



Planning for the Future

2020/21 Boundary Public Input (October 13 and 14, 2020)



Discussion Points

- Introduction (Part One)
 - RSP Introduction
 - Committee Introduction
- Process Discussion (Part Two)
 - Presentation Goals and Roles
 - Boundary Process Timeline
 - Academics, Culture, Economics
 - Guiding Principles
 - Boundary Criteria
- Boundary Options (Part Three)
 - Proposed Boundary Options
- Moving Forward (Part Four)
 - Q & A Session
 - Next Steps

Q & A Session

To ask a question:

<https://app.sli.do/event/gy3hve4h>

or

<https://slido.com>

Event code:

#D95

Part One: Introduction

Who is RSP

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines
- Over 20 Years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater



Over **130** clients in
Arkansas, Iowa, Illinois,
Kansas, Minnesota,
Missouri, Nebraska,
North Dakota,
Oklahoma, and
Wisconsin

Committee Appreciation

RSP wishes to thank the members of the committee for their commitment to the process and thoughtfully seeking solutions to challenging issues

- Erna Mesic, Parent
- Katie Barr, Parent
- Natashia Dannegger, Parent
- Appaji Valavala, Parent
- Kristen Paul, Parent
- Christopher Blaylock, Parent
- Cathy Malloy, Parent
- Kelley Gallt, Superintendent
- Vicky Cullinan, Assistant Superintendent of Business & Operations
- Angela Stallion, Assistant Superintendent of Curriculum & Instructions
- Lauren McArdle, Assistant Superintendent of Student Services
- John Walsh, Principal
- Amy Mahr, Principal
- Leslie Lauritzen. Director of Transportation
- Jean Malek, Executive Director of Communications

Boundary Meeting #1 Goals

What are your goals for the Boundary Discussion?

- Ensure there is equity, and all voices are heard when talking about redistricting the schools
- To make process more transparent and make district resources more effective
- Create an equity of resources
- Get a better understanding of what has been discussed and what these plans are right now that have been formulated
- Identify fair and equitable layout that serves all the families and students in the district
- Make sure we have a fair and equitable process, communicate it well, transparency, make sure the entire community is aware of what we are doing, how we are doing it, and what the end results are
- Ensure resources, staff wise and space wise, are divvied up in a way that make sense for the district and to support our families and students
- Facilitate a process where everyone feels heard, has input, and has information they need to make a good decision, find boundaries we feel confident to serve the community for a while and is equitable in resources
- Provide similar experiences across system, student have access to similar experience, boundaries last over time
- Ensure we are creating boundaries that allow all students access to an equitable education and experience
- Ensure we have a long-range plan, if you live in a community, we can give you services for the entire boundary which you reside in
- Equitable distribution of students to they have equal access to all the resources that are available
- Looking for equitable boundaries
- Fairness and equity and making sure children had access to similar education, make sure community agrees with the decisions that are made
- Equitable distribution for students and teaches so everything is very fair

Themes:

- Equity
- Transparency
- Boundary duration

Committee Responses 9/17/20

Committee Commitment

Committee Response: I understand that boundaries have to change.



Total Results: 14

Committee Responses 9/17/20

Part Two:

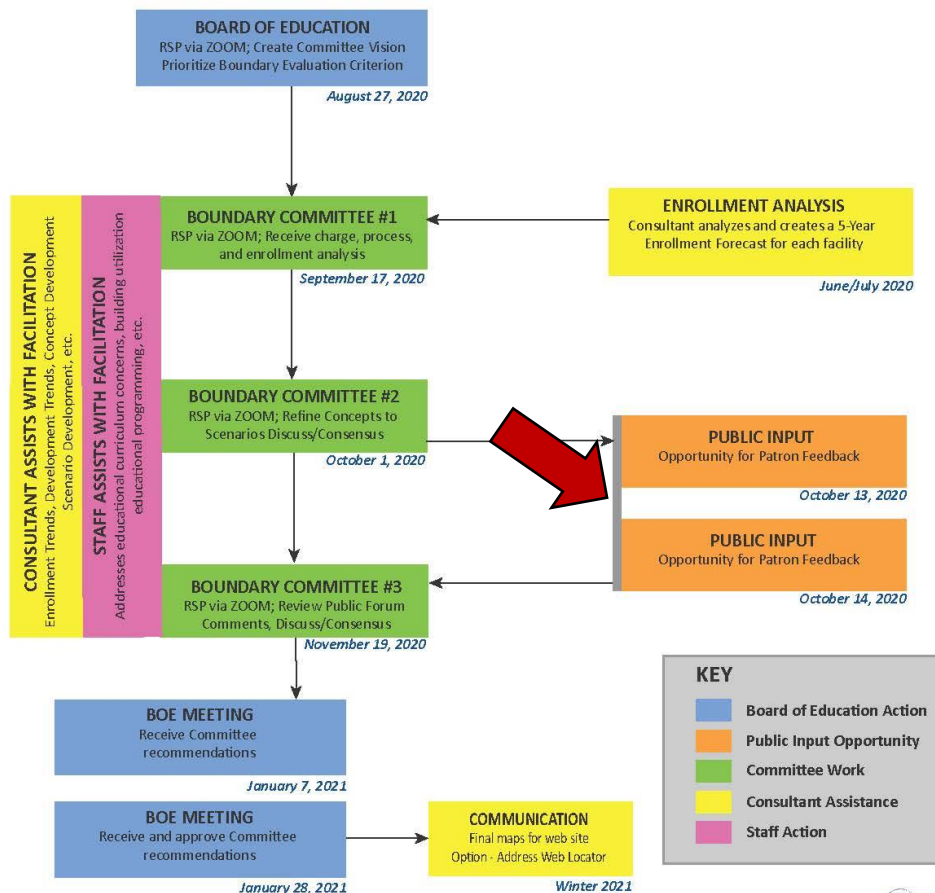
Process Discussion

Presentation Goals

1. Provide information that will help guide a Boundary discussion for the Elementary and Middle School Attendance area realignment:
 - Allows for valuable community feedback to the committee regarding the proposed Boundary Options provided
 - Opportunity for Q & A at the end of the presentation
2. Provide a transparent dialogue between RSP, Administration, School Board, and Boundary Team so the public will better understand the timing for proposed changes and reasons why adjustments to current boundary lines will need to occur in the future



COMPREHENSIVE BOUNDARY PROCESS



3 School Board Meetings

3 Boundary Team Meetings

September 17, 2020

October 1, 2020

November 19, 2020

2 Public Forums

Begins: June 2020

Completed: Winter 2021

Defined Process Roles

Board of Education: Provide the framework of the process, community values, prioritized boundary criteria, receive the recommendation, listen to community input, and after more discussion approve high school attendance areas for the 2021/22 school year.

