

October 27, 2016

Plan last updated: 10/4/2016

## School Improvement Plan 2016-2017

School: Salt Lake Center for Science Education

Principal: Gina Sanzenbacher

**PURPOSE:** The School Improvement Plan serves as a road map that provides clarity to specific priorities and actions that are most important during the next school year. The plan will help ensure the focus of all stakeholders toward an aligned understanding of the implementation and progress of our school goals.

LIST SCHOOLWIDE GOALS IN THE FOLLOWING AREAS						LIST SPECIFIC SCHOOL-YEAR GOALS (i.e. 8th Grade Algebra, 2nd Grade L Arts, Graduation Rate)			
MATH BASELINE PROFICIENCY	MATH PROFICIENCY GOAL	LANG. ARTS BASELINE PROFICIENCY	LANG. ARTS PROFICIENCY GOAL	SCIENCE BASELINE PROFICIENCY	SCIENCE PROFICIENCY GOAL	BASELINE	GOAL	BASELINE	GOAL
2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
50	55	55	60	65	70				

**CORE PLAN:** TO MOVE TOWARD THE ABOVE GOALS, THESE ARE THE TOP PRIORITIES THAT WILL BE ADDRESSED

(A red asterisk means the desired results or actions have been updated since the plan was approved in the Spring)

SCHOOL PERFORMANCE CHALLENGES	ROOT CAUSES OF PERFORMANCE CHALLENGE	YEAR-END PERFORMANCE RESULTS	ACTIONS TO ADDRESS ROOT CAUSES(S)	TIMELINE FOR ACTIONS	RESPONSIBLE PERSON	EVIDENCE OF PROGRESS TOWARD YEAR-END RESULTS
We would like to increase our communication with community and parents in a systematic, continual basis. It has been challenging getting all our community to attend parent teacher conferences and other events	Inconsistency in events and meetings for our educational community and lack of interpreters at such events.	More structured form of communication and contact with parents and students through regular meetings, including SCC and parent teacher conferences. This would include monthly educational events. (SAP FSC 2.2)	<ul style="list-style-type: none"> <li>Communication with community and parents through monthly outreach events.</li> </ul>	Starting in August with Fun Run community event to kick off school year. Continuing with monthly events to support parents and students at SLCSE through community outreach. Including parent teacher conferences in the fall and spring.	administrators, counselors, and teachers	Increased number of community/parent awareness events at the school. Monthly schedule of events showing increased parent participation throughout the year.

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<p>We would like a greater percentage of our juniors and seniors taking rigorous and college level classes including AP and concurrent classes with certification programs to prepare them for college and/or careers.</p>	<p>Students do not see a connection with post secondary partners or careers beyond high school and are meeting minimum requirements for graduation with no focus on preparation for post high school life.</p>	<p>More students taking college prep type classes (AP, Concurrent, Certification classes) to prepare them for career and/or college after high school. (SAP SS3.3)</p>	<ul style="list-style-type: none"> <li>Students will be consulted and informed during regular SEOP and parent/teacher conferences about opportunities beyond high school. Ongoing informational events will take place throughout the year with higher education partners in the valley.</li> </ul>	<p>Students will be informed during consultations such as SEOP and parent/teacher conferences on classes that will be beneficial in their post secondary goals.</p>	<p>administrators, counselors, and teachers</p>	<p>Increase in number of students taking AP and/or concurrent classes-including certification programs. Increase in student visits with higher education partners including site visits and guest speakers to SLCSE.</p>
<p>Attendance, we are unsure of our attendance data because not all teachers are consistently taking regular attendance.</p>	<p>Not all classroom teachers take attendance regularly and thus our attendance data is inaccurate.</p>	<p>Improve the accuracy of our attendance data. (SAP AE3.1)</p>	<ul style="list-style-type: none"> <li>Help all teachers take regular attendance, share strategies of success, and improve understanding of importance of regular attendance. Develop and implement an intervention plan for students who have missed more than 5% of class periods.</li> </ul>	<p>First days of school help all teachers implement a strategy for taking attendance. First faculty meeting address effective methods for each teacher to implement. Continually communicate importance of attendance with the use of attendance reports.</p>	<p>administrators, counselors, and teachers</p>	<p>Increase in number of teachers taking regular attendance. Counselors will help with midterm and end of term reports to identify accuracy of teacher attendance using a check of students that have missed more than 5% of class periods.</p>

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