counseling & Child Accounting - Function 2100 3,878,859 3,805,527
Employee benefits 25,574,746 24,058,137 25,605,132 29,253,192 29,214,363 Purchased services 2,673,860 3,312,143 2,437,650 3,439,880 2,894,240 Supplies and materials 4,513,500 5,292,325 3,584,144 5,355,314 3,573,076 Textbooks 1,102,939 882,591 584,383 350,562 301,360 Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 3,874,436 Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Total Expenditures - Instruction 115,341,468 119,488,675 117,449,072 127,892,954 121,582,621 Support Services/Counseling & Child Accounting - Function 2100 2100 3,878,859 3,805,527
Purchased services 2,673,860 3,312,143 2,437,650 3,439,880 2,894,240 Supplies and materials 4,513,500 5,292,325 3,584,144 5,355,314 3,573,076 Textbooks 1,102,939 882,591 584,383 350,562 301,360 Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 3,874,436 Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Total Expenditures - Instruction 115,341,468 119,488,675 117,449,072 127,892,954 121,582,621 Support Services/Counseling & Child Accounting - Function 2100 2100 3,878,859 3,878,859 3,805,527
Purchased services 2,673,860 3,312,143 2,437,650 3,439,880 2,894,240 Supplies and materials 4,513,500 5,292,325 3,584,144 5,355,314 3,573,076 Textbooks 1,102,939 882,591 584,383 350,562 301,360 Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 3,874,436 Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Total Expenditures - Instruction 115,341,468 119,488,675 117,449,072 127,892,954 121,582,621 Support Services/Counseling & Child Accounting - Function 2100 2100 3,878,859 3,878,859 3,805,527
Supplies and materials 4,513,500 1,102,939 5,292,325 882,591 3,584,144 5,355,314 350,562 3,573,076 301,360 Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 5,705,876 3,874,436 Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Total Expenditures - Instruction 115,341,468 119,488,675 117,449,072 127,892,954 121,582,621 121,582,621 Support Services/Counseling & Child Accounting - Function 2100 Salaries - guidance 4,014,496 4,183,030 4,064,545 3,878,859 3,805,527
Textbooks 1,102,939 882,591 584,383 350,562 301,360 Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 3,874,436 Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Total Expenditures - Instruction 115,341,468 119,488,675 117,449,072 127,892,954 121,582,621 Support Services/Counseling & Child Accounting - Function 2100 Salaries - guidance 4,014,496 4,183,030 4,064,545 3,878,859 3,805,527
Total supplies and materials 5,616,439 6,174,916 4,168,527 5,705,876 3,874,436 Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Total Expenditures - Instruction 115,341,468 119,488,675 117,449,072 127,892,954 121,582,621 Support Services/Counseling & Child Accounting - Function 2100 Salaries - guidance 4,014,496 4,183,030 4,064,545 3,878,859 3,805,527
Property (instructional equipment) 2,069,946 3,472,727 2,171,126 5,811,120 3,309,849 Total Expenditures - Instruction 115,341,468 119,488,675 117,449,072 127,892,954 121,582,621 Support Services/Counseling & Child Accounting - Function 2100 Salaries - guidance 4,014,496 4,183,030 4,064,545 3,878,859 3,805,527
Total Expenditures - Instruction 115,341,468 119,488,675 117,449,072 127,892,954 121,582,621 Support Services/Counseling & Child Accounting - Function 2100 4,014,496 4,183,030 4,064,545 3,878,859 3,805,527
Support Services/Counseling & Child Accounting - Function 2100 Salaries - guidance 4,014,496 4,183,030 4,064,545 3,878,859 3,805,527
Salaries - guidance 4,014,496 4,183,030 4,064,545 3,878,859 3,805,527
Salaries - guidance 4,014,496 4,183,030 4,064,545 3,878,859 3,805,527
Salaries - health services 315,783 302,864 309,627 307,014 296,974 Salaries - secretarial & clerical 83,785 132,739 93,045 86,925 86,475
Salaries - all other 500 6,912 12,170 1,258 0
Total salaries 4,414,564 4,625,545 4,479,387 4,274,056 4,188,976
Employee benefits 1,451,959 1,496,869 1,426,065 1,545,892 1,525,809
Purchased services 60,370 141,254 109,347 85,549 92,210
Supplies and materials 27,195 27,242 22,032 36,186 19,730
Property 3,468 1,255 2,748 0 0
Total Expenditures - Support Services
/Counseling & Child Accounting 5,957,556 6,292,165 6,039,579 5,941,683 5,826,725
Support Services/Media Services & Educational Supervision - Function 2200
Salaries - supervisors & directors 2,394,748 2,081,656 2,057,945 1,864,715 1,820,755
Salaries - media personnel 2,434,662 2,482,807 2,452,641 2,445,646 2,369,862
Salaries - secretarial & clerical 1,113,693 1,101,336 1,109,065 1,058,276 1,042,824
Salaries - media aides 37,370 33,474 32,821 40,500 40,500
Salaries - All Other 3,142,604 3,487,396 2,993,193 2,859,230 2,749,709
Total salaries 9,123,077 9,186,669 8,645,665 8,268,367 8,023,650
Employee benefits 2,995,295 2,942,778 2,801,403 2,961,710 2,946,432
Purchased services 372,918 324,686 362,210 563,483 482,272
Supplies and materials (except as below) 485,037 341,983 311,652 466,700 316,980
Library books 180,104 183,340 153,509 125,436 135,558
Periodicals 21,128 20,213 19,174 25,600 25,600
Audio visual materials 27,006 16,853 6,735 27,994 27,994
Property 183,886 91,791 50,099 30,526 12,529
Total Expenditures - Support Services /Media Services & Educational Super. \$ 13,388,451 \$ 13,108,313 \$ 12,350,447 \$ 12,469,816 \$ 11,971,015

General Fund - Major Expenditures

Fiscal Year 2011-12 Budget With Comparative Information for Years 2007-08 Through 2010-11

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget
Support Services/General District Adm	inistration - Function 2	2300			
Salaries - district administration Salaries - secretarial & clerical	\$ 230,282 \$ 110,909	234,546 \$ 122,502	234,746 S 112,308	234,797 \$ 114,902	234,497 114,150
Total salaries	341,191	357,048	347,054	349,699	348,647
Employee benefits	132,320	140,955	144,986	159,848	161,332
Purchased services	235,910	180,373	393,408	421,817	229,954
Supplies and materials	22,294	23,867	69,881	30,000	30,000
Other objects	(2,095)	(37,708)	(69,405)	12,114	(3,052
Total Expenditures - Support Services					
/General District Administration	729,620	664,535	885,924	973,478	766,881
Support Services/General School Adm	inistration - Function 2	2400			
Salaries - principals and assistants	4,342,736	4,558,268	5,621,796	5,802,389	5,850,049
Salaries - secretarial & clerical	1,812,617	1,870,823	1,822,317	1,828,912	1,884,255
Salaries - all other	6,944	8,275	3,457	0	0
Total salaries	6,162,297	6,437,366	7,447,570	7,631,301	7,734,304
Employee benefits	2,152,998	2,278,424	2,571,814	2,906,627	3,015,216
Purchased services	272,961	290,447	205,746	332,397	342,542
Supplies and materials	441,881	322,730	345,093	345,093	345,093
Total Expenditures - Support Services					
/General School Administration	9,030,137	9,328,967	10,570,223	11,215,418	11,437,155
Support Services/Business Services -	Function 2500				
Salaries	2,800,982	2,987,259	3,048,496	3,048,054	2,909,859
Employee benefits	996,232	1,096,053	1,094,906	1,224,972	1,224,618
Purchased services	200,758	202,427	263,884	379,420	230,825
Supplies and materials	179,088	192,888	119,062	162,283	150,175
Property	0	76,589	. 0	0	Ć
Total Expenditures - Support Services					
/Business Services	4,177,060	4,555,216	4,526,348	4,814,729	4,515,477
Operation 9 Maintenance of Cohool Du	ildings Function 200	10			
Operation & Maintenance of School Bu			E 000 000	E 044 707	E 004 000
Salaries	5,745,300	5,975,737	5,989,982	5,811,707	5,061,063
Employee benefits	2,558,909	2,418,175	2,222,681	2,827,092	2,623,387
Purchased services	2,353,050	2,318,495	2,217,193	2,043,611	2,037,596
Supplies and materials	5,501,189	7,212,306	5,286,131	5,626,108	5,064,608
Property	0	205,900	0	0	0
Total Expenditures - Operation & Maintenance of School Buildings	\$ 16,158,448 \$	18,130,613 \$	15,715,987	16,308,518 \$	14,786,654

General Fund - Major Expenditures

Fiscal Year 2011-12 Budget With Comparative Information for Years 2007-08 Through 2010-11

		2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget
Support Services/Student Transportation	ion S	Services - Function	n 2700			_
Salaries - secretarial & clerical	\$	71,475 \$	72,074 \$	59,365	\$ 81,824 \$	89,949
Salaries - supervisors		89,657	107,321	82,903	66,513	64,213
Salaries - bus drivers		1,747,782	1,844,421	1,900,999	1,915,802	1,914,602
Salaries - mechanics	_	240,200	223,513	223,811	225,664	225,724
Total salaries	_	2,149,114	2,247,329	2,267,078	2,289,803	2,294,488
Employee benefits		844,229	909,119	878,680	1,031,481	1,041,212
Purchased services		857,599	1,065,339	945,920	971,812	971,812
Supplies and materials		448,305	363,084	402,241	425,900	425,900
Other objects		115,621	2,600	0	2,000	452,000
Total Expenditures - Support Services	; -					
/Student Transportation Services		4,414,868	4,587,471	4,493,919	4,720,996	5,185,412
TOTAL EXPENDITURES	\$_	169,197,608 \$	176,155,955 \$	172,031,499	\$184,337,592_\$_	176,071,940

Charter School Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Fund Expenditures by Function

To help address the diverse needs of its students, in addition to its regular schools, the district operates two dependent charter schools, the Open Classroom Charter School and the Salt Lake Center for Science Education Charter School. This fund is used to account for the operations of these charter schools.

		2007-08 Actual		2008-09 Actual		2009-10 Actual	R	2010-11 evised Budget	2011-12 Budget
Revenues:									
Interest on Investments Local revenue State of Utah Federal government Total Revenues	\$ _	0 167,358 1,738,906 242,580 2,148,844	\$	0 371,317 2,798,029 554,338 3,723,684	\$	9,186 344,390 3,062,565 614,547 4,030,688	\$	9,000 \$ 321,934 3,656,102 428,680 4,415,716	9,000 316,591 3,583,951 226,923 4,136,465
Expenditures:	_								
Instruction Counseling and child accounting Media services and educational supervision Central Services General school administration Operation and maintenance of school buildings Student transportation Child Nutrition Services Total Expenditures	_	1,748,350 0 24,676 0 225,200 90,938 0 59,680 2,148,844	_	2,406,180 28,736 4,865 79,060 411,215 440,708 0 139,573 3,510,337		2,726,575 47,108 8,715 70,407 402,417 413,252 14,850 160,086 3,843,410		3,256,711 67,496 9,522 91,437 441,327 450,455 25,180 181,803 4,523,931	2,995,066 67,293 9,522 97,508 360,549 451,111 25,180 182,094 4,188,323
Net change in fund balances		0		213,347		187,278		(108,215)	(51,858)
Fund Balance - July 1	_	0	_	0		213,347		400,625	292,410
Fund Balance - June 30	\$_	0	\$_	213,347	\$	400,625	\$	292,410 \$	240,552
Fund Balance Assigned: Charter Schools Unassigned	_	0 0	_	213,347 0	_	400,625 0		292,410 0	240,552 0
Total Fund Balance	\$_	0	\$_	213,347	\$	400,625	\$	292,410 \$	240,552

^{**} The 2011-12 proposed budget shows an Undesignated Fund Balance (Unassigned) of \$0, as required by state law. (Refer to Significant Laws Affecting This Budget, 53A-19-103, page 35, and Budget Development and Administration Policies, page 36)



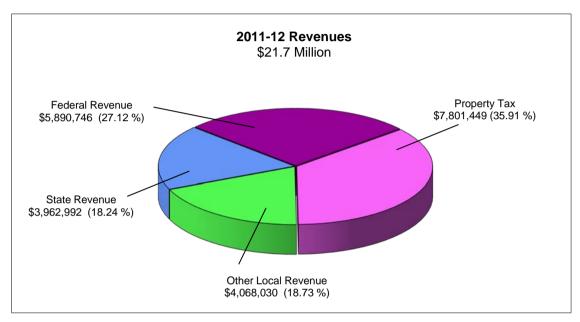
SALT LAKE CITY SCHOOL DISTRICT Summary of Budgets - Special Revenue Funds

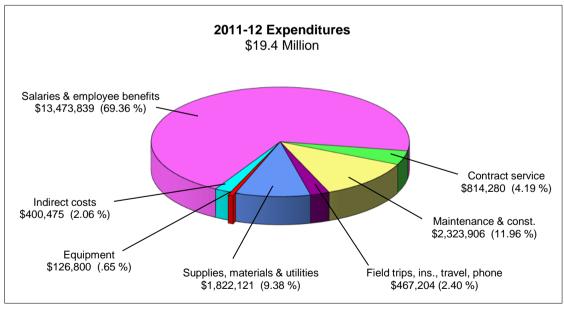
Fiscal Year 2011-12 Budget

	S	Total pecial Revenue Funds)	Special Programs Fund		Child Nutrition Fund		Student Activity Fund
Revenues:								
Property taxes	\$	7,801,449	\$	7,801,449	\$	0	\$	0
Sale of food		1,066,533		0		1,066,533		0
Other local revenue		8,269,122		4,068,030		201,092		4,000,000
State of Utah		5,446,769		3,962,992		1,483,777		0
Federal government	_	17,048,168	_	5,890,746	_	11,157,422		0
Total Revenues	_	39,632,041	_	21,723,217	_	13,908,824	_	4,000,000
Expenditures:								
Instruction		14,960,055		10,960,055		0		4,000,000
Counseling and child accounting		51,980		51,980		0		0
Media services and educational supervision		3,032,822		3,032,822		0		0
General district administration		385,340		385,340		0		0
Central services		26,621		26,621		0		0
Operation and maintenance of school buildings		2,548,967		2,548,967		0		0
Child nutrition services		14,895,223		0		14,895,223		0
Community services and building rentals		26,367		26,367		0		0
Columbus - adult trainable		666,403		666,403		0		0
Capital Outlay		1,730,070		1,730,070		0		0
Total Expenditures:	_	38,323,848	_	19,428,625	_	14,895,223		4,000,000
Deficiency of revenues under expenditures		1,308,193		2,294,592		(986,399)		0
Other financing sources:								
Sale of capital assets	_	8,000	_	0	_	8,000		0
Net change in fund balances		1,316,193		2,294,592		(978,399)		0
Fund Balance - July 1	_	6,295,977	_	2,839,203	_	1,724,871	_	1,731,903
Fund Balance - June 30	\$_	7,612,170	\$_	5,133,795	\$_	746,472	\$	1,731,903
Fund Balance								
Nonspendable:	•	707.070	•	•	•	707.070		•
Inventories Prepaid expenditures	\$	737,379 24,971	\$	0 15,878	\$	737,379 9,093		0
Restricted:		24,971		15,676		9,093		U
School lunch		0		0		0		0
Assigned:		_		-		_		-
Programs reported in the special revenue funds		5,047,916		5,047,916		0		0
Schools		70,001		70,001		0		0
Students		1,731,903		0		0		1,731,903
Unassigned:	_	0	_	0	_	0	_	0
Total Fund Balance	\$_	7,612,170	\$_	5,133,795	\$_	746,472	\$_	1,731,903

SPECIAL PROGRAMS FUND

This is a special revenue fund to account for the operations of the community schools, various recreation programs, the Columbus Community Adult Training programs, and non-regular K-12 day school programs. Revenue is provided by tuitions, fees, various federal and state grants along with a property tax authorized for recreation purposes by Section 11-2-7 of the Utah Code Annotated





Special Programs Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Fund Expenditures by Function

		2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget
Revenues						
Local sources Property tax Tuition Other local revenue	\$	2,309,107 \$ 1,506,499 1,865,655	2,190,111 \$ 2,181,151 1,708,982	1,972,137 1,720,446 1,972,495	\$ 1,968,879 \$ 1,525,055	7,801,449 1,388,142 2,679,888
Total local sources	_	5,681,261	6,080,244	5,665,079	5,938,484	11,869,479
State sources Special Education - Preschool Adult High School Completion Retirement & FICA / Flex Allocation Other state revenue	_	670,195 1,822,556 140,165 1,082,797	996,603 1,884,000 122,579 1,166,747	840,729 1,679,781 84,682 1,097,425	838,211 1,835,883 114,423 1,230,915	986,053 1,777,353 0 1,199,586
Total state revenues	-	3,715,713	4,169,929	3,702,617	4,019,432	3,962,992
Federal sources 21st Century/Learning Plus Title 1 Handicapped - Preschool Adult Education Other federal revenue		1,245,758 1,284,757 679,481 314,626 2,806,074	1,027,585 1,351,377 497,147 309,290 2,986,239	916,615 1,287,828 332,581 257,412 2,852,149	712,567 1,453,804 472,036 380,000 3,272,290	539,612 1,384,876 375,929 380,000 3,210,329
Total federal revenues	_	6,330,696	6,171,638	5,646,585	6,290,697	5,890,746
Total Revenues	_	15,727,670	16,421,811	15,014,281	16,248,613	21,723,217
Expenditures Instruction Counseling & child accounting Media services & educational supervision General district administration Central services Operation & maintenance of school buildings Columbus - adult trainable Community services and building rentals Capital Outlay	_	10,192,313 98,292 2,890,554 402,999 25,074 836,205 420,645 69,256 10,630	11,203,058 100,478 2,649,610 375,397 25,759 921,571 481,990 31,459 968	10,407,221 51,511 2,512,949 339,455 25,568 1,349,199 536,169 26,355 9,150	11,890,071 51,782 2,953,614 422,813 26,517 1,026,420 661,861 25,614 12,350	10,960,055 51,980 3,032,822 385,340 26,621 2,548,967 666,403 26,367 1,730,070
Total Expenditures		14,945,968	15,790,290	15,257,577	17,071,042	19,428,625
Net change in fund balances		781,702	631,521	(243,296)	(822,429)	2,294,592
Fund Balance - July 1		2,491,705	3,273,407	3,904,928	3,661,632	2,839,203
Fund Balance - June 30	\$	3,273,407 \$	3,904,928 \$	3,661,632	\$ 2,839,203 \$	5,133,795
Fund Balance Nonspendable: Prepaid expenditures Assigned: Programs reported in the special revenue funds	\$	14,345 \$ 1,501,459	0 \$	15,878 1,411,518	2,212,347	15,878 5,047,916
Schools Unassigned		0 1,757,603	70,992 1,729,417	58,829 2,175,407	70,001 540,977	70,001 0
Total Fund Balance	\$	3,273,407 \$	3,904,928 \$	3,661,632	\$ 2,839,203 \$	5,133,795

^{*} The 2011-12 proposed budget shows an Undesignated Fund Balance (Unassigned) of \$0, as required by state law. (refer to Significant Laws Affecting This Budget, 53A-19-103, page 35, and Budget Development and Administration Policies, page 36)

Special Programs Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Fund Expenditures by Object

		2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget
Revenues						
Local sources Property tax Tuition Other local revenue	\$	2,309,107 \$ 1,506,499 1,865,655	2,190,111 \$ 2,181,151 1,708,982	1,972,137 1,720,446 1,972,495	\$ 1,968,879 \$ 1,525,055 2,444,550	7,801,449 1,388,142 2,679,888
Total local sources	_	5,681,261	6,080,244	5,665,079	5,938,484	11,869,479
State sources	-		<u> </u>		· 	· · ·
Special Education - Preschool Adult High School Completion Retirement & FICA / Flex Allocation Other state revenue		670,195 1,822,556 140,165 1,082,797	996,603 1,884,000 122,579 1,166,747	840,729 1,679,781 84,682 1,097,425	838,211 1,835,883 114,423 1,230,915	986,053 1,777,353 0 1,199,586
Total State Revenues	_	3,715,713	4,169,929	3,702,617	4,019,432	3,962,992
Federal sources 21st Century/Learning Plus Title 1 Handicapped - Preschool PL 99-457 Adult Education Other federal revenue		1,245,758 1,284,757 679,481 314,626 2,806,074	1,027,585 1,351,377 497,147 309,290 2,986,239	916,615 1,287,828 332,581 257,412 2,852,149	712,567 1,453,804 472,036 380,000 3,272,290	539,612 1,384,876 375,929 380,000 3,210,329
Total Federal Revenues	_	6,330,696	6,171,638	5,646,585	6,290,697	5,890,746
Total Revenues	_	15,727,670	16,421,811	15,014,281	16,248,613	21,723,217
Expenditures Salaries Employee benefits Contract services - prof. and educ. Maintenance & repairs Field trips, insurance, phone & travel Supplies, textbooks & utilities Equipment Indirect costs	_	9,335,440 2,657,485 532,422 535,872 280,920 892,848 319,982 390,999	9,741,348 2,778,248 714,378 550,387 270,570 915,291 456,671 363,397	9,312,307 2,554,909 765,972 501,255 276,571 1,457,083 62,026 327,454	9,566,878 2,928,222 1,268,960 594,646 459,249 1,497,142 317,997 437,948	10,261,176 3,212,663 814,280 2,323,906 467,204 1,822,121 126,800 400,475
Total Expenditures	_	14,945,968	15,790,290	15,257,577	17,071,042	19,428,625
Net change in fund balances		781,702	631,521	(243,296)	(822,429)	2,294,592
Fund Balance - July 1	_	2,491,705	3,273,407	3,904,928	3,661,632	2,839,203
Fund Balance - June 30	\$_	3,273,407 \$	3,904,928 \$	3,661,632	\$ 2,839,203 \$	5,133,795
Fund Balance Nonspendable: Prepaid expenditures Assigned: Programs reported in the special revenue funds	\$	14,345 \$ 1,501,459	0 \$	15,878 1,411,518	2,212,347	15,878 5,047,916
Schools Unassigned:		0 1,757,603	70,992 1,729,417	58,829 2,175,407	70,001 540,977	70,001 0
Total Fund Balance	\$	3,273,407 \$	3,904,928 \$	3,661,632		5,133,795

^{*} The 2011-12 proposed budget shows an Undesignated Fund Balance (Unassigned) of \$0, as required by state law. (refer to Significant Laws Affecting This Budget, 53A-19-103, page 35, and Budget Development and Administration Policies, page 36)

Child Nutrition Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Fund Expenditures by Object

The Child Nutrition Fund accounts for the operation of the district's school lunch and breakfast programs, contract catering services and summer program for economically disadvantaged children. Revenues are generated through cash sales of food items as well as federal and state subsidies.

		2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget
Revenues:						
Sale of food Other local revenue State of Utah	\$	1,150,852 \$ 697,956 1,221,324	1,024,058 \$ 632,238 1,283,577	1,057,186 303,348 1,325,910	\$ 1,065,890 \$ 201,093 1,426,531	1,066,533 201,092 1,483,777
Federal government		8,348,191	9,255,121	10,414,732	10,856,998	11,157,422
Total Revenues	_	11,418,323	12,194,994	13,101,176	13,550,512	13,908,824
Expenditures:						
Salaries		3,275,956	3,387,738	3,291,035	3,838,490	3,901,132
Employee benefits		1,282,096	1,226,048	1,211,887	1,497,129	1,539,729
Cost of food sold		5,092,368	5,278,461	5,546,609	6,333,815	6,822,199
Supplies and materials		650,020	812,262	794,697	923,775	1,048,650
Contracted services		298,166	275,491	306,767	370,050	373,270
Indirect costs, interest & other costs		706,300	758,847	614,999	757,281	783,848
Equipment & equipment maintenance		171,388	619,521	230,449	971,573	393,500
Other expenses		17,340	25,906	18,291	26,429	32,895
Total Expenditures	_	11,493,634	12,384,274	12,014,734	14,718,542	14,895,223
Excess (deficiency) of revenues						
over (under) expenditures		(75,311)	(189,280)	1,086,442	(1,168,030)	(986,399)
Other financing sources:						
Sale of capital assets	_	24,444	1,497	320	8,000	8,000
Net change in fund balances		(50,867)	(187,783)	1,086,762	(1,160,030)	(978,399)
Fund Balance - July 1	_	2,036,789	1,985,922	1,798,139	2,884,901	1,724,871
Fund Balance - June 30	\$_	1,985,922 \$	1,798,139 \$	2,884,901	\$ 1,724,871 \$	746,472
Fund Balance Nonspendable:						
Inventories Prepaid expenditures Restricted:	\$	815,945 \$ 19,886	726,393 \$ 0	737,379 9,093	\$ 737,379 \$ 9,093	737,379 9,093
School lunch Unassigned	_	1,150,091 0	1,071,746 0	2,138,429 0	978,399 0	0 0
Total Fund Balance	\$_	1,985,922 \$	1,798,139 \$	2,884,901	\$ 1,724,871 \$	746,472

^{*} The 2011-12 proposed budget shows an Undesignated Fund Balance (Unassigned) of \$0, as required by state law. (Refer to Significant Laws Affecting This Budget, 53A-19-103, page 35, and Budget Development and Administration Policies, page 36)

Student Activity Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Fund Expenditures by Object

The Student Activity Fund accounts for resources that are in the custody of the district but are the property of its student bodies. It accounts for activities such as sports, dances, plays, clubs, etc.