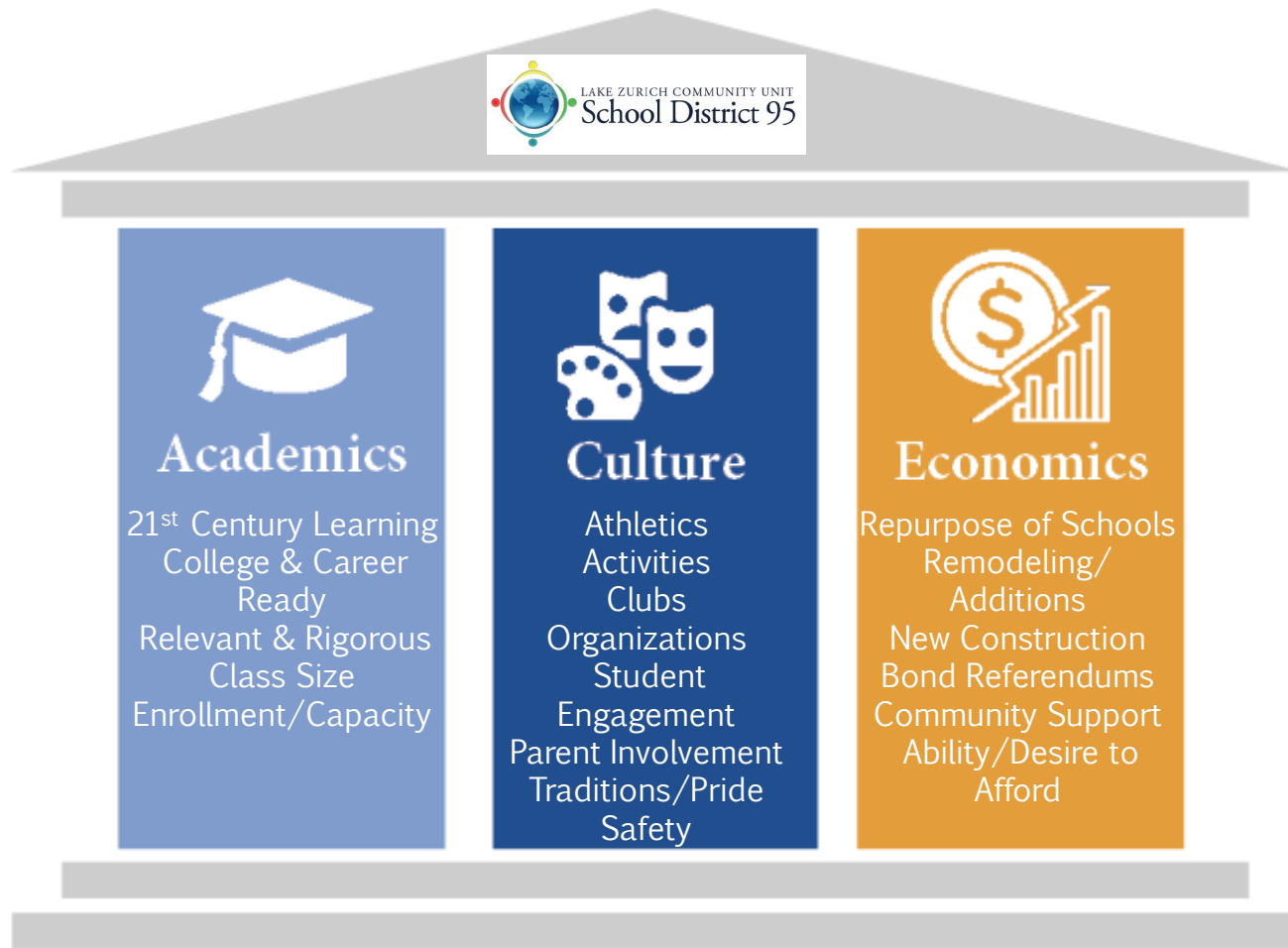
Administration: Provide guidance over the process, attend the meetings and public forums, be a resource in answering questions related to school district related topics, communicate the educational vision, and provide ongoing progress updates to the school community through a targeted communication plan.

RSP: Facilitator (Board, Boundary Committee, and Public Forums). Utilize GIS data, knowledge gained from city jurisdictions and others to create accurate enrollment projections and generate scenarios based on the feed back to the Board, community values, and prioritized boundary criteria.

Boundary Committee: Examine scenarios presented and evaluate based on the community values and prioritized boundary criteria so a recommendation can be provided to the Board of Education. Focus is not on knowing where students reside, but rather the community values and prioritized boundary criteria

Community: Review the scenarios and provide constructive feedback so the Boundary Committee and/or Board can consider how any of these ideas might benefit the boundary plan that will be implemented

Academics, Culture, Economics (ACE)



Digging Deeper:

- Relationship between all three pillars and the impact they have on each other
- It is a framework that starts the larger boundary discussion
- Not focused on a physical building or space
- Provides balance and prevents tunnel vision
- Keeps everyone focused on what is important: (Students, Staff, Families, and Community)

Boundary Guiding Principles 2020

The following are Guiding Principles to consider for the Boundary Process:

- The Board will consider this boundary work as part of district wide long-range planning
- The future boundary should provide even better educational opportunities at each school to ensure an equitable student experience at each school
- Neighborhoods are influential in how attendance areas are created and accepted by the community
 - Accessibility for families is essential (volunteering and attending school function are easier when the school is near)
- Future boundaries can anticipate future change of the neighborhood
 - Walkability may not be possible currently – some schools may start with small enrollment in anticipation of growth
- The focus of the Boundary Process is at elementary school and middle school grade levels.
- The boundary proposed should continue to effectively utilize all the available District resources
- Boundary lines that follow natural/manmade boundaries are desired in how attendance areas are created
- Grandfathering/Transfers/Student Options are to be provided by the Board according to Board policy.

Updated to reflect Board discussion 8/27/20

BOE Supports the Process

The BOE demonstrated unanimous support for the Process, Roles, ACE and Guiding Principles:

Q1: I support the process (Timeline, Structure, Involvement, etc.)



Q2: I support the roles for each of the entities involved in the boundary discussion (School Board, Boundary Team, RSP, and Community)



Q3: I support the three foundational elements (Academics, Culture, Economics: ACE) to assist in making the best boundary realignment plan.



Q4: I agree with the proposed and discussed Boundary Guiding Principles



Any changes to the process, the role, ACE, Guiding Principles and/or Boundary Criteria will require the Board to vote on that change.

