School-Parent Compact
Achievement Agreement
2020-2021 School Year
Revised: October 13, 2020

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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

This compact will:

- Link to goals of the district improvement plan
- Describe how the school will provide resources for specific at home learning activities to promote student academic growth
- Describe parent and student responsibilities to engage in specific at home learning activities to promote student academic growth
- Explain how parents and the school will participate in regular, two-way communication
- Describe how the school and parents will build and develop a partnership to help children achieve the State's high academic standards

Jointly Developed

Parents, students, and teachers as stakeholders in the school, provide feedback in the development of the School-Parent Compact. Stakeholders participate in multiple input opportunities through surveys, meetings, and phone/email suggestions. These meetings and input opportunities allow the school to continuously evaluate the effectiveness of the School-Parent Compact throughout the school year.

All stakeholders are welcome to contribute input at any time. Please email questions/suggestions to Michelle Gilyard, High School Family Engagement Coordinator at mgilyard@georgiacyber.org.

Proud to be a Title I School

Building Partnerships

Parent leadership is successfully achieved when parents and educational professionals build effective partnerships and share responsibilities, expertise, and leadership in decisions being made that affect student success, families, and communities. GCA parents and learning coaches have many opportunities to participate in this program including regional volunteer opportunities, GCA Parent Advisory Council, GCA PTSO committees, academic student support, state-wide testing, and more.

The Parent Volunteer Program is a way to involve parents in the experiences of their children and to take an active interest in student success. The Volunteer Program also helps increase community engagement and academic achievement. Parent volunteers partner with the school throughout the year to increase collaboration and communication. Please visit the Parent Volunteers Page for more details on parent volunteer and parent leadership opportunities at GCA.

Parents and learning coaches will receive information on how to collaborate on a variety of initiatives and share in the planning and revision of family engagement programming. Monthly meetings are hosted by the Family Engagement Team to share district wide information, receive parent feed-back, and provide strategies to help parents be a successful Learning Coach to their student. Information about monthly parent meetings can be found on the https://www.georgiacyber.org/calendars/parent-calendar.

The online GCA Resource Room provides families with useful, interesting, inspiring, and engaging supplemental educational content. Visit https://www.pinterest.com/gcaresourceroom/ to access the GCA Resource Room.

Communication about Student Learning

GCA is committed to frequent two-way communication with families about student's learning. Communication methods include email, telephone, text messages, online school messaging, school announcements, newsletters, website, parent meetings, and conferences. Families have access to staff through email, telephone, live classes, and the online school.

Through Canvas, our Learning Management System (LMS), parents will have the ability to receive frequent reports on student progress via their preferred communication methods (email or text notifications).

If you have questions about your student's progress, you can contact their teacher by phone (404.334.4790) or email. Phone extensions and email addresses are located on the Faculty Directory page on our website. https://www.georgiacyber.org/faculty/faculty-directory

Parents and Learning Coaches are always welcome to observe all live virtual classes with their student.

Our Goals for Student Achievement

District Improvement Plan Goals

- Increase student achievement in all content areas across all grade spans.
- Increase graduation rates.
- Improve professional development for teachers and leaders on instruction, instructional leadership, organizational leadership, instructional tools, content, and engagement, while working to improve teacher retention.

High School Goals

- 100% of students will be correctly identified by appropriate instructionallevel
- 80% of students improve their MAP-RIT score from Fall-Spring
- 70% pass rate on Interim Assessments for each Department
- 5% increase of students in the Developing, Proficient, and/or Distinguished Achievement levels on the state assessment in all tested subjects
- 3% increase in gradution rate and pathway completers
- 85% Beginning and Developing learners will attend all required sessions
- 95% Engagement on required assessments and classroom engagement
- 95% teacher retention – Professional development

Compact Focus Goal

Provide support to improve student's academic and technology skills while encouraging independent learning.

Teachers, Parents, & Students – Together for Success

Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success. Outlined below are ways in which the school, teacher, parent, and student will contribute toward student academic improvement this school year.

As a School -

- The District will…
  - Provide quarterly reminders for parents and students to engage in the optional Khan Academy Resources.
  - Provide technology videos (Tech Bytes) to parents and students to assist them with improving their knowledge of navigating online school programs, internet safety, and other important technology/school-related topics.

- Homeroom teachers will…
  - Remind students to encourage their family to help the student set up a free optional [Khan Academy](#) account and encourage the student to engage in the games, web resources, and other activities with their family.
  - Remind students and parents to use the Tech Byte videos as an additional resource to assist them with improving their knowledge of technology/school-related topics.
  - Encourage students to create personal goals for each subject/content and schedule touchpoints to evaluate progress on their goals.
  - Share specific content resources to expand student learning in areas they may be struggling in addition to the optional [Khan Academy](#).

