Salt Lake Center for Science Education School/Parent and Guardian Compact and Family Involvement Policy School Year 2018-2019

At Salt Lake Center for Science Education we believe that the success of each child is strengthened by a partnership between the school and home. The key to this partnership is open communication so that everyone understands their responsibilities for enhancing student learning. This School/Parent Compact describes what each of us will do to ensure the success of our students. This compact will be the beginning of our work together this year.

Many of the responsibilities of the school come from the requirements of Title I, a federal educational program supporting schools that serve students who qualify for free lunch. We have a school-wide Title I program that provides funding to support teaching and learning.

Salt Lake Center for Science Education will:

- 1. Provide high quality curriculum and instruction to each student so they will meet the state's learning requirements.
- 2. Create a supportive and effective learning environment for each student every day.
- Hold Parent/Teacher Conferences twice per year in which we will review this compact as it relates to learning progress. We will celebrate the success and problem solve if faced with learning challenges.
 - Parent/teacher conferences for 2018-19 will be October 2 and October 4, and February 26 and February 28.
- 4. Report progress of your child's learning by sending home report cards. If you have any questions about how to understand the report card, please speak with your child's teacher.
 - Report cards will be sent on October 31, January 23, March 27, and June 7.
 - Grades and assignments will be available for parent review on Powerschool.
- 5. Provide access to school teachers and administrators when questions or concerns arise. Often, this may happen before or after school. We are also available by phone or email.
- 6. Provide opportunities for you to participate in school wide activities like Family Nights and classroom activities such as field trips. We also encourage participation in the classroom through volunteering.
- 7. Offer materials and ideas that parents might use at home to enhance the ways they are already supporting their child's learning at home.
- 8. Include parents in the planning and improving parental involvement opportunities, the school improvement plan, and other decision making. School Community Council (SCC) meetings will be held the second Wednesday of each month from 5:00-6:00pm. PTSO meetings will be held from 6:00-7:00pm the same night.
- 9. All policies are located on the district website http://www.slcschools.org/policies/Student-Policies.php#.VyzXfbQgu70
 - Hard copies are available in front office upon request.
- 10. Communicate with parents in a variety of ways to make information friendly and understandable. This can include Parent/Community Awareness nights to be held monthly. This will include interpreting and translation services.

11. The school will hold an annual meeting at a convenient time for parents of children participating in Title I, Part A programs and encourage them to attend. We will inform you of our school's participation in Title I, Part A programs and explain the requirements and the right of parents to be involved in Title I, Part A programs. The school will offer a flexible number of additional parental involvement meetings so that as many parents as possible are able to attend.

Parents will:

- 1. Advocate for their students.
- 2. Ensure that students are on time to school every day and attend for entire day.
- 3. Encourage and assist students in completing all homework assignments.
- 4. Ask their students about what they are learning.
- 5. Help develop and build the learning community by participating in activities such as fundraisers, community events, School Community Council, Parent Teachers Student Organization, etc.

Students will:

- 1. Be Safe
- 2. Show respect
- 3. Be healthy risk-takers
- 4. Develop community relationships
- 5. Arrive on time to school every day and attend for the entire day.
- 6. Complete homework assignments and engage actively in my learning.

| Parent Signature | Student Signature | |
|--|-------------------|--|
| Comments/Questions/Concerns: | | |
| Contact information: Preference of phone and/or email Phone: | | |
| Email: | | |

Non-discrimination statement No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Whitney Banks, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.