BOE Responses 8/27/20

Boundary Criteria 2020 Options

The following are always to be considered:

- Exceptional education must take place at each facility in every option
- The goal is to minimize subjective comments and rumors in order to obtain BOE goals and priorities, and yet provide for the educational need of each student

Boundary Criteria Example (Alphabetized):

1. Contiguous Attendance Areas
2. Demographic Considerations
3. Duration of Boundaries
4. Feeder System Considerations
5. Fiscal Consideration - Capital
6. Fiscal Consideration - Operational
7. Neighborhoods Intact
8. Projected Enrollment/Building Utilization
9. Students Impacted by Boundary Change
10. Transportation Considerations

All the Boundary Criteria are important; prioritization provides structure for the discussion

Boundary Criteria 2020

Boundary Criteria Prioritized:

Top
Vote

Projected Enrollment/Building Utilization 30%

Secondary
Votes

Fiscal Consideration – Capital 25%
Neighborhoods Intact 25%

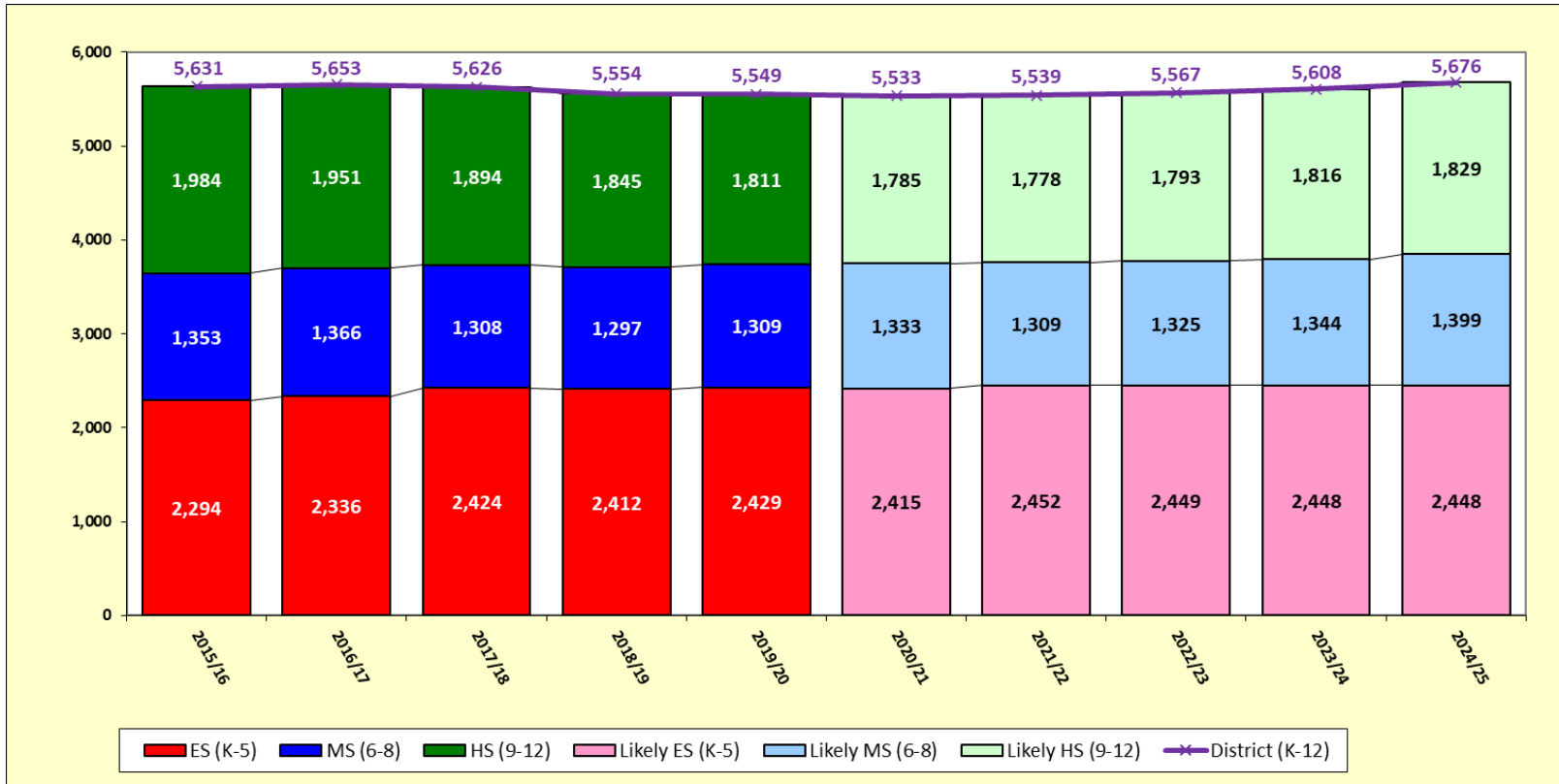
Other Votes

Transportation Considerations 15%
Students Impacted by Boundary change 5%

All the Boundary Criteria are important; prioritization provides structure for the discussion

BOE Responses 8/27/20

Past, Current, Future Enrollment



Source: Lake Zurich Community Unit School District 95 and RSP SFM & Demographic Models

Enrollment Future Described:


- ❑ Enrollment Change – Overall enrollment decrease forecasted to increase to 5,676 students by 2024/25
- ❑ The impact COVID-19 may have on the economy, demographics, and housing starts must be monitored
- ❑ District increases by just nearly 200 students (+3.3%) (Annual Range: +0.1% to +1.2% a year)
- ❑ Elementary increases by about 40 students (+1.5%) (Annual Range: -0.1% to +1.5% a year)
- ❑ Middle School increases by about 100 students (+8.0%) (Annual Range: -1.8% to +4.1% a year)
- ❑ High School increase by just over 40 students (+2.4%) (Annual Range: -0.4% to +1.3% a year)

Elementary Projections (Building)

School	Target Capacity		Student Location	Past School Enrollment				Enrollment Projections				
	New	Previous		2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Isaac Fox Elementary K to 5th	592	528	Reside/Attend	504	569	577	570					
			Reside	507	577	584	578	572	590	602	577	586
			Attend	510	576	579	572	566	584	596	571	580
May Whitney Elementary K to 5th	713	660	Reside/Attend	486	482	498	504					
			Reside	497	497	509	515	508	522	507	519	496
			Attend	492	492	513	512	509	523	508	520	497
Sarah Adams Elementary K to 5th	449	396	Reside/Attend	362	360	352	352					
			Reside	375	372	361	365	366	369	376	377	377
			Attend	372	368	362	360	364	367	374	375	375
Seth Paine Elementary K to 5th	470	396	Reside/Attend	392	378	371	362					
			Reside	402	393	384	374	365	360	351	349	336
			Attend	407	392	381	374	363	358	349	347	334
Spencer Loomis Elementary K to 5th	495	503	Reside/Attend	516	560	547	569					
			Reside	531	572	560	581	604	611	613	626	653
			Attend	531	583	563	595	613	620	622	635	662
ELEMENTARY TOTAL K to 5th	2,719	2,483	Reside/Attend	2,260	2,349	2,345	2,357					
			Reside	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448
			Attend	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448