		2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget
Revenues:						
Other local revenue	\$_	3,005,952 \$	3,213,783 \$	3,095,526	\$3,500,000_\$_	4,000,000
Total Revenues	_	3,005,952	3,213,783	3,095,526	3,500,000	4,000,000
Expenditures:						
Salaries		3,435	2,097	2,678	40,000	40,000
Employee benefits		563	456	626	10,528	11,544
Field trips, insurance, phone & travel		0	25,487	12,834	14,000	16,000
Supplies and materials		3,346,493	3,145,847	3,091,079	3,402,972	3,895,456
Contracted services		11,228	33,505	29,723	31,500	36,000
Memberships & dues		0	0	0	1,000	1,000
Equipment	_	0	0	0	0	0
Total Expenditures	_	3,361,719	3,207,392	3,136,940	3,500,000	4,000,000
Net change in fund balances		(355,767)	6,391	(41,414)	0	0
Fund Balance - July 1	_	2,122,693	1,766,926	1,773,317	1,731,903	1,731,903
Fund Balance - June 30	\$_	1,766,926 \$	1,773,317 \$	1,731,903	\$1,731,903_\$	1,731,903
Fund Balance Assigned:						
Students		1,766,926	1,773,317	1,731,903	1,731,903	1,731,903
Unassigned:	_	0	0	0	0	0
Total Fund Balances	\$_	1,766,926 \$	1,773,317 \$	1,731,903	\$ <u>1,731,903</u> \$	1,731,903

SALT LAKE CITY SCHOOL DISTRICT Summary of Budgets - All Capital & Debt Service Funds

Fiscal Year 2011-12 Budget

		All Capital & Debt Service Funds	Capital Outlay Fund	Capital Reserve Fund	Debt Service Fund	Municipal Building Authority Fund
Revenues: Property tax	\$	33,008,650 \$	12,104,359 \$	3,990,226 \$	16,914,065	
Interest on investments		461,425	34,275	365,000	20,000	42,150
Other local revenue		117,707	(631,484)	0	0	749,191
State of Utah	_	0	0	0	0	0
Total Revenues	_	33,587,782	11,507,150	4,355,226	16,934,065	791,341
Expenditures:						
Salaries		2,416,958	2,416,958	0	0	0
Employee benefits		1,090,529	1,090,529	0	0	0
Contracted services		9,011,948	5,411,948	3,600,000	0	0
Supplies and materials		376,500	376,500	0	0	0
Travel and conferences		21,125	21,125	0	0	0
Equipment & Property acquisition		2,239,260	2,239,260	0	0	0
Redemption of bond principal		13,170,941	0	0	12,433,000	737,941
Interest on bonds		4,512,710	0	0	4,461,310	51,400
Paying agent fees		7,000	0	0	5,000	2,000
Total Expenditures	_	32,846,971	11,556,320	3,600,000	16,899,310	791,341
Deficiency of revenues under expenditures	_	740,811	(49,170)	755,226	34,755	0
Other Financing Sources (Uses):						
Sale of real property		49,170	49,170	0	0	0
Net change in fund balances		789,981	0	755,226	34,755	0
Fund Balance - July 1	_	14,546,525	61,116	14,222,947	262,462	0
Fund Balance - June 30	\$_	15,336,506 \$	61,116 \$	14,978,173 \$	297,217	\$ <u> </u>
Fund Balance Nonspendable:						
Prepaid expenditures Restricted:	\$	61,116 \$	61,116 \$	0 \$	0 5	0
Debt Service		297,217	0	0	297,217	0
Unassigned	_	14,978,173	0	14,978,173	0	0
Total Fund Balance	\$	15,336,506 \$	61,116 \$	14,978,173 \$	297,217	\$0

Major Capital Projects and Effect on Operations

Capital Outlay Fund

Following the Capital Outlay Fund budget is a schedule showing the amount necessary to fund what is referred to as the five-year capital plan at each school.

Capital Reserve and Municipal Building Authority Funds

The Salt Lake City Board of Education is in the process of finalizing a ten-year retrofit or replacement schedule for District buildings. These expenditures will all be included in the Capital Reserve and the Municipal Building Authority Funds.

Effect on Operations

The capital expenditures are funded by dedicated and specific resources. Because they are for the replacement of existing buildings, they do not have a material impact on the operating budget in the 2011-12 fiscal year.

Capital Outlay Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

		2007-08 Actual	2008-09 Actual	2009-10 Actual	R	2010-11 evised Budget	2011-12 Budget
Revenues:							
Property tax	\$	2,304,414 \$	8,076,144	\$ 7,383,810	\$	15,365,793 \$	12,104,359
Interest on investments		440,335	93,515	121,925		34,275	34,275
Other local revenue		824,468	80,807	90,401		183,565	(631,484)
State of Utah		0	50,000	100,000		0	0
Federal government	_	0	0	 2,701,813	_	74,491	0
Total Revenues	_	3,569,217	8,300,466	 10,397,949	_	15,658,124	11,507,150
Expenditures:							
Salaries		2,349,825	2,333,464	2,389,445		2,375,318	2,416,958
Employee benefits		909,731	936,507	942,458		1,056,641	1,090,529
Contracted service		5,512,496	4,253,130	4,358,441		9,236,120	5,411,948
Supplies and materials		40,721	20,758	373,027		520,083	376,500
Travel and conference		18,429	7,903	7,778		21,125	21,125
Equipment		2,467,836	884,886	2,615,885		2,498,007	2,239,260
Bond issuance costs	_	10,158	0	 0	_	0	0
Total Expenditures	_	11,309,196	8,436,648	 10,687,034	-	15,707,294	11,556,320
Deficiency of revenues under expenditures	_	(7,739,979)	(136,182)	 (289,085)		(49,170)	(49,170)
Other Financing Source:							
Sale of real property		84,804	52,087	253,938		49,170	49,170
Net change in fund balances		(7,655,175)	(84,095)	(35,147)		0	0
Fund balance - July 1	_	7,835,533	180,358	 96,263		61,116	61,116
Fund balance - June 30	\$_	180,358 \$	96,263	\$ 61,116	\$	61,116 \$	61,116
Fund Balance Nonspendable							
Prepaid expenditures Unassigned	\$_	180,358 \$ 0	96,263 0	\$ 61,116 0	\$	61,116 \$ 0	61,116 0
Total Fund Balance	\$	180,358 \$	96,263	\$ 61,116	\$	61,116 \$	61,116

^{*} The 2011-12 proposed budget shows an Undesignated Fund Balance (Unassigned) of \$0, as required by state law. (refer to Significant Laws Affecting This Budget, 53A-19-103, page 35, and Budget Development and Administration Policies, page 36)

SALT LAKE CITY SCHOOL DISTRICT Capital Outlay Fund - Project Budget Report

Fiscal Year 2011-12

ear Built	Location	Project Description	Total Budget
2002	Backman Ele	mentary	
		Replace building hot water supply pumps	11,000
		Fog/oil seal, with crack seal playground	22,016
	_	Replace office PA system	17,000
	<u> </u>	iotal Backman Elementary	50,016
2004	Beacon Heigh	nts Elementary	
		Fog/oil seal, with crack seal east & west parking lot, drive, & playground	39,231
	F=	Replace office PA system	17,000
	<u> </u>	otal Beacon Heights Elementary	56,231
1980	Bennion Elem	nentary	
		Replace all water closets and urinals in 3rd floor restrooms	10,436
		Complete nature center on north side of school	12,375
		Replace countertops, sinks & faucets in classrooms on 1st floor	15,440
		Replace sinks, faucets and traps in 1st floor restrooms	8,678
		Seal coat with crack seal & restripe south parking lot	4,038
	_	Replace main entry doors and metal frames	13,820
	<u> 7</u>	otal Bennion Elementary	64,787
2005	Bonneville Ele	ementary	
		Install A/C on rooftop for computer lab	9,500
		Install projectors in all classrooms	30,000
		Add additional doors to access control system	9,000
	_	Crack seal, seal coat with HAS, playground upper & lower and parking lot	15,500
	<u> 7</u>	otal Bonneville Elementary	64,000
2004	Dilworth Elem	nentary	
		Install automatic blinds on upper windows in cafeteria & auditorium	10,000
		Fog/oil seal with crack seal main parking lot and playground	29,437
		Remove sod and install new sod on playfield	35,000
	7	otal Dilworth Elementary	74,437
1964	Edison Eleme	entary	
		Replace carpet in classrooms throughout the building	61,880
		Replace ceiling tile in kitchen	4,206
		Install sprinklers and landscaping to flower beds south of school	9,800
		Replace office PA system	17,000
	<u></u>	Replace kitchen door magnet with strike	2,500
	<u> 73</u>	otal Edison Elementary	95,386
1978	Emerson Eler	mentary	
		Retop poured in place rubber in kindergarten play area	8,500
		Slurry seal with crack seal & restripe faculty parking lot	3,995
	F=	Roof repair	7,500
	170	otal Emerson Elementary	19,995
1978	Ensign Eleme	entary	
		North side multipurpose rooms cut hole in wall & create storage room	60,720
		Replace two heating pumps	6,500
		Replace main office PA system	17,000
		Replace main fire panel	35,000
		Replace all countertops, sinks & faucets in A pod classrooms	16,702
		Slurry seal south playground to curb & southeast playground	22,600
		Fog/oil seal east playground, drive & north drive outside of overlay	15,239
	r=	Replace kitchen door magnet with strike	2,500
		otal Ensign Elementary	176,261

Year Built	Location	Project Description	Total Budget
2002	Escalante El	ementary	
		Replace all carpet on 1st floor \$	23,825
		Crack seal coat west parking lot & restripe	9,728
		Replace bathroom stall in 4 boys restrooms	14,000
	F	Install hold open arms on all doors throughout the building	4,950
	<u> </u>	Total Excalante Elementary	52,503
2000	Franklin Eler	•	50.054
		Replace all carpet in classrooms throughout the building	52,951
	F 7	Install access control to 3 doors and replace kitchen door magnet Total Franklin Elementary	11,500 64,451
1007		-	04,431
1986	Hawthorne E		0.000
		Replace fan motors throughout the building	9,000
		Replace sink faucets in all restrooms throughout the building Seal coat with crack seal and restripe all asphalt	5,297 21,000
		Replace concrete around building	10,000
		Replace electric generator	40,000
	17	Total Hawthorne Elementary	85,297
2006	_		
2006	nigilialiu Pai	rk Elementary Paint metal handrail around kindergarten play area	5,000
		Crack seal & seal coat asphalt on playground & parking lots, repaint lines	42,959
		Install walkway pad on roof, south east end	3,500
	T7	Total Highland Park Elementary	51,459
2005		-	, , , , , , , , ,
2005	Indian Hills E	Seal coat with crack seal & restrip all asphalt	23,150
		Pain all outside metal door jambs & window frames	4,500
		Install guard rail around balcony on 2nd floor	4,950
	7	Total Indian Hills Elementary	32,600
1981	Jackson Eler	mentary	
		Replace fencing around school grounds	55,000
		Replace countertops, sinks & faucets in all classrooms in old part of school	28,380
		Install 2 adjustable basketball standards in multipurpose room	21,900
		Replace floor tile in 4 restrooms in old section of school	7,145
		Paint new section of hallways & outside metal door jambs	8,000
		Replace office PA system	17,000
		Overlay asphalt on south side playground & west driveway	30,588
	_	Multipurpose room retrofit, lighting & rewire	10,000
	<u> </u>	Total Jackson Elementary	178,013
1978	Lincoln Elem	nentary	
		Replace office PA system	17,000
		Strip brick walls in cafeteria and auditorium and reseal or paint	34,860
		Install shower in kiln room & move kiln to boiler room	5,000
		Install man door in big folding door in multipurpose room	9,850
	F-	Replace electric generator	40,000
	Ľ	Total Lincoln Elementary	106,710
1975	Meadowlark	•	
		Build new restroom in northwest wing	102,300
		Replace carpet in second half of building	25,940
		Replace fire alarm	30,000
		Remove asphalt and install new on southwest playground	115,485
		Replace countertops in all classrooms in west pod	5,950
	Г-	Add access control to three doors	9,000
	Ľ	Total Meadowlark Elementary	288,675

Seal coat with crack seal & restrip playground and parking tot \$ 2,5 61	Year Built	Location	Project Description	Total Budget
Seal coat with crack seal x restrip playground and parking lot \$ 9,000. Total Mountain View Elementary 34,961 2001 Newman Elementary 22,050	2002	Mountain Vie	ew Elementary	
Add access control to 3 doors			.	25,961
Newman Elementary		_		9,000
Replace EPDM tilles in kindergarten play area 22,050 Seal coat with roack seal & restripe all asphalt 26,939 Replace concrete around building 3,000 Paint all metal handrails throughout the building 6,500 Total Newman Elementary 73,689 2003 Nibley Park Elementary 73,689 Add access control to three doors 74,000 Replace EPDM tiles in kindergarten play area 74,000 Replace EPDM tiles in kindergarten play area 74,000 Standard sealcoat on playaround 74,599 Total Nibley Park Elementary 74,000 Standard sealcoat on playaround 74,599 Total Nibley Park Elementary 74,000 Replace all carpet in red pod 74,599 Replace all carpet in red pod 74,599 Replace all carpet in red pod 74,599 Replace all Carpet in red pod 75,500 Replace chiller to freon 75,000 Replace EPDM Sumps 75,000 Add acoustic control to kindergarten hall 75,500 Total Northstar Elementary 75,000 Replace EPDM tiles around physical therapy playground equipment 75,000 Replace EPDM tiles in kindergarten play area 75,000 Replace EPDM tiles in kindergarten play area 75,000 Replace Courlyard fence black iron 75,000 Add access control to three doors 75,000 Replace EPDM tiles in kindergarten play area 75,000 Replace Elementary 75,000 Replace Elementary 75,000 Replace all carpet on 1st floor 75,000 Replace all carpet on		<u> </u>	Total Mountain View Elementary	34,961
Seal coal with crack seal & restripe all asphalt 26,939 Replace concrete around building 8,200 10,000 Paint all metal handrails throughout the building 8,200 Install new outside storage shed 5,000 7,000 Remain Elementary 73,689 2003 Nibley Park Elementary Add access control to three doors 9,000 Replace EPDM tiles in kindergarten play area 32,000 Replace EPDM tiles in kindergarten play area 32,000 Replace carpet in classrooms on 1st floor 24,000 Standard sealcoat on playground 11,599 Total Nibley Park Elementary 76,599 7	2001	Newman Ele	mentary	
Replace concrete around building			·	
Paint all metal handralls throughout the building				
Install new outside storage shed				
Nibley Park Elementary		F7		
Add access control to three doors 9,000	2002			73,007
Replace EPDM tiles in kindergarten play area	2003	Nibley Park I	· · · · · · · · · · · · · · · · · · ·	0.000
Replace carpet in classrooms on 1st floor 11,599 Total Mibley Park Elementary 76,599 Total Mibley Park Elementary 76,599 Total Mibley Park Elementary 76,599 1999 Northstar Elementary Replace all carpet in red pod 12,655 13,200				·
Standard sealcoat on playground 11,599 Total Nibley Park Elementary 76,599 Total Nibley Park Elementary 76,599				
Replace all carpet in red pod 12,655 Upgrade all VFD's to ABBACH550 31,200 Upgrade chiller to freon 5,000 Replace HWS pumps 4,800 Add acoustic control to kindergarten hall 5,500 Total Northstar Elementary 59,155		7		
Replace all carpet in red pod 12,655 Upgrade all VFD's to ABBACH550 31,200 Upgrade chiller to freon 5,000 Replace HWS pumps 4,800 Add acoustic control to kindergarten hall 5,500 Total Northstar Elementary 59,155	1999	Northstar Ele	ementary	
Upgrade all VFD's to ABBACH550 31,200 Upgrade chiller to freon 5,000 Replace HWS pumps 4,800 Add acoustic control to kindergarten hall 5,500 Total Northstar Elementary 59,155				12,655
Replace HWS pumps				
Add acoustic control to kindergarten hall Total Northstar Elementary Parkview Elementary Replace EPDM tiles around physical therapy playground equipment Replace EPDM tiles in kindergarten play area Replace bolier feed pumps heating and cooling Replace courtyard fence black fron Add access control to three doors Replace courtyard fence black fron Add access control to three doors Total Parkview Elementary Replace all carpet on 1st floor Replace faucets in all restrooms Add access control to three doors Replace faucets in all restrooms Add access control to three doors Replace composite playground structure Add access control to three doors Replace composite playground structure Add access control to three doors Replace magnet on exit door with strike 2,500 Total Rose Park Elementary Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Remove concrete stairs on the southeast corner of playfield & add sod Install 3 way valve on condenser line for chiller Total Unitah Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace water heater in boiler room Surry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling			Upgrade chiller to freon	5,000
Parkview Elementary S9,155				4,800
Replace EPDM tiles around physical therapy playground equipment Replace EPDM tiles in kindergarten play area 23,000 Replace EPDM tiles in kindergarten play area 23,000 Replace courtyard fence black iron 25,000 Add access control to three doors 9,000 Total Parkview Elementary 99,000 Replace all carpet on 1st floor 46,012 Replace flaucets in all restrooms 6,987 Total Riley Elementary 52,999 2001 Rose Park Elementary 46,012 Replace composite playground structure 42,000 Replace composite playground structure 42,000 Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 53,500 1993 Uintah Elementary 35,800 Remove concrete stairs on the southeast corner of playfield & add sod 1,500 Install exhaust fan in kiln room and provide heat 10,800 Install a way valve on condenser line for chiller 7,300 Total Uintah Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor 23,110 Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room 5,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling 58,000		F		
Replace EPDM tiles around physical therapy playground equipment Replace EPDM tiles in kindergarten play area 23,000 Replace EPDM tiles in kindergarten play area 23,000 Replace boiller feed pumps heating and cooling Replace courtyard fence black iron 25,000 Add access control to three doors 9,000 Total Parkview Elementary 99,000 2000 Riley Elementary 46,012 Replace all carpet on 1st floor Replace faucets in all restrooms 6,987 Total Riley Elementary 52,999 2001 Rose Park Elementary 42,000 Replace composite playground structure 42,000 Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 53,500 1993 Ulntah Elementary 35,800 Remove concrete stairs on the southeast corner of playfield & add sod 1,500 Install exhaust fan in kiln room and provide heat 10,800 Install 3 way valve on condenser line for chiller 7,300 Total Ulntah Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor 23,110 Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room 5,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling 58,000 Install esting for new heating & cooling		1.7	Total Northstar Elementary	59,155
Replace EPDM tiles in kindergarten play area 23,000 Replace boiler feed pumps heating and cooling 15,000 Replace courtyard fence black iron 25,000 Add access control to three doors 9,000 Total Parkview Elementary 99,000 Replace all carpet on 1st floor 46,012 Replace flaucets in all restrooms 6,987 Total Riley Elementary 52,999 2001 Rose Park Elementary 52,999 2001 Rose Park Elementary 44,000 Replace composite playground structure 42,000 Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 53,500 1993 Uintah Elementary 9aint all classrooms and bathroom stalls 35,800 Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod 125,000 Remove concrete stairs on the southeast corner of playfield & add sod 1,500 Install exhaust fan in kiln room and provide heat 10,800 Install 3 way valve on condenser line for chiller 7,300 Total Uintah Elementary 180,400 1976 Wasatch Elementary 180,400 1976 Wasatch Elementary 180,400 Replace countertops, sinks & faucets in all classrooms on 1st floor 23,110 Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room 5,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling 58,000	2001	Parkview Ele	-	
Replace boiler feed pumps heating and cooling Replace courtyard fence black iron Add access control to three doors 70tal Parkvlew Elementary 99,000 Riley Elementary Replace all carpet on 1st floor Replace faucets in all restrooms Replace faucets in all restrooms 6,987 Total Riley Elementary Rose Park Elementary Add access control to three doors Replace composite playground structure Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 1993 Uintah Elementary Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Install exhaust fan in kiln room and provide heat Install 3 way valve on condenser line for chiller 7,300 Total Uintah Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room 5,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling				
Replace courtyard fence black iron Add access control to three doors 70tal Parkview Elementary 99,000 Riley Elementary Replace all carpet on 1st floor Replace faucets in all restrooms 70tal Riley Elementary 52,999 Rose Park Elementary Add access control to three doors Replace composite playground structure Replace magnet on exit door with strike 2,500 Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 1993 Uintah Elementary Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Install away valve on condenser line for chiller 7,300 Install 3 way valve on condenser line for chiller 7,300 Total Uintah Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms Replace water heater in boiler room S,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling				
Add access control to three doors Total Parkview Elementary 99,000 Total Parkview Elementary 99,000 Replace all carpet on 1st floor 46,012 Replace faucets in all restrooms 6,987 Total Riley Elementary 52,999 2001 Rose Park Elementary Add access control to three doors 9,000 Replace composite playground structure 42,000 Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 53,500 1993 Uintah Elementary 25,800 Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod 1,500 Remove concrete stairs on the southeast corner of playfield & add sod 1,500 Install exhaust fan in kiln room and provide heat 10,800 Install 3 way valve on condenser line for chiller 7,300 Total Uintah Elementary 180,400 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor 23,110 Replace water heater in boiler room 5,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling 58,000				
Total Parkview Elementary Replace all carpet on 1st floor Replace faucets in all restrooms Add access control to three doors Replace composite playground structure Replace magnet on exit door with strike Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Remove concrete stairs on the southeast corner of playfield & add sod Install sway valve on condenser line for chiller Total Ulntah Elementary 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace water heater in boiler room Replace water heater in boiler room Sturry seal with crack seal & restripe playground asphalt				
Replace all carpet on 1st floor 46,012 Replace faucets in all restrooms 6,987 Total Riley Elementary 52,999 2001 Rose Park Elementary Add access control to three doors Replace composite playground structure 42,000 Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 53,500 1993 Ulintah Elementary Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod 125,000 Remove concrete stairs on the southeast corner of playfield & add sod 1,500 Install exhaust fan in kiln room and provide heat 10,800 Install 3 way valve on condenser line for chiller 7,300 Total Ulintah Elementary 180,400 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor 23,110 Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room 5,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling 58,000		17		
Replace all carpet on 1st floor Replace faucets in all restrooms 7 total Riley Elementary 2001 Rose Park Elementary Add access control to three doors Replace magnet on exit door with strike 2,500 Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 53,500 1993 Uintah Elementary Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Remove concrete stairs on the southeast corner of playfield & add sod Install a way valve on condenser line for chiller 7,300 Total Uintah Elementary 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Sitchen design for new heating & cooling 58,000	2000		-	, ,
Replace faucets in all restrooms Total Riley Elementary Rose Park Elementary Add access control to three doors Replace composite playground structure Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 1993 Uintah Elementary Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Install exhaust fan in kiln room and provide heat Install 3 way valve on condenser line for chiller Total Uintah Elementary Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Install a way valve on condenser line for chiller Total Uintah Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Slurry seal with crack seal & restripe playground asphalt Slurry seal with crack seal & restripe playground asphalt Sitchen design for new heating & cooling	2000	Kiloy Elemen	· · · ·	46.012
Total Riley Elementary52,9992001Rose Park Elementary9,000 Replace composite playground structure Replace magnet on exit door with strike Total Rose Park Elementary42,000 Replace magnet on exit door with strike2,5001993Uintah Elementary53,500Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Remove concrete stairs on the southeast corner of playfield & add sod Install exhaust fan in kiln room and provide heat Install 3 way valve on condenser line for chiller Total Uintah Elementary180,4001976Wasatch Elementary180,4001976Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Kitchen design for new heating & cooling58,000				
Add access control to three doors Replace composite playground structure Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 53,500 1993 Uintah Elementary Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Remove concrete stairs on the southeast corner of playfield & add sod Install exhaust fan in kiln room and provide heat 10,800 Install 3 way valve on condenser line for chiller 7,300 Total Uintah Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Kitchen design for new heating & cooling Add access opposite playground asphalt 42,000		7		
Add access control to three doors Replace composite playground structure Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 53,500 1993 Uintah Elementary Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Remove concrete stairs on the southeast corner of playfield & add sod Install exhaust fan in kiln room and provide heat 10,800 Install 3 way valve on condenser line for chiller 7,300 Total Uintah Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Kitchen design for new heating & cooling Add access opposite playground asphalt 42,000	2001	Rose Park El	lementary	
Replace magnet on exit door with strike 2,500 Total Rose Park Elementary 53,500 1993 Uintah Elementary Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Remove concrete stairs on the southeast corner of playfield & add sod Install exhaust fan in kiln room and provide heat Install 3 way valve on condenser line for chiller Total Uintah Elementary 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Slurry seal with crack seal & restripe playground asphalt Kitchen design for new heating & cooling				9,000
Total Rose Park Elementary Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Remove concrete stairs on the southeast corner of playfield & add sod Install exhaust fan in kiln room and provide heat Install 3 way valve on condenser line for chiller Total Uintah Elementary 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Kitchen design for new heating & cooling 53,500 35,800 125,000 1,5			Replace composite playground structure	42,000
Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Remove concrete stairs on the southeast corner of playfield & add sod Install exhaust fan in kiln room and provide heat Install 3 way valve on condenser line for chiller Total Uintah Elementary 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Stitchen design for new heating & cooling Stitchen design for new heating & cooling		_	Replace magnet on exit door with strike	2,500
Paint all classrooms and bathroom stalls Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Remove concrete stairs on the southeast corner of playfield & add sod Install exhaust fan in kiln room and provide heat Install 3 way valve on condenser line for chiller 7,300 Total Uintah Elementary 180,400 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Slurry seal with crack seal & restripe playground asphalt Stitchen design for new heating & cooling 58,000		<u> </u>	Total Rose Park Elementary	53,500
Grass playfield: remove sod, regrade, upgrade sprinkler, & install new sod Remove concrete stairs on the southeast corner of playfield & add sod Install exhaust fan in kiln room and provide heat Install 3 way valve on condenser line for chiller Total Uintah Elementary 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Slurry seal with crack seal & restripe playground asphalt Kitchen design for new heating & cooling 125,000 1,500 10,500 10,800 10	1993	Uintah Eleme	entary	
Remove concrete stairs on the southeast corner of playfield & add sod Install exhaust fan in kiln room and provide heat Install 3 way valve on condenser line for chiller Total Uintah Elementary 180,400 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Slurry seal with crack seal & restripe playground asphalt Stitchen design for new heating & cooling 1,500 1,				
Install exhaust fan in kiln room and provide heat Install 3 way valve on condenser line for chiller Total Uintah Elementary 180,400 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room Slurry seal with crack seal & restripe playground asphalt Slurry seal with crack seal & restripe playground asphalt Kitchen design for new heating & cooling 10,800 10,800 10,800 10,800 110,				
Install 3 way valve on condenser line for chiller 7,300 Total Uintah Elementary 180,400 1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor 23,110 Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room 5,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling 58,000				
Total Uintah Elementary180,4001976 Wasatch ElementaryReplace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms23,110Replace sinks & faucets in all restrooms7,720Replace water heater in boiler room5,440Slurry seal with crack seal & restripe playground asphalt19,722Kitchen design for new heating & cooling58,000			·	
1976 Wasatch Elementary Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room 5,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling 58,000		[7		
Replace countertops, sinks & faucets in all classrooms on 1st floor Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room 5,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling 58,000	1074	_		100,400
Replace sinks & faucets in all restrooms 7,720 Replace water heater in boiler room 5,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling 58,000	17/0	vvasaich eie		22 110
Replace water heater in boiler room 5,440 Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling 58,000				
Slurry seal with crack seal & restripe playground asphalt 19,722 Kitchen design for new heating & cooling 58,000				
Kitchen design for new heating & cooling 58,000				
		[7		

