

# IMPACT REPORT 2020

## SHAFTESBURY ENTERPRISE

PARTNERSHIPS WITH PRIMARY SCHOOLS,  
SECONDARY SCHOOLS AND  
THE LOCAL COMMUNITY



HARROW  
SCHOOL



# CONTENTS

1	From the Head Master and Director of Shaftesbury Enterprise
3	Shaftesbury Enterprise projects
4	Education
16	Supporting the community
22	Community work during the Covid-19 pandemic
25	Facts and figures
26	Fundraising
30	Shaftesbury Enterprise at a glance
34	Shaftesbury Enterprise in context
38	Summer projects for children and young people

## MESSAGE FROM THE HEAD MASTER

The last six months have shown us as a society, on global and local levels, how we need continuously to adapt, remain open-minded and determined to help where need has been identified. We have been reminded of the need always to nurture the relationships we have, as organisations and individuals, so that we are ready to do good and that our help will be acceptable. Harrow School, through the process of cheerful and respectful interactions, that is Shaftesbury Enterprise, has sought to forge links in its immediate community and then to build purposefully on them. I hope that you will be as inspired and uplifted as I am by reading the testimony in these pages of work done and funds raised with so many and by so many, with the simple common aim of improving our shared experience of what it means to be human.



**Alastair Land**  
Head Master

## MESSAGE FROM THE DIRECTOR OF SHAFTESBURY ENTERPRISE

Shaftesbury Enterprise encompasses all of Harrow School's charitable and partnership work in the local community and beyond. Through this initiative, the School engages purposefully with educational projects designed, in collaboration with partner schools and charitable organisations, to make a significant impact, both for the local population and our boys.

The vision for Shaftesbury Enterprise is that it should be the mechanism by which Harrow School will contribute to improving significantly the educational and life outcomes for thousands of young people – particularly in Harrow but also elsewhere in north-west London and further afield – through a combination of significant partnership projects. Harrow School receives a great deal through these projects: many Harrovians feel that their commitment to them is one of the most valuable they make. Developing partnerships is at the heart of our future work.

This report sets out the work done last year, a significant part of which has been the response to the coronavirus crisis: the London Borough of Harrow appears to have been one of the regions worst affected by coronavirus in the UK. Our support for the wider community during the pandemic has shown the potential for the School to make a substantial impact locally and deliver an ongoing comprehensive programme of support for young people. The capacity for Harrow School to be at the forefront of positive educational outcomes for thousands of young people, particularly the most vulnerable in our society, has never been more needed nor more important.



**Tim Dalton**  
Director of Shaftesbury Enterprise





AROUND  
**2,500**  
LOCAL  
SECONDARY  
STUDENTS

VISITED HARROW FOR A  
LECTURE LAST YEAR INCLUDING

**475**

AT 'MAKING A COMPETITIVE  
APPLICATION TO OXBRIDGE  
AND THE RUSSELL GROUP'  
BY DR MARK KING.



## SHAFTESBURY ENTERPRISE PROJECTS

Harrovians – boys and staff – volunteer for many and varied projects to support the local and wider community. This may be helping support education in school by teaching or coaching primary-school-age pupils, partnering with secondary students, or offering enrichment activities. It may be working with groups facing significant barriers or hardship, or it could be taking part in a range of ambitious fundraising activities.



# EDUCATION

## PROJECTS SUPPORTING LEARNING FOR SCHOOLS AND COLLEGES

- Well-established weekly reading and maths support sessions involving around 130 boys.

Between September 2019  
and March 2020,

**OVER  
1,500 HOURS**  
WERE DEDICATED TO  
OUR PRIMARY SCHOOL READING  
PARTNERSHIPS.

- GCSE Mathematics revision sessions were held for ten secondary schools in Harrow and surrounding areas. At the same time, sessions for parents were held on how to future-proof careers in the jobs marketplace of today and tomorrow. Primary Maths Workshops were held for 30 Year 5 students from Roxeth Primary School, Grange Primary School and St. Anselm's Catholic Primary School.
- Science support for primary-school children with practical sessions in Harrow's Chemistry labs for 180 Year 6 students; visits to the Rayleigh Observatory and talks on space; visits to the Harrow School Farm and St Mary's churchyard to learn about conservation; and a workshop on sound.
- Pigou-Shaftesbury Investor Club: students in Years 12 and 13 from Harrow and Whitmore learnt about different types of financial market and research techniques for valuing companies and stocks. They had the opportunity to pitch a range of financial assets such as stocks and FX to the group and expert input will be received from professionals from major financial institutions.
- Funding and hosting of Primary Shakespeare Company – working with children in primary schools, raising attainment and achievement by engaging with Shakespeare (the final show was cancelled due to the closure of schools in the Summer term).



“

Our kids absolutely loved the trip and all the gadgets and special effects they got to see, as well as getting a better idea about the jobs within a theatre and what they entail. They learnt so much and loved being able to access different parts of the theatre.”

*Teacher, St George's Primary School*

“

Ahead of the Oxbridge results being released this week, I'm writing to express my appreciation for the experience I have had with the Economics Department and the students at Harrow School. Whatever the outcome of my application, the process has been made much easier with the guidance I have received here.”

*Year 13 student, St Dominic's Sixth Form College*



**OVER 5,000**

**LOCAL SCHOOL PUPILS**

**VISIT HARROW**

**for academic, sporting or  
enrichment activities every year.**

- Pupils from St Dominic's Sixth Form College, Whitmore and Nower Hill Schools joined Oxbridge periods in the Autumn term in the following departments: Modern Languages (German and Spanish), Economics, History, Physics, Maths, Politics and Geography.
- Weekly timetabled lessons for local students in: Physics, Further Maths, Art, Photography, History, Politics, Geography, Economics, Classics and Modern Foreign Languages.
- Oxbridge interview and timetabled entrance-paper support was provided for local students in almost every subject.
- The Primary Debating programme introduced debating to all Year 6 pupils in three local primary schools.
- GCSE and A level support was given by Harrow teachers to pupils who wished to gain a formal qualification in their native language at schools where teaching in these languages was not available.
- The Eton fives programme provided an introduction to this sport for all Year 6 pupils in three local primary schools.
- Help was given with activities at Woodlands Special School for children with disabilities.
- Weekly lessons from Harrow teachers for Year 11 pupils at the Jubilee Academy, an alternative provision secondary school in Harrow, to help with their spoken Spanish and French.



“

As always we appreciate the continued support and partnership with Harrow School – the children gain so much from it.”

*Teacher, Grange Primary*

- Forty five pupils from Harrow High School and 15 from the Harrow Club attended a Play 60 event with American football team the Carolina Panthers, who were based at Harrow for practice sessions.

- Many other enrichment activities including tours of the School, the Vaughan Library, the Ryan Theatre, the Rayleigh Observatory and Old Speech Room Gallery. This year there were also talks, a Year 6 Business Entrepreneurship Morning, many sports and a donation of 30 computers to Elmgrove Primary School to furnish their IT suite.

## 30 SCHOOLS JOINED A CLASSICS FOR ALL CPD SESSION

open to teachers in maintained primary and secondary schools and colleges who are interested in introducing Latin or Ancient Greek into their school or college or who would like to consolidate their own linguistic understanding to support their current teaching.

- The School of Hard Knocks (SOHK) is a long-term intervention programme that helps the most at-risk students to complete mainstream education in schools in East London and Hertfordshire, through weekly mentoring and rugby sessions. Harrow works with SOHK to facilitate and fund work in the borough.

- An under-17 football team from the OSCAR Foundation, a charity based in Mumbai that uses football as the tool to encourage underprivileged girls and boys to go to school, played a match against a Harrow School team and enjoyed other activities.

## 25 ARMY CADETS

FROM HARROW HIGH SCHOOL attended weekly training sessions with the Harrow Rifle Corps.

## 9 HARROVIANS

HELPED STUDENTS FROM SHAFTESBURY HIGH SCHOOL for children with a range of special educational needs and disabilities use Harrow's sports facilities.