Source: RSP & Associates, LLC - July 2020 (Capacity Update October 2020)

 Exceed Previous Target Capacity

 Exceed Previous and New Target Capacity

Capacity Update October 1, 2020

School	Capacity	
	Old	New
Seth Paine	396	470
Isaac Fox	528	592
New May Whitney	660	713
Sarah Adams	396	449
Spencer Loomis	503	495
Total	2,483	2,719


- Committee meeting #1 generated discussion about capacity calculations.
- District administration revisited the capacities and provided the update

Secondary Projections (Building)

School	Student Location	Past School Enrollment				Enrollment Projections				
		2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Lake Zurich Middle School North	Reside/Attend	709	707	698	728					
6th to 8th	Reside	716	716	710	737	740	723	730	734	775
780	Attend	716	714	699	730	731	714	721	725	766
Lake Zurich Middle School South	Reside/Attend	634	574	577	556					
6th to 8th	Reside	641	581	578	558	593	586	595	610	624
650	Attend	641	583	589	565	602	595	604	619	633
Lake Zurich High School	Reside/Attend	1,924	1,869	1,819	1,787					
9th to 12th	Reside	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829
0	Attend	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829
ELEMENTARY TOTAL	Reside/Attend	2,260	2,349	2,345	2,357					
K to 5th	Reside	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448
2,719	Attend	2,312	2,411	2,398	2,413	2,415	2,452	2,449	2,448	2,448
MIDDLE TOTAL	Reside/Attend	1,343	1,281	1,275	1,284					
6th to 8th	Reside	1,357	1,297	1,288	1,295	1,333	1,309	1,325	1,344	1,399
1,430	Attend	1,357	1,297	1,288	1,295	1,333	1,309	1,325	1,344	1,399
HIGH TOTAL	Reside/Attend	1,924	1,869	1,819	1,787					
9th to 12th	Reside	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829
TBD	Attend	1,924	1,869	1,819	1,787	1,785	1,778	1,793	1,816	1,829
DISTRICT TOTALS	Reside/Attend	5,527	5,499	5,439	5,428					
K to 12th	Reside	5,593	5,577	5,505	5,495	5,533	5,539	5,567	5,608	5,676
TBD	Attend	5,593	5,577	5,505	5,495	5,533	5,539	5,567	5,608	5,676

Source: RSP & Associates, LLC - July 2020 (Capacity Update October 2020)

 Exceed Previous Target Capacity

 Exceed Previous and New Target Capacity

- District administration has not assigned the final capacity for the high school which is why the High School and District Totals are TBD (To Be Determined)

Option Development

RSP Option Development:

- Utilizes numerous data sets and RSP analysis
- Committee provided feedback and direction for option development
- Integrates the following into the options:
 - BOE Prioritized Boundary Criteria
 - Guiding Principles
 - ACE

Current Attendance Area Challenges:

- Spencer Loomis Elementary too many students
- Isaac Fox Elementary too many students
- May Whitney opens in the 21/22 school year with increased capacity
- Limited district-wide elementary capacity
- Split middle school attendance area because different capacity for each of those two schools

Part Three:

Boundary Options

Committee Meeting Review – ES Options

Committee Meeting on 09/17/20:

- Committee received overview of enrollment situation in district
- Committee viewed two preliminary concepts developed by RSP to start the conversation regarding possible boundary changes
- Committee discussed and voted Concept One would serve as the baseline for future options

Committee Meeting on 10/01/20:

- Committee received three new options to review for ES boundaries based on feedback from Meeting #1 and concepts presented
- Committee offered valuable feedback and discussion of the three options and voted to bring ES Option 1A and ES Option 1B to the community for their input

As of today, the Elementary Option that best aligns with the BOE Guiding Principles, Boundary Criteria and ACE is...



Total Results: 13

The Elementary Option/s that should be presented to the community for public feedback is...



Total Results: 22

Committee Responses 10/01/20

Boundary Option 1A (ES)

Option 1A Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- Keep area near railroad in the southwest at Isaac Fox Elementary
- Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- Minimized crossing highways where possible
- Only areas that change are in the Isaac Fox and Spencer Loomis boundaries
- Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Better balance building utilization at the Middle Schools

Option 1A (ES)

School	Projections					Target Capacity		New Capacity Percentage with Projections					FRL %
	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	2020/21	2021/22	2022/23	2023/24	2024/25	Option 1A
1. Isaac Fox Elementary	572	551	563	540	545	528	592	96.6%	93.1%	95.1%	91.2%	92.1%	8%
2. May Whitney Elementary	508	699	676	689	666	660	713	71.2%	98.0%	94.8%	96.6%	93.4%	22%
3. Sarah Adams Elementary	366	369	376	377	377	396	449	81.5%	82.2%	83.7%	84.0%	84.0%	23%
4. Seth Paine Elementary	365	404	398	400	391	396	470	77.7%	86.0%	84.7%	85.1%	83.2%	23%
5. Spencer Loomis Elementary	604	432	436	443	464	503	495	122.0%	87.3%	88.1%	89.5%	93.7%	5%
Total	2,415	2,455	2,449	2,449	2,443	2,483	2,719	88.8%	90.3%	90.1%	90.1%	89.8%	16%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Boundary Option 1A (ES Map)

- ❑ The Elementary Option 1A attendance boundaries are the solid color blocks
- ❑ The areas impacted by the concept are highlighted as dotted green lines
- ❑ Identified areas are in the table below the projection on this page



ES Option 1A

School	Projections					Target Capacity		2024/25 Capacity %	
	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New
1. Isaac Fox Elementary	572	551	563	540	545	528	592	103.2%	92.1%
2. May Whitney Elementary	508	699	676	689	666	660	713	100.9%	93.4%
3. Sarah Adams Elementary	366	369	376	377	377	396	449	95.2%	84.0%
4. Seth Paine Elementary	365	404	398	400	391	396	470	98.7%	83.2%
5. Spencer Loomis Elementary	604	432	436	443	464	503	495	92.2%	93.7%
Total	2,415	2,455	2,449	2,449	2,443	2,483	2,719	98.6%	89.8%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

REGION	Name	Current	Proposed
A	Meadow Wood Townhomes	Spencer Loomis	Seth Paine
B	Brierwoods Estates	Spencer Loomis	Seth Paine
C	Shagbark Acres 1st Addition	Spencer Loomis	Seth Paine
D	The Sanctuary Club	Spencer Loomis	May Whitney
E	Hidden Valley of Kildeer	Isaac Fox	May Whitney

Names for Regions are general and may include other neighborhood areas by another name