Year Built	Location	Project Description	Total Budget
2006	Washington Elementary		
	•	ping in back of school	\$ 8,500
	Replace DVR	1 3	7,000
	·	al & restripe all asphalt	13,880
	Total Washington Elem	entary	29,380
2001	Whittier Elementary		
	Replace BAS with	metasys	250,000
	·	mbs throughout the building	7,000
		s in kindergarten play area	25,000
		rms on door closures on all classroom doors	9,000
	Total Whittier Elementa		291,000
1979	Bryant Middle School		_
	Change out auto fl	ush valves	7,837
	Paint all hallway lo		25,000
	-	os, cabinet fronts, sinks, faucets & drinking fountains	6,865
	Replace office PA	· · · · · · · · · · · · · · · · · · ·	18,000
		crack seal in main parking lot	5,200
		er meter for 3" for sprinkler system on main play field	30,000
	Gym lighting retrof		15,000
	Total Bryant Middle Sch	nool	107,902
2008	Clayton Middle School		
	Total Clayton Middle So	hool	0
2007	Glendale Middle School		
	Install drain line on	northwest side of school	8,550
	Engineer to investig	gate installing sump for cooling tower	12,500
	Total Glendale Middle S		21,050
2008	Hillside Middle School		
	Total Hillside Middle Sc	hool	0
2005	Northwest Middle School		
	Entrance way - ren	nove planting area and install stamped concrete	19,800
	Install outside light		4,325
	•	in library from solid to transparent	7,500
		D panel in main entry	6,000
	Seal coat with crac	k seal & restripe all asphalt	19,449
	Total Northwest Middle	School	57,074
1997	East High School		
		ting to football field parking lot	80,000
	Phase 2 bio tech la	b stainless steel solid racks on lab tops	45,000
	Replace gas fired ι	units in attic of football field stadium	47,850
	Add additional blea	achers to football field stadium visitors side	150,000
	Overlay & patch m	ain faculty parking lot	134,570
	•	e seal coat to front drive	17,700
	-	tall cabinets, replace with 5' tall cabinets	25,000
		ocker rooms - remove toilets, install urinals	4,400
		n in auditorium and stage	8,000
		system for 3rd floor common room	13,400
	Install split A/C in o	computer lab room B201	16,080
	Irrigation central co	ontrol	10,000
	Total East High School		552,000

1955 Highland High School Replace all carpet on 1st floor Upgrade student restrooms on 3rd floor Replace existing heating & cooling in kitchen Replace 13 unserviceable doors in auditorium & gym Replace floor tile on 2nd floor Replace concrete stairay from parking lot to football field Replace fence and concrete walls around tennis courts Resurface tennis courts Replace auditorium seats Upgrade electric generator Upgrade electrical panels	55,000
Upgrade student restrooms on 3rd floor Replace existing heating & cooling in kitchen Replace 13 unserviceable doors in auditorium & gym Replace floor tile on 2nd floor Replace concrete stairay from parking lot to football field Replace fence and concrete walls around tennis courts Resurface tennis courts Replace auditorium seats Upgrade electric generator Upgrade electrical panels	55,000
Replace existing heating & cooling in kitchen Replace 13 unserviceable doors in auditorium & gym Replace floor tile on 2nd floor Replace concrete stairay from parking lot to football field Replace fence and concrete walls around tennis courts Resurface tennis courts Replace auditorium seats Upgrade electric generator Upgrade electrical panels	
Replace 13 unserviceable doors in auditorium & gym Replace floor tile on 2nd floor Replace concrete stairay from parking lot to football field Replace fence and concrete walls around tennis courts Resurface tennis courts Replace auditorium seats Upgrade electric generator Upgrade electrical panels	32,392
Replace floor tile on 2nd floor Replace concrete stairay from parking lot to football field Replace fence and concrete walls around tennis courts Resurface tennis courts Replace auditorium seats Upgrade electric generator Upgrade electrical panels	40,040
Replace concrete stairay from parking lot to football field Replace fence and concrete walls around tennis courts Resurface tennis courts Replace auditorium seats Upgrade electric generator Upgrade electrical panels	24,499
Replace fence and concrete walls around tennis courts Resurface tennis courts Replace auditorium seats Upgrade electric generator Upgrade electrical panels	54,390
Resurface tennis courts Replace auditorium seats Upgrade electric generator Upgrade electrical panels	8,534
Replace auditorium seats Upgrade electric generator Upgrade electrical panels	90,948
Upgrade electric generator Upgrade electrical panels	250,000
Upgrade electrical panels	76,570
· · · · · · · · · · · · · · · · · · ·	18,500
	10,000
Convert classrooms to bio-tech lab	8,782
Install ceiling tile in commons area & lower sprinkler heads	5,275
Replace cyclorama curtain on stage	4,000
Replace CYC lights on stage	10,000
Main gym lighting retrofit	60,000
Slurry seal with crack seal & restripe main parking areas & west drive	86,465
Strip brick in main gym	44,960 880,355
Total Highland High School	000,300
1921 West High School Replace floor tile in cafeteria	15,400
Paint classroom walls	17,040
Replace carpet in classrooms as needed	27,900
Replace bathroom stalls throughout building	46,400
Install bike racks and benches around school	5,000
Paint upper walls & wood trim on 2nd floor	22,040
Paint metal panels on walls on 2nd floor	28,165
Replace fire alarm system	70,000
Install handrails on stairways in main building & guard rail on 4th floor stairs	
Design & build storage area east side of street	25,000
Add fire alarm to stadium locker rooms	12,000
Power factor correction & installation of capacitors	26,000
Replace roof over kitchen	16,000
Asphalt parking lot north side of school	100,000
Total West High School	466,945
1997 Horizonte	
Replace carpet in computer rooms	22,880
Replace carpet in auditorium	21,780
Replace sound system in auditorium	12,000
Retrofit VAV boxes in all classrooms	55,000
Install hold open arms on all door closures throughout the school	7,000
Replace folding door in room 224	12,000
Remove escalator from main foyer and install stairs	60,000
Install split A/C system in server room Total Harizonta	10,800
Total Horizonte	201,460
1937/1958 Administration Building Install VFD on water tower	5,900
Total Administration Building	5,900
2004 Auxiliary Services	
Overlay asphalt northwest parking lot	55,305
Seal coat loading dock and CNP parking areas	4,000
HAS seal coat with crack seal & restripe south parking area east half	9,000
West building install more walkway pads on roof	3,500
Total Auxiliary Services	71,805

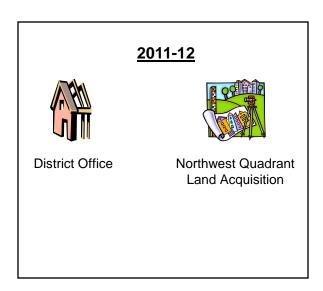
ear Built	Location	Project Description		Total Budget
1963	Lowell Build	ling		
		Total Lowell Elementary		0
1957	Old Northwe	est Building		
1707		Total Old Northwest Building		0
1050	-	•		
1950	Rossiyn Hei	ights Building Penlace roof over parth wing and cafetoria	\$	04 500
	r	Replace roof over north wing and cafeteria Total Rosslyn Heights Building	Φ	94,500 94,500
				74,500
2002	Transportat	•		0/5 547
	г	Overlay & patch back parking lot		265,517
	L	Total Transportation Building		265,517
	All Schools			
	All Schools	All Schools Miscellaneous		500,000
		Asbestos Inspection & Testing		50,000
		Architect/Engineer		160,000
		All Schools Playground, Fibar Pits		50,000
		All Schools Voice Enhancement		50,000
		All Schools Portable Classrooms		25,000
		All Schools Information Systems		550,000
		All Schools Paint		40,000
		All Schools Cameras		25,000
		All Schools Carpet		25,000
		All Schools Concrete		25,000
		All Schools Asphalt		100,000
	[Total All Schools		1,600,000
	Consider Des	groups Fund Droisets		1 710 770
	•	grams Fund Projects lay Fund Projects		1,718,770 5,131,234
			Φ.	
	Total Capita	al Projects	\$	6,850,004
	District Corr	Hal Outley Decrease		
	District Cap	ital Outlay Program		
		Support Service Salaries	379,266	
		Building Improvement Salaries	663,327	
		Building & Grounds Maintenance Salaries	1,374,365	
		Total Salaries	.,6,666	2,416,958
		Fringe Benefits		1,090,529
		Miscellaneous Contracted Services	100,714	.,,
		Equipment Repair	180,000	
		Total Capital Outlay Fund Projects - from above	5,131,234	
		Total Contracted Services		5,411,948
		Supplies and Materials		376,500
		Travel & Conferences		21,125
		Equipment		2,239,260
	Total Dietric	ct Capital Outlay Program	\$	
	ı ulai Distill	л Сарнаі Ойнаў Гіоўгані	Ф	11,556,320

SALT LAKE CITY SCHOOL DISTRICT Capital Outlay Fund Projects - 5 Year Plan Summary Fiscal Year 2011-12

Fiscal Year 2011-12 SCHOOL	2011-12	2012-13	2013-14	2014-15	2015-16	TOTAL
Elementary Schools						
Backman	\$ 50,016	\$ 37,581	\$ 53,730	\$ 329,540	\$ 51,434	\$ 522,30
Beacon Hghts.	56,231	71,122		51,862	45,840	
Bennion	64,787	24,474		7,000	142,000	
Bonneville	64,000	9,100		13,840	55,675	
Dilworth	74,437	40,600		54,840	44,850	
Edison	95,386			9,500	30,000	
Emerson	19,995					103,438
Ensign	176,261	192,539		74,762	27,500	572,130
Escalante	52,503	203,258	112,874	17,740	41,350	
Franklin	64,451	500,616		34,000	93,200	
Hawthorne	85,297	125,840		12,000	12,000	
Highland Park	51,459		30,100	28,840	47,350	157,749
Indian Hills	32,600	32,000	27,600	18,840	42,350	153,390
Jackson	178,013	78,300	103,950	22,400	188,500	571,163
Lincoln	106,710	94,000		99,550	37,000	
Meadowlark	288,675	183,305	80,698	25,400	477,210	1,055,288
Mountain View	34,961	20,000	495,455	50,000	11,350	611,766
Newman	73,689	81,300	37,450	179,240	24,850	
Nibley Park	76,599	58,000	48,399	270,650	57,000	510,648
Northstar	59,155	542,317	38,574	60,200	13,500	713,746
Parkview	99,000	27,235		125,599	68,840	387,674
Riley	52,999	76,918		7,000	32,649	
Rose Park	53,500	77,449		22,400	20,340	
Uintah	180,400	123,433	18,200	314,525	14,000	
Wasatch	113,992	72,763		170,500	184,500	
Washington	29,380			25,500	27,340	
Whittier	291,000	26,000	315,610	63,385	40,000	735,995
Middle Schools						
Bryant	107,902	38,000	39,286	24,000	39,000	248,188
Clayton				13,000		13,000
Glendale	21,050	66,000				87,050
Hillside					9,949	
Northwest	57,074	56,000	250,500	56,500	66,200	486,274
High Schools						
East	552,000	371,800	44,500	89,200	73,000	1,130,500
Highland	880,355	1,054,409	731,717	60,000	99,600	2,826,08
West	466,945	1,077,358	256,893	277,000	702,325	2,780,52
Horizonte	201,460	297,600	163,000	80,000	100,499	842,559
Other Buildings/All Schools						
Administration Building	5,900	625,500	210,000	30,000	30,000	901,400
Auxilliary Services	71,805	39,736		22,230	22,230	142,84
Lowell	,,,,,,	88,120				88,120
Rosslyn Heights	94,500					94,500
Old Northwest Building		90,000	8,000			98,000
Transportation Department	265,517	91,300				356,817
All Schools Paint, Carpet, etc.	215,000	215,000	215,000	215,000	215,000	1,075,000
All Schools Miscellaneous	500,000	500,000		500,000	500,000	
Architect & Engineer	160,000			160,000	160,000	800,000
All Schools Asbestos	50,000	50,000	50,000	50,000	50,000	250,000
All Schools ERATE						
All Schools Network/Infrastructure	550,000	550,000	550,000	550,000	550,000	
All Schools Playground, Fibar Pits	50,000	50,000		50,000	50,000	
All Schools Portable Classroom	25,000	25,000		25,000	25,000	
All Schools Voice Enhancement	50,000	50,000	50,000	50,000	50,000	250,000
TOTAL	\$ 6,850,004	\$ 8,371,541	\$ 6,186,387	\$ 4,318,813	\$ 4,551,201	\$ 30,277,946
Special Programs Fund Projects	1,718,770			434,106	638,025	
Capital Outlay Fund Projects	5,131,234	6,781,563		3,884,707	3,913,176	

Salt Lake City School District

Tentative Replacement Retrofit Schedule As of May 2011



Note: This is a graphical representation of the 10 year building retrofit program. The order of schools and replacement vs. retrofit is subject to change by the Board.

Capital Reserve Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

The Capital Reserve Fund is established and maintained in accordance with Chapter 53A-23 of the Utah Code Annotated to accumulate resources to air condition, retrofit, and rebuild all all schools in the Salt Lake City School District to meet current earthquake and life safety codes. Proceeds of bonds sold to finance these same activities are also accounted for in this fund.

		2007-08	2008-09	2009-10	2010-11	2011-12
		Actual	Actual	Actual	Revised Budget	Budget
Revenues:						
Property tax	\$	17,499,116 \$	11,595,392 \$	10,268,285	\$ 3,913,291 \$	3,990,226
Other local revenue		0	0	1,188,806	6,949	0
Interest on investments		1,117,900	485,910	365,832	365,000	365,000
Total Revenues	_	18,617,016	12,081,302	11,822,923	4,285,240	4,355,226
Expenditures:						
Salaries		35,256	8,469	45,171	0	0
Employee benefits		8,365	2,039	10,388	0	0
Contracted service		19,380,027	22,961,305	6,742,792	12,895,570	3,600,000
Property acquisition	_	0	0	0	1,844,084	0
Total Expenditures	-	19,423,648	22,971,813	6,798,351	14,739,654	3,600,000
Net change in fund balances		(806,632)	(10,890,511)	5,024,572	(10,454,414)	755,226
Fund Balance - July 1	_	31,349,932	30,543,300	19,652,789	24,677,361	14,222,947
Fund Balance - June 30	\$_	30,543,300 \$	19,652,789 \$	24,677,361	\$ 14,222,947 \$	14,978,173
Fund Balance Nonspendable:						
Prepaid expenditures Restricted:	\$	188,415 \$	\$	0 \$	0 \$	0
Capital projects		30,354,885	19,652,789	21,261,606	0	0
Unassigned:	-	0	0	3,415,755	14,222,947	14,978,173
Total Fund Balance	\$_	30,543,300 \$	19,652,789 \$	24,677,361	14,222,947 \$	14,978,173

The District's Current Debt Obligations

The citizens of Salt Lake City approved a \$136 million bond authorization on May 4, 1999. The proposition was approved by 70% of those voting in the election. Pursuant to this authorization, the District issued the last of the general obligation bond authorization in the 2005-06 fiscal year.

The District's current unused legal debt capacity is \$884,331,422. The general obligation bonded debt of the District is limited by Utah law to 4% of the fair market value of the total taxable property in the District. For tax purposes primary residential property is assessed at 55% of its fair market value. All other taxable property is assessed at 100% of its fair market value. The following is the amortization schedule for these bond issues showing the debt service to be paid in the 2011-12 budget and future years on bonds currently outstanding.

Bonded Debt Amortization Schedule

General Obligation School Building Bonds

Year			Series 2002A \$10,000,000		Series 2	002B	Series 2002C \$6.105,000	
Ending					\$12,31	5,000		
June 30	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest
2012	0	39,554	465,000	19,530	980,000	430,042	740,000	62,325
2013	0	39,554	0 (1)	0	1,015,000	390,842	770,000	32,725
2014	0	39,555	0 (1)	o	1,065,000	349,228	,	,
2015	0	39,554	0 (1)	o	1,110,000	303,965		
2016	4,742,722	39,554	0 (1)	0	1,160,000	256,235		
2017		,	0 (1)	0	1,205,000	205,196		
2018			0 (1)	0	1,255,000	150,970		
2019			0 (1)	0	1,320,000	93,240		
2020			0 (1)	0	650,000	31,200		
2021			0 (1)	0				
2022			0 (1)	0				
Totals	\$4,742,722	\$197,771	\$465,000	\$19,530	\$9,760,000	\$2,210,918	\$1,510,000	\$95,050

Year	Series 20	003	Series 20	005A	Series 2	005B	Series 2	006	
Ending	\$45,000,	000	\$35,000,000		\$19,665	5,000	\$31,255,000		
June 30	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	
2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025	2,035,000 2,110,000 2,190,000 2,275,000 2,370,000 0 (3) 0 (3) 0 (3) 0 (3) 0 (3) 0 (2) 0 (2)	447,969 366,569 282,169 194,569 100,725 0 0 0 0	1,610,000 1,665,000 1,720,000 1,780,000 0 1,845,000 1,915,000 2,065,000 2,150,000 2,240,000 2,335,000 2,435,000 2,540,000	1,050,188 993,838 935,563 875,363 804,162 804,161 730,363 653,762 574,361 491,762 403,076 310,675 211,438 107,950	2,785,000 3,415,000 5,755,000 960,000	640,950 501,700 330,950 43,200	2,475,000 2,565,000 2,655,000 1,820,000 0 1,540,000 1,610,000 2,475,000 3,255,000	831,250 732,250 629,650 523,450 450,650 450,650 389,050 324,650 257,850 146,475	
Totals	\$10,980,000	\$1,392,000	\$26,285,000	\$8,946,662	\$12,915,000	\$1,516,800	\$20,065,000	\$4,735,925	

Year	Series 2007A		Series 20	007B	Series 2	2010	Grand Totals			
Ending	\$9,876,00	0	\$6,925	,000	\$18,25	\$18,255,000		Total	Total Debt	
June 30	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Service	
2012	63,000	2,640	1,255,000	103,063	25,000	833,800	12,433,000	4,461,310	16,894,310	
2013	0 (3)	0	1,170,000	49,725	90,000	833,300	12,800,000	3,940,503	16,740,503	
2014	0 (3)	0			550,000	831,500	13,935,000	3,398,615	17,333,615	
2015	0 (3)	0			0	820,500	7,945,000	2,800,601	10,745,601	
2016	0 (3)	0			0	820,500	8,272,722	2,471,826	10,744,548	
2017	0 (3)	0			2,360,000	820,500	6,950,000	2,280,507	9,230,507	
2018	0 (3)	0			2,480,000	702,500	7,260,000	1,972,883	9,232,883	
2019	0 (3)	0			2,605,000	578,500	7,580,000	1,650,152	9,230,152	
2020	0 (3)	0			2,735,000	448,250	7,925,000	1,311,661	9,236,661	
2021	0 (3)	0			2,850,000	338,850	8,255,000	977,087	9,232,087	
2022	0 (3)	0			2,135,000	196,350	4,375,000	599,426	4,974,426	
2023	0 (3)	0			2,240,000	89,600	4,575,000	400,275	4,975,275	
2024							2,435,000	211,438	2,646,438	
2025							2,540,000	107,950	2,647,950	
Totals	\$63,000	\$2,640	\$2,425,000	\$152,788	\$18,070,000	\$7,314,150	\$107,280,722	\$26,584,233	\$133,864,955	

⁽¹⁾ The principal and interest due in fiscal 2013-2022 on the Series 2002A bonds were refunded resulting in the defeasance of the old debt and substitution of the "Refunding Bonds" Series of 2005B.

⁽²⁾ The principal and interest due in fiscal 2021-2023 on the Series 2003 bonds were refunded resulting in the defeasance of the old debt and substitution of the "Refunding Bonds" Series of 2007A.

⁽³⁾ The principal and interest due in fiscal 2017-2020 on the Series 2003 bonds and principal and interest due in fiscal 2013-2023 on the Series 2007A bonds were refunded resulting in the defeasance of the old debt and substitution of the "Refunding Bonds" Series of 2010.

(4) In addition to the above, there is an annual Paying Agent fee of \$500 that must be added to the debt service listed for the Series 1997 and for the

subsequent bond issues.

Debt Service Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

To account for resources accumulated to repay General Obligation Serial Bonds issued to finance building renovation to meet current life safety codes, and air condition all school buildings.

		2007-08 Actual	2008-09 Actual	2009-10 Actual I	2010-11 Revised Budget	2011-12 Budget
Revenues:						
Property tax	\$	17,103,049 \$	16,317,312 \$	16,491,142	17,102,103 \$	16,914,065
Interest on investment	_	108,822	71,596	26,818	20,184	20,000
Total Revenue		17,211,871	16,388,908	16,517,960	17,122,287	16,934,065
Expenditures:						
Bond issuance costs		91,816	0	0	95,565	0
Redemption of bond principal		10,859,250	11,056,000	10,822,328	12,111,000	12,433,000
Interest on bonds		6,070,576	5,870,578	6,098,993	4,792,037	4,461,310
Paying agent fees	_	6,125	6,000	5,500	5,250	5,000
Total Expenditures	-	17,027,767	16,932,578	16,926,821	17,003,852	16,899,310
Other Financing Sources (uses)						
Refunding bonds issued		16,801,000	0	0	18,255,000	0
Bond premium		101,405	0	0	2,984,071	0
Bond escrow		(16,738,393)	0	0	(21,172,425)	0
Bond discount	_	(66,305)	0	0	(66,646)	0
Total Other Financing Sources	-	97,707	0	0	0	0
Net change in fund balances		281,811	(543,670)	(408,861)	118,435	34,755
Fund Balance - July 1	-	814,747	1,096,558	552,888	144,027	262,462
Fund Balance - June 30	\$	1,096,558 \$	552,888 \$	144,027	262,462 \$	297,217
Fund Balance Restricted: Debt Service Unassigned:	-	1,096,558 0	552,888 0	144,027 0	262,462 0	297,217 0
Total Fund Balance	\$	1,096,558 \$	552,888 \$	144,027	262,462 \$	297,217

^{*} The 2011-12 proposed budget shows an Undesignated Fund Balance (Unassigned) of \$0, as required by state law. (refer to Significant Laws Affecting This Budget, 53A-19-103, page 35, and Budget Development and Administration Policies, page 36)

Municipal Building Authority Fund

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

The Municipal Building Authority of Salt Lake City (MBA) was created in 2005-06 to account for lease revenue bonds that will be sold to finance the construction of District facilities. The transactions of the MBA are recorded in this fund. As bond payments become due, the District will make payments to the MBA to cover them. All costs associated with the issuance of these bonds will be paid by the MBA.

	2007-0 Actua		008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget
Revenues:						
Other local revenue	\$	\$	\$	0	\$ 0 \$	749,191
Interest on Investment				16,252	42,280	42,150
Total Revenue				16,252	42,280	791,341
Expenditures:						
Contracted services				556,021	10,252,586	0
Bond issuance costs				78,023	46,281	0
Other Bond Discounts				0	58,380	0
Redemption of bond principal				0	0	737,941
Interest on bonds				22,611	42,280	51,400
Paying agent fees				250	2,100	2,000
Total Expenditures				656,905	10,401,627	791,341
Other Financing Sources (Uses) Lease Revenue bonds issued				5,000,000	6,000,000	0
Total Other Financing Sources				5,000,000	6,000,000	0
Net change in fund balances				4,359,347	(4,359,347)	0
Fund Balance - July 1				0	4,359,347	0
Fund Balance - June 30	\$	\$\$	\$	4,359,347	\$\$	0
Fund Balance Nonspendable:						
Prepaid expenditures Restricted:	\$	\$	\$	50,300	\$ 0 \$	0
Capital projects Unassigned:				4,309,047 0	0	0 0
Total Fund Balance	\$	\$\$	\$	4,359,347	\$ <u> </u>	0

SALT LAKE CITY SCHOOL DISTRICT Municipal Building Authority Fund

Lease Revenue Bonds

Lease Revenue Bonds - In 2009, the Municipal Building Authority of Salt Lake City School District issued \$5 million of Qualified School Construction Bonds (QSCB) lease revenue bonds to supplement construction costs for Emerson Elementary School, and the Lowell and Goodwin Avenue sites. This bond accrues interest at a rate of 0.74% and matures March 15, 2024. In 2010, the Municipal Building Authority also issued QSCB Bonds for \$6 million for construction and renovation at West High School. The District makes payments in amounts equal to the interest and principal to the Building Authority from the Capital Outlay fund for the use of the buildings.

Debt Service Schedule of Outstanding Lease Revenue Bonds of The Municipal Building Authority

Year						Series 2010 MBA QSCB						
		\$5,00	00,000			\$6,000,000						
Ending June 30	Principal	Interest	Est. Cap Interest	Est. Sinking Fund	Principal	Interest	Subsidy	Est. Cap Interest	Est. Sinking Fund	Net Debt Service		
2012 2013 2014 2015 2016 2017 2018 2019	0 0 0 0 0 0	37,000 37,000 37,000 37,000 37,000 37,000 37,000 37,000	-27,750 0 0 0 0 0 0	385,000 385,000 385,000 385,000 385,000 385,000 385,000	0 0 0 0 0 0	327,000 327,000 327,000 327,000 327,000 327,000 327,000 327,000	-312,600 -312,600 -312,600 -312,600 -312,600 -312,600 -312,600	-14,400 -3,040 0 0 0 0	352,941 352,941 352,941 352,941 352,941 352,941 352,941	747,191 786,301 789,341 789,341 789,341 789,341 789,341 789,341		
2020 2021 2022 2023 2024 2025 2026 2027 2028	0 0 0 5,000,000 0 0 0	37,000 37,000 37,000 37,000 27,750 0 0	0 0 0 0 0 0 0	385,000 385,000 385,000 385,000 0 0 0	0 0 0 0 0 0 0 0 0 6,000,000	327,000 327,000 327,000 327,000 327,000 327,000 327,000 327,000 327,000	-312,600 -312,600 -312,600 -312,600 -312,600 -312,600 -312,600 -312,600	0 0 0 0 0 0	352,941 352,941 352,941 352,941 352,941 352,941 352,941 352,944	789,341 789,341 789,341 775,091 367,341 367,341 367,341 367,344		
Totals	\$5,000,000	\$471,750	-\$27,750	\$5,000,000	\$6,000,000	\$5,559,000	-\$5,314,200	-\$17,440	\$6,000,000	\$11,671,360		



Summary of Budgets - All Internal Service Funds

Fiscal Year 2011-12 Budget

		Total All Internal Service Funds	Distribution Services Fund	Printing and Graphics Service Fund	Technical Service Fund	Employee Benefits Fund
Operating Revenues:						
Services	\$_	4,963,800 \$	772,300 \$	225,000 \$	981,500 \$	2,985,000
Operating Expenses:						
Salaries		1,398,912	353,073	88,863	516,976	440,000
Employee benefits		3,190,283	161,933	41,485	261,865	2,725,000
Supplies and materials		378,000	148,500	60,000	169,500	0
Contracted services		54,330	18,830	0	35,500	0
Cost of space occupied		73,750	62,480	5,566	5,704	0
Equipment maintenance		57,750	13,500	35,000	9,250	0
Depreciation		23,349	20,622	2,727	0	0
Other expenses	_	7,166	5,966	50	1,150	0
Total Operating Expenses	_	5,183,540	784,904	233,691	999,945	3,165,000
Operating Income (Loss)	_	(219,740)	(12,604)	(8,691)	(18,445)	(180,000)
Non Operating Revenues:						
Interest on investments	-	155,700	3,000	2,700	0	150,000
Change in net assets		(64,040)	(9,604)	(5,991)	(18,445)	(30,000)
Net Assets - July 1	_	572,290	137,437	181,224	219,428	34,201
Net Assets - June 30	\$_	508,250 \$	127,833 \$	175,233	200,983 \$	4,201

Distribution Services Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

The Distribution Services Fund Accounts for Services provided to departments in the district by the central warehouse system. Such costs are recovered by charging more than the invoice cost for items distributed through the warehouse.