- London Academy of Excellence Tottenham (LAET) is an academically selective free school for students aged 16 to 19. LAET and Harrow's English and History departments are linked and work together on the curriculum. LAET students have taken part in lessons at Harrow. Harrow teachers also help with interviewing prospective pupils.

- Drama GCSE pupils from Harrow worked to develop and deliver a series of workshops based on the work of Charles Dickens for Year 5 pupils at Roxeth Primary School. They helped pupils to develop their writing skills and produce short pieces of drama. Roxeth pupils and their families were also invited to watch the Rendall's House play *A Christmas Carol* to launch this project.



## AT GRANGE PRIMARY,

TESTS SHOWED THE MATHS INTERVENTION GROUP HAD A MEAN PROGRESS SCORE OF

4.7.

IN ENGLISH IT WAS

5.8.

“

Can I just say a massive thanks for yesterday. The kids were absolutely buzzing afterwards and had a great day at your school.”

*Teacher, Harrow High School*

“

My students were so happy last night after your session. They started to understand some aspects of electromagnets. Thank you so much, we really appreciate it.”

*Teacher, Bentley Wood School*

“

We would like to thank the boys for offering support in our school. It is really appreciated and we hope that it was also a valuable experience for them. Our pupils have benefited from the boys' support. They helped our pupils with literacy, maths and foundation subjects, offering in-class support, but they also supported our pupils in PE and drama lessons. They shared their skills and interests, and worked alongside pupils on agreed tasks. These included listening to children read or telling them stories, supervising a small group or helping them with their activities.”

*Teacher, St George's Primary*





## JEREMY LEMMON PROJECT WITH SHAKESPEARE'S GLOBE

The Jeremy Lemmon Project was established to support drama training, creative collaboration and access to higher education across secondary schools in the Borough of Harrow. In 2020, the partnership brought together Harrow boys, students from three secondary schools in the borough – Hatch End High School, Nower Hill High School and Whitmore High School – and practitioners from Shakespeare's Globe theatre.

Workshops originally planned were to focus on building an ensemble and accessing and exploring Shakespeare's language for a collaborative performance. The young company members, many of whom aim to pursue formal actor training, or university pathways linked to drama and literature, were to also benefit from individual coaching sessions to develop their monologue performance skills. Finally, they would take to the Sam Wanamaker Playhouse stage to showcase their work in front of a live audience. Only one of these workshops took place before the coronavirus lockdown. Working closely with each school, a new online version of the project was developed, and the event planned for the Sam Wanamaker Playhouse took place digitally with an invited online audience.

## ART FOR WELLBEING AT GRANGE PRIMARY

### Teacher's perspective

It can be difficult to meet the needs of a range of pupils with SEND at our school. Some children with SEND are at risk of becoming disenchanted with learning as they get older and begin to notice that they are not yet able to do what their friends do, or they don't feel there is something they excel in. The project provided a safe, fun environment, where the children learnt new skills and were able to bring their personalities into their work. They have all asked to do it again!

### What the children said

**Bianca** – I think it was fun because you actually got to do what you wanted, and we understood that everyone makes this puzzle complete. You need to do teamwork; you can't blame somebody if they do something bad.

**Blinart** – What I thought was good was how they got everything into shape and how they made the puzzle pieces: that was great. I was glad, free – as free as a bird can be! I love it 3000!

**Ibra** – I was happy!

**Grace** – It was amazing. It is friendly and brings everyone together. It was nice to do something really peaceful. It is good to learn to do more artistic things and I would love to do it again.

## WOODLANDS SCHOOL

Woodlands Primary School in Edgware is a maintained primary school for pupils aged three to 11 years who have a range of complex and profound learning difficulties. These include physical and mobility issues, and severe autism and developmental delay.

A group of around ten boys from Newlands House visited Woodlands each week during the project cycle, to support learning and play activities. Their presence also made local outings possible, as they provided one-to-one support. Walking to the park and using playground equipment, for example, helped improve the children's motor co-ordination.



**The boys treated the children with the respect they deserve and this was shown by the relationships that were formed with the children in early years. They were so helpful in developing the children's independence."**

*Reception teacher, Woodlands School*



**The Jeremy Lemmon Project was one of the most interesting and rewarding experiences I have had. We have learnt a lot regarding the arts and pursuing it later in life as a career."**

*Regis, student*



**What I have learnt will always stay with me. I found that the more we had to experiment and inch out of our comfort zones, the more confident we felt in ourselves and with each other."**

*Davine, student*



“

The tuition went really well. We identified areas that I needed to revisit and practise more, and overall, I found it very helpful.”

*Student*

“

The tutor has been very supportive and helpful. He spoke to the young person and her carer prior to commencing tuition and was very flexible with regards to time slots to ensure that the tuition would fit around her schoolwork. I also receive updates and progress reports which I find very beneficial. The student is finding the tuition very helpful.”

*HVS member of staff*

“

The session was brilliant. T is making good progress and her confidence is building as well.”

*HVS member of staff*

“

The lessons they have had so far have gone very well and have been extremely helpful.”

*HVS member of staff*

“

When I wake up on a Thursday morning, I think, oh, it's Harrow today and I feel excited.”

*Student*



“

Our students, all of whom attend mainstream schools and colleges, have had their ideas broadened and their aspirations raised. Their cultural capital has increased through interaction with students from very different backgrounds in a very different environment.”

*HVS member of staff*

## PARTNERSHIP PROJECT

### HARROW SCHOOL STUDY AND ENRICHMENT CLUB

Harrow Virtual School (HVS) ensures that all children and young people in care and care leavers have the opportunity to fulfil their educational potential. Part of HVS' remit is to ensure its young people have access to the best possible education and every chance to progress and realise their individual potential, to improve outcomes and life chances. To do this, they offer support with studies, future pathways and work experience opportunities for looked-after children.

A project was set up by which Sixth Form Harrow School pupils would tutor HVS young people of secondary-school age. The aim was not only to support the young people's learning directly but also to raise their aspirations through use of Harrow School's state-of-the-art resources. Young carers, nominated by Harrow Carers, also joined these sessions.

As a result of support from John Lyon's Charity, Bernadette Alexander (Enrichment Coordination Supplier for Barnet, Brent, Ealing and Harrow Virtual Schools) was able to bring Ealing VS into the programme and a large number of their children also attended. This demonstrated the growing impact of the partnership between John Lyon's Charity, Harrow School and the Virtual Schools.

The young people spent two hours at Harrow School. For the first hour, they were given support in the subject of their choice. Those taking A levels were offered an hour's one-to-one tuition from a Harrow teacher. In the second hour, a variety of activities was offered: Eton fives; rackets; astronomy in the Rayleigh Observatory; a drama workshop on the Ryan Theatre stage; judo; yoga; art; philosophy; history; business and enterprise; and talks by visiting lecturers.

One of the key aspects of this project was its sustainability; it took place every week and the young people automatically made their way there after school. When the coronavirus lockdown made this impossible, around 30 Harrow School teachers gave online tuition to the young people each week using Microsoft Teams. The move online meant that it was also possible to include pupils living outside the borough.



SUPPORTING  
ASPIRATIONS FOR  
THE FUTURE

- Harrow teachers provided mock interview practice for around 40 students from local schools applying to Oxford and Cambridge universities.
- Students from local schools across North-west London in Years 10-13 were invited to participate in the annual Careers Fair held at Harrow and arranged jointly by the School and the Harrow Association (alumni association). Seventy eight students from five different schools attended this year and gave extremely encouraging feedback. It is hoped that even more students from a greater spread of schools will attend in the future.

“

Just wanted to say a massive thank you for all your help this year. [The three students] all got offers. All of them and their parents have said how much help the Harrow interview prep was.”

Head of Sixth Form/Assistant  
Headteacher, Lord Williams’s School







# LUMINA

## LUMINA 2019

Lumina is a three-day Oxbridge preparation course for Year 12 students, which takes place at Harrow School (in partnership with Twyford Church of England High School, part of the Twyford Academies Trust) in the first week of July each year.