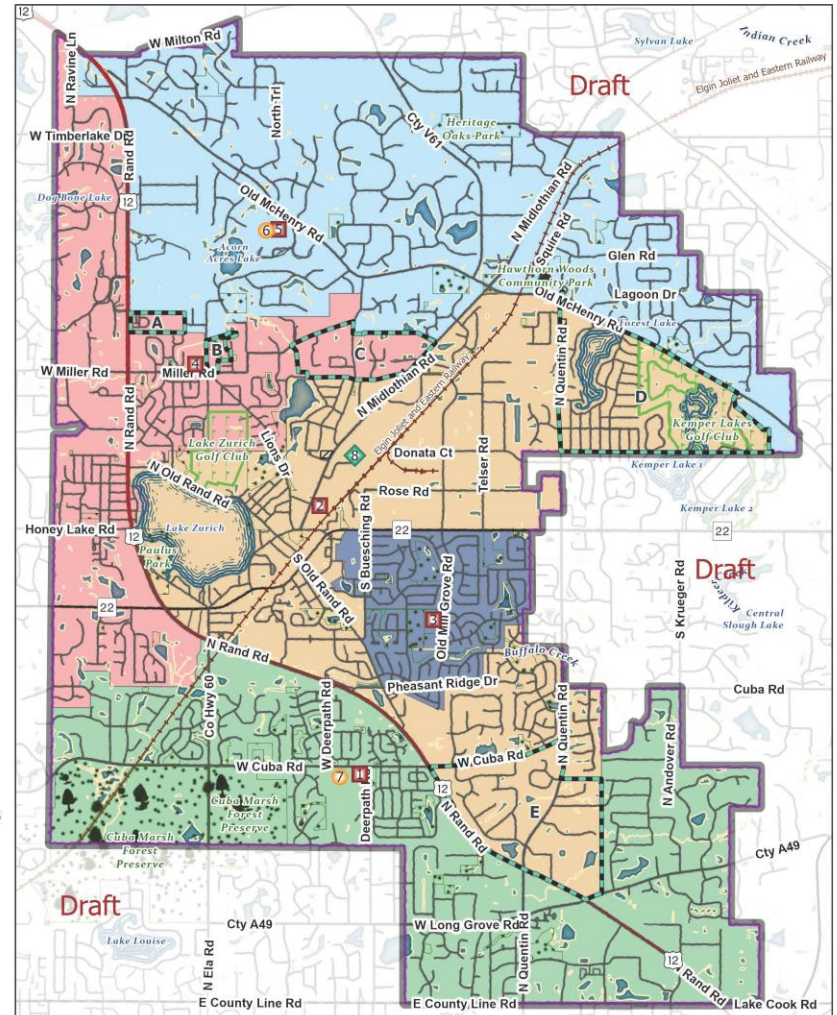
- Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

- District Boundary
- County Boundary
- ES
- MS
- HS
- Cemetery
- Golf Course
- Open Space/Park/Recreation
- Planning Areas Impacted



Map data provided by Lake Zurich Community Unit School District 95, Lake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Lake Zurich, and North Barrington/USGS, IDOT, and ESRI. Map created September 2020.

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Option 1A (ES): Committee Feedback

Elementary Option 1A: General Feedback

"SE corner of region E breaks 3 roads into neighborhoods up. Using Quentin Road as barrier makes more sense."

"Region E is what I meant to type, not Option E"

"I still am not sure that it is worth sending a small neighborhood- Hidden Valley to another school. I would really like to see the difference in numbers"

"Concern dividing boschome dr"

"In option 1A, we have achieved the enrollment and utilization goals again and have improved transportation concerns voiced with previous options; all mid"

"How to keep section E at Isaac Fox"

"I think it meets the board's first goal. I worry about the neighborhood split at A, B, C...a secondary goal"

"Section E will present transportation issues with Quentin and Route 12."

"Old McHenry Road used to divide section D"

"Quentin Road should be a division in section E"

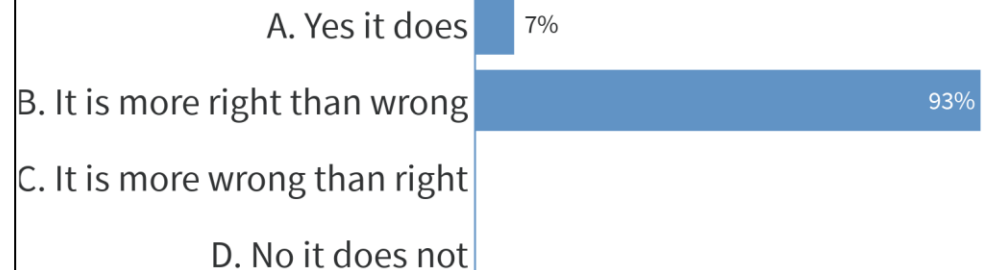
"Option 1A is evenly placing students in 2 schools that can hold the shift in numbers. What about Option E and students will be driving by Sarah Adams, wh"

"Travel concern with forest lake kemper lakes region. Easier/faster to go up old mchenry vs quentin?"

"Dividing Boschome does not keep goal of keeping neighborhood intact"

"Meadow Wood town homes only exit and enter while traveling north on route 12"

Elementary Option 1A: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



Boundary Option 1B (ES)

Option 1B Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- Keep area near railroad in the southwest at Isaac Fox Elementary
- Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- New capacity allows Sarah Adams boundary to expand
- Minimized crossing highways where possible
- Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Middle School Boundary stays the same as current

Option 1B (ES)

School	Projections					Target Capacity		New Capacity Percentage with Projections					FRL %
	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	2020/21	2021/22	2022/23	2023/24	2024/25	Option 1B
1. Isaac Fox Elementary	572	551	563	540	545	528	592	96.6%	93.1%	95.1%	91.2%	92.1%	8%
2. May Whitney Elementary	508	654	631	648	630	660	713	71.2%	91.7%	88.5%	90.9%	88.4%	23%
3. Sarah Adams Elementary	366	418	425	427	425	396	449	81.5%	93.1%	94.7%	95.1%	94.7%	21%
4. Seth Paine Elementary	365	414	400	400	384	396	470	77.7%	88.1%	85.1%	85.1%	81.7%	22%
5. Spencer Loomis Elementary	604	420	428	434	461	503	495	122.0%	84.8%	86.5%	87.7%	93.1%	6%
Total	2,415	2,457	2,447	2,449	2,445	2,483	2,719	88.8%	90.4%	90.0%	90.1%	89.9%	16%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Boundary Option 1B (ES Map)

- ❑ The Elementary Option 1B attendance boundaries are the solid color blocks
- ❑ The areas impacted by the concept are highlighted as dotted green lines
- ❑ Identified areas are in the table below the projection on this page