		2007-08 Actual		2008-09 Actual	2009-10 Actual		2010-11 Revised Budget		2011-12 Budget
Operating Revenues:									
Services	\$	511,093	\$_	479,572	\$ 689,830	5 _	789,800	\$_	772,300
Operating Expenses:									
Salaries		318,263		291,471	338,541		355,065		353,073
Employee benefits		112,161		160,576	136,519		160,680		161,933
Supplies and materials		12,479		38,278	75,787		146,700		148,500
Contracted services		994		460	18,090		18,830		18,830
Cost of space occupied		59,887		69,241	88,868		62,437		62,480
Equipment maintenance		17,446		17,595	22,956		13,500		13,500
Depreciation		15,817		18,297	19,497		20,622		20,622
Travel, conferences & other expenses	_	8,121	_	5,698	5,545	_	5,966	_	5,966
Total Operating Expenses		545,168	_	601,616	705,803		783,800	_	784,904
Operating Income (Loss)		(34,075)	_	(122,044)	(15,973)		6,000	_	(12,604)
Non-operating Revenues:									
Interest on investments	_	7,730	_	2,594	0	_	3,000	_	3,000
Change in net assets		(26,345)		(119,450)	(15,973)		9,000		(9,604)
Net Assets - July 1		290,205	_	263,860	144,410		128,437	_	137,437
Net Assets - June 30	\$	263,860	\$_	144,410	\$ 128,437	§	137,437	\$_	127,833

Printing and Graphics Service Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

The Printing and Graphics Service Fund accounts for printing services provided to departments and schools in the district by the district printing shop. Costs are recovered by charges to user departments and schools.

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget
Operating Revenues:					
Services	\$ 235,737	\$ 227,412	\$ 210,229	\$225,000	\$ 225,000
Operating Expenses:					
Salaries	88,778	105,874	77,954	89,613	88,863
Employee benefits	34,544	42,531	31,930	41,222	41,485
Supplies and materials	46,517	43,689	40,292	60,000	60,000
Cost of space occupied	4,917	4,966	5,016	5,516	5,566
Equipment maintenance	28,428	45,020	37,299	35,000	35,000
Travel, conferences & other expenses	0	0	0	50	50
Depreciation	9,068	5,899	7,186	2,727	2,727
Total Operating Expenses	212,252	247,979	199,677	234,128	233,691
Operating Income (Loss)	23,485	(20,567)	10,552	(9,128)	(8,691)
Non Operating Revenues:					
Loss on disposal of capital assets	0	0	(578)	0	0
Interest on investments	4,887	2,770	2,740	2,700	2,700
Total Non Operating revenues	4,887	2,770	2,162	2,700	2,700
Change in net assets	28,372	(17,797)	12,714	(6,428)	(5,991)
Net Assets - July 1	164,363	192,735	174,938	187,652	181,224
Net Assets - June 30	\$ 192,735	\$ 174,938	\$ 187,652	\$ 181,224	\$ 175,233

Technical Service Fund

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

The Technical Service Fund accounts for repair services provided by the AV lab at the Maintenance Shops to various department and schools in the district. Costs are recovered by charges for services based on standard rates and materials just as an outside service provider would bill for work done.

	2007-08	2008-09	2009-10	2010-11 Revised	2011-12
	Actual	Actual	Actual	Budget	Budget
Operating Revenues:					
Services	964,200	\$ 966,035	\$ 1,161,889	\$ 981,500	\$ 981,500
Operating Expenses:					
Salaries	496,087	523,015	500,404	513,742	516,976
Employee benefits	221,387	220,971	206,122	257,994	261,865
Supplies and materials	199,390	171,229	191,798	169,750	169,500
Contracted services	30,107	36,248	15,460	35,500	35,500
Cost of space occupied	5,420	5,197	5,249	5,651	5,704
Equipment maintenance	11,809	9,305	11,569	9,250	9,250
Depreciation	0	0	0	0	0
Travel, conferences & other expenses	0	70	322	1,150	1,150
Total Operating Expenses	964,200	966,035	930,924	993,037	999,945
Operating Income (Loss)	0	0	230,965	(11,537)	(18,445)
Non Operating Revenues:					
Loss on disposal of capital assets	0	0	0	0	0
Change in net assets	0	0	230,965	(11,537)	(18,445)
Net Assets - July 1	0	0	0	230,965	219,428
Net Assets - June 30	6 0	\$0	\$ 230,965	\$ 219,428	\$200,983

Employee Benefits Fund

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

The Employee Benefits Fund accounts for resources set aside for accrued vacation and sick leave payments, early retirement insurance benefits, dental insurance payments, and worker's compensation payments.

		2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-2011 Revised Budget	2011-12 Budget
Operating Revenues:						
Services	\$_	3,747,395 \$	1,127,993 \$	2,353,718 \$	2,595,000 \$	2,985,000
Operating Expenses:						
Salaries		462,288	190,200	398,542	390,000	440,000
Employee benefits		3,585,924	1,091,519	1,989,485	2,550,000	2,725,000
Total Operating Expenses	_	4,048,212	1,281,719	2,388,027	2,940,000	3,165,000
Operating Income (Loss)	_	(300,817)	(153,726)	(34,309)	(345,000)	(180,000)
Non Operating Revenues:						
Interest on investments	_	329,595	179,986	159,064	150,000	150,000
Change in net assets		28,778	26,260	124,755	(195,000)	(30,000)
Net Assets - July 1	_	49,408	78,186	104,446	229,201	34,201
Net Assets - June 30	\$_	78,186 \$	104,446 \$	229,201 \$	34,201 \$	4,201

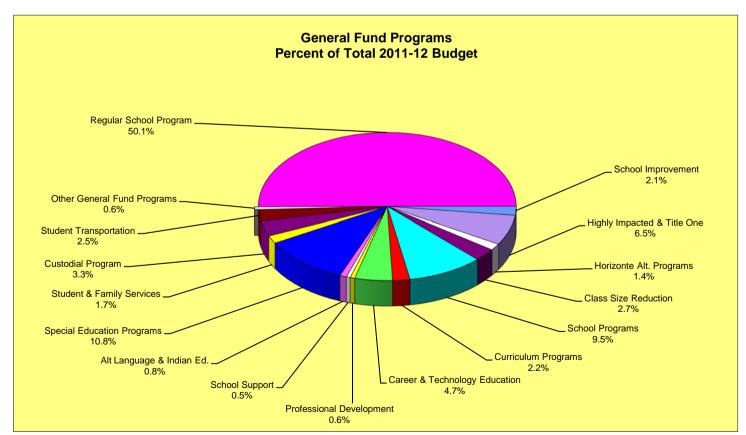


General Fund Budget

Recap of Program Expenditure Summaries

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget	% of 2011-12 Total Budget
General Fund Budget						
School Improvement Programs \$	4,327,272 \$	4,758,120 \$	4,534,826	\$ 4,239,528 \$	3,436,194	2.1%
Highly Impacted Schools and Title One Programs	5,916,745	7,556,929	9,023,056	13,995,646	11,517,884	6.5%
Horizonte Alternative Programs	2,665,371	2,829,486	2,839,397	2,795,621	2,530,897	1.4%
Class Size Reduction Programs	3,843,344	4,511,017	4,498,846	4,810,649	4,830,548	2.7%
School Programs	17,212,648	17,422,742	16,789,393	17,383,038	16,711,957	9.5%
Curriculum Programs	5,093,564	6,159,979	6,284,896	3,939,975	3,824,678	2.2%
Career and Technology Education Programs	7,085,332	7,492,025	7,032,068	8,576,188	8,305,501	4.7%
Professional Development Department Programs	1,411,941	1,254,696	838,368	1,034,774	1,014,102	0.6%
School Support and Principals Travel & Training Prog.	993,700	795,428	836,691	808,736	880,980	0.5%
Alternative Language and Indian Eduation Programs	1,066,073	1,978,924	1,635,957	1,578,366	1,479,741	0.8%
Special Education Programs	19,402,444	20,822,309	21,415,402	22,512,779	19,046,170	10.8%
Student and Family Services Programs	3,494,039	3,530,345	3,156,419	3,226,209	2,966,482	1.7%
Custodial Program	6,451,666	6,696,449	6,387,539	6,824,543	5,866,948	3.3%
Student Transportation Program	4,060,828	4,192,127	4,040,231	4,338,996	4,353,412	2.5%
Other General Fund Programs	751,827	1,395,275	1,424,363	1,125,262	1,090,462	0.6%
Regular School Program	85,420,814	84,760,104	81,294,047	87,147,282	88,215,984	50.1%
Total Expenditures & Encumbrances \$	169,197,608 \$	176,155,955 \$	172,031,499	\$ 184,337,592	176,071,940	100.0%

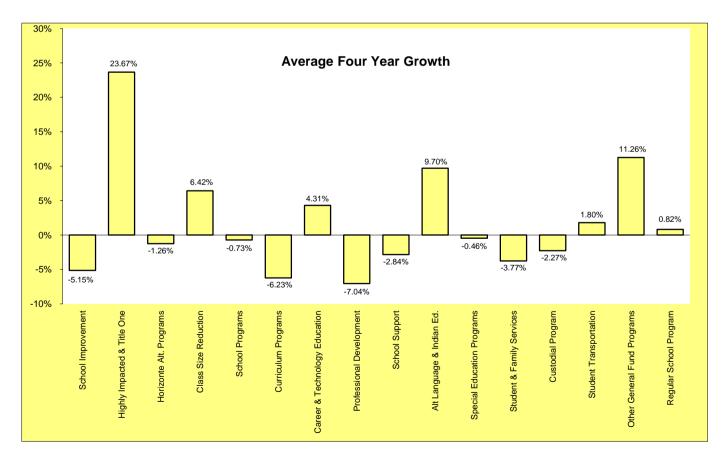


General Fund Budget

Summary of Program Expenditure Percent Changes

For Fiscal Year 2011-12 With Comparative Information for Years 2008-09 Through 2010-11

	2008-09 % Change	2009-10 % Change	2010-11 % Change	2011-12 % Change	Avg. 4 Yr. Chg.
General Fund Budget	-				
School Improvement Programs	9.96 %	-4.69 %	-6.51 %	-18.95 %	-5.15%
Highly Impacted Schools and Title One Programs	27.72	19.40	55.11	-17.70	23.67%
Horizonte Alternative Programs	6.16	0.35	-1.54	-9.47	-1.26%
Class Size Reduction Programs	17.37	-0.27	6.93	0.41	6.42%
School Programs	1.22	-3.64	3.54	-3.86	-0.73%
Curriculum Programs	20.94	2.03	-37.31	-2.93	-6.23%
Career and Technology Education Programs	5.74	-6.14	21.96	-3.16	4.31%
Professional Development Department Programs	-11.14	-33.18	23.43	-2.00	-7.04%
School Support and Principals Travel & Training Prog.	-19.95	5.19	-3.34	8.93	-2.84%
Alternative Language and Indian Eduation Programs	85.63	-17.33	-3.52	-6.25	9.70%
Special Education Programs	7.32	2.85	5.12	-15.40	-0.46%
Student and Family Services Programs	1.04	-10.59	2.21	-8.05	-3.77%
Custodial Program	3.79	-4.61	6.84	-14.03	-2.27%
Student Transportation Program	3.23	-3.62	7.39	0.33	1.80%
Other General Fund Programs	85.58	2.08	-21.00	-3.09	11.26%
Regular School Program	-0.77	-4.09	7.20	1.23	0.82%



General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

School Improvement Programs - Elementary, Middle, and High School

The Salt Lake City School District allocates funds directly to the schools. The principal, along with the School Improvement Council determine how the School Improvement funds are spent. The following is a summary of the School Improvement Programs.

		2007-08	2008-09	2009-10		2010-11	2011-12	Avg. 4
		Actual	Actual	Actual	Re	vised Budget	Budget	Yr. Chg.
Revenues:								
Property taxes	\$	3,099,811 \$	2,710,146 \$	3,345,195	\$	3,034,385 \$	3,040,055	-0.48%
Other local revenue		114,828	199,426	157,862		99,648	34,970	-17.39%
State of Utah		433,800	455,434	421,849		302,901	189,699	-14.07%
Federal government	_	51,657	51,657	51,657		51,657	51,657	0.00%
Total Revenues	_	3,700,096	3,416,663	3,976,563		3,488,591	3,316,381	-2.59%
Expenditures & Encumbrances:								
Salaries		2,819,694	2,900,958	2,926,394		2,166,563	2,201,080	-5.48%
Employee benefits		719,165	789,807	734,030		601,996	643,223	-2.64%
Contract services		162,174	257,751	183,218		205,606	106,160	-8.63%
Maintenance & repairs		0	0	450		3,240	3,240	-
Field trips, insurance, phone & travel		208,487	191,011	160,571		161,997	121,239	-10.46%
Supplies and textbooks		400,030	566,910	490,011		1,020,534	329,954	-4.38%
Equipment		9,927	44,360	34,813		50,649	28,000	45.51%
Indirect Costs		7,795	7,323	5,339		28,943	3,298	-14.42%
Total Expenditures & Encumbrances	\$	4,327,272 \$	4,758,120 \$	4,534,826	\$	4,239,528 \$	3,436,194	-5.15%
Net change in fund balances	\$_	(627,176) \$	(1,341,457) \$	(558,263)	\$	(750,937) \$	(119,813)	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Highly Impacted Schools and Title One Programs

Highly Impacted Schools is a state funded program to provide assistance to schools with high numbers of at risk students. At risk is defined by students who are highly mobile, are on free or reduced lunch, come from single parent families, are limited english proficient, or have limited english skills. Title One is a federally funded program designed to help children living in low-income areas. The following is a summary of these programs.

		2007-08 Actual	2008-09 Actual		2009-10 Actual	Re	2010-11 evised Budget	2011-12 Budget	Avg. 4 Yr. Chg.
Revenues:							-		
State of Utah	\$	2,197,447 \$	2,319,604	\$	2,032,498	\$	2,270,229 \$	1,814,381	-4.36%
Federal Government		3,719,298	5,237,325		6,990,558		11,725,417	9,703,503	40.22%
Total Revenues	_	5,916,745	7,556,929	: :	9,023,056		13,995,646	11,517,884	23.67%
Expenditures & Encumbrances:									
Salaries		4,177,233	5,292,152		6,434,477		9,007,762	8,142,654	23.73%
Employee benefits		1,271,118	1,590,878		1,930,118		2,863,265	2,628,184	26.69%
Contract services		43,584	45,528		151,238		173,086	211,313	96.21%
Field trips, insurance, phone & travel		16,808	13,254		6,906		76,932	49,090	48.02%
Supplies and textbooks		271,587	452,541		330,193		786,739	265,947	-0.52%
Equipment		0	4,971		435		828,221	28,679	-
Indirect Costs		136,415	157,605		169,689		259,641	192,017	10.19%
Total Expenditures & Encumbrances	\$	5,916,745 \$	7,556,929	\$	9,023,056	\$	13,995,646 \$	11,517,884	23.67%
Net change in fund balances	\$	0 \$	0	\$	0	\$	0 \$	0	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Horizonte Alternative Programs

Horizonte Instruction and Training Center offers programs for students who do not thrive in the conventional middle and high school environment. Programs included in this summary are the Alternative Middle and High School Programs, and Youth in Custody and Neglected and Delinquent, which are programs that serve students who are in the custody of the state. The following is a summary of these programs.

		2007-08 Actual		2008-09 Actual		2009-10 Actual	Re	2010-11 vised Budget		2011-12 Budget	Avg. 4 Yr. Chg.
Revenues:											
Property taxes	\$	138,097	\$	141,808	\$	145,470	\$	145,470	\$	145,470	1.33%
Other local revenue		47,718		35,123		0		4,127		0	-
State of Utah		2,467,556		2,636,555		2,693,927		2,646,024		2,385,427	-0.83%
Federal Government		12,000		16,000		0	_	0	_	0	
Total Revenues	_	2,665,371	_	2,829,486	=	2,839,397		2,795,621	=	2,530,897	-1.26%
Expenditures & Encumbrances:											
Salaries		1,773,028		1,948,980		1,982,157		1,809,018		1,767,678	-0.08%
Employee benefits		570,846		644,427		626,812		626,049		610,641	1.74%
Contract services		62,917		67,030		78,939		63,266		63,266	0.14%
Maintenance & repairs		35,122		10,536		9,205		60,277		15,100	-14.25%
Field trips, insurance, phone & travel		23,479		16,565		18,437		22,169		13,700	-10.41%
Supplies, textbooks & utilities		148,066		130,010		104,511		175,897		45,888	-17.25%
Equipment		39,181		597		9,934		28,217		5,000	-21.81%
Indirect Costs		12,732		11,341		9,402		10,728	_	9,624	-6.10%
Total Expenditures & Encumbrances	\$	2,665,371	\$	2,829,486	\$_	2,839,397	\$	2,795,621	\$	2,530,897	-1.26%
Net change in fund balances	<u> </u>	0 9	<u> </u>	0	\$	0	\$	0	\$	0	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Class Size Reduction Programs

The State Class Size Reduction Program is funding from State and Federal sources to be used to lower K-8 class size. The following is a summary of these programs.

		2007-08	2008-09	2009-10		2010-11	2011-12	Avg. 4
		Actual	Actual	Actual	Re	vised Budget	Budget	Yr. Chg.
Revenues:								
State of Utah	\$	3,843,344 \$	4,285,929 \$	4,232,203	\$	4,118,179 \$	4,134,481	1.89%
Federal Government		0	225,091	266,643		692,470	696,067	40.26%
Total Revenues	=	3,843,344	4,511,020	4,498,846		4,810,649	4,830,548	6.42%
Expenditures & Encumbrances:								
Salaries		2,892,822	3,400,650	3,407,842		3,510,152	3,510,152	5.34%
Employee benefits		950,522	1,105,454	1,085,845		1,285,444	1,304,066	9.30%
Indirect Costs		0	4,913	5,159		15,053	16,330	54.13%
Total Expenditures & Encumbrances	\$	3,843,344 \$	4,511,017 \$	4,498,846	\$	4,810,649 \$	4,830,548	6.42%
Net change in fund balances	\$_	0 \$	3 \$	0	\$	0 \$	0	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 School Programs including: Library Media Services, Extended Learning, Quality Teaching, LAND Trust, Elementary Music, etc.

The programs included in the following summary are designed to provide even more educational opportunities for the district's students. Some of the programs include Library Media Services, Extended Learning Programs, K-3 Reading, JROTC, School LAND Trust, Elementary Music Teachers, and Driver Education. The following is a summary of these programs.

		2007-08 Actual	2008-09 Actual	2009-10 Actual	Re	2010-11 evised Budget	2011-12 Budget	Avg. 4 Yr. Chg.
Revenues:								
Property taxes	\$	11,421,870 \$	10,324,330 \$	11,050,536	\$	11,519,483 \$	11,461,556	0.09%
Other local revenue		320,774	219,221	206,550		202,872	216,986	-8.09%
State of Utah		4,269,500	5,703,368	4,388,610		4,402,758	3,955,984	-1.84%
Federal Government	_	1,061,953	986,695	517,912		219,012	106,222	-22.50%
Total Revenues	-	17,074,097	17,233,614	16,163,608		16,344,125	15,740,748	-1.95%
Expenditures & Encumbrances:								
Salaries		11,287,158	11,491,886	11,743,368		11,668,939	11,393,132	0.23%
Employee benefits		3,693,402	3,636,194	3,605,929		3,988,017	3,998,790	2.07%
Contract services		136,657	78,766	117,482		164,525	111,988	-4.51%
Maintenance & repairs		110,124	48,517	60,267		56,000	56,000	-12.29%
Field trips, insurance, phone & travel		324,324	329,930	281,661		298,257	290,400	-2.61%
Supplies and textbooks		1,527,164	1,647,022	780,748		902,686	651,127	-14.34%
Equipment		95,492	148,553	168,156		253,502	166,127	18.49%
Indirect Costs	_	38,327	41,874	31,782		51,112	44,393	3.96%
Total Expenditures & Encumbrances	\$	17,212,648 \$	17,422,742 \$	16,789,393	\$	17,383,038	16,711,957	-0.73%
Net change in fund balances	\$	(138,551) \$	(189,128) \$	(625,785)	\$	(1,038,913)	(971,209)	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Curriculum Programs

The Curriculum Programs include Library Media Administration, Math and Science, Performance Assessment, Achievement Testing, and Language Arts. The following is a summary of these programs.

		2007-08 Actual		2008-09 Actual		2009-10 Actual	Re	2010-11 vised Budget		2011-12 Budget	Avg. 4 Yr. Chg.
Revenues:										g	
Property taxes	\$	2,026,291	\$	1,959,215	\$	1,830,429	\$	2,055,699	\$	2,052,224	0.32%
Other local revenue		90,920		54,222		7,060		704		1,700	-24.53%
State of Utah		951,721		1,403,141		708,383		497,497		426,608	-13.79%
Federal government		2,057,622		2,746,286		3,692,586		1,384,179		1,412,538	-7.84%
Total Revenues	_	5,126,554	. =	6,162,864	- -	6,238,458	- - =	3,938,079	_	3,893,070	-6.02%
Expenditures & Encumbrances:											
Salaries		2,937,840		3,475,054		3,149,356		2,447,798		2,425,005	-4.36%
Employee benefits		903,537		1,039,104		965,430		851,072		857,555	-1.27%
Contract services		176,835		207,236		246,650		109,466		91,850	-12.01%
Maintenance & repairs		2,188		3,406		617		5,300		5,300	35.56%
Field trips, insurance, phone & travel		127,396		155,554		151,120		134,298		120,123	-1.43%
Supplies and textbooks		519,259		486,752		421,661		301,778		258,107	-12.57%
Equipment		364,484		720,652		1,285,011		24,997		7,000	-24.52%
Indirect Costs		62,025		72,221		65,051		65,266		59,738	-0.92%
Total Expenditures & Encumbrances	\$	5,093,564	\$	6,159,979	\$	6,284,896	\$	3,939,975	\$ <u></u>	3,824,678	-6.23%
Net change in fund balances	<u> </u>	32,990	- \$	2,885	\$	(46,438)	- \$	(1,896)	<u> </u>	68,392	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Career and Technology Education Programs

The Career and Technology Education programs provide students with educational and career opportunities while they are attending high school. The following is a summary of these programs.

		2007-08	2008-09	2009-10		2010-11		2011-12	Avg. 4
		Actual	Actual	Actual	Re	evised Budget		Budget	Yr. Chg.
Revenues:									
Property taxes	\$	3,065,602 \$	3,200,885 \$	3,208,626	\$	3,437,539	\$	3,402,938	2.75%
State of Utah		3,329,042	3,646,219	3,173,835		4,521,488		4,283,740	7.17%
Federal government	_	689,226	635,688	649,607		617,161		618,823	-2.55%
Total Revenues	=	7,083,870	7,482,792	7,032,068	-	8,576,188	_	8,305,501	4.31%
Expenditures & Encumbrances:									
Salaries		4,294,010	4,627,631	4,536,859		4,982,175		4,879,680	3.41%
Employee benefits		1,409,307	1,505,910	1,467,788		1,857,972		1,855,096	7.91%
Contract services		159,858	215,283	267,329		463,216		325,514	25.91%
Maintenance & repairs		197,695	26,629	14,023		43,215		43,215	-19.54%
Field trips, insurance, phone & travel		58,124	83,735	56,299		109,318		108,258	21.56%
Supplies, textbooks & utilities		299,313	382,162	283,270		448,002		414,586	9.63%
Equipment		480,085	464,234	236,123		247,129		245,506	-12.22%
Indirect Costs	_	186,940	186,441	170,377	_	425,161		433,646	32.99%
Total Expenditures & Encumbrances	\$	7,085,332 \$	7,492,025 \$	7,032,068	\$	8,576,188	\$	8,305,501	4.31%
Net change in fund balances	\$	(1,462) \$	(9,233) \$	0	\$	0	\$	0	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Professional Development Programs

The Professional Development Programs provide training for classified and certificated employees. The programs included in this summary are Staff Development, Teacher Coaches, ESL Endorsement, Teacher Quality, Math & Science Support, and Integrated Support Services. The following is a summary of these programs.

	2007-08 Actual		2008-09 Actual		2009-10 Actual	Re	2010-11 vised Budget		011-12 Budget	Avg. 4 Yr. Chg.
Revenues:										
Property taxes	\$ 490,85	9 \$	316,526	\$	223,324	\$	295,420	\$	284,769	-10.50%
Other local revenue	46,50	3	12,669		10,000		10,000		10,000	-19.62%
State of Utah	67,69	8	103,755		31,308		77,464		64,699	-1.11%
Federal government	743,34	0	821,746		573,736		651,890		654,634	-2.98%
Total Revenues	1,348,40	0	1,254,696	_	838,368		1,034,774	1	,014,102	-6.20%
Expenditures & Encumbrances:										
Salaries	873,08	8	877,651		592,312		649,583		631,937	-6.91%
Employee benefits	288,69	1	277,885		175,622		230,064		226,827	-5.36%
Contract services	14,05	9	0		3,295		57,888		57,888	77.94%
Maintenance & repairs	1,04	4	1,056		1,109		0		0	-
Field trips, insurance, phone & travel	39,19	2	20,327		24,374		25,207		25,207	-8.92%
Supplies and textbooks	154,79	8	50,061		29,334		57,060		56,666	-15.85%
Equipment	23,36	9	8,411		1,201		529		529	-24.43%
Indirect Costs	17,70	<u> </u>	19,305		11,121		14,443		15,048	-3.75%
Total Expenditures & Encumbrances	\$ 1,411,94	1 \$	1,254,696	\$	838,368	\$	1,034,774	\$ 1	,014,102	-7.04%
Net change in fund balances	\$ (63,54	1) \$	0	\$	0	- \$	0	\$	0	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

School Support and Principals Travel and Training Programs

The School Support staff oversee the school reform efforts, shared governance and site based training, oversee grant proposals, and monitor school goal setting and performance. The following is a summary of the School Support Program and also the program which provides travel and training for the principals in the district.