With just under 200 places available, we were significantly over-subscribed and had to limit the spaces offered to schools. 181 students from 45 schools attended the course. This is a significant increase on the first Lumina in 2014.

YEAR	NUMBER OF DIFFERENT SCHOOLS REPRESENTED
2014	13
2015	32
2016	28
2017	38
2018	40
2019	45

With support from Christ's College, Cambridge and St John's College, Oxford, the programme has remained consistent: a focus on admissions requirements on day one, subject tutorials and lectures on day two, and

mock interviews and UCAS application work on day three. The key aspects of the course were formal addresses and informal conversations with Oxbridge admissions tutors, two subject-specific seminars, with every student getting a one-on-one interview and feedback, and lectures seeking to help students think beyond the traditional paradigms of their academic disciplines.

### Measuring success

Of the 181 students who attended, 41 gained places at Oxbridge and nearly three quarters of those who attended (70%) received offers from Russell Group universities. Over two-thirds of respondents stated that after attending the Lumina course, they were 'more confident' in applying to Oxbridge. Many teachers also remarked how transformative the experience had been for their students and the positive impact it had on the aspirations and applications.

### Notable outcomes

- 70 Lumina students will be the first in their family to attend university.
- Before the course the most-used adjective to describe how students felt about their application was

'nervous', but this changed to 'confident' on completion of the course (this outcome was identical when students considered their readiness for an Oxbridge interview).

- Before the course just 15% of students saw themselves as a typical Oxbridge student, which rose to 92% by the end of the course.

### Follow up

Schools who participate in the programme have access to training for teachers on how they can support students in their applications. The students who attend Lumina are also encouraged to attend the Higher Education Fair at Harrow School, where around 35 of the world's best universities are represented. A number of students who attend Lumina have the opportunity to join Harrovians in weekly Oxbridge seminars that are run within departments at Harrow. They are also invited to most lectures, performances and events at Harrow with around 2,500 from over 100 different schools attending last year.

Lumina 2019 was funded by John Lyon's Charity and the Harrow Development Trust.

### Lumina 2020

This year's course ran online due to Covid-19. The adapted programme consisted of 34 live webinars, offering over 50 hours of content. There was a broad range of subject-specific taster sessions complemented by sessions on writing a personal statement and how to interview well.

## 275 STUDENTS REGISTERED TO ATTEND,

a course record, reflecting the fact many students in the maintained sector have had no forum to discuss university ambitions this year. There are plans to augment the course with a mock interview evening in the autumn.

The scheme was funded by the Harrow Development Trust, with logistics provided by Harrow School Enterprises Limited.

# 70 LUMINA STUDENTS

WILL BE THE FIRST MEMBER of their family to attend university. At the start of the course

15% OF LUMINA STUDENTS saw themselves as a typical Oxbridge student rising to

92% BY THE END OF THE COURSE.



...Last year I attended the Lumina course... I'm writing to say thank you... I'm truly grateful for all of your help and guidance. You made me realise quite quickly that I was going to have to work harder than I had expected. Following your advice...not only helped me tremendously with the MAT exam- but shaped me into a better mathematician. I'm pleased to inform you that my place at Oxford University for Mathematics and Statistics was confirmed yesterday...I am immensely grateful to you."

Lumina 2019 student





# SUPPORTING THE COMMUNITY

## SUPPORTING PEOPLE FACING SIGNIFICANT BARRIERS TO PROGRESS

### PARTNERSHIPS

Harrow has established a number of formal partnerships with organisations that support young people and those in need of help in Harrow and more widely. These partnerships allow meaningful and targeted support to reach more of those who need it.

### YOUNG HARROW FOUNDATION

Young Harrow Foundation is a membership organisation supporting the local voluntary sector to build

capacity, to increase fundraising opportunities, and to facilitate partnership working in the community. It focuses on the five key areas of mental health, physical health, inequality, youth violence and employment. Their work in Harrow has proved crucial over the last few years, particularly during the coronavirus crisis; and we are proud to work alongside them. The partnership between YHF and SE is developing significantly with large scale collaboration through Spirit of Speech Day and the summer programme and much more planned for next year.



### HARROW CLUB

Founded as the Harrow Mission 130 years ago, the Harrow Club is a youth club working with some of the most marginalised young people in West London to provide accessible and high-quality opportunities, that will enable them to maximise their life chances and enhance their personal development. It was awarded a Gold Quality Mark by London Youth as an example of an effective and well-run youth and community centre.

Throughout its history, the Club has relied on the Harrow School community for support. 25% of funds

raised from Long Ducker every year go to the Harrow Club, and the School provides further support through governance, the offer of use of School facilities, and events with the boys.

### HARROW CARERS

Harrow Carers provides services to carers in the borough of Harrow and other parts of London which include outreach services and befriending, benefits advice, shopping, food-parcel delivery, home-care visits, counselling and emotional support. A focus for the School's partnership with Harrow Carers is support for young carers.



The carers and team had a fantastic afternoon. The venue and weather were superb and we had some lovely warm breakthrough from the sun whilst carers were out on the field carrying out Tai Chi, yoga and Pilates. This was the first time for all who attended to be able to safely socialise with peers and feel the love of the carer family for over five months. We are forever grateful for the amazing support you and the School provide."

Colin Powell, Operations Director, Harrow Carers

### SPEAR HARROW

Developed by the social justice charity Resurgo, Spear is a six-week programme that helps unemployed young people aged between 16 and 24 to develop the necessary skills and mindset to secure and remain in work.

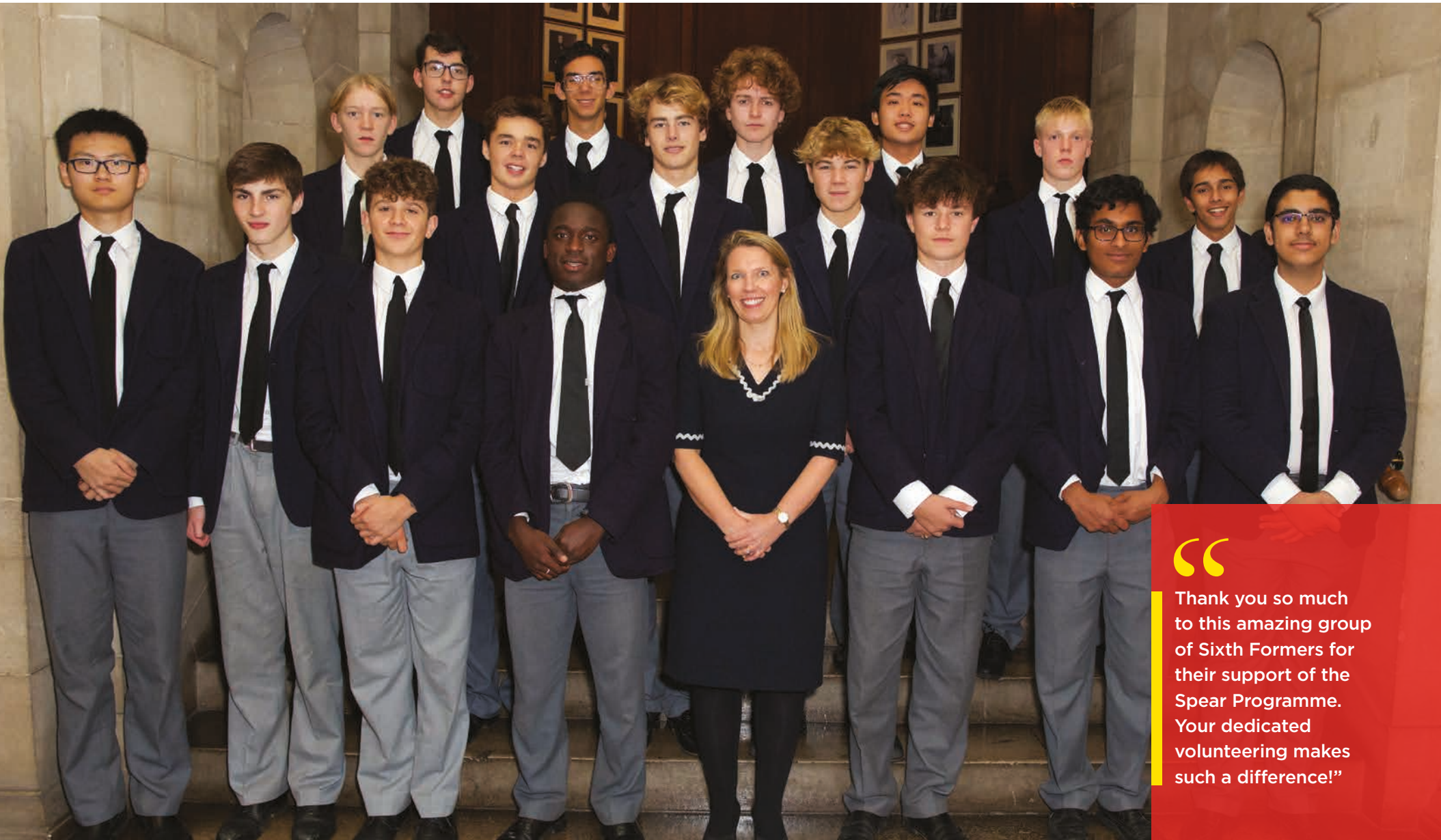
The partnership between Harrow School and Spear Harrow began in 2013 with the establishment of a Spear Centre in West Harrow. Harrovians