ES Option 1B

School	Projections					Target Capacity		2024/25 Capacity %	
	2020/21	2021/22	2022/23	2023/24	2024/25	Old	New	Old	New
1. Isaac Fox Elementary	572	551	563	540	545	528	592	103.2%	92.1%
2. May Whitney Elementary	508	654	631	648	630	660	713	95.5%	88.4%
3. Sarah Adams Elementary	366	418	425	427	425	396	449	107.3%	94.7%
4. Seth Paine Elementary	365	414	400	400	384	396	470	97.0%	81.7%
5. Spencer Loomis Elementary	604	420	428	434	461	503	495	91.7%	93.1%
Total	2,415	2,457	2,447	2,449	2,445	2,483	2,719	98.6%	89.9%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

REGION	Name	Current	Proposed
A	Acorn Acres	Spencer Loomis	Seth Paine
B	Wentworth of Kildeer	Spencer Loomis	May Whitney
C	Hunters Creek	May Whitney	Sarah Adams
D	Hidden Valley of Kildeer	Isaac Fox	May Whitney

Names for Regions are general and may include other neighborhood areas by another name

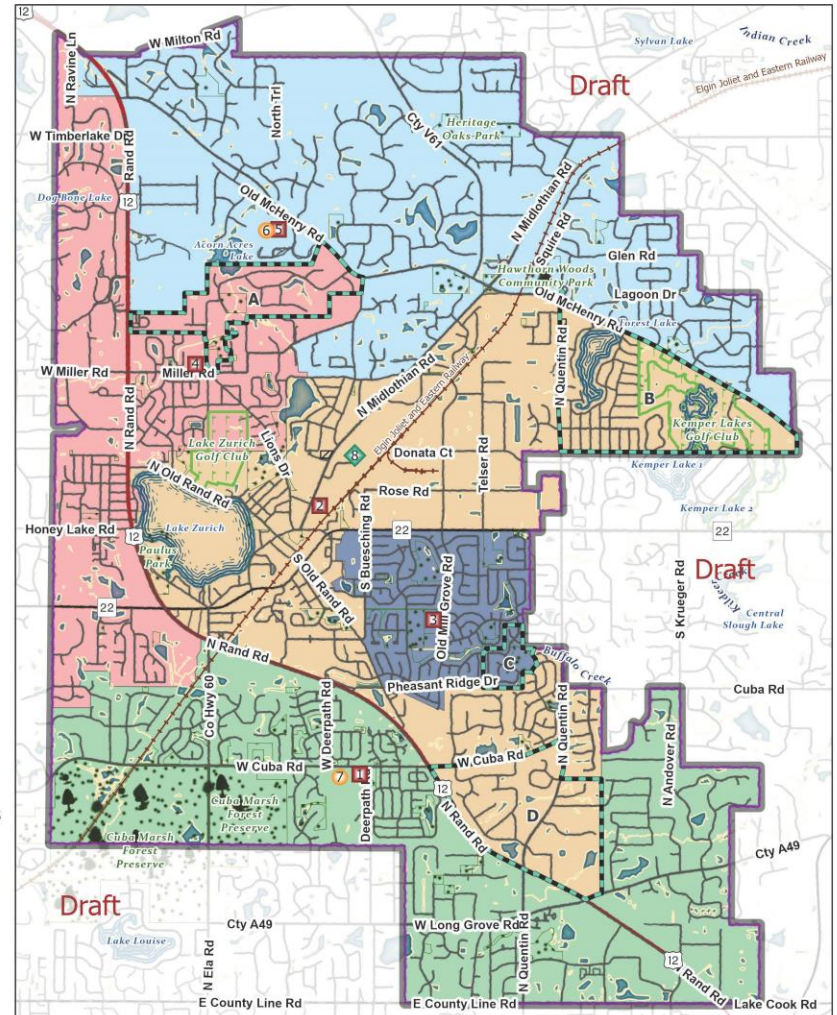
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- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

- District Boundary
- County Boundary
- ES
- MS
- HS
- Cemetery
- Golf Course
- Open Space/Park/Recreation
- Planning Areas Impacted



Map data provided by Lake Zurich Community Unit School District 95, Lake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Lake Zurich, and North Barrington/USGS, IDOT, and ESRI. Map created September 2020.

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Option 1B (ES): Committee Feedback

Elementary Option 1B: General Feedback

"Does not do goal 1 as well as 1A but is still good. Completes the secondary goal better than 1A"

"Breaks up Hunters Creek and Chestnut Corners which blend together."

"Section C would be walkers only. Students have to pay to take a bus to Sarah Adams. That is a time and cost concern for working parents who rely on the bus."

"Moving Region C to Sarah Adams is a perfect idea! The school can hold the students and you are reducing transportation costs for the district because of"

"Would Acorn Acres be moved from a close school to a school much further away?"

"In all 3 options in tonight's packet (and both from last meeting) a section of IF is proposed as moving in order to address capacity issues"

"Seems more disruptive when compared to option 1A and neighborhoods become more chopped up"

"1B and 1A both keep all students status quo for middle school building - an improvement from moving for elementary and middle school"

"Causes those who were bussed to MW to now become walkers."

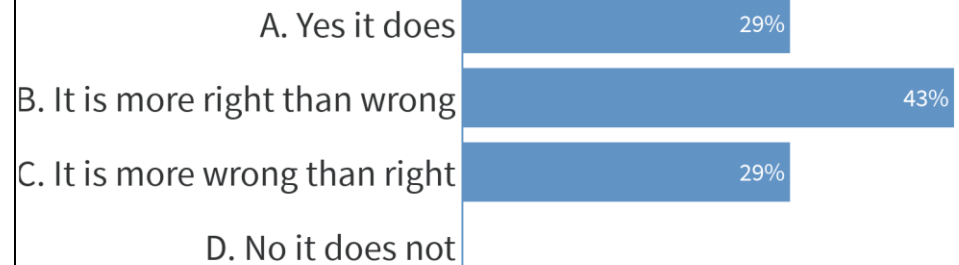
"Region D - use Quentin Road as boundary you the East and leave in IF"

"Region A far western edge move to SL and pick up west of Echo Lake that currently skated to go to SL move to SP"

"Consider revisit the section A region of ES 1B, and keep the closest SL areas intact."