		2007-08	2	2008-09		2009-10		2010-11		2011-12	Avg. 4
		Actual		Actual		Actual	Re	evised Budget		Budget	Yr. Chg.
Revenues:											
Property taxes	\$	851,737 \$	\$	713,737	\$	768,780	\$	739,619	\$	810,820	-1.20%
Federal government		88,302		68,554		55,259		56,250	_	56,250	-9.07%
Total Revenues	_	940,039		782,291	_	824,039		795,869	=	867,070	-1.94%
Expenditures & Encumbrances:											
Salaries		700,214		574,975		601,861		565,991		614,803	-3.05%
Employee benefits		215,894		174,176		201,095		193,578		215,870	0.00%
Contract services		12,275		800		0		0		0	-
Field trips, insurance, phone & travel		29,056		29,712		12,738		23,420		23,420	-4.85%
Supplies and textbooks		35,468		14,258		7,273		11,657		11,657	-16.78%
Indirect Costs		793		1,507		13,724		14,090		15,230	455.14%
Total Expenditures & Encumbrances	\$	993,700 \$	\$	795,428	\$	836,691	\$	808,736	\$	880,980	-2.84%
Net change in fund balances	\$	(53,661)	<u>—</u>	(13,137)	\$	(12,652)	\$	(12,867)	\$	(13,910)	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Alternative Language and Indian Education Programs

The Alternative Language Programs provide assistance, guidance, and support to schools who serve English as a second language students; translation and interpreting services to refugee students and their families; and district personnel with classes designed for an ESL/Bilingual Teacher Endorsement. The Indian Education Program is designed to provide supplemental services to address the educational and cultural needs of Native American students. The following is a summary of these programs.

		2007-08		2008-09		2009-10		2010-11		2011-12	Avg. 4
		Actual		Actual		Actual	Re	vised Budget		Budget	Yr. Chg.
Revenues:											
Property taxes	\$	172,931	\$	27,924	\$	247,532	\$	176,416	\$	177,117	0.61%
Other local revenue		0		0		3,200		21,950		21,950	-
State of Utah		411,866		907,399		471,061		537,049		433,996	1.34%
Federal government		481,276		1,048,296		914,164	_	842,951		778,286	15.43%
Total Revenues	_	1,066,073	. =	1,983,619	_	1,635,957		1,578,366	_	1,411,349	8.10%
Expenditures & Encumbrances:											
Salaries		608,496		979,427		1,019,241		824,489		899,839	11.97%
Employee benefits		186,620		276,350		313,184		290,589		216,492	4.00%
Contract services		128,589		110,836		154,919		162,594		122,644	-1.16%
Field trips, insurance, phone & travel		30,650		63,020		25,645		40,005		30,670	0.02%
Supplies and textbooks		88,441		499,799		92,243		225,608		172,795	23.84%
Equipment		4,130		12,340		5,007		7,125		11,000	41.59%
Indirect Costs		19,147		37,152		25,718		27,956		26,301	9.34%
Total Expenditures & Encumbrances	\$_	1,066,073	\$	1,978,924	\$_	1,635,957	\$	1,578,366	\$	1,479,741	9.70%
Net change in fund balances	\$	0	\$	4,695	\$	0	- \$	0	\$	(68,392)	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Special Education Programs and Disabled Student Program (504)

The Special Education Programs in this summary include the Extended School Year, which provides services to students with disabilities which extend beyond the normal 180 day school year; the Resource Program, which provides students who need more than the regular instructional program special education; Self Contained, which provides service to students with disabilities in a contained setting; and other Special Education Programs. The following is a summary of these programs.

		2007-08		2008-09		2009-10		2010-11		2011-12	Avg. 4
		Actual		Actual		Actual	R	evised Budget		Budget	Yr. Chg.
Revenues:											
Property taxes	\$	56,745	\$	47,887	\$	29,931	\$	44,624	\$	44,754	-5.28%
Other local revenue		70,873		94,560		81,080		64,690		64,690	-2.18%
State of Utah		14,392,420		15,812,097		14,484,710		13,648,701		13,721,931	-1.16%
Federal government	_	4,882,406		4,867,765		6,819,681		8,754,764	_	5,214,795	1.70%
Total Revenues	=	19,402,444	= :	20,822,309	= :	21,415,402	= =	22,512,779	: =	19,046,170	-0.46%
Expenditures & Encumbrances:											
Salaries		14,026,645		14,806,702		15,453,492		14,686,472		13,303,226	-1.29%
Employee benefits		4,482,318		4,688,959		4,784,583		5,008,851		4,729,684	1.38%
Contract services		429,272		824,645		485,592		779,500		607,000	10.35%
Maintenance & repairs		6,714		6,683		2,224		7,000		2,000	-17.55%
Field trips, insurance, phone & travel		92,096		102,813		91,650		101,600		90,000	-0.57%
Supplies and textbooks		200,530		227,236		291,083		594,115		177,977	-2.81%
Equipment		51,481		32,755		155,619		1,131,354		8,590	-20.83%
Indirect Costs	_	113,388		132,516		151,159	_	203,887	_	127,693	3.15%
Total Expenditures & Encumbrances	\$	19,402,444	\$	20,822,309	\$	21,415,402	\$	22,512,779	\$	19,046,170	-0.46%
Net change in fund balances	\$	0	\$	0	\$	0	\$	0	\$	0	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Student & Family Services Programs including: Counselors, School Nurses, Alcohol & Drug Free Schools

The Programs listed in this summary include counseling service to students; school nurses; alcohol and drug prevention training for teachers; services to homebound students in the district; and The Gang Prevention and Intervention Program. The following is a summary of these programs.

		2007-08	2008-09	2009-10	2010-11	2011-12	Avg. 4
		Actual	Actual	Actual	Revised Budget	Budget	Yr. Chg.
Revenues:							
Property taxes	\$	1,952,120 \$	1,243,067 \$	1,523,076	\$ 1,683,572 \$	1,660,270	-3.74%
Other local revenue		35,337	29,835	130,219	125,856	108,900	52.04%
State of Utah		1,277,989	1,813,024	1,078,715	1,069,821	1,087,370	-3.73%
Federal government	_	228,698	399,386	415,351	273,944	109,942	-12.98%
Total Revenues	_	3,494,144	3,485,312	3,147,361	3,153,193	2,966,482	-3.78%
Expenditures & Encumbrances:							
Salaries		2,106,337	2,136,338	1,918,744	1,811,177	1,748,605	-4.25%
Employee benefits		666,772	658,658	581,401	625,168	604,998	-2.32%
Contract services		608,895	653,147	562,760	653,710	538,891	-2.87%
Field trips, insurance, phone & travel		21,558	13,863	14,726	15,824	8,800	-14.79%
Supplies and textbooks		54,495	46,343	47,710	93,839	40,072	-6.62%
Equipment		7,392	1,255	3,565	0	0	-
Indirect Costs		28,590	20,741	27,513	26,491	25,116	-3.04%
Total Expenditures & Encumbrances	\$	3,494,039 \$	3,530,345 \$	3,156,419	\$ 3,226,209 \$	2,966,482	-3.77%
Net change in fund balances	\$	105 \$	(45,033) \$	(9,058)	\$ (73,016) \$	0	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Custodial Programs

This program accounts for the custodial services that are provided to the school buildings throughout the district.

	2007-08	2008-09	2009-10	2010-11	2011-12	Avg. 4
	Actual	Actual	Actual R	Revised Budget	Budget	Yr. Chg.
Revenues:						
Property taxes	6,451,666 \$	6,696,449 \$	6,387,539 \$	6,824,543 \$	5,866,948	-2.27%
Total Revenues	6,451,666	6,696,449	6,387,539	6,824,543	5,866,948	-2.27%
Expenditures & Encumbrances:						
Salaries	4,117,724	4,421,054	4,330,224	4,244,783	3,498,039	-3.76%
Employee benefits	1,851,434	1,757,035	1,557,938	2,060,660	1,849,809	-0.02%
Maintenance & repairs	38,443	48,714	41,010	43,905	43,905	3.55%
Field trips, insurance, phone & travel	0	175	223	2,395	2,395	-
Supplies and materials	444,065	469,471	458,144	472,800	472,800	1.62%
Total Expenditures & Encumbrances \$	6,451,666	6,696,449 \$	6,387,539 \$	6,824,543 \$	5,866,948	-2.27%
Net change in fund balances	0 \$	0 \$	0 \$	0 \$	0	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Student Transportation Program

The Student Transportation Program provides transportation of students to and from school. This program also provides operation and maintenance of the district's bus fleet.

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget	Avg. 4 Yr. Chg.
Revenues:						
Property taxes \$	1,122,197 \$	1,523,835 \$	1,591,428	\$ 1,693,397 \$	1,707,813	13.05%
Other local revenue	40,597	549	0	45,000	45,000	2.71%
State of Utah	2,898,034	2,667,743	2,448,803	2,600,599	2,600,599	-2.57%
Total Revenues	4,060,828	4,192,127	4,040,231	4,338,996	4,353,412	1.80%
Expenditures & Encumbrances:						
Salaries	2,117,507	2,231,020	2,250,704	2,289,803	2,294,488	2.09%
Employee benefits	835,751	904,733	873,035	1,031,481	1,041,212	6.15%
Contract services - professional & edu	0	0	15,958	13,500	13,500	-
Maintenance & repairs	12,606	8,470	281,546	288,500	288,500	547.15%
Insurance, phone & travel	423,305	283,031	216,747	287,812	287,812	-8.00%
Supplies and materials	223,354	401,789	402,241	425,900	425,900	22.67%
Equipment	448,305	363,084	0	2,000	2,000	-24.89%
Total Expenditures & Encumbrances \$	4,060,828 \$	4,192,127 \$	4,040,231	\$ 4,338,996 \$	4,353,412	1.80%
Net change in fund balances \$	0 \$	0 \$	0	\$\$	0	

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Other General Fund Programs including: Program Evaluation, Special Grants, Community Involvement, etc.

Programs in this summary include Program Evaluation, Community Involvement, and Special Grants. The following is a summary of these programs.

		2007-08	2008-09	2009-10	2010-11		2011-12	Avg. 4
		Actual	Actual	Actual	Revised Budge	t	Budget	Yr. Chg.
Revenues:								
Property taxes	\$	698,952 \$	860,138 \$	883,106	\$ 566,915	\$	562,416	-4.88%
Other local revenue		16,202	42,954	42,554	42,554		43,429	0.28%
State of Utah		36,673	490,716	497,980	500,793		469,617	-1.07%
Federal government	_	0	1,467	723	15,000		15,000	
Total Revenues	_	751,827	1,395,275	1,424,363	1,125,262	= =	1,090,462	11.26%
Expenditures & Encumbrances:								
Salaries		500,347	946,799	961,116	731,807		735,208	11.73%
Employee benefits		155,426	283,037	294,964	259,865		261,939	17.13%
Contract services		30,579	28,127	32,528	27,691		18,000	-10.28%
Maintenance & repairs		1,919	0	0	500		500	-18.49%
Field trips, insurance, phone & travel		11,371	21,950	10,518	20,003		20,040	19.06%
Supplies and materials		51,798	114,393	124,104	84,103		53,501	0.82%
Indirect Costs	_	387	969	1,133	1,293		1,274	57.30%
Total Expenditures & Encumbrances	\$	751,827 \$	1,395,275 \$	1,424,363	\$ 1,125,262	\$	1,090,462	11.26%
Net change in fund balances	\$	0 \$	0 \$	0	\$ 0	- \$	0	

SALT LAKE CITY SCHOOL DISTRICT

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Regular School Program - All other activities not shown in special programs

Revenues:	Yr. Chg. 2.47%
	2.47%
	2.47%
Property taxes \$ 28,722,735 \$ 29,466,369 \$ 29,017,200 \$ 30,175,764 \$ 31,555,010	
Other local revenue 6,385,978 7,896,026 5,772,326 3,872,992 3,850,004	-9.93%
State of Utah 54,233,749 47,675,233 44,739,095 48,161,934 45,068,659	-4.22%
Federal government 0 8,686,630 5,046,606 251,238 251,302	-
Total Revenues 89,342,462 93,724,258 84,575,227 82,461,928 80,724,975	-2.41%
Expenditures & Encumbrances:	
Instruction	
Salaries 42,874,231 41,953,672 41,370,826 41,408,944 42,339,231	-0.31%
Employee benefits 14,160,924 11,572,335 13,064,622 15,097,004 15,607,952	2.55%
Maintenance & repairs 212,589 460,994 252,385 312,000 312,000	11.69%
Field trips, insurance, phone & travel 175,379 172,788 0 201,022 201,200	3.68%
Supplies and textbooks 2,702,873 2,257,951 1,773,692 1,798,266 1,981,196	-6.68%
Equipment 1,177,100 2,127,646 324,110 3,269,923 2,821,947	34.93%
Total Instruction 61,303,096 58,545,386 56,785,635 62,087,159 63,263,526	0.80%
Counseling and Child Accounting	
Salaries 1,637,608 1,634,783 1,826,170 1,826,193 1,825,315	2.87%
Employee benefits 585,238 557,742 610,186 687,223 692,434	4.58%
Supplies and materials 7,684 6,863 8,636 9,000 9,000	4.28%
Total Counseling and Child Accounting 2,230,530 2,199,388 2,444,992 2,522,416 2,526,749	3.32%
General District Administration	
Salaries 341,191 346,253 347,054 349,699 348,647	0.55%
Employee benefits 132,320 137,979 144,986 159,848 161,332	5.48%
Contract services 166,583 141,314 360,295 372,220 172,500	0.89%
Field trips, insurance, phone & travel 69,327 29,059 33,114 48,097 55,954	-4.82%
Supplies and materials 22,294 23,867 69,881 30,000 30,000	8.64%
Indirect costs (620,158) (731,618) (756,572) (952,892) (817,895)	7.97%
Total General District Administration 111,557 (53,146) 198,758 6,972 (49,462)	-36.08%
General School Administration	
Salaries 6,077,919 6,262,158 6,378,820 6,402,987 6,327,976	1.03%
Employee benefits 2,129,342 2,217,785 2,229,102 2,489,388 2,524,770	4.64%
Contract services 190,000 209,664 142,611 249,954 270,645	10.61%
Supplies, textbooks & utilities 440,107 322,729 345,093 345,093 345,093	-5.40%
Total General School Administration 8,837,368 9,012,336 9,095,626 9,487,422 9,468,484	1.79%

(continued on the following page)

General Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Regular School Program - All other activities not shown in special programs

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget	Avg. 4 Yr. Chg.
Business Services						
Salaries \$	2,320,727 \$	2,409,769 \$	2,393,725	\$ 2,415,614 \$	2,412,001	0.98%
Employee benefits	806,238	856,628	831,166	939,378	950,495	4.47%
Contract services	89,002	71,223	82,149	81,413	71,600	-4.89%
Maintenance & repairs	106,021	122,968	125,628	150,110	150,110	10.40%
Field trips, insurance, phone & travel	19,058	21,219	10,954	23,150	23,150	5.37%
Supplies and materials	169,379	184,936	111,289	137,000	137,000	-4.78%
Equipment	0	76,589		1,150	1,150	
Total Business Services	3,510,425	3,743,332	3,554,911	3,747,815	3,745,506	1.67%
Operation and Maint.of School Bldgs.						
Salaries	1,627,577	1,553,483	1,650,752	1,555,924	1,552,024	-1.16%
Employee benefits	707,476	661,049	662,186	763,902	771,000	2.24%
Contract services	0	24,840	1,625	0	0	-
Maintenance & repairs	1,476,488	1,667,756	1,568,612	1,338,652	1,338,652	-2.33%
Field trips, insurance, phone & travel	613,720	546,049	576,011	600,212	612,697	-0.04%
Supplies and utilities	4,962,493	6,838,935	4,732,921	5,036,808	4,536,808	-2.14%
Total Operation and Maint. of School Bldg	9,387,754	11,292,112	9,192,107	9,295,498	8,811,181	-1.54%
Student transportation						
Salaries	31,606	16,310	16,373	0	0	-
Employee benefits	8,478	4,386	5,645	0	0	-
Equipment	0	0	0	0	450,000	-
Total student transportation	40,084	20,696	22,018	0	450,000	255.66%
Total Expenditures & Encumbrances \$	85,420,814 \$	84,760,104 \$	81,294,047	\$ <u>87,147,282</u> \$	88,215,984	0.82%
Net change in fund balances \$	3,921,648 \$	8,964,154 \$	3,281,180	\$ (4,685,354) \$	(7,491,009)	

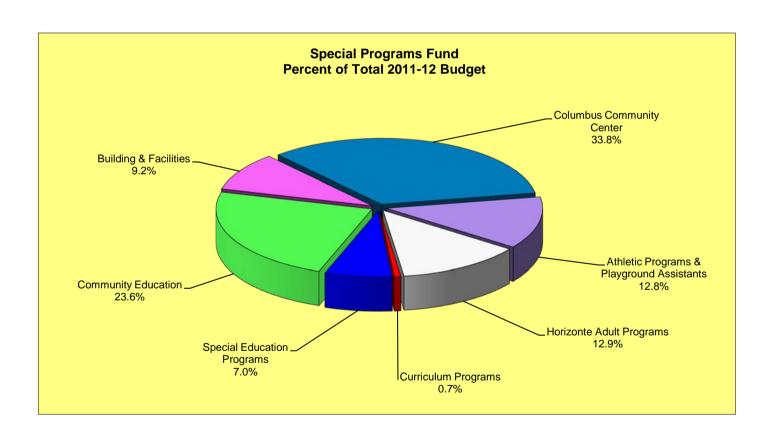


Special Programs Fund Budget

Recap of Program Expenditure Summaries

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Revised Budget	2011-12 Budget	% of 2011-12 Total Budget
Special Revenue Funds Budget						
Athletic Programs, Playground Assistants, etc.\$	962,667	\$ 1,316,765	\$ 1,614,704	\$ 1,613,109 \$	2,480,502	12.8%
Horizonte Adult Programs	2,494,887	2,607,312	2,289,317	2,558,024	2,499,486	12.9%
Curriculum Programs	135,592	134,272	123,404	133,390	133,232	0.7%
Special Education Programs	1,320,094	1,582,112	1,416,507	1,396,900	1,354,914	7.0%
Community Education	4,520,975	4,626,775	4,458,555	4,846,040	4,590,378	23.6%
Building & Facilities	157,681	109,604	99,443	90,000	1,808,770	9.2%
Columbus Community Center	5,354,072	5,413,450	5,255,647	6,433,579	6,561,343	33.8%
Total Expenditures & Encumbrances \$	14,945,968	\$ 15,790,290	\$ 15,257,577	\$ 17,071,042 \$	19,428,625	100.0%

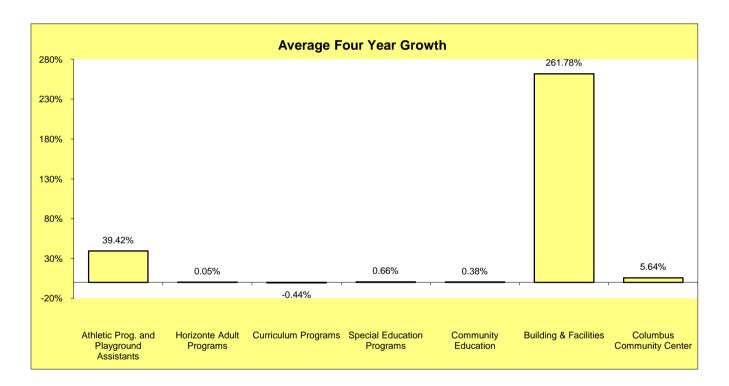


Special Programs Fund Budget

Summary of Program Expenditure Percent Changes

For Fiscal Year 2011-12 With Comparative Information for Years 2008-09 Through 2010-11

	2008-09 % Change	2009-10 % Change	2010-11 % Change	2011-12 % Change	Avg. 4 Yr. Chg.
Special Revenue Funds					
Athletic Programs, Playground Assistants, etc.	36.78%	22.63%	-0.10%	53.77%	39.42%
Horizonte Adult Programs	4.51%	-12.20%	11.74%	-2.29%	0.05%
Curriculum Programs	-0.97%	-8.09%	8.09%	-0.12%	-0.44%
Special Education Programs	19.85%	-10.47%	-1.38%	-3.01%	0.66%
Community Education	2.34%	-3.64%	8.69%	-5.28%	0.38%
Building & Facilities	-30.49%	-9.27%	-9.50%	1909.74%	261.78%
Columbus Community Center	1.11%	-2.92%	22.41%	1.99%	5.64%



Special Programs Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Middle and High School Athletic Programs, and Elementary Playground Assistants

The purpose of the Athletic Programs is to provide for the co-curricular aspect of the middle and high school athletics and to encourage schools to plan well-coordinated activity programs which enhance and compliment the academic program. Elementary Playground Assistants provide physical education and playground supervision to elementary students. The following is a summary of these programs.

		2007-08		2008-09	2009-10		2010-11	2011-12	Avg. 4
		Actual		Actual	Actual	Re	vised Budget	Budget	Yr. Chg.
Revenues:									
Property taxes	\$	1,274,145 \$	\$	1,156,280 \$	1,012,989	\$	983,896 \$	5,109,525	75.25%
Other local revenue	_	56,402		63,753	57,374	_	0	0	
Total Revenues	_	1,330,547		1,220,033	1,070,363		983,896	5,109,525	71.00%
Expenditures & Encumbrances:									
Salaries		485,444		507,856	474,753		411,669	1,263,298	40.06%
Employee benefits		112,924		122,515	111,995		108,390	371,155	57.17%
Contract services		144,928		198,401	239,391		456,230	30,000	-19.83%
Maintenance & repairs		31,440		26,482	28,471		30,000	30,000	-1.15%
Field trips, insurance, phone & travel		120,943		133,051	144,585		147,532	145,024	4.98%
Supplies and textbooks		38,084		103,946	596,225		281,788	641,025	395.80%
Equipment	_	28,904		224,514	19,284	_	177,500	0	
Total Expenditures & Encumbrances	\$	962,667	<u> </u>	1,316,765 \$	1,614,704	\$	1,613,109 \$	2,480,502	39.42%
Net change in fund balances	\$	367,880 \$	<u> </u>	(96,732) \$	(544,341)	- \$	(629,213) \$	2,629,023	

Special Programs Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Horizonte Adult and Community Alternative Education Programs

The Horizonte Instruction and Training Center offers Adult Basic Education, Adult High School Completion, and Adult English as a Second Language courses to students eighteen and older. The Community Alternative Education program provides support for adult and alternative students (students who do not thrive in the conventional high school and intermediate environment) by increasing technological opportunities and providing community school services. The following is a summary of these programs.

		2007-08 Actual	2008-09 Actual	2009-10 Actual	Re	2010-11 evised Budget	2011-12 Budget	Avg. 4 Yr. Chg.
Revenues:								
Property taxes	\$	174,992 \$	195,876 \$	139,884	\$	148,916 \$	148,916	-3.73%
Other local revenue		166,854	177,475	163,957		152,094	155,000	-1.78%
State of Utah		1,812,367	1,895,998	1,679,379		1,848,908	1,787,464	-0.34%
Federal Government		364,142	337,963	306,097		408,106	408,106	3.02%
Total Revenues	=	2,518,355	2,607,312	2,289,317		2,558,024	2,499,486	-0.19%
Expenditures & Encumbrances:								
Salaries		1,752,671	1,817,091	1,618,318		1,661,701	1,661,618	-1.30%
Employee benefits		548,036	546,300	457,379		543,753	559,268	0.51%
Contract services		7,056	2,225	2,335		72,578	72,578	232.15%
Maintenance & repairs		37,129	74,608	48,513		48,000	36,000	-0.76%
Field trips, insurance, phone & travel		6,610	7,659	7,559		18,981	18,981	46.79%
Supplies, textbooks & utilities		98,145	141,518	147,851		153,000	130,851	8.33%
Equipment		57,240	29,911	19,324		25,166	20,000	-16.26%
Indirect Costs		(12,000)	(12,000)	(11,962)		34,845	190	-25.40%
Total Expenditures & Encumbrances	\$	2,494,887 \$	2,607,312 \$	2,289,317	\$	2,558,024 \$	2,499,486	0.05%
Net change in fund balances	\$	23,468 \$	0 \$	0	- \$	0 \$	0	

Special Programs Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Curriculum Programs including K-12 Physical Education and Fine Arts

The K-12 Physical Education program provides inservice training for teachers and aides to allow them to develop the curriculum for the students. The District's Fine Arts program help to provide leadership in the development of a district-wide curriculum in the Fine Arts. The following is a summary of these programs.

		2007-08 Actual	2008-09 Actual	2009-10 Actual	Rev	2010-11 rised Budget	2011-12 Budget	Avg. 4 Yr. Chg.
Revenues:								
Property taxes	\$	135,592 \$	124,272 \$	123,404	\$	133,390 \$	133,232	-0.44%
State of Utah		0	10,000	0		0	0	-
Total Revenues	=	135,592	134,272	123,404		133,390	133,232	-0.44%
Expenditures & Encumbrances:								
Salaries		60,254	52,313	43,824		44,355	44,054	-6.72%
Employee benefits		15,758	13,589	11,938		14,297	14,450	-2.08%
Contract services		24,418	30,846	39,587		38,600	38,600	14.52%
Field trips, insurance, phone & travel		18,201	17,805	17,829		19,260	19,260	1.45%
Supplies and textbooks		16,961	19,719	10,226		16,878	16,868	-0.14%
Total Expenditures & Encumbrances	\$	135,592 \$	134,272 \$	123,404	\$	133,390 \$	133,232	-0.44%
Net change in fund balances	\$	0 \$	0 \$	0	-\$	0 \$	0	

Special Programs Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Special Education Prekindergarten and Hospitalized Programs

The Preschool program is designed to provide a free and appropriate public education to students who have been classified as disabled in accordance with state guidelines who are between the ages of three and five. The Hospitalized program is designed to provide education in a hospital setting to students who cannot benefit from the regular instructional program without special education. The following is a summary of these programs.

		2007-08		2008-09		2009-10		2010-11		2011-12	Avg. 4
		Actual		Actual		Actual	Re	vised Budget		Budget	Yr. Chg.
Revenues:											
Other local revenue	\$	57,454	\$	66,504	\$	141,324	\$	155,547	\$	156,318	43.02%
State of Utah		863,992		1,210,665		990,603		995,877		1,026,339	4.70%
Federal Government		398,648	_	304,943		284,580	_	245,476	_	172,257	-14.20%
Total Revenues	=	1,320,094	_	1,582,112	=	1,416,507	: =	1,396,900	_	1,354,914	0.66%
Expenditures & Encumbrances:											
Salaries		974,143		1,124,010		1,027,324		958,086		924,575	-1.27%
Employee benefits		318,826		363,917		328,985		336,412		330,571	0.92%
Contract services		0		69,726		29,972		51,378		51,378	-
Field trips, insurance, phone & travel		893		2,344		2,912		23,850		23,850	642.69%
Supplies and textbooks		15,319		13,614		21,421		17,260		15,532	0.35%
Indirect Costs		10,913		8,501	_	5,893	_	9,914	_	9,008	4.36%
Total Expenditures & Encumbrances	\$	1,320,094	\$	1,582,112	\$	1,416,507	\$	1,396,900	\$	1,354,914	0.66%
Net change in fund balances	\$	0	\$	0	\$	0	- \$	0	\$	0	

Special Programs Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 Community Education

Community Education provides programs for students and community members outside the regular school day. Through Community Education programs schools serve as Community Centers. Programs include Extended Day Programs, Pre-Kindergarten for At Risk Students, Tutor School program, and 21st Century Learning Center programs. The following is a summary of these programs.

