

# NEWSLETTER

# Principal's Message

Another successful week of learning completed with increased visits to my office to add to the excellent learning display. Isaac and Czarek showed me how they are using their phonic skills in their reading and writing– great to see the focus in Term 1 in our reception classes.

Please continue to support our recovery curriculum by reading with your child every day– Dave our reading Pug now visits twice weekly to celebrate our 7x readers and great learning.

This week's POW value focussed on Honesty– 'Being honest will not get you a lot of friends but it will get right ones' John Lennon.

As you may be aware, schools have contingency plans should a pupil bubble need to close at any point in the year. I have a small number of laptops available for loan should this situation occur. Please email the office next week with the subject line—'laptops' if you would like to be considered, giving details e.g. The family have one laptop device in home but this is needed for home working and so my child would require their own device to complete their learning at home. If anyone requires internet access—please also include this information in the email.

Additionally, if you are a critical keyworker, please also email the office with details (subject line 'keyworker' so that we have an up to date list to support our contingency plans in the event of a school closure following advice from Public Health England or Government.

# **End of Term**

The last day of term for children is **Thursday 22 October 2020**. Friday 23 October 2020 is an INSET day. Classes resume on Monday 2 November 2020.

# **Y6 Secondary School Applications**

A reminder that parents of children in Year 6 must apply for a place at secondary school by **31 October 2020**.

St Leonards Academy are holding a virtual open evening next **Tuesday 13 October 2020 from 4pm to 5.30pm**. You can register on their website.















Van Cols will be visiting our school on **Monday 16 November 2020** for the school photographs. We look forward to seeing everyone looking super smart on that day!

# Let's Get Active Together

The Department for Education has launched a new online platform to inspire children to get active - hosted on YouTube, the platform will feature inspiring videos and resources for schools to help staff safely offer 30 active minutes in a COVID-secure environment. It will feature videos from Sport England and the Royal Marines as well as schools and young leaders across the country sharing best practice on how to incorporate being active into lessons, break-times and travel times. Click here to check it out.



# Safeguarding Reminder

It is the parents' responsibility to ensure their child's safety prior to entering the building and upon collection at the end of the day.

# Flu Vaccine

Please return the completed consent forms to school as soon as possible, so your child can be given the vaccine.

# **Food Boxes**

We have received a variety of dried and tinned foods that we are able to offer to families who may need to restock their cupboards. If you are interested in receiving one of these parcels please contact the office <a href="mailto:office@wslprimaryacademy.org.uk">office@wslprimaryacademy.org.uk</a> for more information and to arrange a suitable collection time.

## Children's News

A very well done to Alfie S in Year 2 who is among the top 20% of students to successfully complete a coding trial.

Mr O' Regan and Mr Horgan were also very proud to see children from Oystercatchers class producing such high quality homework. Well done to Esme P, Stanley H and Lewie W for still striving for a 5 in the work they do at home and we hope to see many more pieces as the term progresses from others who are completing great homework.



# Breakfast and After School Club-Term 2

As you are aware from my previous letters, we are currently reviewing the wrap around care provision. Both clubs were modified with limited numbers and activities provided from home to keep pupils and staff as safe as possible. Breakfast club will be from 8:00 a.m. – 8:30 a.m. Toast and juice will be provided using disposable plates and cups. Numbers will be limited to 15 places for the term. After School Club will run from 3:15 p.m. – 4:45 p.m. You will notice that these timings are modified; this is to allow for the extra cleaning / sanitising by the site team. Numbers of spaces allocated will be limited to 10. We ask that if your child is allocated a place for After School Club you provide a snack for them as well as an activity i.e colouring book and crayons, puzzle book, reading etc. No electronic games please.

To register your interest in your child having a place at either Breakfast or After School Club please send an email to office@wslprimaryacademy.org.uk with the subject line 'Breakfast Club Place' and/or 'After School Club Place'. Please note that everyone needs to apply even if your child has had a space this term.

Please be aware that registering your interest does not automatically ensure a place as numbers are limited and preference will be given to critical key workers. Notification will be sent to you via Parentmail if we have been able to meet your request. If a space has been allocated then you will be required to pay for the whole of term 2 through ParentPay. This is because each space must be booked and paid for in advance on a half termly basis to allow for consistent groupings in line with government guidance. Places will be reserved for the whole of term 2, although you do not need to use them every day.



Language Angels Home School allows primary school children to continue learning a foreign language at home using fun interactive lessons and associated activities.

https://www.languageangels.com/homeschool/



username: wslfrench password: bonjour

• Select device you are playing the games on:



• If the games do not work:

### The site needs Flash to work

If a website isn't working, you might need to change your settings to allow Flash.

- 1. To the left of the web address, click Lock  $\stackrel{\triangle}{=}$  or Info  $^{\textcircled{1}}$ .
- 2. At the bottom, click **Site Settings**.
- 3. In the new tab, to the right of "Flash," click the Down arrow Allow.
- 4. Go back to the site and reload the page.

