

## Medium Term Learning Skills

### Mathematical Development

I can read and write numbers from 1- 20 in digits.  
I can find one more and one less of a given number.  
I can count in multiples of 2, 5 and 10.  
I can identify and represent numbers using objects and pictures.  
I can read, write and understand calculations with +, -, =.  
I can add and subtract one digit numbers to 20.  
I can complete simple number patterns.  
I know and use words relating to dates, months of the year, weeks and months.  
I can recognise/name 2d and 3d shapes in different sizes and from everyday objects.

### History and Geography

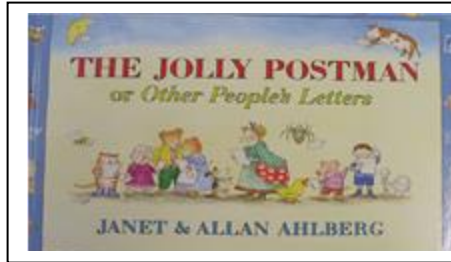
I can describe how William Allen changed Lindfield.  
I know why stamps were introduced and the importance of Roland Hill in changing the postal system.  
I know my home address.  
I can identify key places in Lindfield.  
I know what a map is  
I can identify key features of Lindfield to go on a map.  
I know where Lindfield is in the UK.

### Creative development (art, music, DT)

I can explore colour mixing.  
I can explore and use warm and dark colours.  
I can try out tools and techniques and apply these to drawing.  
I can create a 2d or 3d picture in the style of Paul Klee.  
I can make a lever and use it in my product.  
I can learn the names of percussion instruments.  
I can listen to and appraise a piece of music.  
I can compose and perform a simple rhythm.

### Computing

I can agree rules for using computing equipment.  
I can login safely.  
I can find saved work.  
I can sort items using a range of criteria.  
I can understand that data can be represented in picture format.  
I can contribute to a class pictogram.



Our learning is based around  
our topic:

**OUT AND ABOUT WITH  
THE JOLLY POSTMAN**

### Core Texts

The Jolly Postman - Janet and Allan Ahlberg  
Herman's Letters by Tom Percival  
Once Upon a Time - John Prater  
My Map Book - Sara Fanelli  
The Three Little Pigs - Nick Sharrat.  
The Three Little Pigs - Bev Evans.  
Paddington Bear by Michael Bond  
Old Bear by Jane Hissey

### MFL

I can greet others and introduce myself  
I can count to ten in Spanish  
I can say how old I am and ask how you are in Spanish  
I can understand where Spain is and some of their customs.

## Year On Autumn

### Language and Literacy

I can remember, discuss and retell a well-known story.  
I can write a story based on a well known fairy tale.  
I can predict and infer what might happen in a story.  
I can write a sentence using full stops, fingers spaces and capital letters.  
I can join two simple sentences using 'and'  
I can write a letter using the appropriate format.  
I can follow the RWI programme to develop my phonic knowledge,  
I can form lower case letters starting and finishing in the correct place.  
I can recognise and form capital letters and digits.  
I can begin to use phonics to help me spell.  
I can spell some high frequency words.

### PSHE/ RE

I can understand my rights and responsibilities.  
I can understand and can follow the class rules.  
I can tell you some ways I am different from my friends.  
I understand these differences make us all unique and special.  
I can recognize the things I am good at.  
I can understand what bullying is and how to manage it.  
I can retell the Christmas story and consider what I would give to the baby Jesus.  
I know the importance of a place of worship.

### Science

I can observe changes in the weather and seasons.  
I can perform simple tests  
I can name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock  
I can describe some everyday materials  
I can make groups of materials based on what they are like  
I can tell the difference between an object and the material from which it is made

### Physical Development

I can develop partnership and team work skills.  
I can throw and catch a ball in a variety of ways.  
I can balance, travel and jump in a variety of ways.  
I can use a selection of skills and equipment to create a game.  
I can balance, travel and jump in a variety of ways.  
I can create and perform a sequence using balance, travel and jumping.