		2007-08 Actual		2008-09 Actual		2009-10 Actual	Re	2010-11 vised Budget	2011-12 Budget	Avg. 4 Yr. Chg.
Revenues:										
Property taxes	\$	724,378	\$	714,310	\$	695,859	\$	702,677 \$	691,006	-1.15%
Other local revenue		1,360,434		2,023,427		1,689,273		1,508,038	1,333,953	-0.49%
Federal government		2,755,515		2,603,962		2,374,468		2,442,109	2,230,988	-4.76%
Total Revenues	-	4,840,327	_	5,341,699	_	4,759,600	-	4,652,824	4,255,947	-3.02%
Expenditures & Encumbrances:										
Salaries		3,040,267		3,123,667		3,028,186		3,048,836	2,925,390	-0.94%
Employee benefits		738,479		740,409		654,631		712,956	691,847	-1.58%
Contract services		295,491		347,197		382,886		513,898	470,418	14.80%
Field trips, insurance, phone & travel		62,511		48,302		60,337		103,935	98,359	14.34%
Supplies and textbooks		201,542		163,936		170,425		278,966	221,035	2.42%
Equipment		973		28,600		2,540		8,300	8,300	188.26%
Indirect Costs		181,712		174,664		159,550		179,149	175,029	-0.92%
Total Expenditures & Encumbrances	\$	4,520,975	\$	4,626,775	\$	4,458,555	\$	4,846,040 \$	4,590,378	0.38%
Net change in fund balances	\$	319,352	\$	714,924	\$	301,045	\$	(193,216) \$	(334,431)	

Special Programs Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11 **Building and Facilities**

When not in use for regular school activities, the district rents out it's buildings and facilities for various community activities and events. Beginning in 2012 community recreation and sports related Capital projects have been included in this fund. The following is a summary of the Building and Facilities program.

		2007-08	2008-09	2009-10	2010-11		2011-12	Avg. 4
		Actual	Actual	Actual	Revised Budge	t	Budget	Yr. Chg.
Revenues:								
Other local revenue	\$_	228,683 \$	122,933 \$	99,443	\$ 90,000	_\$_	1,808,770	172.74%
Total Revenues	=	228,683	122,933	99,443	90,000		1,808,770	172.74%
Expenditures & Encumbrances:								
Salaries		48,562	13,888	23,872	18,981		18,981	-15.23%
Employee benefits		10,955	3,000	4,930	5,783		5,886	-11.57%
Contract services		950	0	0	1,500		1,500	14.47%
Maintenance & repairs		1,075	14,571	88	1,000		1,719,770	-
Indirect Costs		96,139	78,145	70,553	62,736		62,633	-8.71%
Total Expenditures & Encumbrances	\$	157,681 \$	109,604 \$	99,443	\$ 90,000	\$	1,808,770	261.78%
Net change in fund balances	\$	71,002 \$	13,329 \$	0	\$ 0	- ,-	0	

Special Programs Fund Budget

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Columbus Community Center Programs

The district operates the Columbus Community Center. Columbus provides training programs for disabled and handicapped people to help them to obtain employment. The following is a summary of the Columbus Community Center Programs.

		2007-08 Actual	2008-09 Actual		2009-10 Actual	Re	2010-11 evised Budget		2011-12 Budget	Avg. 4 Yr. Chg.
Revenues:										
Other local revenue	\$	1,502,325 \$	1,435,415	\$	1,541,572	\$	2,063,926	\$	2,332,759	13.82%
State of Utah		1,039,355	1,053,265		1,032,635		1,174,647		1,149,189	2.64%
Federal government		2,812,392	2,924,770		2,681,440		3,195,006		3,079,395	2.37%
Total Revenues	_	5,354,072	5,413,450	_ =	5,255,647	= =	6,433,579	_	6,561,343	5.64%
Expenditures & Encumbrances:										
Salaries		2,974,099	3,102,523		3,096,029		3,423,250		3,423,260	3.78%
Employee benefits		912,508	988,517		985,050		1,206,631		1,239,486	8.96%
Contract services		59,578	65,984		71,802		134,776		149,806	37.86%
Maintenance & repairs		466,228	434,727		424,183		515,646		538,136	3.86%
Field trips, insurance, phone & travel		71,761	61,408		45,900		147,341		162,730	31.69%
Supplies, textbooks & utilities		522,797	472,559		521,500		749,385		796,945	13.11%
Equipment		225,151	173,645		10,298		107,031		98,500	-14.06%
Indirect Costs		121,950	114,087		100,885		149,519		152,480	6.26%
Total Expenditures & Encumbrances	\$	5,354,072 \$	5,413,450	\$	5,255,647	\$	6,433,579	\$_	6,561,343	5.64%
Net change in fund balances	\$	0 \$	6	-\$	0	- \$	0 9	\$ -	0	



THE INFORMATIONAL SECTION OF THE BUDGET CONTAINS:

This section of the budget has many charts, graphs, and schedules that are intended to present a picture of where the district has been, where it is, and where it may be going. This information attempts to link the past and present to the future and assist in making decisions today.

Information about district revenue and expenditures, including enrollment trends

Chart	1 - District Enrollment Trends	119
Chart	2 - Governmental Funds – Revenue Summary Comparison	
	2007-08 through 2011-12	121
A sur	nmary of revenue and expenditures for all Governmental Funds	
	2007-08 through 2011-12	122
Major	Revenue Sources, Underlying Assumptions, and Significant Revenue Trends	124
Chart	3 - Total General Fund Revenue 2011-12	126
Chart	4 - Operating Revenue Combining Minimum Basic Tax Proceeds with	
	State Funding 2011-12	127
Chart	5 - General Fund Revenue by Source 2006-07 through 2011-12	128
Chart	6 - Governmental Funds – Property Tax Revenue Summary 2007-08	
	through 2011-12	
Chart	7 - Schedule of Property Tax Rates by Fund 2006 through 2011	130
Chart	8 - Taxable Property Within the District, Estimated Fair Market Value,	
	Total Taxable Value, and Net Taxable Value 2007 through 2011	131
Chart		
Chart	10 - Impact of Budget on Taxpayers with a \$100,000 Home	133
A fores	act of the various and expanditures of all Covernmental Funda	
	ast of the revenue and expenditures of all Governmental Funds	404
2011-12	through 2015-16	134
District	employee staffing levels	1/13
	omployee starring levels	170
Perform	ance measures	145
Glossar	y of terms	158

The District Bond Amortization Schedule is included in the Financial Section of this budget



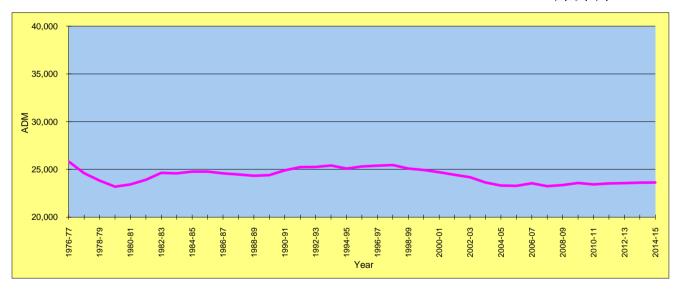
SALT LAKE CITY SCHOOL DISTRICT

District Enrollment Trends

Years Ended 1977 to 2010 Actual with Projections from 2011 to 2015

These projections are made using multiple-year cohort survival analysis. In simple language, this means that students enrolled are projected to remain in schools but are moved up in grade as they become older. Each year, for many years, historical information has been kept relative to the number of students who leave our schools each year for various reasons and the number of students who enter the schools in each age group. From this data base, giving greatest weight to the most recent experience and making adjustments for observed changes in some neighborhoods, implied estimates of inmigration and outmigration are made. Birth data is also projected forward adjusted by the implied estimates of in and outmigration as described above. These projections of enrollment and average daily membership (ADM) have been very accurate in the past; 2009-10 actual ADM of 23,587 was within 301 students of the projected 23,286 ADM for that year. Since the 2010-11 year is not yet complete, we do not have actual ADM for that year, but currently it appears actual ADM will be 23,427 students, which is approximately a .42 percent variance from the 23,329 projection included in the 2010-11 budget document.

Fiscal Year	ADM								
1976-77	25,832	1984-85	24,764	1992-93	25,261	2000-01	24,696	2008-09	23,356
1977-78	24,604	1985-86	24,769	1993-94	25,410	2001-02	24,443	2009-10	23,587
1978-79	23,830	1986-87	24,581	1994-95	25,083	2002-03	24,190	2010-11	23,427
1979-80	23,201	1987-88	24,474	1995-96	25,309	2003-04	23,623	2011-12	23,532
1980-81	23,426	1988-89	24,338	1996-97	25,400	2004-05	23,310	2012-13	23,570
1981-82	23,909	1989-90	24,401	1997-98	25,454	2005-06	23,283	2013-14	23,609
1982-83	24,641	1990-91	24,897	1998-99	25,083	2006-07	23,548	2014-15	23,629
1983-84	24,579	1991-92	25,249	1999-00	24,944	2007-08	23,251	Projected	



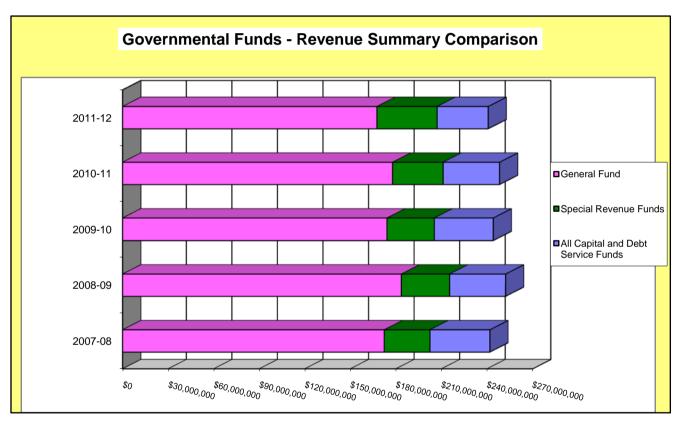
(Includes Self-Contained Handicapped and Youth In Custody)



Governmental Funds - Revenue Summary Comparison

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

Fiscal Year	General Fund	Sp	ecial Revenue Funds	All Capital and ot Service Funds	Total	All Governmental Funds
2007-08	\$ 172,267,960	\$	30,151,945	\$ 39,398,104	\$	241,818,009
2008-09	183,529,704		31,830,588	36,770,676		252,130,968
2009-10	174,060,484		31,210,983	38,755,084		244,026,551
2010-11	177,774,609		33,299,125	37,107,931		248,181,665
2011-12	167,476,000		39,632,041	33,587,782		240,695,823



Governmental Funds - Revenue and Expenditures Summary Comparison

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

		2007-08 Actual	2008-09 Actual	2009-10 Actual	R	2010-11 evised Budget	2011-12 Budget
General Fund							
Revenues:							
Property taxes Interest on Investments Other local revenue State of Utah Federal government	\$	60,271,613 2,440,637 4,743,467 90,796,466 14,015,777	\$ 59,231,647 2,758,022 5,827,233 89,920,216 25,792,586	\$ 60,252,172 895,144 5,515,707 81,402,977 25,994,484	\$	62,392,846 911,044 3,579,349 85,355,437 25,535,933	\$ 62,772,161 911,044 3,486,585 80,637,191 19,669,019
Total Revenues	-	172,267,960	 183,529,704	 174,060,484		177,774,609	 167,476,000
Expenditures: Instruction Child accounting and counseling Media services and educational supervision General district administration General school administration Central services Operation and maintenance of school buildings Student transportation Child Nutrition Services		115,341,468 5,957,556 13,388,451 729,620 9,030,137 4,177,060 16,158,448 4,414,868	119,488,675 6,292,165 13,108,313 664,534 9,328,966 4,555,217 18,130,614 4,587,471	117,449,072 6,039,579 12,350,447 885,924 10,570,223 4,526,348 15,715,987 4,493,919		127,892,954 5,941,683 12,469,816 973,478 11,215,418 4,814,729 16,308,518 4,720,996	121,582,621 5,826,725 11,971,015 766,881 11,437,155 4,515,477 14,786,654 5,185,412
Total Expenditures	\$	169,197,608	\$ 176,155,955	\$ 172,031,499	\$	184,337,592	\$ 176,071,940
Special Revenue Funds Revenues: Property taxes Sale of Food Other local revenue State of Utah	\$	2,309,107 1,150,852 7,076,062 4,937,037	\$ 2,190,111 1,024,058 7,736,154 5,453,506	\$ 1,972,137 1,057,186 7,091,816 5,028,527	\$	1,968,879 1,065,890 7,670,698 5,445,963	\$ 7,801,449 1,066,533 8,269,122 5,446,769
Federal government	-	14,678,887	 15,426,759	 16,061,317		17,147,695	 17,048,168
Total Revenues	-	30,151,945	 31,830,588	 31,210,983		33,299,125	 39,632,041
Expenditures: Instruction Counseling Media services and educational supervision General district administration Central services Operation and maintenance of school buildings Child nutrition services		13,554,032 98,292 2,890,554 402,999 25,074 836,205 11,493,634	14,410,450 100,478 2,649,610 375,397 25,759 921,571 12,384,274	13,544,161 51,511 2,512,949 339,455 25,568 1,349,199 12,014,734		15,390,071 51,782 2,953,614 422,813 26,517 1,026,420 14,718,542	14,960,055 51,980 3,032,822 385,340 26,621 2,548,967 14,895,223
Community services and building rentals		69,256 420,645	31,459	26,355 536 160		25,614	26,367 666 403
Columbus - adult trainable Capital Outlay		420,645 10,630	481,990 968	536,169 9,150		661,861 12,350	666,403 1,730,070
Total Expenditures	\$	29,801,321	\$	\$ 30,409,251	\$	35,289,584	\$ 38,323,848

(continued on the following page)

		2007-08 Actual		2008-09 Actual	2009-10 Actual	R	2010-11 evised Budget		2011-12 Budget
All Capital & Debt Service Funds									
Revenues:									
Property Tax	\$	36,906,579	\$	35,988,848	\$ 34,143,237	\$	36,381,187	\$	33,008,650
Interest on Investments		1,667,057		651,021	530,827		461,739		461,425
Other local, State of Utah & Federal		824,468		80,807	1,279,207		190,514		117,707
State of Utah		0		50,000	100,000		0		0
Federal government	_	0	_	0	 2,701,813		74,491		0
Total Revenues	_	39,398,104	_	36,770,676	 38,755,084		37,107,931	_	33,587,782
Expenditures:									
Salaries		2,385,081		2,341,933	2,434,616		2,375,318		2,416,958
Employee benefits		918,096		938,546	952,846		1,056,641		1,090,529
Contracted services		24,892,523		27,214,435	11,657,254		32,384,276		9,011,948
Supplies and materials		40,721		20,758	373,027		520,083		376,500
Travel and conferences		18,429		7,903	7,778		21,125		21,125
Equipment & Property acquisition		2,467,836		884,886	2,615,885		2,498,007		2,239,260
Property acquisition		0		0	0		1,844,084		0
Bond issuance costs		101,974		0	78,023		200,226		0
Bond redemption, interest & paying agent fees		16,935,951	_	16,932,578	 16,949,682		16,952,667		17,690,651
Total Expenditures:	\$_	47,760,611	\$_	48,341,039	\$ 35,069,111	\$	57,852,427	\$_	32,846,971
Total All Governmental Funds									
Revenues	\$_	241,818,009	\$	252,130,968	\$ 244,026,551	\$	248,181,665	\$_	240,695,823
Expenditures:	\$_	246,759,540	\$	255,878,950	\$ 237,509,861	\$	277,479,603	\$_	247,242,759

MAJOR REVENUE SOURCES, UNDERLYING ASSUMPTIONS, AND SIGNIFICANT REVENUE TRENDS

Major Revenue Sources

Property Tax and State Funds

Public education K-12 in the State of Utah is financed through what is commonly referred to as an equalized state funding formula. Under this Utah system of funding, each district is required to levy a basic tax rate of an estimated .001628 per dollar of taxable value and state funds are added to the proceeds of this tax to provide a fixed amount of money guaranteed by the state for each student in average daily membership (ADM). State funds which are acquired primarily through a state income tax are added to the proceeds of the required basic tax rate to guarantee the fixed amount per student. For 2011-12, the amount per student is \$2,816 which is a 9.3% increase from the \$2,577 guaranteed for 2010-11.

Interest on Investments

Interest is earned on the funds the district invests. The State's Money Management Act states that the entity shall invest its funds based on these proprieties: First, safety of principal; second, need for liquidity; and third, yield on investments.

Other Local Revenues

Other local revenue comes from four main sources; tuition charged to students and participants of special programs, rental of facilities, donations, and miscellaneous grants.

The district receives tuition from students for summer school programs and behind the wheel drivers education programs. Tuition is also received from students and other school districts for district sponsored training programs, for community education programs, and for students attending from other school districts.

The district rents its facilities to many organizations. These groups are charged rent according to the rental policy of the district.

Our adult training facility, Columbus Community Center, also generates a portion of the other local revenue in the Special Programs Fund.

Federal Revenues

The district receives grants and entitlements for programs such as Title 1, Special Education, Career and Technical Education, Drug and Alcohol Prevention, and other various grants. Title 1 and Special Education funds account for the largest portion of the federal revenue the district receives. All federal revenues are received by grants and entitlements, and must be spent for the purpose specified by the grant or entitlement. Any portion of the grant or entitlement that is not expended at the end of the fiscal year is deferred to the next fiscal year or returned to the Federal Government.

Underlying Assumptions and Significant Revenue Trends

Chart 3 (page 126) shows graphically the source of the \$167.5 million in revenue for the General Fund of the district. The effect of the state funding system is that 64.08 % of the General Fund revenue of the district is controlled by the state appropriation process, and 21.55 % is controlled by the tax rates and assessed value of the tax base. It makes no difference to the district how much the proceeds are from the <u>basic tax rate</u>. The amount received per student in ADM in the basic program is always the amount guaranteed by the legislature. What changes each year is the portion that is provided by local tax as compared to the portion provided by state funds, but the total will always be the guaranteed amount per student. (see Chart 4, page 127)

Since the state legislature has already passed and the Governor has signed into law the 2011-12 School Finance Act, the district can estimate very accurately the 64.08 % of the General Fund revenue that is effectively determined by the level of state funding. The only variable factor is the number of students in average daily membership in the district. Revenue estimates for this budget are based on an estimated increase in student average daily membership (a 105 student increase). (see Chart 1, District Enrollment Trends, page 119)

Chart 5 (page 128) displays the historical trend in revenue growth in the General Fund over the past four years and projects revenue for the budget year. Total revenue has grown steadily until the 2009-10 budget year, where it decreased by 5.16 %. The current year shows an increase of 2.13 % due to federal stimulus funding, 2011-12 is projected to decrease by 5.79%. State revenue is projected to decrease 5.53% for the new budget year, and federal revenue is projected to decrease 22.98 % based on known appropriations. Net taxable value is projected to increase .43 %, and the tax rate for the General Fund is projected to increase, resulting in a .61% increase in property tax revenue in the General Fund.

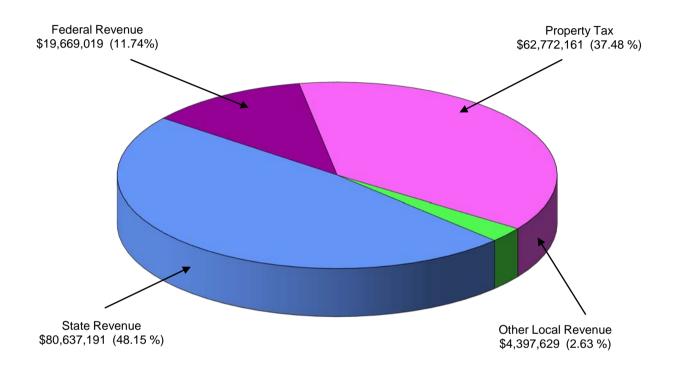
Property tax revenue is the only major revenue source for all of the other Governmental Funds. *Chart 7 (page 130)* displays the tax rate for the past five years for the district. The chart shows that the total tax rate has increased from years 2007 to 2011 from .005084 to .006580, a 29.43 % increase. The tax rate for the General Fund has increased 24.77 % during this period. The tax rate for Capital Projects and Debt Service increased 19.88% and the tax rate for Special Programs increased 303.39 %. The reason that the property tax rate for the General Fund increased from the prior year is because of legislatively determined increases in the state wide basic tax rate. The Special Programs tax rate increased because of a transfer of property tax revenue to more appropriately account for expenditures in the Special Programs Fund.

Chart 8 (page 131) displays the estimated market value, taxable value, and net taxable value of property within the district. Estimated market value of property in the district has decreased an average of 1.53 % per year during the 2007 to 2011 period. In this same period, total taxable value has decreased an average of 1.70 % per year, and net taxable value has decreased an average of 1.69 % per year. The most important value is the net taxable value. This is the value to which the tax rate of the district is applied to arrive at taxes assessed. Total taxable value has changed at a different rate than market value because of changes made by the legislature and the tax commission in the method of calculating taxable value. Net taxable value is what remains after the Redevelopment Agency takes its tax increment from the taxable value.

Chart 9 (page 132) displays total taxes assessed and the trend in the percent of total taxes assessed actually collected.

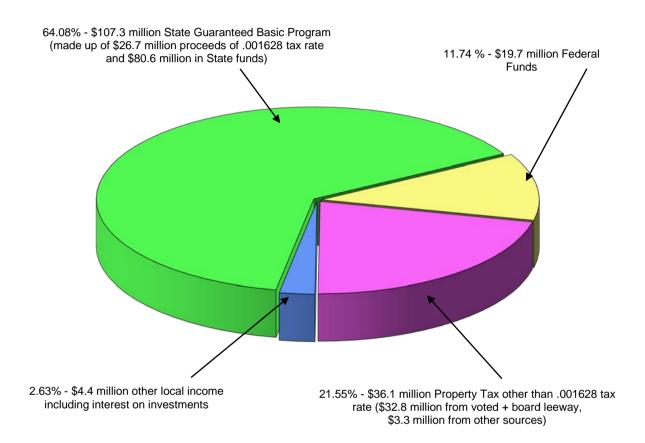
SALT LAKE CITY SCHOOL DISTRICT

Total General Fund Revenue 2011-12 Total \$167.5 Million



SALT LAKE CITY SCHOOL DISTRICT

General Fund Revenue
State Guaranteed Basic Program and Basic Tax Rate Combined
2011-12 Total \$167.5 Million

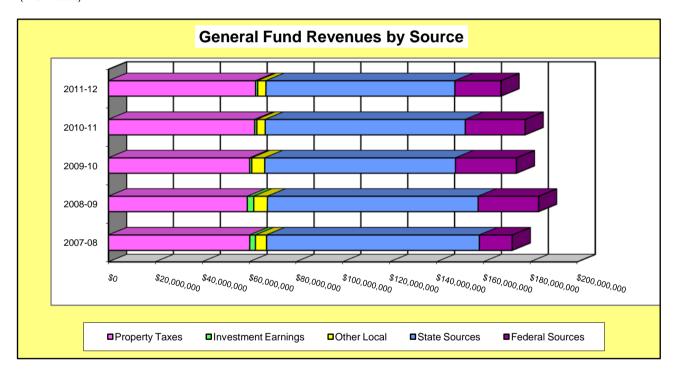


SALT LAKE CITY SCHOOL DISTRICT

General Fund Revenues by Source

Years Ended 2008 to 2010 Actual and Years Ended 2011 to 2012 Estimated

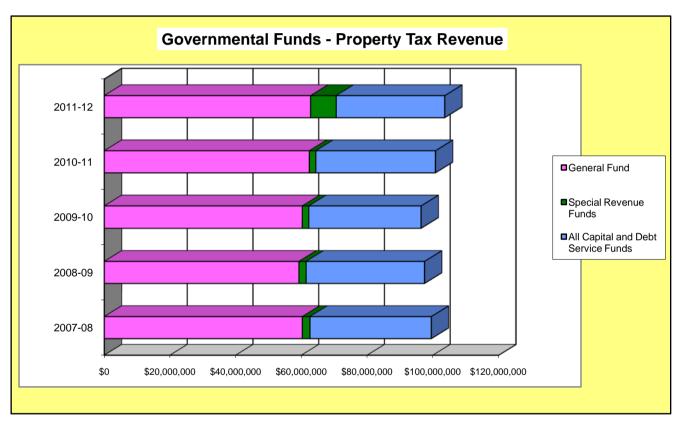
	Fiscal Year	Property Taxes	Investment Earnings	Other Local	State Sources	Federal Sources	Total Sources	Percent Increase From Prior Year
	2007-08 \$	60,271,613 \$	2,440,637 \$	4,743,467 \$	90,796,466 \$	14,015,777 \$	172,267,960	7.56%
	2008-09	59,231,647	2,758,022	5,827,233	89,920,216	25,792,586	183,529,704	6.54%
	2009-10	60,252,172	895,144	5,515,707	81,402,977	25,994,484	174,060,484	-5.16%
*	2010-11	62,392,846	911,044	3,579,349	85,355,437	25,535,933	177,774,609	2.13%
* (*	2011-12 Estimated)	62,772,161	911,044	3,486,585	80,637,191	19,669,019	167,476,000	-5.79%



Governmental Funds - Property Tax Revenue Summary

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

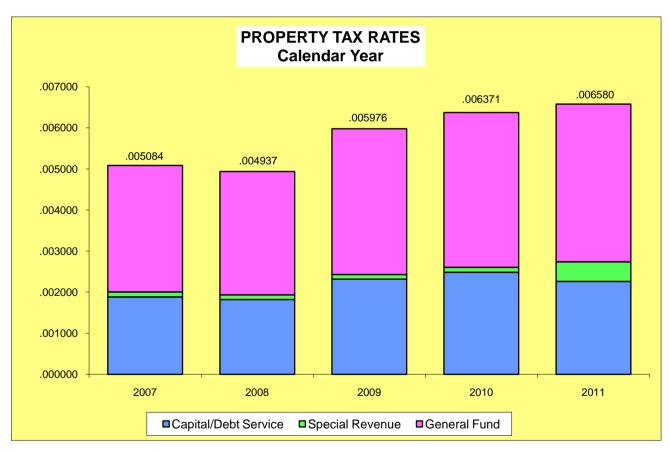
Fiscal Year	General Fund	Spo	Special Revenue Funds		All Capital and ot Service Funds	Total All Governmental Funds		
2007-08	\$ 60,271,613	\$	2,309,107	\$	36,906,579	\$	99,487,299	
2008-09	59,231,647		2,190,111		35,988,848		97,410,606	
2009-10	60,252,172		1,972,137		34,143,237		96,367,546	
2010-11	62,392,846		1,968,879		36,381,187		100,742,912	
2011-12	62,772,161		7,801,449		33,008,650		103,582,260	