"I like that middle schools would stay the same"

Elementary Option 1B: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



FRL Option Comparison (ES)

School	FRL %		
	Current	Option 1A	Option 1B
1. Isaac Fox Elementary	8%	8%	8%
2. May Whitney Elementary	23%	22%	23%
3. Sarah Adams Elementary	23%	23%	21%
4. Seth Paine Elementary	24%	23%	22%
5. Spencer Loomis Elementary	9%	5%	6%
6. Lake Zurich North Middle	17%	17%	17%
7. Lake Zurich South Middle	12%	12%	12%

Source: RSP & Associates, LLC 2019/20 Projection Model and Lake Zurich Community School District 95

Some General Comments about FRL Information:

- The Free Reduced Lunch (FRL) is calculated using the 2019/20 student data and applying the proposed change for any option to determine the proposed FRL percentage
- Currently Isaac Fox and Spencer Loomis are < 10% FRL
- Currently May Whitney, Sarah Adams, and Seth Paine are > 20% FRL
- Option 1A and 1B decrease Spencer Loomis FRL resulting in a greater difference between them and May Whitney, Sarah Adams and Seth Paine
- Option 1A and 1B May Whitney, Sarah Adams, and Seth Paine remain > 20% FRL

SIBC Option Comparison (ES)

ELEMENTARY SIBC OPTION 1A

Current Reside	Option 1A Reside					SIBC
	Isaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total
1. Isaac Fox		25				25
2. May Whitney						0
3. Sarah Adams						0
4. Seth Paine						0
5. Spencer Loomis		90		25		115
Total	0	115	0	25	0	140

ELEMENTARY SIBC OPTION 1B

Current Reside	Option 1B Reside					SIBC
	Isaac Fox	May Whitney	Sarah Adams	Seth Paine	Spencer Loomis	Total
1. Isaac Fox		25				25
2. May Whitney			30			30
3. Sarah Adams						0
4. Seth Paine						0
5. Spencer Loomis		90		33		123
Total	0	115	30	33	0	178

Source: RSP & Associates, LLC 2019/20 Projection Model and Lake Zurich Community School District 95

Some General Comments SIBC:

- SIBC = Students Impacted Boundary Change
- Utilizes the K-3 students from the 2019/20 student data and based on the student residence determines how many K-3 students would potentially be relocated to another attendance area
- 1st column is the school the student currently resides within while the columns to its right are the number of K-3 students who will attend a different school in that option
- Option 1B has the greatest SIBC
- All options have Spencer Loomis Elementary with the greatest SIBC

Committee Meeting Review – MS Options

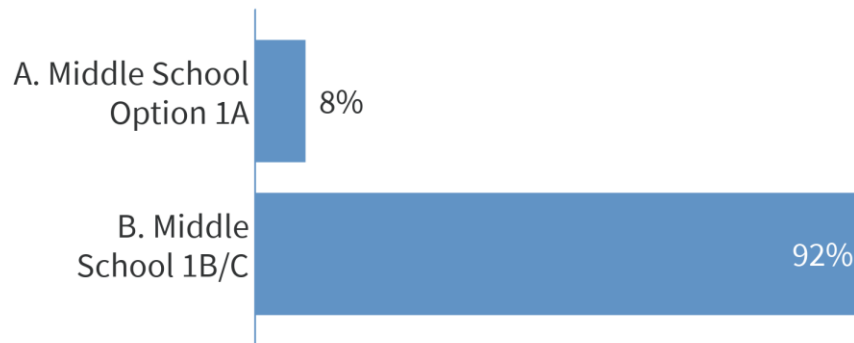
Committee Meeting on 09/17/20:

- Committee received overview of enrollment situation in district
- Committee viewed two preliminary concepts developed by RSP to start the conversation regarding possible boundary changes
- Committee discussed and voted on the concept that would serve as the baseline for future options

Committee Meeting on 10/01/20:

- Committee received two new options to review for MS boundaries based on feedback from Meeting #1 and concepts presented
- Committee offered valuable feedback and discussion of the two options and voted to bring MS Option 1B/C to the community for their input
- *MS Option 1B is current MS boundary*

As of today, the Middle School Option that best aligns with the BOE Guiding Principles, Boundary Criteria and ACE is...



Total Results: 13

The Middle School Option/s that should be presented to the community for public feedback is...



Total Results: 14

Boundary Option 1A (MS)

Option 1A (MS) Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- Keep area near railroad in the southwest at Isaac Fox Elementary
- Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- Minimized crossing highways where possible
- Only areas that change are in the Isaac Fox and Spencer Loomis boundaries
- Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Better balance building utilization at the Middle Schools

Option 1A (MS)

School	Projections					Capacity		FRL %
	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25	Option 1A
6. Lake Zurich North Middle	740	715	721	726	767	780	98.3%	17%
7. Lake Zurich South Middle	593	594	604	619	631	650	97.1%	12%
Total	1,333	1,309	1,325	1,345	1,398	1,430	97.8%	15%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Boundary Option 1A (MS Map)

- ❑ The Middle Option 1A attendance boundaries are the solid color blocks
- ❑ The areas impacted by the concept are highlighted as dotted green lines
- ❑ Identified areas are in the table below the projection on this page



MS Option 1A

School	Projections					Capacity	
	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25
6. Lake Zurich North Middle	740	715	721	726	767	780	98.3%
7. Lake Zurich South Middle	593	594	604	619	631	650	97.1%
Total	1,333	1,309	1,325	1,345	1,398	1,430	97.8%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Region	Name	Current	Proposed
A	Mohawk Point Townhomes	Lake Zurich North	Lake Zurich South

Names for Regions are general and may include other neighborhood areas by another name

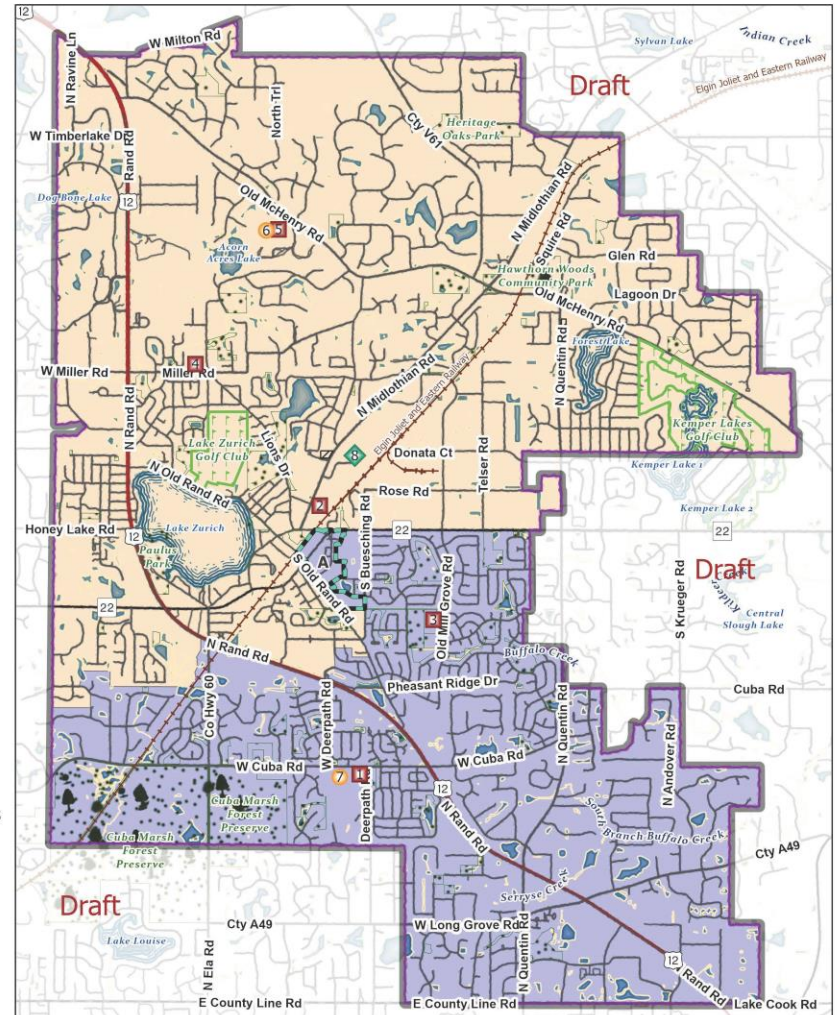
- Projections for each grade have been rounded at the school level
- Projections before 2021/22 are Current attendance areas
- Projections from 2021/22, 2022/23, 2023/24, 2024/25 are Proposed Option attendance areas