volunteer their time in a variety of supportive roles each year. Harrow has also undertaken significant annual fundraising (£50,000 a year) for the programme through the Harrow Development Trust.

**75% PER CENT**  
OF THE YOUNG PEOPLE WHO  
ATTEND THE SPEAR COURSE  
are still in education or  
employment one year later.



Thank you so much to this amazing group of Sixth Formers for their support of the Spear Programme. Your dedicated volunteering makes such a difference!"





## SPEAKING OUT FORUM

Speaking Out Forum is a project to help empower young people with disabilities and learning difficulties to have a voice and to express themselves positively, to be heard by the wider community and have a greater option of employment. Speaking Out Forum and Harrow School have been working closely together for two years and the School hosted a tea in 2018 and 2019 for participants, mentors, and an increasing number of people who are now connected to the project.

## OTHER PROJECTS

- Helping out at the FirmFoundation shelter for homeless people in Harrow.

**“Thank you for allowing the boys to come to the homeless shelter this evening. They were amazing and the clients at the shelter were happy for their company.”**

- Holding social events for elderly people and visiting them in their homes.
- Helping with gardening and odd jobs at The Bridge centre, a safe place for people experiencing mental ill health.
- Cooking and serving lunch for 30 guests from Harrow Carers at a Cooking with Compassion event.
- Giving regular help at charity shops.
- Helping with activities for young people with learning disabilities in partnership with Harrow Mencap.
- Volunteering at New Chapters, which employs its members, who have learning disabilities, to sell second-hand books online, offering them the chance to learn important skills for the workplace.



- Hosting a large tea party in the boys' dining hall for a group of elderly people from Contact the Elderly (which has recently changed its name to Re-engage). Performing a selection of carols and Christmas readings at Greenpoint Retirement Centre's Christmas lunch. Also organised new point carol singing and a collection for St Luke's Hospice outside their shop in central Harrow.
- Weekly visits to a Certitude residential house for people with learning disabilities, autism and mental health needs.
- Working with service users at Wiseworks, a pre-vocational work centre for people recovering from mental health problems.



“

There are many valuable outcomes from this partnership, primarily around breaking down barriers for people recovering from mental health problems, and to have young people gaining understanding of our service users' lives was really valuable.”

*Simon Potter, Wiseworks Unit Manager*

- Regular weekly visits from 25 boys to Livability and St Joseph's care homes.





## CULTURAL AND SPORTS OPPORTUNITIES

- Free, five-week practical art courses for local people over the age of 50 are offered in the Autumn and Spring terms.
- Talks about the School's collections are available to local societies in the Old Speech Room Gallery (OSRG). The OSRG also opens for Heritage Open Day events in the autumn, on Saturdays when the Spire Café at St Mary's Church is open and on London Open House days. Local residents are invited to the private view of new exhibitions at the gallery.
- Regular tours of the School are offered to local residents and other visitors.
- Harrow Athletics Club uses the School's athletics track for training sessions for its young athletes.
- The 17th Harrow Scout group held their annual night hike across the School grounds.

## LANGUAGE CAFÉ

The Language Café offers a relaxed environment where women who are learning English can practise speaking so that they can improve their confidence and fluency. This year, the women who attended the café were offered a series of ceramics workshops at Harrow, themed around the common experience of making pots. Harrow boys worked with the women at the workshops and served them refreshments.

“

**They are such nice boys. So polite. They even bring me a cup of tea and some cakes.”**

“

**Even though the boys are young men they don't mind serving me and want to talk to me.”**

“

**I've enjoyed making this so much and some of the boys helped me do it.”**

“

**I haven't done anything like this since I was at school in Sri Lanka. Some boys helped me with the glazing.”**

“

**It was such fun today. I made a pot and one of the boys suggested I put flowers on. It looks lovely now.”**

“

**This is my pot! I've never done anything like this before but lots of people came and talked to me and showed me how.”**





# COMMUNITY WORK DURING THE COVID-19 PANDEMIC

## EDUCATIONAL SUPPORT

As well as providing on-line tutoring for looked-after children through Harrow and Ealing Virtual Schools, Harrow supported children's learning in a variety of other ways.

- The offer of use of our classrooms, the Sports Centre and sports facilities for the educational provision for pupils with special educational, health or social care needs as well as the children of key workers formed a key part of the Council's contingency planning and, although not taken up, the site remained available for the Council to use.

- Our teachers have run live subject-specific tutorial sessions for looked-after children in partnership with Ealing and Harrow Virtual Schools and Orley Farm School. Around 30 teachers are now involved with a one-to-one learning programme of tuition for children in care. The programme is meeting a significant need for a group of young people whose challenges to learning will have been exacerbated by the closure to schools. We are looking at extending this programme with the Department of Education and other partner schools.

- We offered use of the School site and

**DONATED  
£31,000**

TO THE YOUNG

**HARROW FOUNDATION**

to support programmes helping disadvantaged young people deal with effects of the coronavirus pandemic. See separate report.

- We shared our reading lists and parts of our enrichment material

while sharing and facilitating online lectures with partner schools. Biology and Entrepreneurship. Societies were set up with local schools. This involved online debates, talks from international experts and a course covering business and leadership.

- We worked with BT to enable six months'

**FREE WIFI**

**ACCESS FOR 50 FAMILIES**

where the children need the internet to access schoolwork.

## HEALTH SUPPORT

- We offered emergency accommodation on site as well as use of the Sports Centre and other parts of the School for medical facilities.

## WE MADE AND DISTRIBUTED HUNDREDS OF PROTECTIVE VISORS

in Design & Technology (these went to local GPs via Northwick Park Hospital, Harrow Carers, St Luke's Hospice, St Joseph's Care Home and the Cygnet Hospital).

- **THROUGH THE GENEROSITY OF OUR PARENT COMMUNITY WE HAVE DISTRIBUTED HUNDREDS OF THOUSANDS OF FACE MASKS, AND A LARGE VOLUME OF HAND SANITISER, GOGGLES, GLOVES, PROTECTIVE SUITS AND APRONS WERE DELIVERED LOCALLY.**

All available PPE on the School site was passed on and parents sent



“

The School has assisted with making 3-D printed visors for our care staff and our volunteers. The School has donated essential facemasks, aprons, hand sanitisers, gloves, food and donated £4,000 to help with our emergency response for our carers, their loved ones, vulnerable community members and our care support staff. The School is a massive inspirational motivator for all of our staff at this unprecedented time.”