Schedule of Property Tax Rates by Fund

Years Ended 2007 through 2011

	Capital				
Calendar	and	Special	General	Total	
Year	Debt Service	Programs	Fund	Funds	
	<u>Tax</u>	Rates Per \$1 of Taxable	e Value		
2007	.001886	.000118	.003080	.005084	1
2008	.001824	.000111	.003002	.004937	2
2009	.002316	.000116	.003544	.005976	3
2010	.002486	.000120	.003765	.006371	4
2011	.002261	.000476	.003843	.006580	5



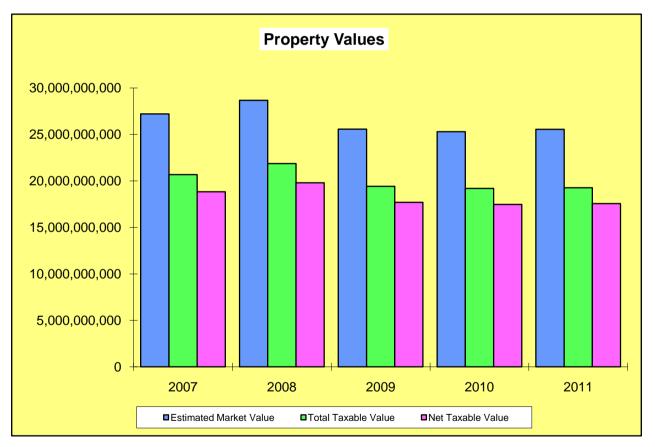
- 1 Tax rate includes judgment levy of .000013
- 2 Tax rate includes judgment levy of .000027
- 3 Tax rate includes capital equalization levy of .000353
- 4 Tax rate includes capital equalization levy of .000247, judgment levy of .000032 and transportation levy of .000095
- 5 Tax rate includes capital equalization levy of .000247, tort liability levy of .000076, and a transportation levy increase of .000032

Taxable Property Within the District Estimated Fair Market, Taxable and Net Taxable Value

Years Ended 2007 through 2011

Calendar Year		Estimated Market Value	Percent Increase From Prior Year		Total Taxable Value	Percent Increase From Prior Year		Net Taxable Value	Percent Increase From Prior Year
2007		27,216,392,096	18.01%		20,681,645,130	17.34%		18,830,284,390	16.43%
2008		28,669,298,571	5.34%		21,864,169,682	5.72%		19,803,937,355	5.17%
2009		25,580,544,749	-10.77%		19,423,594,034	-11.16%		17,706,337,341	-10.59%
2010	*	25,292,626,713	-1.13%	*	19,197,277,876	-1.17%	*	17,479,245,649	-1.28%
2011	*	25,550,626,339	1.02%	*	19,272,575,658	0.39%	*	17,554,543,431	0.43%

^{*} Estimates - Source Data Salt Lake County Auditor's Office



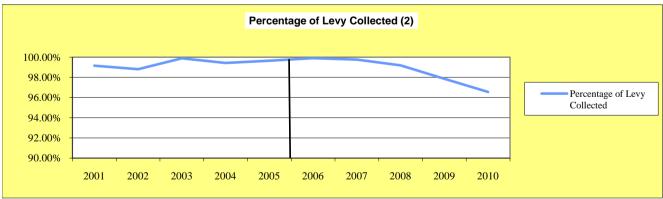
SALT LAKE CITY SCHOOL DISTRICT

Property Tax Levied and Collected

Calendar Years Ended 2001 through 2010

	*	Collected W Calendar Year		** Collections	Total Collection	ons to Date
Calendar	Taxes		Percentage	in Subsequent		Percentage
Year	Levied	Amount	of Levy (1)	Years	Amount	of Levy (2)
2001	76,257,609	73,099,767	95.86%	2,519,266	75,619,033	99.16%
2002	74,837,283	70,740,584	94.53%	3,196,875	73,937,459	98.80%
2003	79,597,337	76,667,109	96.32%	2,833,630	79,500,739	99.88%
2004	83,130,132	80,210,105	96.49%	2,435,310	82,645,415	99.42%
2005	83,726,442	79,860,573	95.38%	3,569,138	83,429,711	99.65%
2006	98,008,618	95,449,850	97.39%	2,449,629	97,899,479	99.89%
2007	98,281,497	95,619,445	97.29%	2,413,692	98,033,137	99.75%
2008	98,892,331	95,841,478	96.91%	2,240,004	98,081,482	99.18%
2009	97,662,099	93,364,752	95.60%	2,201,717	95,566,469	97.85%
2010	102,507,323	98,984,079	96.56%	0	98,984,079	96.56%





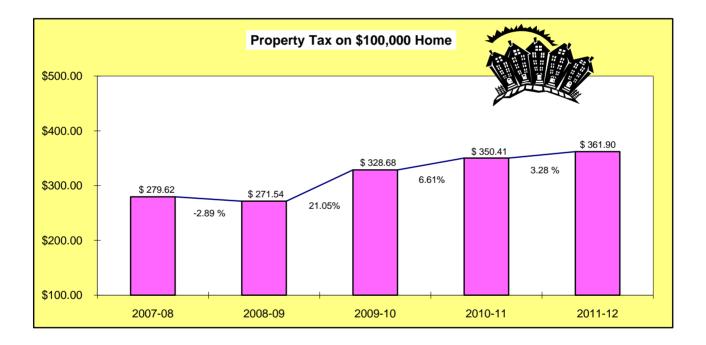
- * Taxes levied includes the fee in lieu of property tax on motor vehicles. Excludes redevelopment.
- ** It is expected that taxes levied will be collected within a five-year period, after which time the county treasurer may force sale of property to collect the delinquent portion. During the year, the district may collect taxes from the current year as well as taxes levied in the four previous years. This chart shows taxes collected in the year levied as well as taxes that were collected in subsequent years for the year levied.

Chart 10

Impact of Budget on Taxpayers

For Fiscal Year 2011-12 With Comparative Information for Years 2007-08 Through 2010-11

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Budget
Market value of a home	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000
Appraised % of market value	55.00%	55.00%	55.00%	55.00%	55.00%
Taxable value	\$55,000	\$55,000	\$55,000	\$55,000	\$55,000
Total property tax rate assessed	.005084	.004937	.005976	.006371	.006580
Property tax due	\$279.62	\$271.54	\$328.68	\$350.41	\$361.90
Property Tax increase (decrease) from prior year	(\$50.49)	(\$8.08)	\$57.15	\$21.73	\$11.50
Percent Change from Prior Year	-15.29%	-2.89%	21.05%	6.61%	3.28%



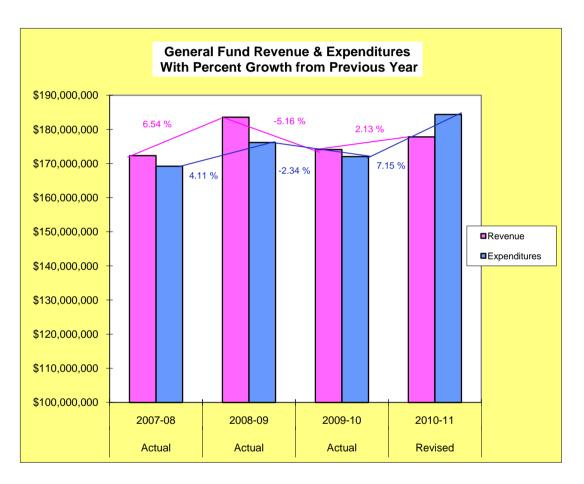
General Fund Budget

Comparative Information for Years 2007-08 Through 2010-11

Fund Revenue & Expenditures

With Percent Growth from Previous Year

	2007-08 Actual	2008-09 Actual	% Growth	2009-10 Actual	% Growth	2010-11 Revised Budget	% Growth
Revenue	\$ 172,267,960	\$ 183,529,704	6.54% \$	174,060,484	-5.16%	\$ 177,774,609	2.13%
Expenditures	169,197,608	176,155,955	4.11%	172,031,499	-2.34%	184,337,592	7.15%



General Fund Budget

Comparative Information for Years 2007-08 Through 2010-11

Revenue and Expenditure Growth History

With Percent Growth from Previous Year and Average Percent Growth for Period

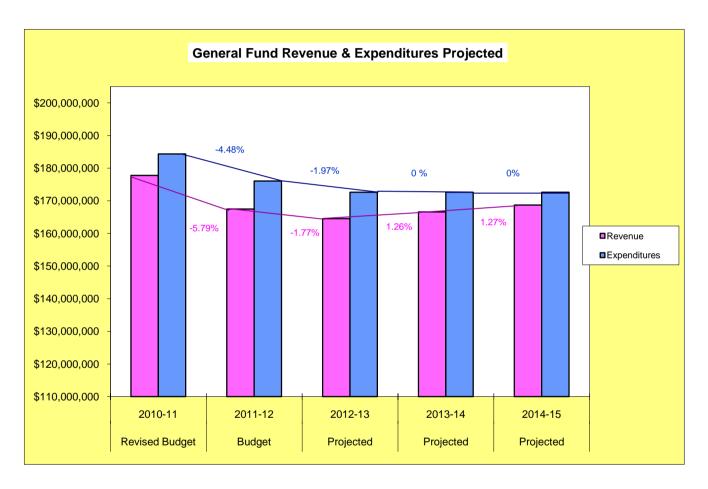
		2007-08 Actual		2008-09 Actual	% Growth	2009-10 Actual	% Growth	2010-11 Revised Budget	% Growth	Average % Growth
Revenues:										
Property taxes	\$	60,271,613	\$	59,231,647	-1.7% \$	60,252,172	1.7% \$	62,392,846	3.6%	1.2%
Interest on investments	Ψ	2,440,637	Ψ	2,758,022	13.0%	895,144	-67.5%	911,044	1.8%	-20.9%
Other local revenue		4,743,467		5,827,233	22.8%	5,515,707	-5.3%	3,579,349	-35.1%	-8.2%
State of Utah		90,796,466		89,920,216	-1.0%	81,402,977	-9.5%	85,355,437	4.9%	-2.0%
Federal government		14,015,777		25,792,586	84.0%	25,994,484	0.8%	25,535,933	-1.8%	27.4%
Total Revenues	-	172,267,960		183,529,704	6.5%	174,060,484	-5.2%	177,774,609	2.1%	1.1%
Expenditures:										
Salaries		110,143,002		114,287,706	3.8%	115,291,867	0.9%	115,355,873	0.1%	1.6%
Employee benefits		36,706,686		35,340,510	-3.7%	36,745,668	4.0%	41,910,814	14.1%	4.7%
Contract services - professional										
& educational		2,451,974		2,906,951	18.6%	2,817,181	-3.1%	3,770,157	33.8%	17.9%
Maintenance & repairs		2,496,153		2,677,690	7.3%	2,357,534	-12.0%	2,308,699	-2.1%	-2.5%
Field trips, ins., phone & travel		2,083,380		2,212,812	6.2%	1,691,238	-23.6%	2,191,518	29.6%	1.7%
Supplies, textbooks & utilities		12,948,150		14,879,423	14.9%	10,904,038	-26.7%	12,956,885	18.8%	0.0%
Equipment	_	2,368,263		3,850,863	62.6%	2,223,973	-42.2%	5,843,646	162.8%	48.9%
Total Expenditures	-	169,197,608		176,155,955	4.1%	172,031,499	-2.3%	184,337,592	7.2%	11.7%
Excess (deficiency) of revenues and other sources (uses over								(0.700.000)		
expenditures)	-	3,070,352		7,373,749	-	2,028,985		(6,562,983)		
Fund Balance - July 1	-	25,599,573		28,669,925	-	36,043,674		38,072,659		
Fund Balance - June 30	\$_	28,669,925	\$	36,043,674	\$	38,072,659	\$	31,509,676		
Fund Balance Nonspendable:										
Inventories	\$	267,894	\$	234,379	\$	0	\$	0		
Prepaid expenditures Committed:		437,465		181,736		123,845		123,845		
Economic stabilization Assigned		7,000,000		7,000,000		7,000,000		7,000,000		
Programs		4,000,111		9,971,271		12,061,073		10,873,609		
Schools		3,544,215		2,123,709		1,740,004		880,739		
Employee benefit obligations		0		3,841,149		5,310,475		5,310,475		
Unassigned	_	13,420,240		12,691,430		11,837,262		7,321,008		
Total Fund Balance	\$_	28,669,925	\$	36,043,674	\$	38,072,659	9	31,509,676		

General Fund Budget Projected

For Fiscal Year 2010-11 Through 2014-15

Fund Expenditures by Object

	2010-11	2011-12	%	2012-13	%	2013-14	%	2014-15	%
	Revised Budget	Budget	Growth	Projected	Growth	Projected	Growth	Projected	Growth
Revenue	\$ 177,774,609 \$	167,476,000	-5.79% \$	164,511,539	-1.77% \$	166,586,164	1.26% \$	168,696,204	1.27%
Expenditur	es 184,337,592	176,071,940	-4.48%	172,597,562	-1.97%	172,597,562	0.00%	172,597,562	0.00%



SALT LAKE CITY SCHOOL DISTRICT General Fund Budget Projected For Fiscal Year 2011-12 Through 2014-15 Fund Expenditures by Object

		2011-12 Budget	2012-13 Projected	2013-14 Projected	2014-15 Projected	Projected Growth Rate
Revenues:						
Property taxes	\$	62,772,161 \$	64,027,604 \$	65,308,156 \$	66,614,319	2.00%
Interest on investments		911,044	929,265	947,850	966,807	2.00%
Other local revenue		3,486,585	3,556,317	3,627,443	3,699,992	2.00%
State of Utah		80,637,191	81,040,377	81,445,579	81,852,807	0.50%
Federal government	_	19,669,019	14,957,976	15,257,136	15,562,279	2.00%
Total Revenues	_	167,476,000	164,511,539	166,586,164	168,696,204	0.24%
Expenditures:						
Salaries		112,850,720	112,850,720	112,850,720	112,850,720	0.00%
Employee benefits		41,752,369	41,752,369	41,752,369	41,752,369	0.00%
Contract services - professional & educational		2,935,922	2,935,922	2,935,922	2,935,922	0.00%
Maintenance & repairs		2,258,522	2,258,522	2,258,522	2,258,522	0.00%
Field trips, insurance, phone & travel		2,083,955	2,083,955	2,083,955	2,083,955	0.00%
Supplies, textbooks & utilities		10,416,074	10,416,074	10,416,074	10,416,074	0.00%
Equipment		3,774,378	300,000	300,000	300,000	0.00%
Total Expenditures	_	176,071,940	172,597,562	172,597,562	172,597,562	-0.66%
Deficiency of revenues under expenditures	_	(8,595,940)	(8,086,023)	(6,011,398)	(3,901,358)	
Fund Balance - July 1	_	31,509,676	22,913,736	14,827,713	8,816,315	
Fund Balance - June 30	\$_	22,913,736 \$	14,827,713 \$	8,816,315 \$	4,914,957	
Fund Balance Nonspendable:	ď	122 94E	122 94E ¢	122 PAE (*	122 945	
Prepaid expenditures Committed:	\$	123,845 \$	123,845 \$	123,845 \$	123,845	
Economic stabilization		7,000,000	7,000,000	7,000,000	7,000,000	
Assigned		7,000,000	7,000,000	7,000,000	7,000,000	
Programs		9,718,490	9,718,490	9,718,490	9,718,490	
Schools		760,926	760,926	760,926	760,926	
Employee benefit obligations		5,310,475	5,310,475	5,310,475	5,310,475	
Unassigned	_	0	(8,086,023)	(14,097,421)	(17,998,779)	
Total Fund Balance		22,913,736 \$	14,827,713 \$	8,816,315 \$	4,914,957	

The column under the heading "Projected Growth Rate" is the rate of growth used in making the projection. The following explains the reasoning supporting the projected growth rate.

The property tax growth rate is based on past experience. Interest on investments and other local revenue is projected according to current information. State revenue is projected based on past experience. Federal revenue is based on past experience adjusted by current information. Employee benefits and salary are projected using most recent experience adjusted by some judgment. Contracted service is according to judgment only. Maintenance and repairs projections are assuming we will have to hold maintenance to the current expenditure. Supplies, textbooks, and utilities are projected based on the most recent past experience. The Board of Education will never consider adopting a deficit budget. State Law prohibits school districts from adopting a deficit budget. The point made by this model is that balancing future budgets will not be easy. It has never been easy in the past, and it certainly will not be easy during the years covered by this model.

Special Programs Fund Budget

Comparative Information for Years 2007-08 Through 2010-11

Revenue and Expenditure Growth History

With Percent Growth from Previous Year and Average Percent Growth for Period

	Average
2007-08 2008-09 % 2009-10 % 2010-11	% %
Actual Actual Growth Actual Growth Revised Budget Gr	rowth Growth
Revenues:	
Property taxes \$ 2,309,107 \$ 2,190,111 -5.2% \$ 1,972,137 -10.0% \$ 1,968,879 -	-0.2% -4.9%
Other local revenue 3,372,154 3,890,133 15.4% 3,692,942 -5.1% 3,969,605	7.5% 5.9%
State of Utah 3,715,713 4,169,929 12.2% 3,702,617 -11.2% 4,019,432	8.6% 2.7%
Federal government 6,330,696 6,171,638 -2.5% 5,646,585 -8.5% 6,290,697 1	1.4% -0.2%
Total Revenues 15,727,670 16,421,811 4.4% 15,014,281 -8.6% 16,248,613	8.2% 1.1%
Expenditures:	
Salaries 9,335,440 9,741,348 4.3% 9,312,307 -4.4% 9,566,878	2.7% 0.8%
	4.6% 3.4%
Contract services - professional	
	65.7% 46.1%
	8.6% 3.7%
Field trips, insurance, phone & travel 280,920 270,570 -3.7% 276,571 2.2% 459,249 6	66.1% 21.2%
	21.2% 2.7% 22.6%
	2.7% 22.0% 2.7% -0.2%
	33.7% 4.0%
Total Expenditures 14,945,968 15,790,290 5.6% 15,257,577 -3.4% 17,071,042 1	1.9% 4.7%
Excess (deficiency) of revenues	
over (under) expenditures 781,702 631,521 (243,296) (822,429)	
(===,===)	
Fund Balance - July 1 2,491,705 3,273,407 3,904,928 3,661,632	
Fund Balance - June 30 \$ 3,273,407 \$ 3,904,928 \$ 3,661,632 \$ 2,839,203	
Fund Balance	
Nonspendable:	
Prepaid expenditures \$ 14,345 \$ 0 \$ 15,878 \$ 15,878	
Assigned:	
Programs reported in the	
special revenue funds 1,501,459 2,104,519 1,411,518 2,212,347	
Schools 0 70,992 58,829 70,001	
Unassigned 1,757,603 1,729,417 2,175,407 540,977	
Total Fund Balance \$ 3,273,407 \$ 3,904,928 \$ 3,661,632 \$ 2,839,203	

SALT LAKE CITY SCHOOL DISTRICT Special Programs Fund Budget Projected For Fiscal Year 2011-12 Through 2014-15 Fund Expenditures by Object

		2011-12 Budget	2012-13 Projected	2013-14 Projected	2014-15 Projected	Projected Growth Rate
Revenues:						
Property taxes	\$	7,801,449 \$	7,801,449 \$	7,801,449 \$	7,801,449	0.00%
Other local revenue		4,068,030	4,108,710	4,149,797	4,191,295	1.00%
State of Utah		3,962,992	3,962,992	3,962,992	3,962,992	0.00%
Federal government	_	5,890,746	5,920,200	5,949,801	5,979,550	0.50%
Total Revenues	_	21,723,217	21,793,351	21,864,039	21,935,286	0.32%
Expenditures:						
Salaries		10,261,176	10,466,400	10,675,728	10,889,243	2.00%
Employee benefits		3,212,663	3,341,170	3,474,817	3,613,810	4.00%
Contract services - professional and educational		814,280	854,994	897,744	942,631	5.00%
Maintenance & construction		2,323,906	2,556,297	2,811,927	3,093,120	10.00%
Field trips, insurance, phone & travel		467,204	471,876	476,595	481,361	1.00%
Supplies, materials & utilities		1,822,121	1,858,563	1,895,734	1,933,649	2.00%
Equipment		126,800	126,800	126,800	126,800	0.00%
Indirect and other costs	_	400,475	408,485	416,655	424,988	2.00%
Total Expenditures	_	19,428,625	20,084,585	20,776,000	21,505,602	3.44%
Deficiency of revenues under expenditures	_	2,294,592	1,708,766	1,088,039	429,684	
Fund Balance - July 1	_	2,839,203	5,133,795	6,842,561	7,930,600	
Fund Balance - June 30	\$_	5,133,795 \$	6,842,561 \$	7,930,600 \$	8,360,284	
Fund Balance Nonspendable:						
Prepaid expenditures Assigned:	\$	15,878 \$	15,878 \$	15,878 \$	15,878	
Programs reported in the special revenue funds		5,047,916	5,047,916	5,047,916	5,047,916	
Schools		70,001	70,001	70,001	70,001	
Unassigned:	_	0	1,708,766	2,796,805	3,226,489	
Total Fund Balance		5,133,795 \$	6,842,561 \$	7,930,600 \$	8,360,284	

The column under the heading "Projected Growth Rate" is the rate of growth used in making the projection. The following explains the reasoning supporting the projected growth rate. Property tax growth rate is projected using our most recent past experience. This assumption is the most optimistic projection we could reasonably expect. The other revenue sources are projected based on our past experience. Expenditures are based on a judgment of the least amount of growth we could expect in these programs. Keeping this fund out of financial trouble in the future is going to be a challenge and probably will require a slight increase in the tax rate.

Capital Outlay and Capital Reserve Fund Budgets

Comparative Information for Years 2007-08 Through 2010-11

Revenue and Expenditure Growth History

With Percent Growth from Previous Year and Average Percent Growth for Period

		2007-08 Actual		2008-09 Actual	% Growth	2009-106 Actual	% Growth	2010-11 Revised Budget	% Growth	Average % Growth
Revenues:										
Property tax Interest on investments	\$	19,803,530 1,558,235	\$	19,671,536 579,425	-0.7% \$ -62.8%	17,652,095 487,757	-10.3% -15.8%	\$ 19,279,084 399,275	9.2% -18.1%	-0.9% -24.8%
Other local revenue		824,468		80,807	-90.2%	1,279,207	1483.0%	190,514	-85.1%	-25.6%
Total Revenues	-	22,186,233		20,381,768	-8.1%	22,220,872	9.0%	19,943,364	-10.2%	-3.4%
Expenditures:										
Salaries		2,385,081		2,341,933	-1.8%	2,434,616	4.0%	2,375,318	-2.4%	-0.1%
Employee benefits		918,096		938,546	2.2%	952,846	1.5%	1,056,641	10.9%	5.0%
Contracted services		24,892,523		27,214,435	9.3%	11,101,233	-59.2%	22,131,690	99.4%	-3.7%
Construction materials		40,721		20,758	-49.0%	373,027	1697.0%	520,083	39.4%	392.4%
Travel and conferences		18,429		7,903	-57.1%	7,778	-1.6%	21,125	171.6%	4.9%
Equipment		2,467,836		884,886	-64.1%	2,615,885	195.6%	2,498,007	-4.5%	0.4%
Bond Issuance Costs	_	10,158		0		0		0	-	-33.3%
Total Expenditures	_	30,732,844		31,408,461	2.2%	17,485,385	-44.3%	30,446,948	74.1%	-0.3%
Deficiency of revenues under expenditures	_	(8,546,611)		(11,026,693)		4,735,487		(10,503,584)		
Other financing sources (uses)										
Sale of real property	-	84,804		52,087	-	253,938		49,170		
Net change in fund balances		(8,461,807)		(10,974,606)		4,989,425		(10,454,414)		
Fund Balance - July 1	-	39,185,465		30,723,658		19,749,052		24,738,477		
Fund Balance - June 30	\$	30,723,658	\$	19,749,052	\$	24,738,477		\$ 14,284,063		
Fund Balance Nonspendable:										
Prepaid expenditures Restricted:	\$	368,773	\$	96,263	\$	61,116	;	61,116		
Capital projects Unassigned	_	30,354,885 0	_	19,652,789 0	<u>-</u>	21,261,606 3,415,755		0 14,222,947		
Total Fund Balance	\$	30,723,658	\$	19,749,052	\$	24,738,477		\$ 14,284,063		

Capital Outlay Fund and Capital Reserve Fund Combined Budget Projected

For Fiscal Year 2011-12 Through 2015-16

Fund Expenditures by Object

		2011-12 Budget	2012-13 Projected	2013-14 Projected	2014-15 Projected	2015-16 Projected
Revenues:						
Property tax Interest on investments Other Local Revenue	\$	16,094,585 \$ 399,275 (631,484)	16,094,585 \$ 399,275 (659,233)	16,094,585 \$ 399,275 (670,593)	22,682,599 \$ 399,275 (673,633)	22,682,599 399,275 (673,633)
Total Revenues	-	15,862,376	15,834,627	15,823,267	22,408,241	22,408,241
Expenditures and Encumbrances:						
Salaries Employee benefits Contracted service - ongoing Contracted service - construction Construction materials Travel and conferences Equipment		2,416,958 1,090,529 5,411,948 3,600,000 376,500 21,125 2,239,260	2,416,958 1,090,529 7,062,277 2,000,000 376,500 21,125 2,241,925	2,388,078 1,106,866 4,821,393 2,000,000 376,500 21,125 2,241,925	2,447,529 1,151,222 4,190,421 10,000,000 376,500 21,125 2,241,925	2,508,468 1,198,074 4,193,890 10,000,000 376,500 21,125 2,241,925
Property acquisition		0	0	0	0	12,000,000
Total Expenditures		15,156,320	15,209,314	12,955,887	20,428,722	32,539,982
Excess revenue over (under) expenditures & encumbrances	\$	706,056 \$	625,313 \$	2,867,380 \$	1,979,519 \$	(10,131,741)
Other Financing Sources (Uses) Sale of real property		49,170	49,170	49,170	49,170	49,170
Net change in fund balances		755,226	674,483	2,916,550	2,028,689	(10,082,571)
Fund Balance - July 1		14,284,063	15,039,289	15,713,772	18,630,322	20,659,011
Fund Balance - June 30	\$	15,039,289 \$	15,713,772 \$	18,630,322 \$	20,659,011 \$	10,576,440
Fund Balance Nonspendable: Prepaid expenditures	\$	61,116 \$	61,116 \$	61,116 \$	61,116 \$	61,116
Committed Property Acquisition Unassigned:	·	1,599,649 13,378,524	2,599,649 13,053,007	3,599,649 14,969,557	4,599,649 15,998,246	0 10,515,324
Total Fund Balance	\$	15,039,289 \$	15,713,772 \$	18,630,322 \$	20,659,011 \$	10,576,440

For property tax, the rate of growth is simply a judgment estimate. Interest is expected to remain close to the current amount, and salaries and benefits are expected to grow at near the most recent experience. The remaining objects of expenditures are projected at the expected inflation rate except the contracted services ongoing and contracted services retrofit, which are the amounts from the district's long range capital plan.