# Parent Consultations—Term 2

As a whole West St Leonards team, we have reached the last two weeks of this first term confident that children have had the best possible start to the year. Our systems for moving around the building and for the start and end of day have supported children in understanding that a sense of normality can resume at a time when so much seems uncertain. Likewise, the dedication of teachers in maintaining high expectations of learning further supports children to understand that school remains as a constant.

Whilst we have seen the relationship between children build once again and the confidence improve when accessing the learning, the journey towards ensuring that children build on their knowledge is a long one though, full of potential but rife with the need for children to relearn a number of key strategies and skills that they would have learnt last year but are needing to repeat this year in order to master them. In summary, we have identified each child's next steps from their knowledge last March and looked to see how best to address this from September.

At present, we therefore feel that our recovery curriculum is still very much required for the coming weeks and the need to build on knowledge from last academic year is still prevalent across all our year groups. To ensure that we can provide you with a comprehensive overview of children's advancement in their learning in comparison to the end of year reports last year (of which many could only provide a synopsis of the learning up to March for obvious reasons) we have made the decision to postpone the parent consultations until term 2 as this will allow teachers to build a more comprehensive profile of what children have been able to achieve and therefore provide parents and carers with clearer next steps around their children's learning. In turn, you will receive a much clearer picture around your child's efforts during a time where we continue the return to the conventional West St Leonards approach to the National Curriculum, resulting in the feedback to you being much more attuned to the level of detail that you are accustomed to receiving under the usual systems for parent consultations.

We apologise for any inconvenience that this may bring as we are aware that a number of families may have already booked under the current timetable that became available early this week. However, if our current progress across the school is anything to go by, the information we will be able to share next term will provide the detail that we know all of our children deserve after the effort they have put in at this unprecedented time.

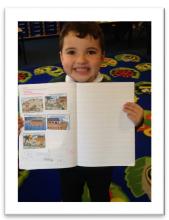
# **Gold Awards**

We continue to award children each week for showing their POW values and showing Excellent Learning and Friendship. Here are the gold awards for this week.



Puffins - Elijah B

Elijah has concentrated on all his learning this week. He regularly gives relevant opinions during class discussions.



Blackbirds - Oliver R

Oliver has been working really hard to strive for a five with his presentation this week. He also was amazing in the hot seat! He really took on the role of the character - well done Oliver!



Ducklings - Frankie H

Frankie has worked really hard in phonics this week and has been engaging in every lesson. He has been a very thoughtful member of the Ducklings class too.



Warblers - Tommy M

Well done to Tommy who has daily pushed himself to achieve, particularly in his Maths. He is a great role model to his peers of working hard and always being a reliable member of the class. Thank you Tommy and keep up the hard work!





Robins - Archie J

Archie for always having a positive attitude, working hard and showing how kind you can be to others.



Kingfishers - Liliana L

Liliana, well done for being an amazing role model to the rest of the class.

Always challenging yourself with your learning and striving for a five!



### Nightingales - Mehmet G

Mehmet for always having a positive attitude towards his learning and for showing his growth mindset. Well done for being such a positive role model for the rest of the class!



### Oystercatchers - Ethan A

Ethan is consistently polite, positive and kind. He is showing great dedication to his learning—especially his maths. He is beginning to really understand sentence stems and is beginning to use them every day. His work on har models has been spectacular and he pushes himself to try his very best. You are an excellent role model, we are lucky to have you!



### Razorbills - Phoebe J

Phoebe for showing excellent focus and effort in her MOCK SATS week, showing hard work and dedication to her learning.



### Sandmartins - River K

River for her fantastic West St Leonards attitude in all of her learning and producing some superb work in Talk for Writing.



### Herons - Ellie A

Ellie has been demonstrating all of the POW values when helping other children. She has also adapted to an ever-changing environment and was very sensible about having a hand sanitiser behind her chairf Well done for such a mature response and a great week Ellie!



### Swifts - Kayaan W

Keyaan for writing and publishing a fabulous finding tale, showing excellent focus in assessment week and always having a positive mindset.



### Avocets - Vinnie B

Vinnie for excellent participation in his Talk for Writing and his enthusiasm while creating a newspaper report. Well done Vinnie!



### Cranes - Ruby H

Ruby for settling in so well this term, demonstrating her politeness each day, and being a great example to other students. Well done Ruby!



### Doves - Andrew P

Andrew for working exceptionally hard during his Talk for Writing lessons this week, retelling the story beautifully and remembering the actions. Well done, Andrew.



# Tackle the causes of youth homelessness by sleeping anywhere but your bed

Friday 9 Oct 2020

# #YMCASleepEasy

All funds raised go to supporting vulnerable young people in Sussex and West Surrey.