*Harrow Carers*

in more equipment to support our local services including 7,500 surgical gowns for Northwick Park Hospital.

- We donated a significant volume of gloves, cleaning material and hand sanitiser to allow a local partner primary school to open for Reception, Year 1 and Year 6.
- We printed hundreds of flyers for Harrow Carers, and our fleet of minibuses was offered to the local council, NHS, carers and charities for unlimited use.

## FOOD SUPPORT

- A large volume of food and supplies was regularly delivered to local charities for dispersal among those most in need, mostly via Harrow Carers.
- We set up a food bank distribution centre at the Shepherd Churchill Dining Hall. We arranged food distribution through our suppliers for other food bank hubs, allowing them to access significant discounts.

**WE PROVIDED ESSENTIAL SUPPLIES TO LOCAL FAMILIES FOR 20 WEEKS.**

- The School made **AN INITIAL, MINIMUM £20,000 COMMITMENT TO FIGHTING FOOD POVERTY IN HARROW.**

In terms of benefit to other hubs and combined with other donations the value is significantly higher.

- We facilitated the delivery of hot meals to junior doctors at Northwick Park Hospital, working with the Love Your Neighbour Campaign and local charity My Yard.



# HARROW CARERS THANK HARROW SCHOOL FOR VITAL PPE

Harrow School's Design & Technology department has produced protective masks for Harrow Carers to keep their support workers safer during the Covid-19 pandemic.

Harrow Carers look after some of society's most vulnerable people, visiting homes and often facing difficult working environments. Their vital work helps to keep these clients out of local hospitals at a time when they are stretched to capacity.

Prototypes were developed in the School's workshop using 3D printing. After further research, a laser-cut version was adapted and the School has since donated hundreds of masks to Harrow Carers and other healthcare services, with capacity to produce many more.

Harrow School has also donated a significant amount of food, hand sanitiser, aprons and £4,000 of fundraising to Harrow Carers as part of the Shaftesbury Enterprise response to the current crisis.

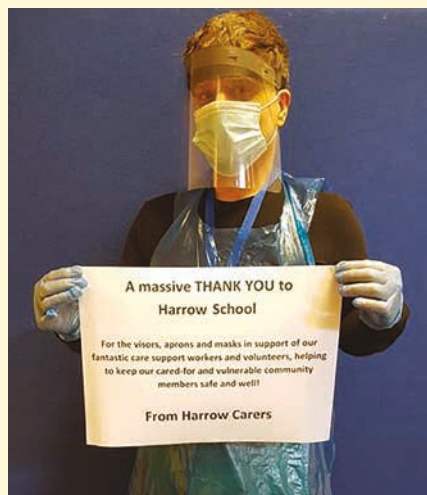
Harrow Carers provides services to carers in the borough of Harrow and other parts of London and is busy providing outreach services including befriending, benefits advice, shopping services, food-parcel delivery, home care visits, counselling and emotional support. Their crowdfunding page is <https://www.crowdfunder.co.uk/harrow-carers-coronavirus-appeal> for those who would like to help them provide financial assistance to their support workers.



“

**Our capacity to support our wider community at an unprecedented time of difficulty is significant. Our strong relationship with Harrow Carers has ensured that we were able to deliver vital personal protection equipment to the unsung heroes in our community and support those looking after the most vulnerable people in our society.”**

*Tim Dalton, Director of Shaftesbury Enterprise*

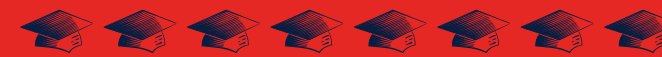


“

**We are so grateful to Harrow School for this and all the other amazing support they have given us. Keeping our care support workers safe is our top priority so they remain as protected as possible and can continue to look after clients in their homes. We will also use the masks to protect our fantastic volunteers who are helping with shopping and food distribution to those isolating at home. Harrow School's generosity and speed of response is therefore all the more welcome.”**

*Charmian Boyd of Harrow Carers*

## FACTS AND FIGURES



**100+ STAFF  
CONTRIBUTED**

TO SHAFTESBURY ENTERPRISE  
THIS YEAR



**13 PRIMARY  
SCHOOLS**

AND

**7 SECONDARY  
SCHOOLS**

HAVE A MEMBER OF HARROW STAFF  
on their governing body

**250+  
BOYS**

take part regularly  
IN SHAFTESBURY  
ENTERPRISE ACTIVITIES

**£150,000  
RAISED**



FOR THE HARROW CLUB  
OVER THE LAST 5 YEARS  
THROUGH LONG DUCKER

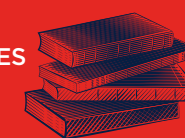
**100%  
OF BOYS**

WERE INVOLVED IN  
FUNDRAISING THROUGH  
LONG DUCKER IN 2019

**184 STUDENTS  
from  
45 SCHOOLS**

attended Lumina 2019:

**23** WERE OFFERED OXBRIDGE PLACES  
AND **144** WERE OFFERED PLACES  
AT RUSSELL GROUP UNIVERSITIES



**8.4 OUT OF 10**



WAS THE VALUE HARROW BOYS  
GAVE THEIR SHAFTESBURY  
ENTERPRISE ACTIVITIES.  
Staff rated their activities at

**8.6 OUT OF 10**

**£75,000  
RAISED**

FOR HARROW SPEAR IN 2019  
BY LONG DUCKER

**7,000+  
HOURS**

WERE SPENT BY  
HARROVIANS VOLUNTEERING  
on partnership projects

**£616,918  
RAISED**

THROUGH LONG DUCKER  
OVER LAST 5 YEARS



**17 PRIMARY  
SCHOOLS**

WORK IN PARTNERSHIP  
WITH HARROW SCHOOL

**OVER  
75%**

OF SPEAR GRADUATES  
ARE STILL IN WORK  
OR EDUCATION  
a year after finishing  
the course

**779 YOUNG  
PEOPLE**

ENGAGED IN A SUMMER ACTIVITY  
funded by the Spirit of Speech Day  
small grants campaign



# FUNDRAISING

Harrow School raises significant amounts of money for Shaftesbury Enterprise projects through annual fundraising events.

## LONG DUCKER

THE 2019 LONG DUCKER SPORTS FESTIVAL - RUNNING, SWIMMING, CYCLING AND ROWING -  
**RAISED OVER £150,000.**



Half of the funds went to our partners at Spear Harrow, 25% to the Harrow Club and 25% to other Shaftesbury Enterprise projects.

## LONG DUCKER BIKE RIDE

The newly established Long Ducker Bike Ride followed two routes: either 62 miles to Highclere Castle in Berkshire or 120 miles to the Shaftesbury Estate in Dorset. Around 40 riders, including current Harrow pupils, parents and family members, friends and members of staff, took part in the first-ever ride in 2019, raising around £25,000. Funds raised go into the Long Ducker Fund.



TOTAL LONG DUCKER MONEY RAISED FOR GOOD CAUSES OVER THE LAST FIVE YEARS:

**£616,918**

2016	£101,846
2017	£113,501
2018	£130,000
2019	£150,000



## SPIRIT OF SPEECH DAY CHARITY CHALLENGE

With Harrow School's traditional Speech Day in May 2020 cancelled because of Covid-19 restrictions, Harrovians and their families were encouraged instead to take on a fundraising challenge on Speech Day weekend. Challenges included creating an artwork on the theme of rainbows, climbing a virtual mountain, or creating their own challenge.

**OVER £75,000 OF DONATIONS**  
TO THESE EVENTS AND TO THE SCHOOL'S DEDICATED COVID-19 RESPONSE FUND WENT TO PROGRAMMES HELPING THE LOCAL COMMUNITY DEAL WITH THE EFFECTS OF THE COVID-19 PANDEMIC.

Long Ducker and the Long Ducker Bike Ride 2020 will be raising money for organisations at the forefront of the response to the crisis.



“

The opportunity to use lab equipment as a primary school child is extremely exciting and I saw this every time I helped - the experience of feeling like a scientist was invaluable for the children. It was also wonderful to listen to so many questions about how the world around us works.”