The Capital Outlay Fund and Capital Reserve Fund are projected as a combined fund because the resources of the funds are interchangeable. The only reason for maintaining the Capital Reserve Fund is because it is a legal device for accumulating resources in one year to be used for projects in future years. The combined resources of both funds will be used to meet the capital asset needs of the district.

SALT LAKE CITY SCHOOL DISTRICT Debt Service Fund Budget Projected For Fiscal Year 2011-12 Through 2014-15 Fund Expenditures by Object

		2011-12 Budget		2012-13 Projected		2013-14 Projected	2014-15 Projected
Revenues:						<u> </u>	
Property Tax Interest on Investments	\$	16,914,065 20,000	\$	16,428,286 20,000	\$	17,318,615 \$ 20,000	10,730,601 20,000
Total Revenue	_	16,934,065	_	16,448,286	_	17,338,615	10,750,601
Expenditures:							
Redemption of bond principal Interest on bonds Paying agent fees Total Expenditures	-	12,433,000 4,461,310 5,000 16,899,310	-	12,800,000 3,940,503 5,000 16,745,503	· -	13,935,000 3,398,615 5,000 17,338,615	7,945,000 2,800,601 5,000 10,750,601
Net Change in Fund Balances	-	34,755	-	(297,217)		0	0
Fund Balance - July 1	_	262,462	_	297,217	· <u>-</u>	0	0
Fund Balance - June 30	\$_	297,217	\$	0	\$_	0 \$	0

The following explains the reasoning supporting projected budgets. Property tax is projected at an amount necessary to cover annual debt service needs. Redemption of bond principal and interest are projected to meet estimated debt and interest repayment schedules including repayment schedules for bonds expected to be sold in future years.

SALT LAKE CITY SCHOOL DISTRICT District Employee and Staffing Levels For Fiscal Years 2007-08 Through 2011-12

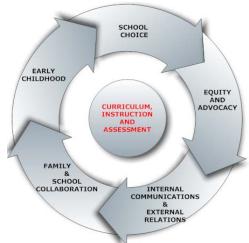
	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Proposed
Instruction	1,699.24	1,756.22	1,769.96	1,745.78	1,745.78
Supporting Services:					
Students	68.92	71.72	70.47	69.48	69.48
Instructional Staff	141.25	143.44	137.56	131.67	131.67
General District Administration	3.55	3.50	3.50	3.50	3.50
School Administration	117.32	122.76	130.57	131.53	131.53
Central Services Services	54.56	54.35	55.96	55.75	55.75
Operation & Maintenance of Buildings	231.45	225.23	213.19	217.48	217.48
Student Transportation	59.82	60.59	59.28	55.55	55.55
Other & Internal Services	35.88	31.54	35.80	37.47	37.47
Child Nutrition Services	164.65	167.23	168.39	179.73	179.73
Non K-12 Programs	536.22	547.93	540.83	530.86	530.86
Capital Projects	43.00	43.00	43.97	44.44	44.44
Total	3,155.86	3,227.51	3,229.48	3,203.24	3,203.24
Licensed Teachers	1,292.23	1,320.87	1,346.44	1,347.05	1,347.05
Non Teaching Staff	1,886.93	1,906.64	1,883.04	1,856.19	1,856.19
Total	3,179.16	3,227.51	3,229.48	3,203.24	3,203.24



PERFORMANCE MEASURES

This section of the budget contains measures directly related to resource allocation. It is intended to present a picture to highlight initiatives the district has undertaken linked to the 2010-2015 Student Achievement Plan. The Student Achievement Plan is comprised of essentials of a professional learning community. District resources are allocated to make progress in these essentials in order to meet the district's goal of learning for all students.

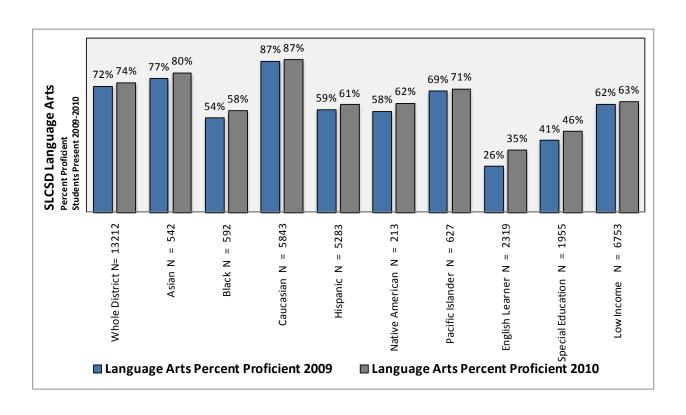
The following assessments are only meant to be examples and not all inclusive.



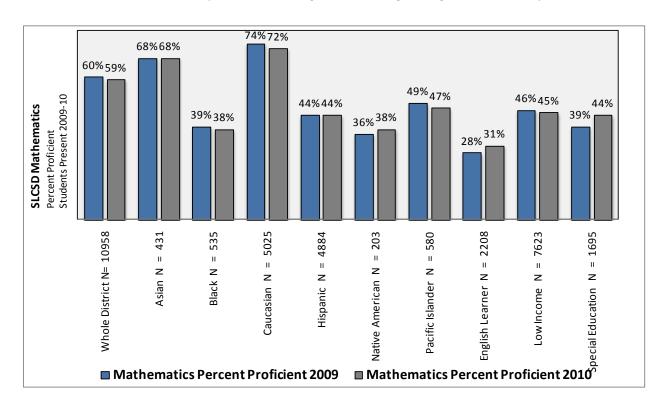
CURRICULUM, INSTRUCTION AND ASSESSMENT

Continuous cycles of Curriculum, Instruction and Assessment that give all students access to quality instruction aligned to core standards.

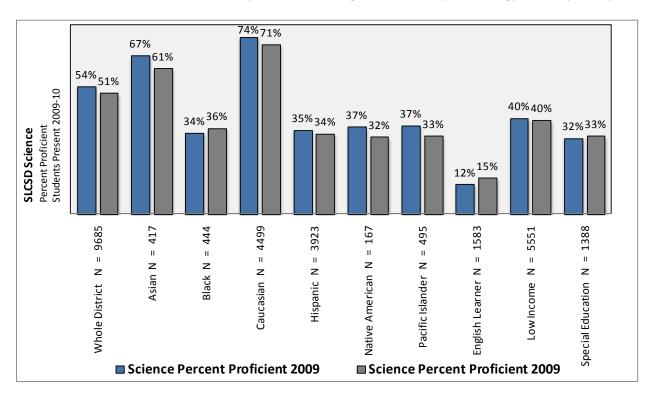
- The 2010-15 Student Achievement plan encompasses the goal to align curriculum, instruction, and assessment cycles to provide PreK-12 students access and support that enhances individual student learning so that high outcomes are attained and all students are prepared to flourish in a global society.
- Utah's Criterion Referenced Tests (CRTs) are aligned to the Utah Core Curriculum, which includes a comprehensive curriculum for each core subject and grade level. CRTs are administered each spring to assess mastery of core subject areas.
- The following charts represent 2009 and 2010 CRT overall performance for students present for both administrations. Whole district, as well as individual student groups are reported. Increases for English Learners in all areas are encouraging.
- Language Arts results are reported as percentage of students scoring proficient for the last two years in grades 2-11.

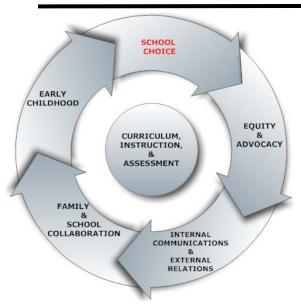


 Math results are reported as percentage of students scoring proficient for the last two years for students in grades 2-7, Pre-Algebra, Algebra, and Geometry.



 These Science results are reported as percentage of students scoring proficient for the last two years for students in grades 4-8, Earth Systems, Biology, Chemistry and Physics.



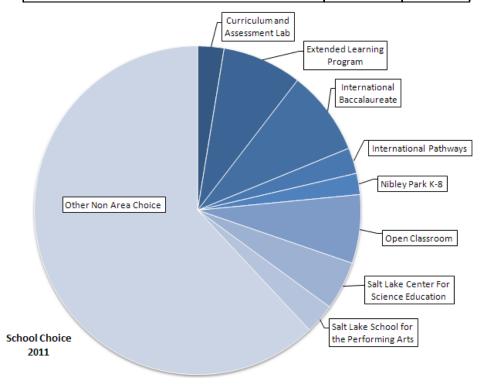


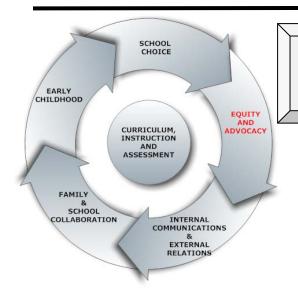
SCHOOL CHOICE

All families and students have access to a variety of school or program choices including neighborhood schools, academies, magnet programs, and optional programs.

- School Choice initiatives seek to attract and retain students in Salt Lake City School District through multiple methods of advertising and marketing to increase community awareness, knowledge, and participation in school choice opportunities within the district.
- January 2011, over 6000 students attended a school or program that was not their neighborhood school, representing almost 24% of students in our district. Most choice programs have experienced an increase in enrollment since 2009. Increasing numbers underscore the importance of offering multiple options as families seek to enhance individual student learning and satisfaction at school.

Choice Initiatives: Charter, Choice, and Specialized Programs	N Jan 2011	%
Curriculum and Assessment Lab	157	.6
Extended Learning Program	475	1.9
International Baccalaureate	506	2.0
International Pathways	154	.6
Nibley Park K-8	126	.5
Open Classroom	409	1.6
Salt Lake Center For Science Education	290	1.1
Salt Lake School for the Performing Arts	180	.7
Other Non Area Choice	3746	14.6
Total Choice Initiatives	6043	23.6
Regular Enrollment	19531	76.4
Jan 1, 2011 Enrollment	25574	100.0



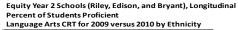


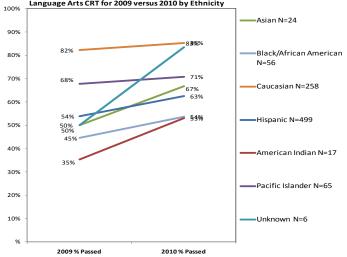
EQUITY AND ADVOCACY

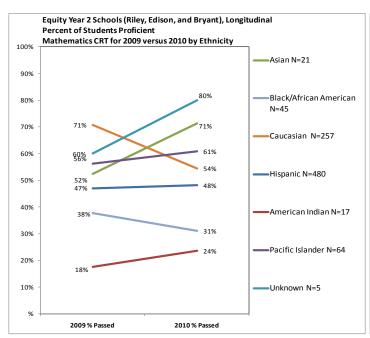
All students receive the necessary resources, instruction, support, and advocacy to achieve comparably high outcomes, with emphasis on students of color, English learners, students in poverty, and students with disabilities.

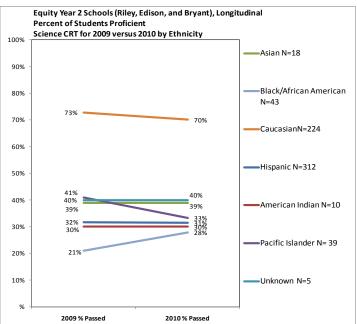
Equity requires that educators develop skills, knowledge, and beliefs necessary to meet the needs of every student, with an emphasis on students of color, English learners, students in poverty, and students with disabilities. We seek to increase student achievement and close the achievement gap through equity audits, data analysis, and culturally relevant professional development.

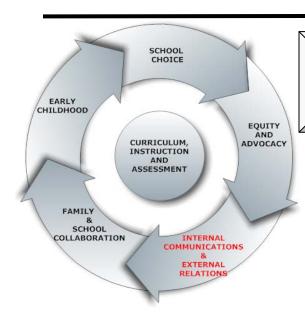
■ These charts represent achievement data for students attending schools where equity professional development has taken place. Riley, Edison and Bryant schools have been participating in culturally relevant professional development for the past two years. The charts represent students participating in CRTs both in 2009 and 2010 for Language Arts, Mathematics, and Science.









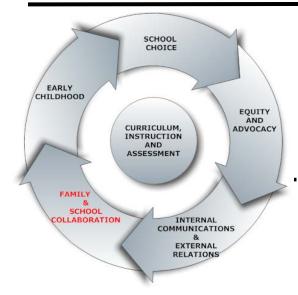


Internal Communications and External Relations

Accurate, efficient, effective, and culturally relevant communication strengthens relationships among all stakeholders in support of public education.

Students with unmet physical needs are not ready to learn. The Foundation, a critical part of internal communications and external relations, assists families in the district by raising funds to provide coats, shoes, and clothing for students in need. Support is also given for Smart Smiles mobile dental clinic, vision screening and eyeglasses.

We continue to support full service Community Learning Centers which are public elementary or secondary schools that coordinate multiple federal, state, and/or local educational and social service programs through community-based organizations and public/private partnerships. These centers strengthen relationships among all stakeholders in support of public education.

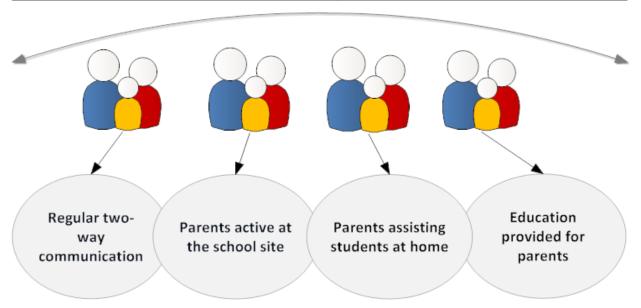


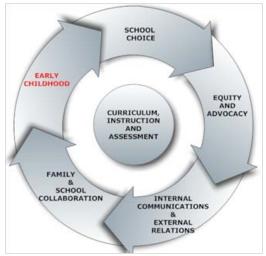
Family and School Collaboration

Inclusive educational environments offer many and varied opportunities for families and schools to engage together as advocates and supporters of our students' learning.

Both families and the school work to remove barriers and encourage collaboration by interacting regularly and communicating clearly, in languages those families understand, regarding student progress, learning expectations, and educational events. Family culture is respected. Schools actively work to enhance existing strengths of families to support learning at home and to bring families and teachers together to assist students. High levels of student achievement are accomplished by working collaboratively in decision-making and school governance.

We seek to increase school focus, develop plans, and monitor school efforts to improve family collaboration with parents as decision makers prioritizing the following areas:

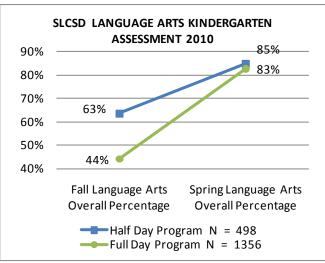


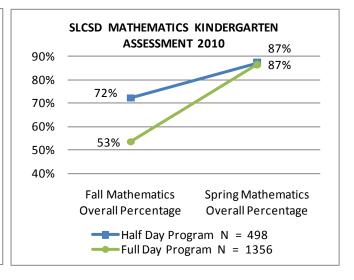


Early Childhood

Children (ages 0-5) create a foundation for success in school and life, empowering parents to support their children's development and future learning.

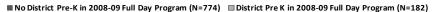
As illustrated below, both Language Arts and Math portions of the SLCSD Kindergarten Assessment exemplify the continuing positive pattern for students who enter a full-day program. Full-day students score below the half-day students in the fall and move toward closing the performance gaps by the end of the year.

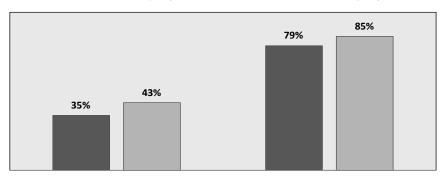




 SLCSD offers Early Childhood programs to support children and their families, birth through age 5. Programs are designed to give students the assistance they need to prepare them for school success. Parents are also provided the information and support to be successful parents.

Economically Disadvantaged Kindergarten Student in 2009-10 compared to District Pre-K and no District Pre-K





Kindergarten Fall Language Arts Overall Percentage Kindergarten Spring Language Arts Overall Percentage



ACT - American College Testing High School Profile

The ACT program provides a profile of student interest and abilities in four ways. Four academic tests are given: English, mathematics, reading, and science reasoning. Tests are ranked from a low of 1 to a high of 36.

The charts that follow are a summary of the mean scores within the four academic areas. The chart on the top of page 155 is a comparison of district scores for the 2007-08 through 2009-10 school years. The chart on the bottom of page 155 is a comparison of scores for the district, state and nation for the 2009-10 school year.

The ACT program reports that of the 1,544 students enrolled as seniors in the district in the fall of the 2009-10 year, 867 or 56.2% took the ACT at least once during their high school career. Not all tests reported in this year's results were taken during the 2009-10 school year. The ACT holds each student's tests until that student's senior year. As a result of this practice, some of the scores reported could have been taken when the students were juniors or even sophomores. If the student takes the test more than once, ACT reports only the latest test.

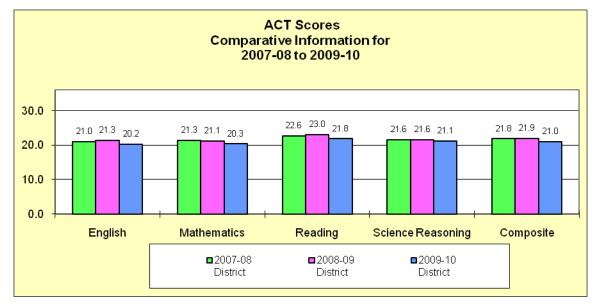
The following general trends should be noted for the 2009-10 school year:

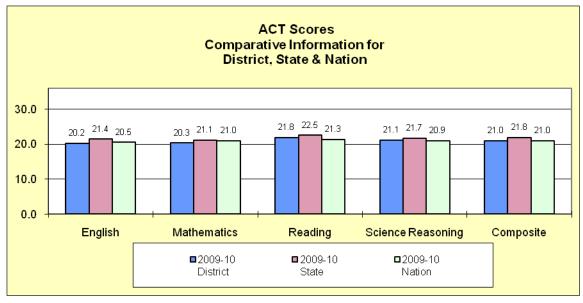
- The way our students perform on the ACT remains very consistent over the years.
- The percentage of seniors who took the ACT test increased from 51.6% in 2008-09 to 56.2% in 2009-10.
- The district's seniors score competitively with the state and the nation in each of the four academic areas.

ACT Scores

With Comparative Information for 2007-08 to 2009-10

	2007-08 District	2008-09 District	2009-10 District	2009-10 State	2009-10 Nation
Number of Students taking the ACT test	719	777	867	24.824	1,568,835
English	21.0	21.3	20.2	21.4	20.5
Mathematics	21.3	21.1	20.3	21.1	21.0
Reading	22.6	23.0	21.8	22.5	21.3
Science Reasoning	21.6	21.6	21.1	21.7	20.9
Composite	21.8	21.9	21.0	21.8	21.0





AP - Advanced Placement Tests

Salt Lake City School District's Advanced Placement Program, sponsored by the College Entrance Examination Board, helps serve the needs of our academically gifted students.

The AP exams usually combine some form of multiple-choice with essay questions or problems to be solved. AP exams are scored on a 1-5 basis with a 5 being "extremely well-qualified," and a 1 being "no recommendation." Utah colleges usually offer credit for scores of 3 and above. Colleges outside Utah offer differing amounts of credit for different scores and tests. Students need to be familiar with the policy of the school of their choice.

The AP program balances different purposes; gaining college credit and following a rigorous curriculum. These purposes both focus on student learning, but they are sometimes incongruous when we look at accountability issues.

The AP program depends upon students mastering the curriculum and passing difficult examinations. Pass rates, the percentage of enrolled students who took the exam and passed it, are an important indicator of success. But the openness of the AP program, the flexibility it allows for students who have not always followed the honors path option to participate, is another indicator of success.

Salt Lake City School District hopes to have a healthy AP program that balances receiving college credit for a high school course with encouraging students to stretch themselves and try to do what they never thought they could. But we do have to look at participation and pass rates to evaluate our effectiveness because schools receive funding based on the scores.

Teachers walk a fine line between paying attention to scores and providing opportunities for meaningful student learning. We want to pay careful attention before we try to excuse a very low pass rate by saying that we are providing rich curriculum and not worrying about the test, but neither should we design courses around making sure that everyone passes a test.

One of the challenges we face in our AP program is preparing all students to have the option to participate in more academic courses. However, when we look at the demographics of the population of students who participated in the exams, we do not see the diversity that is reflected in our student body.

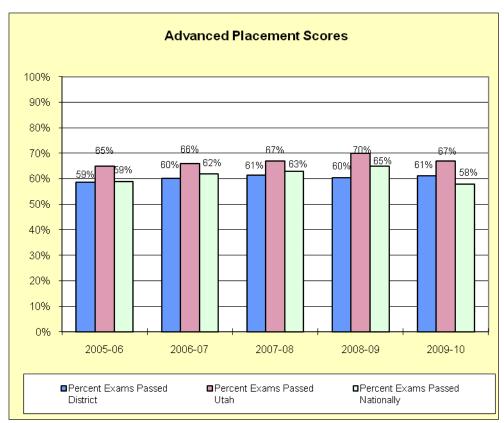
The following general trends were noted for the 2009-10 school year:

- District-wide, 61% of the tests taken received a 3 or better, this is a slight increase of 1% from last year.
- The District's pass rate for AP exams was 6% lower than the State pass rate and 3% higher than the National pass rate.
- We administered 1,740 exams in 2009-10, 146 more tests than in the 2008-09 year.
- 1,064 exams received a 3 or above.
- Exams were attempted and passed in all of the 30 test areas.

Advanced Placement Scores

With Comparative Information for 2005-06 to 2009-10

	Number Tests Administered District	Number Exams Passed District	Percent Exams Passed District	Percent Exams Passed Utah	Percent Exams Passed Nationally
0005.00	4.040	000	500/	050/	500/
2005-06	1,642	963	59%	65%	59%
2006-07	1,443	867	60%	66%	62%
2007-08	1,656	1,017	61%	67%	63%
2008-09	1,594	962	60%	70%	65%
2009-10	1,740	1,064	61%	67%	58%



GLOSSARY OF TERMS

The Annual Budget contains specialized and technical terminology that is unique to public finance and budgeting. To assist the reader of the Annual Budget document in understanding these terms, a budget glossary has been included in the document.

- **Accrual Basis of Accounting.** Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place.
- **Appropriation.** An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. An appropriation usually is limited in amount and time it may be expended.
- **Assessed Valuation.** A valuation set upon real estate or other property by a government as a basis for levying taxes.
- Average Daily Membership (ADM). The aggregate days of student membership in a school during a reporting period (normally a school year of at least 180 days or 990 hours) divided by the number of days school is in session during this period. Only days in which pupils are under the guidance and direction of teachers should be considered as days in session.
- **Bond.** A funding tool representing a written promise to pay a specific sum (face value or principal amount) in the future (maturity date), plus interest. Bonds are only used to finance capital improvements.
- **Budget.** A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them.
- **Capital Outlay Expenditure.** An expenditure which results in the acquisition of fixed assets or additions to fixed assets which are presumed to have benefits for more than one year. It is an expenditure for land or existing buildings, improvements of grounds, construction of buildings, remodeling, or initial, additional, and replacement of equipment.
- **Certified Tax Rate.** That tax rate that will provide the same amount of tax revenue as the previous year excluding growth.
- **Current Operating Expenditures.** Education expenditures for the daily operation of the school program such as expenditures for administration, instruction, attendance and health services, transportation, and operation and maintenance of plant.
- **Depreciation.** Expiration in the service life of fixed assets, other than wasting assets, attributed to wear and tear, deterioration, action of the physical elements, inadequacy and obsolescence.

- **Encumbrances.** Purchase orders, contracts for salary, or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid or when the actual goods or services are delivered to the school district.
- **Equalization Formula Aid.** Financial assistance given by a higher-level government--the state, to a lower-level government--school districts, to equalize the fiscal situation of the lower-level government. Because school districts vary in their abilities to raise property tax dollars, equalization formula aid is allocated to make the ability to raise such local funds more nearly equal. In general, equalization formula aid increases as the per pupil property wealth of a school district decreases.
- **Expenditures.** Charges incurred, whether paid or unpaid, which are presumed to benefit the school district's current fiscal year.
- **Fiscal Year.** Twelve-month period beginning July 1 and ending June 30 to which the annual operating budget applies.
- **Full Time Equivalent (FTE).** An employee that is hired to fill a normal contract day is equivalent to 1 FTE, i.e., a classroom teacher that teaches a full day for a full school year equates to 1 FTE.
- **Function.** A group of related activities aimed at accomplishing a major service.
- **Fund.** An independent accounting entity with its own assets, liabilities, and fund balances. Generally, funds are established to account for financing of specific activities of an agency's operations.
- Fund Balance. The excess of the assets of a fund over its liabilities.
- **General Fund.** To account for resources which are not required to be accounted for in any other fund. Revenues and expenditures of categorical federal and state programs for a students regular day school are accounted for in this fund.
- **Indirect Costs.** Costs associated with, but not directly attributable to, the providing of a product or service. These costs are usually incurred by other departments in the support of operating departments.
- **Internal Service Funds.** Funds used to account for the financing of goods or services provided by one internal department or agency to other internal departments or agencies on a cost-reimbursement basis.
- **Modified Accrual Basis of Accounting.** Revenues are recognized when measurable and available.
- **Object.** As used in expenditures classification, applies to the article purchased or the service obtained, rather than to the purpose for which the article or service was purchased or obtained (e.g., personnel services, contractual services, materials and supplies).

- **Program.** Group activities, operations, or organizational units directed to attaining specific purposes or objectives.
- **Program Budget.** A budget which structures budget choices and information in terms of programs and their related work activities.
- **Proprietary Funds.** These are sometimes referred to as "income determination", "non-expendable", or "commercial type" funds, and are used to account for activities similar to private business activities.
- **Retained Earnings.** An equity account reflecting the accumulated earnings of an enterprise or internal service fund.
- **Revenues.** All funds received from external sources, net of refunds, and correcting transactions. Transactions such as receipt of services, or other receipts "in kind" are excluded as are funds received from the issuance of debt, liquidation of investments, and non routine sale of property.
- **State-Supported Voted Leeway Program.** With a vote of the people, Utah school districts may levy up to two additional mills (a tax rate of .002) above the Basic School Program for maintenance and operations of schools.
- **Student Activities Fund.** This fund accounts for resources that belong to various schools. It accounts for activities such as sports, dances, plays, clubs, etc. These resources are in the custody of school employees but are the property of the students and not the Board of Education.
- **Tax Rate.** An amount of tax stated in terms of a unit of the tax base. A rate of .002 is .002 times the district's total taxable value.
- **Weighted Pupil Unit (WPU).** The unit of need measure for the purpose of determining the costs of a program on a uniform basis for each district in the state. Add-on weightings are allowed for special needs such as handicapped.