As a Parent -

- Utilize the technology videos (Tech Bytes) to improve knowledge of technology/school-related topics to better support your student.
- Encourage your student to reveiw relevant Tech Byte videos and discuss how the content can support their learning.
- Help your student set up their free optional [Khan Academy](#) account.
- Encourage your student to use the optional [Khan Academy](#) resource when they need additional support with understanding course content or completing class assignments.
- Encourage your student to create their personal goals for each subject/course.
- Check-in with your student each month to see how they are progressing with their goals.
- Encourage your student to reach out to their teachers if they need additional help.
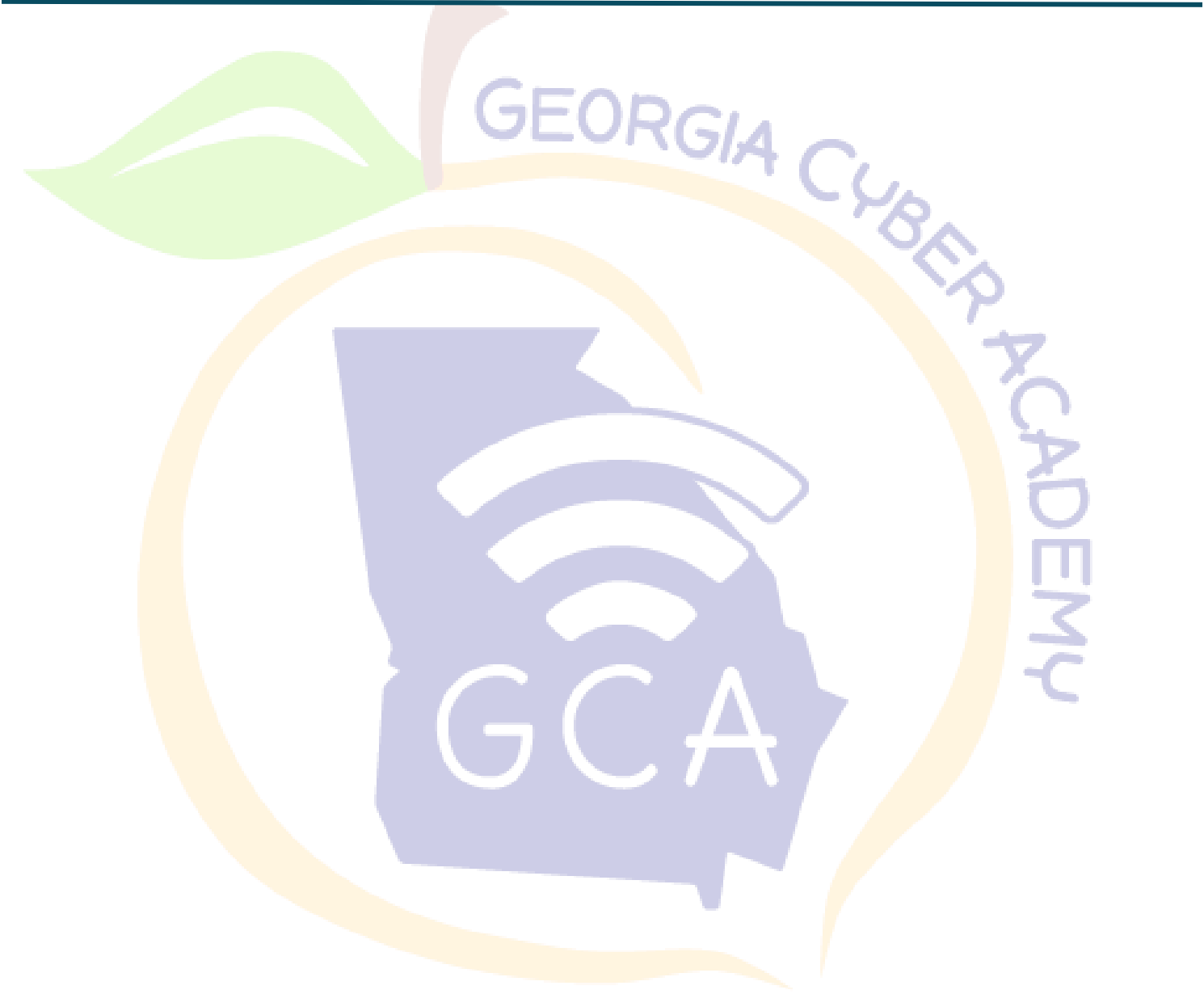
As a Student -

- When you do not understand a lesson or assignment use the optional [Khan Academy's](#) resources to search by specific content topic.
- When you need support with technology/school-related topics, use the Tech Bytes videos to improve your knowledge base.
- Create your personal goals for each subject/course.
- Review your goals with your Homeroom teacher and parents to see how you are progressing.
- Reach out to your teacher if you need more help in understanding or completing work.

Compact Signature Link

Parents and Students, please sign together to acknowledge that you have read, received, and agree to this School-Parent Compact: http://bit.ly/sy2021gcacompact

Thank you for your collaboration in building an effective parent-school partnership for the continuous improvement of our school.

Student's Personal Goals for the 2020-2021 School Year
This is an optional resource to help guide your student's goal check-ins.

My own personal goal for MATH is: _____

_____

Mid-year check-in Date: ____/____/_____

    How am I doing: _____

    _____

    How can I improve: _____

    _____

End-year check-in/wrap-up Date: ____/____/_____

    Did I meet my personal goal: _____

My own personal goal for ENGLISH LANGUAGE ARTS is: _____

_____

Mid-year check-in Date: ____/____/_____

    How am I doing: _____

    _____

    How can I improve: _____

    _____

End-year check-in/wrap-up Date: ____/____/_____

    Did I meet my personal goal: _____

My own personal goal for SCIENCE is: _____

Mid-year check-in Date: ____/____/_____

    How am I doing: _____

    _____

    How can I improve: _____

    _____

End-year check-in/wrap-up Date: ____/____/_____

Did I meet my personal goal: _____

My own personal goal for SOCIAL STUDIES is: _____

Mid-year check-in Date: ____/____/_____

   How am I doing: _____

   _____

   How can I improve: _____

   _____

End-year check-in/wrap-up Date: ____/____/_____

   Did I meet my personal goal: _____

My Homeroom Teacher can help me reach my goals by: _____

Mid-year check-in Date: ____/____/_____

End-year check-in/wrap-up Date: ____/____/_____

My FAMILY can help me reach my goals by: _____

Mid-year check-in Date: ____/____/_____

End-year check-in/wrap-up Date: ____/____/_____