“

Overall, the children and boys have come away with a greater love of Maths and an understanding of one another.”

“

It... keeps teaching fresh and innovative.”

### HARROW STAFF COMMENTS ON THE VALUE OF THE PROGRAMMES

“

It's always a pleasure to be involved in these projects, it is hugely rewarding and not only improves participants' wellbeing but also supports my own.”

“

As I'm still relatively new to teaching, it was great to get exposure to another school - and the students were incredibly bright, engaged and inspiring.”

“

I think I've become much more aware of the passion and curiosity that children have for science and it has made me value my role as a teacher more than I did before.”

“

The sessions helped to develop confidence and improved wellbeing for those involved through therapeutic processes. It also helped build resilience ... and improved problem-solving skills as a result.”

“

Hugely beneficial and I was proud to be part of this initiative.”

“

(They received) career advice (interviews, internships etc.) and knowledge of introductory finance which will complement their A level studies as well as benefit them if they choose a related course at university.”

“

This was a great opportunity; it allowed me to build new relationships with staff and students that I don't usually work with.”

“

All looking good - these children have been very resistant to help in the past!”

“

One pupil has a challenging home life and is reluctant to contribute to discussions in class. While working in the Reading group with Harrow boys he felt secure and began to contribute to the group, which filtered through into him becoming active in class discussions.”

“

The pupils were thrilled to have the extra support from a role model, and the programme, again, was a huge success.”

“

This has been so brilliant! I am so pleased and proud of my students who have engaged with the tuition... it has not been an easy journey... (they have been) living away and have missed some education.”

“

It was truly wonderful to see how the children were able to engage with each other and understand one another.”

“

We looked at our data and it showed that the children who worked with the Harrow boys made more than the expected progress, both those who were in the reading and maths groups.”

### STAFF COMMENTS FROM ORGANISATIONS SUPPORTED BY HARROVIANS

“

It was truly wonderful to see how the children were able to engage with each other and understand one another.”

“

I can sum this up very easily - everything went well. The boys listened and adhered to the expectations and outcomes, they worked hard to adapt to the needs of our pupils. They chose suitable texts for our pupils, shared their favourite books and improved reading skill sets.”

“

They were amazing and the clients at the shelter were happy for their company.”

“

I have done this every year for the past four years and it has been one of the highlights of my time at Harrow... You learn as much from the children as they do from you.”

“

I decided to become a regular and participate every week this year... it was a fantastic decision. Teaching the students was challenging at the start, but the effort was worth it in the end.”

“

I realised the extent to which I enjoy teaching young people.”

“

I really enjoyed the entire process; it was the highlight of my Wednesday, without fail. In fact, before starting, I had thought about becoming a teacher, and now, I am certain it is the career that I want to pursue.”

“

Improved my communication and teamwork skills.”

“

Learned loads about leadership, teaching and planning ahead of time; this has been the single most useful thing for my personal development that I have done at Harrow this year.”

### HARROW BOYS' COMMENTS ON WHAT THEY HAVE GAINED FROM THEIR PROJECTS

“

Participating in this project was extremely rewarding: being able to help children with maths in preparation with their public exams. I've thoroughly enjoyed the process and feel that I have learned to co-ordinate and manage groups a lot better.”

“

Teaching young people has made me more confident and develop my communication skills as I learnt to explain topics more clearly.”

“

I was able to learn how to interact with older people and see a whole generation that is very different from ours.”

“

It has helped me develop my organisational and administrative skills, as well as gaining a deeper understanding of the difficulties that exist for many people in our society, about which I was previously unaware.”



# SHAFTESBURY ENTERPRISE AT A GLANCE

## PRIMARY SCHOOL PARTNERSHIPS

	Reading	Mathematics	Facilities use	Primary Shakespeare Company	Chemistry and Fives	Drama	Long Ducker funding	Governance
Roxeth Primary School	✓	✓	✓	✓	✓	✓	✓	
Vaughan Primary School	✓		✓	✓	✓		✓	
St Anselm's Catholic Primary School	✓	✓	✓	✓	✓	✓	✓	
St George's Catholic Primary School	✓		✓	✓			✓	
Welldon Park Primary School		✓		✓			✓	✓
Woodlands Special School			✓	✓			✓	
Grange Primary School	✓	✓		✓			✓	✓
St Jérôme Church of England Bilingual School			✓			✓		✓
St John's Church of England School	✓							✓
Brentside Primary School								✓
Warrender Primary School								✓
Elmgrove Primary School			✓					✓
Holy Trinity CE Primary School Northwood			✓					✓
Elsley Primary School	✓						✓	
Byron Court Primary School	✓		✓				✓	
Countess Anne Primary School								✓
Horsenden Primary School								✓

In the last year, over 250 children from local primary schools have come to Harrow for Chemistry, Music master classes/concerts, historical tours, sport and other activities.

## OTHER PARTNERSHIP WORK

	Fundraising	Volunteering	Facilities use	Governance
Spear	✓	✓	✓	
Harrow Club	✓			✓
Harrow Carers	✓	✓	✓	
My Yard	✓	✓		
FirmFoundation	✓	✓	✓	
Livability		✓		
Certitude		✓		
Young Harrow Foundation	✓		✓	
School of Hard Knocks		✓	✓	
Primary Shakespeare Company	✓		✓	
Harrow Foodbank		✓		
Wiseworks	✓	✓		
Langdon (New Chapters)	✓	✓		
Harrow Mencap	✓	✓		
British Heart Foundation		✓		
St Luke's Hospice	✓	✓		
Found		✓		
The Bridge Day Centre		✓		
Language Café		✓	✓	
More Than Just A Choir			✓	

	Fundraising	Volunteering	Facilities use	Governance
Cancer Research UK				✓
Masonic Fishing Charity				✓
OSCAR	✓			✓
CAAS	✓			✓
EPIC	✓			
Harrow Steel	✓			
The WISH Centre	✓			
Cedars Youth and Community Centre	✓			
Middlesex Tamil Academy	✓			
Ignite Trust	✓			✓
Christ Church Roxeth	✓			
Afghan Association of London (Harrow)	✓			
Alridha Foundation	✓			✓
8th/19th Harrow Scouts	✓			
1st/6th Edgware Scouts	✓			
South Harrow Christian Fellowship	✓			
St Alban's Church Harrow	✓			✓
Ganbatte	✓			✓
Sai School of Harrow	✓			✓

## SECONDARY SCHOOL PARTNERSHIPS

	Lumina and/or lectures	Oxbridge Interviews	Revision sessions/master classes	Lessons	Facilities use	Funding	Governance
Acland Burghley School	✓						
Alperton Community School	✓						
Ark Burlington Danes Academy	✓						
Bentley Wood High School for Girls	✓	✓	✓	✓			
Bishop Ramsey CE School	✓		✓				
Bishopshalt School	✓						
Canons High School	✓						
Cardinal Vaughan School	✓						✓
Cardinal Wiseman Catholic School	✓		✓				
Chelsea Academy	✓						✓
Christ's College Finchley	✓						
City & Islington Sixth Form College	✓						
Claremont High School	✓				✓		
Compton School	✓						
Drayton Manor High School	✓						
East Barnet School	✓						
Eastleigh Community School			✓				
Ellen Wilkinson School for Girls	✓						
Featherstone High School	✓						
Finchley Catholic High School	✓						
Harrow College		✓					
Harrow High School	✓				✓		
Hatch End High School	✓						✓
Haydon School	✓						
Helix Education Centre							✓
Hendon School	✓						
JCoSS Secondary School	✓						
Jubilee Academy				✓			
Kingsbury High School	✓						
Kingsley High School					✓		
LAE Tottenham	✓					✓	
London Academy	✓						
Lord William's School	✓	✓					
Maria Fidelis RC Convent School FCJ	✓						
Mill Hill County High School	✓						
Nower Hill High School	✓	✓	✓	✓			
Park High School	✓						
Queens Park Community School	✓						
Queensmead School	✓						✓
Red Balloon Learner Centre					✓		
Rooks Heath College	✓						
Ruislip High School	✓						
Sacred Heart Language College	✓						
Salvatorian College	✓						✓
Shaftesbury High School					✓	✓	
Southgate Secondary School		✓					
St Dominic's Sixth Form College	✓	✓	✓	✓	✓		
St Gregory's Catholic High School	✓	✓					
St James' Catholic High School	✓						
St Michael's Catholic Grammar School	✓						
Swakeleys School for Girls	✓						
The Bushey Academy	✓						
The Compton School	✓						
The London Oratory School	✓						
Twyford CofE Academies Trust Schools	✓						
Vyners School	✓						
Wembley High Technology College	✓						
West London Free School	✓						
Westminster City School	✓						
Whitmore High School	✓	✓	✓	✓	✓		✓
William Perkin CofE High School	✓						✓
Woodhouse College	✓						
Wren Academy	✓		✓				



