



Dear Parents and Carers 12.10.20

Welcome to the fifth week in Hazelnuts and Chestnuts!

This week we will be continuing our Term 1 Learning Journey, 'Wings and Wheels'. We will continue to explore the history of toys as well as exploring our science learning on everyday materials.

Both classes are now having one PE lesson a week taught by our PE teacher, Mr Nuttney, and one PE lesson taught by Mr Thorpe (Chestnuts) or Mrs Loftus (Hazelnuts). Please ensure your child comes to school with a PE kit to change into for our lessons.

Where possible, please continue to read with your child each day if possible. Both classes have been doing well with their Daily Supported Reader sessions, so any reading at home will go a long way to support that progress.

Year 1 Provision

This week, we will be encouraging the pupils to

- Identify quantities that are greater than, equal to, or less than each other
- Comparing the packaging of toys of the past and present
- Form letters correctly
- Read and write 'th' words.

English

This week we will continue to look at the key text 'Traction Man'. We will be looking at speech bubbles and how to use them to show characters speaking. We will also be writing our own character descriptions to describe the new character in the story 'Scrubbing Brush'.

Maths

This week we will continue to explore the use of inequality symbols and applying them to reasoning and problem solving related learning. We will continue to do this focusing on the numbers up to 10.

Sounds Write

This week we will begin looking at the extended code.

We will be looking at the sound /ae/ and words containing the spellings 'ai, ay, ea, a-e'.

Please could you practice the following words based on our phonics this week. Look at the spellings 'ai', 'ay' 'ea' and 'a-e'. Can you think of other words with these sounds?

Rain, paint, train, play, stay, crayon, break, steak, great, bake, skate, came.



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Reading at Home

To ensure that your child is making good progress with their reading, it is important that they can do more than just read the words in the book. Their comprehension of what is happening in their reading book is very important.

Here are some example questions below to try at home:

- What can you tell me about the story so far?
- What is your favourite part of the story? Why?
- What is the title of the book?
- Can you describe what happens at this part of the story?
- What do you think will happen next? Why?
- How do you think the character is feeling at this part of the story?
- How didfeel when..... happened?
- Why do you think did in the story?
- Who would you wish to be in the story? Why?