School-Parent Compact
Achievement Agreement
2020-2021 School Year
Revised: October 13, 2020

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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

This compact will:

• Describe how the school will provide resources for specific at home learning activities to promote student academic growth
• Describe parent responsibilities to engage in specific at home learning activities to promote student academic growth
• Explain how parents and the school will participate in regular, two-way communication
• Describe how the school and parents will build and develop a partnership to help children achieve the State’s alternate academic standards

Jointly Developed

Parents, students, and teachers as stakeholders in the school, provide feedback in the development of the School-Parent Compact. Stakeholders participate in multiple input opportunities through surveys, meetings, and phone/email suggestions. These meetings and input opportunities allow the school to continuously evaluate the effectiveness of the School-Parent Compact throughout the school year.

All stakeholders are welcome to contribute input at any time. Please email questions/suggestions to Veronica Okpani at vokpani@georgiacyber.org.
Building Partnerships

Parent leadership is successfully achieved when parents and educational professionals build effective partnerships and share responsibilities, expertise, and leadership in decisions being made that affect student success, families, and communities. GCA parents and learning coaches have many opportunities to participate in this program including regional volunteer opportunities, GCA PTSA committees, academic student support, and more.

The Parent Volunteer Program is a way to involve parents in the experiences of their children and to take an active interest in student success. The Volunteer Program also helps increase community engagement and academic achievement. Parent volunteers' partner with the school throughout the year to increase collaboration and communication. Please visit the Parent Volunteers Page for more details on parent volunteer and parent leadership opportunities at GCA.

Parents and learning coaches will receive information on how to collaborate on a variety of initiatives and share in the planning and revision of family engagement programming. Monthly meetings are hosted by the Family Engagement Team to share district wide information, receive parent feedback, and provide strategies to help parents be a successful Learning Coach to their student. Information about monthly parent meetings can be found on the https://www.georgiacyber.org/calendars/parent-calendar.

The online GCA Resource Room provides families with useful, interesting, inspiring and engaging supplemental educational content. Visit https://www.pinterest.com/gcaresourceroom/ to access the GCA Resource Room.

Communication about Student Learning

GCA is committed to frequent two-way communication with families about student’s learning. Communication methods include email, telephone, online school messaging, school announcements, newsletters, website, parent meetings, and conferences. Families have access to staff through email, telephone, live classes, and the online school.

Through Canvas, our Learning Management System (LMS), parents will have the ability to receive frequent reports on student progress.

Parents and Learning Coaches are always welcome to attend or observe all live virtual class with their student.
Our Goals for Student Achievement

Compact Focus Goal
Provide support to further student’s individual understanding of functional academic skills while encouraging learning skills with the goal of learning independence.

Students will make an Average Student Growth of at least 5% in the areas of ELA and Math.

 Teachers, Parents, & Students - Together for Success

Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success. Outlined below are ways in which the school, teacher, parent, and student will contribute toward student academic improvement this school year.

As a School -
• As a department, LIFE will provide quarterly reminders for parents and students to utilize Making Connections document for resources.

As a Parent -
• Help your student utilize Making Connections resources.
• Encourage your student to use this resource when they need additional support with understanding course content or completing class assignments.

Compact Signature Link
Parents and Students, please sign together to acknowledge that you have read, received, and agree to this School-Parent Compact: http://bit.ly/sy2021gcacompact

Thank you for your collaboration in building an effective parent-school partnership for the continuous improvement of our school.