LUMINA

SCHOOL	2019		
Acland Burghley School	3	London Academy	1
Ark Burlington Danes Academy	3	Maria Fidelis RC Convent School FCJ	2
Ashmole Academy	6	Mill Hill County High School	8
Bentleywood High School for Girls	5	Nower Hill High School	5
Canons High School	4	Park High School	3
Cardinal Vaughan Memorial School	10	Queens Park Community School	1
Cardinal Wiseman Catholic School	2	Rooks Heath College	6
Chelsea Academy	1	Ruislip High	3
Christ's College Finchley	3	Sacred Heart High School	2
City & Islington Sixth Form College	6	St Dominics	11
Claremont High School Academy	1	St Gregory's Catholic Science College	3
Drayton Manor High School	5	St Michael's Catholic Grammar School	1
East Barnet School	2	The Compton School	2
Ellen Wilkinson School for Girls	4	The London Oratory	1
Featherstone High School	3	Twyford Church of England High School	20
Finchley Catholic High School	7	Vyners School	2
Harrow High School	4	Wembley High Technology College	1
Hatch End High School	3	West London Free School	6
Haydon School (New 2018)	1	Westminster City School	2
Hendon School	5	Whitmore High School	10
JCoSS Secondary School (New 2017)	5	William Perkin CoFE High School	1
Kingsbury High School	1	Woodhouse College	4
LAE Tottenham	5		
		<b>Total numbers of attendees</b>	<b>184</b>
		<b>Number of attending schools</b>	<b>45</b>

COMMUNITY USE OF HARROW SCHOOL SPORTS FACILITIES

Area	User	Frequency	Hours per year
Swimming pool	St George's Primary School	Weekly	39
	JoLT	Annually	2
Sports Hall	Orley Farm School	Annually	6
	Red Balloon Learner Centre	Weekly	160
Athletics track	Harrow AC	Weekly	40
	Whitmore High School	Weekly	16
	CRUK	Annually	24
	Metros Running Club	Weekly	100
Outdoor grounds	Harrow Half Marathon	Once	12
2G	St Dominic's Sixth Form College	Weekly	10
3G	St Joseph's Primary School	Once	3
	Harrow High School	Termly	6
Tennis courts	Charity outreach	Daily	12
Cricket pitches and nets	Paiwand	Weekly	10



“The projects have taught us a great deal. It has shown us that both virtual school partnerships and partnerships with the independent sector can work really well.”  
*Harrow and Ealing, Virtual Schools*

“To have been able to make some children laugh whilst learning a new sport has been extremely rewarding, and I would recommend it to anyone.”  
*Harrow pupil, Year 13*

“The progress made by the students was phenomenal. I saw children get up and debate tough topics incredibly successfully. Not only did they learn the basics of public speaking, they also gained confidence in themselves and an ability to reason and break down others’ reasoning to better understand them and their arguments.”  
*Harrow pupil, Year 11*



# SHAFTESBURY ENTERPRISE IN CONTEXT

Shaftesbury Enterprise and our partnerships with schools and the local community is fundamental to the identity of Harrow School. This stems from the founding of the School as part of a Royal Charter Corporation in 1572. Harrow’s outward-looking activity helps the School to deliver on the original charitable aims of its founder John Lyon. It also helps Harrovians to understand that we have responsibilities, and that there is much fulfilment to be found in strong relationships with those around us.

## THE ROYAL CHARTER CORPORATION

Harrow School is part of a Royal Charter Corporation. The Corporation’s objects, as set out in the Royal Charter granted by Queen Elizabeth I in 1572, are ‘the bringing up, teaching and instruction of children and youth in grammar’, such that those children and youth give ‘a very good example to all others to imitate the like hereafter, and also to the common profit of all our subjects’.

## THE CORPORATION’S AIMS

The Corporation’s aims are to:

- provide an independent secondary education of very high quality in order to maximise each pupil’s potential and lifelong interests to the benefit of the wider community;
- develop the Corporation’s facilities and educational opportunities in order to maintain and where possible improve the quality of teaching and learning;
- increase bursary funding in order to widen access for boys from a broad range of backgrounds and abilities; and
- provide educational facilities to members of local schools and to other members of the community, so far as is consistent with the above aims, in order that they too may benefit from them directly.



## THE CORPORATION’S OBJECTIVES

The Corporation’s primary objectives to fulfil these aims are to:

- focus on academic excellence while offering an exceptional range of co-curricular opportunities;
- raise and deploy the necessary resources and funds, including those raised by voluntary effort, to improve the School’s facilities, opportunities and bursary provision; and
- facilitate appropriate use of the School’s facilities by local schools and other community groups.

## JOHN LYON’S FOUNDATION

Harrow School is also part of John Lyon’s Foundation, which takes its name from the Corporation’s founder. The Foundation’s mission is to improve the prospects of children and young people through educational opportunity.



## STRATEGIES TO DELIVER THE CORPORATION'S OBJECTIVES

The Corporation has adopted four strategies to achieve its primary objectives, which in turn fulfil its aims. These apply to Harrow School as follows:

### 1. MAINTAINING A FULL SCHOOL AND ACADEMIC EXCELLENCE

Harrow School remains full. Based on the Government's published cost of each full-time secondary pupil of £6,146 for 2018/19, the School saved the state at least £4,055,000 during the year (after taking account of boys from overseas).

The A level results of Harrovians in 2019 were excellent with nearly one third of all grades being the highest possible.

At GCSE, the School achieved its best ever results with 39.2% graded 9 and 64.5% of the entries graded 9 or 8.

The 2019 cohort of leavers took up places at seven of the world's top ten universities and at six of the eight Ivy League 'schools' in the USA. Others have secured places at the UK's most academically selective universities such as Imperial, Durham, LSE and UCL.

### 2. IMPLEMENTING THE CORPORATION'S SCHOLARSHIPS AND BURSARIES POLICY

Bursary funding supports several pupils who would not otherwise be able to afford Harrow's fees. In 2018/19 (our most recently published audited accounts at the time of printing), 94 pupils benefited from bursaries amounting to £2,231,000.

Of the 94 awards, 27 attracted fee remission of at least 95% and a further 53 attracted remission of between 50% and 95%. These awards, based on merit and parental need, helped the School to maintain its educational and other standards and ensure that financial assistance was given to those who required it.

In addition, scholarships worth £402,000 were awarded to 175 boys.



“

They have been able to learn how to speak confidently and develop arguments to support their beliefs. We even managed to encourage one boy to speak confidently and expressively who had never spoken out of free will in his lessons before.”

*Harrow pupil, Year 11*

### 3. ENCOURAGING LOCAL SCHOOL PUPILS AND OTHERS TO ACCESS THE CORPORATION'S RESOURCES, AND ENGAGING IN OTHER ACTIVITY FOR THE PUBLIC BENEFIT

Harrow runs over 150 projects and partnerships with local schools and community groups, primarily under Shaftesbury Enterprise, as outlined in this report.

The impact of Shaftesbury Enterprise in the local community is significant, and strong relationships have been established.