- District Boundary
- County Boundary
- ES
- MS
- HS
- Cemetery
- Golf Course
- Open Space/Park/Recreation
- Planning Areas Impacted



Map data provided by Lake Zurich Community Unit School District 95, Lake County, Villages of Deer Park, Hawthorn Woods, Kildeer, Lake Zurich, and North Barrington, USGS, IDOT, and ESRI. Map created September 2020.

0 0.5 1 Miles



MS Option 1A: Committee Feedback

Middle School Option 1A: General Feedback

"No change."

"Let the boundaries remain for middle school students."

"There is no reason to change it; the other changes solves the issue"

"Keep boundary the same"

"Leave as is if there are no transportation issues"

"There is nothing compelling enough to make a change"

"What are the benefits of the change?"

"Such a small group and no improvement in travel times. So let it be"

"No change needed"

"Keep it the same for all 3 elementary options. Moving region A for option 1A serves no purpose"

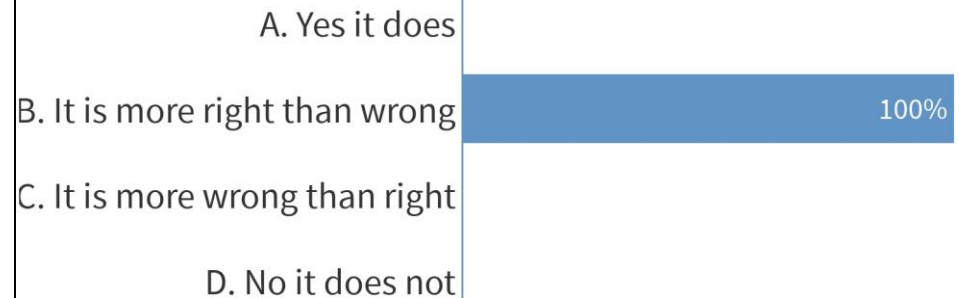
"We shouldn't shift boundaries to move 7 kids."

"Not enough students to be material"

"If the change will impact a handful of students it's not worth it. It would be great if MW was not split between two schools"

"I see no reason to change the current boundaries for MS. The district and its families know where they are and like where they are"

Middle School Option 1A: This option aligns with the BOE Guiding Principles, Boundary Criteria and ACE.



Total Results: 1

Boundary Option 1B (MS)

Option 1B (MS) Notes:

- Updated Concept 1 based on new capacities and input from last meeting
- Keep area near railroad in the southwest at Isaac Fox Elementary
- Help alleviate capacity at Isaac Fox and Spencer Loomis Elementary schools
- Increased utilization at May Whitney Elementary
- Have Seth Paine expand to the North
- Minimized crossing highways where possible
- Continue with the split ES to MS feeder
 - May Whitney Elementary split
- Middle School Boundary stays the same as current

Option 1B (MS)

School	Projections					Capacity		FRL %
	2020/21	2021/22	2022/23	2023/24	2024/25	Target	2024/25	Option 1B
6. Lake Zurich North Middle	740	723	730	734	775	780	99.4%	17%
7. Lake Zurich South Middle	593	586	595	610	624	650	96.0%	12%
Total	1,333	1,309	1,325	1,344	1,399	1,430	97.8%	15%

Source: RSP & Associates 2019/20 Projection Model and Lake Zurich Community Unit School District 95

Part Four: Moving Forward

Community Input

RSP has partnered with **thoughtexchange** to facilitate online community discussion of the proposed boundary

- ❑ Online conversation where people share their thoughts, rate the thoughts of others, and learn what matters to the group
- ❑ Users can click a link to see the proposed boundary and select a preferred language option
- ❑ Users Share, Star, and Discover different thoughts and ideas
 - **Share** - share your thoughts or comments in response to open-ended question, independently and confidentially
 - **Star** - read thoughts shared by you and other participants, and rate each one out of 5 stars
 - **Discover** - learn what matters to the group by exploring the thoughts and how they were rated
- ❑ Users can revisit the conversation as many times as they want through the closing date



Community Input

Link:

<https://my.thoughtexchange.com/901414229>

Text:

the 9-digit code **901-414-229** to the phone number **728-55** to get a link to participate in this exchange

Message and data rates may apply. You'll receive responses to any messages you send, and up to 3 messages total to keep you up-to-date with this exchange. Text STOP to opt out or HELP for help. For our Terms of Use and Privacy Policy, go to <https://terms.thoughtexchange.com>

thoughtexchange open until October 25 at 12:00 am



Q & A Session

To ask a question:

<https://app.sli.do/event/gy3hve4h>

or

<https://slido.com>

Event code:

#D95

Next Steps

Boundary Process:

- ❑ Next **Boundary Meeting**; November 19, 2020
 - › Review community feedback and boundary options

For more information visit: <https://www.lz95.org/>

CLICK REDISTRICTING

LAKE ZURICH COMMUNITY UNIT
School District 95

2020-21 School Year District Home Quicklinks For Staff Language

SCHOOLS DISTRICT DEPARTMENTS PARENTS STUDENTS SCHOOL BOARD

IMPORTANT LINKS

- 2020-2021 SCHOOL YEAR
- DAILY SCHEDULE
- ATTENDANCE
- REDISTRICTING
- WHERE DO I Find...

RECENT NEWS

- FEEDBACK WANTED!!**
Boundary Input Sessions
Continue Reading >
- Are you in need of a winter coat?**
Continue Reading >
- Redistricting School Boundaries**
Continue Reading >

UPCOMING EVENTS

- OCT 12 Columbus Day (All)
- OCT 13 Community Input
- OCT 14 Community Input

The image shows a presentation slide. At the top, there is a solid blue horizontal bar. Below this bar, the word "Notes" is written in a large, white, sans-serif font, centered horizontally. The background of the slide is a light blue color. On the left side, there is a vertical blue bar. The main area of the slide is filled with horizontal light blue lines, providing a space for notes. The lines are evenly spaced and extend across the width of the slide.