Harrovians take on important responsibilities that improve the lives of those with whom they work. It helps to develop in Harrovians attitudes of altruism, philanthropy and service. Most Harrovians carry these attitudes with them long after they have left Harrow.

Shaftesbury Enterprise, therefore, plays a major part in delivering Harrow's purpose: to prepare boys with diverse backgrounds and abilities for a life of learning, leadership, service and fulfilment.

### 4. PROGRESSING THE CORPORATION'S DEVELOPMENT PLANS

The focus of the estates works in 2018/19 was on maintenance. Significant projects included external works to The Head Master's boarding House and tennis court re-surfacing. In addition, a substantial extension to The Grove boarding House was initiated, alterations to the Works Department premises were undertaken, the Moretons multi-use games area was re-constructed in a new location closer to the House, and a new Careers Office was created.



# SUMMER PROJECTS FOR CHILDREN AND YOUNG PEOPLE

Through significant fundraising and the willingness to open the Harrow School site to local charities working with young people over the summer period, we were able to provide important support to hundreds of young people throughout the summer months. This support involved full funding for all projects, use of facilities and School staff and hundreds of lunches available on request. The scheme and funding were administered through Young Harrow Foundation.

Due to the constraints around social distancing and lockdown restraints, local organisations had to be both realistic and creative around the types of activities they could offer and to limit the number of children and young people engaging at any one time. The School led on site preparation, safety and cleanliness and all projects were delivered in line with National Youth Agency and Government Guidelines.

### KEY

- Fn – funding provided through Harrow School Fc – facilities provided by Harrow School

### THE WISH CENTRE

- Twice-weekly activities to support 15 young women aged between 13 and 18 years who self-harm or are suicidal, are victims of gang-related sexual violence or child sexual exploitation and who are isolated and vulnerable. (Fn)

### CEDARS YOUTH AND COMMUNITY CENTRE

- Summer Youth Club Programme for young people aged between 11 and 18 years who have been socially isolated since lockdown to encourage them to return to the centre.
- Upgrading of outdated equipment. (Fn)

### MY YARD

- Programme for young people in need of one-to-one or very small group attention to create, market and distribute a new juice and smoothie brand to sell to the community and help build up donations of surplus food to for distribution reduce waste. (Fn)

### MIDDLESEX TAMIL ACADEMY

- Online art club for the children of refugees and immigrants to alleviate stress and boredom over the summer, increase mental health and wellbeing, and engage young people in creative activities and in developing new skills. (Fn)

### IGNITE TRUST

- Peer Leaders training course that will provide a group of young people at risk of involvement in violence and gang culture with the opportunity to learn about and develop leadership skills. (Fn)
- Shadow-boxing sessions to train and develop participants' agility, technique and physical fitness through non-contact shadow boxing. (Fn)
- Football Academy (Fc, Fn)
- Vision Day for the staff and trustees of IGNITE to reflect, focus and plan. (Fc, Fn)

### SAI SCHOOL HARROW

- Ideal Global Leaders leadership assemblies at Saturday School. (Fc, Fn)

### GANBATTE FOUNDATION

- Changes-Choices-Challenges programme for Year 6 children transitioning to high school. This project includes activities from dance, drama and art to sports, inclusion and wellbeing workshops. (Fc, Fn)

### CHRIST CHURCH ROXETH

- Fun activity packs for children and young people in South Harrow to help combat holiday inactivity. (Fn)
- Weekly nutritious food parcels for families. (Fn)
- Make new contacts with young people and children in order to engage them with the open access youth and children's provisions throughout the year. (Fn)

### HARROW STEEL

- Three rehearsals for steel band members during the summer. (Fn)

### HARROW CARERS

- Young Carers in the Park programme with a range of sports and outdoor activities.
- Three-day online drama workshop. (Fn)

### EPIC (EVERY PERSON IS CAPABLE)

- Six-week project aimed at empowering and uplifting vulnerable young people aged between 14 and 24, with weekly workshops with professional, influential and inspiring facilitators. (Fn)
- An evening of performances and speakers celebrating young people's lives and sharing their stories. (Fn)

### ALRIDHA FOUNDATION

- Beyond the Horizon scheme providing skills and age-based booster lessons in maths and English subjects to children from BAME backgrounds. (Fn)
- Range of sports such as tennis and badminton. (Fn)
- Conflict resolution sessions for different age groups to teach them tolerance and how express themselves positively. (Fn)
- Classroom-based activities including mindfulness art classes, first aid and personal hygiene. (Fc, Fn)
- Physical activities to improve health. (Fc, Fn)

### 8TH/19TH HARROW SCOUTS

- Online activities including virtual Escape Rooms, an astronomy session and a virtual tour of the National Park in Tanzania. (Fn)
- A mix of structured activities and bigger, home-based challenges such as cooking a meal or camping in the garden. (Fn)

### HASVO

- Three small group trips to beaches (or an augmented-reality treasure quest) for young people from the local Somali community and their families. (Fn)

### AFGHAN ASSOCIATION LONDON (HARROW)

- Project to encourage young Afghan people to participate in sport and other social activities during the summer. (Fn)
- Online peer support sessions to help them through the period of lockdown and change. (Fn)
- Comprehensive advice, information and befriending services for the Afghan community on a wide range of issues in response to the coronavirus crisis. (Fn)



“

I'm not sure the school could have done any more to make us feel safe.”

“

Thank you very much for today's workshop. He really enjoyed it, and regrets already that he probably won't see his new friends again.”

“

Staff were friendly and accommodating. We all felt so welcome.”

### CENTRE FOR ADHD AND AUTISM (CAAS)

- Sports and fund activities for children and young people with ADHD and/or autism, their families and the community. (Fc, Fn)
- Wellbeing group for girls. (Fc, Fn)
- Wellbeing group for siblings. (Fc, Fn)

### ST ALBANS NORTH HARROW

- Creative and wellbeing activities for young people who struggle with issues such as bullying, domestic violence, loneliness, depression, stress and anxiety. (Fc, Fn)

### SWEET SCIENCE

- Virtual non-contact boxing session and outdoor sessions (according to Government guidance) for young people. (Fn)
- Informal mentoring. (Fn)

### SOUTH HARROW CHRISTIAN FELLOWSHIP

- Digital socialising and discussions sessions. (Fn)

- Group outing to Go Ape for young people in Years 7 to 11 from Indian, Sri Lankan, Maldivian, Polish and Nigerian communities, who live in the local area. (Fn)

### 1ST/6TH EDGWARE SCOUT GROUP

- Online activities to replace the summer outdoor activities programme. (Fn)
- Monthly virtual camps. (Fn)

Projects by YHF member charities funded by Harrow School donations administered through YHA Small Grants.	
Number of YHF Member charities supported	16
Number of children and young people engaging	
Age range 0-5 years	10
Age range 6-12 years	441
Age range 13-18 years	259
Age range 19-25 years	69
Total number of children and young people engaging	779

Projects taking place at and fully funded by Harrow School (projects co-ordinated in partnership with HSEL and YHF).	
Number of YHF Member charities supported	6
Number of children and young people engaging	
Age range 0-5 years	20
Age range 6-12 years	128
Age range 13-18 years	129
Age range 19-25 years	20
Total number of children and young people engaging	297
Total spaces/repeat attendance	500

All information accurate at the start of the programme. There were changes throughout the summer as the requirements of the charities evolved.



“

I had a brilliant day, thank you so much for organising it.”





For more information about Shaftesbury Enterprise, or to discuss ideas for new or developed partnerships, please contact Mr Tim Dalton, Director of Shaftesbury Enterprise ([tmd@harrowschool.org.uk](mailto:tmd@harrowschool.org.uk)). We would love to hear from you.



Harrow School  
5 High Street  
Harrow on the Hill  
Middlesex  
HA1 3HP

+44 (0)20 8872 8000  
[harrow@harrow.school.org.uk](mailto:harrow@harrow.school.org.uk)  
[harrow.school.org.uk](http://harrow.school.org.uk)