



E-12 Social Emotional Learning Framework

Elementary Schools

Responsive Classroom: A daily program that focuses on social-emotional Learning (SEL) and academic success. This program prioritizes relationships and a sense of belonging for each student. Students begin each day being personally greeted and part of a Morning Meeting. They also end their day all together in a Closing Meeting.*

Second Steps: A Social-Emotional Learning (SEL) Program that gives students tools to succeed in and out of the classroom. It helps students develop emotional management skills, social skills and situational awareness, and academic achievement. It also includes an anti-bullying program teaching students to identify, prevent, and report bullying.*

Support Staff: Student Advocates (licensed social workers), Health Services Staff, School Psychologists, licensed Mental Health Therapists

Learning Supports Teams: Teams of support staff, teachers, and administration meet to discuss students' social, emotional and academic well-being. They develop plans of support for students as needed.



Middle Schools

Developmental Designs: A daily advisory program for all students which helps them build and develop skills and engagement within three key areas of school life: social-emotional, relationship and community, and academic. Students meet within their advisory teams for the entire school year and have the same adult mentor.*

WEB (Where Everyone Belongs): All 6th & 7th grade students are welcomed into the middle school through a transition program. This program trains mentors from the 8th Grade to be WEB Leaders. As positive role models, they mentor and guide grade students to have a successful transition and middle school experience. It is a year-long program with four components: High School Orientation, Academic Follow-Ups, Social Follow-Ups, Leader Initiated Contacts. It also serves as an anti-bullying program by training WEB Leaders to look for bullying behavior and stop it and report it.*

Counselor Watch Program: Middle school counselors meet with elementary teachers to help get to know the students who are transitioning into the middle school. They also meet with students in classrooms to develop relationships and help students feel connected and prepared to enter middle school.

Youth Frontiers Courage Retreat: A day that inspires students to follow their hearts instead of the crowd, to identify personal fears and understand that everyone has them, commit to asking with courage to make your school a better place, and deepen relationships with classmates to break down social barriers.



Support Staff: School Counselors,, Health Services Staff, School Psychologists, licensed Mental Health Therapists

Student Supports Teams: Teams of support staff, teachers, and administration meet to discuss students' social, emotional and academic well-being. They develop plans of support for students as needed.

Middle School Teams: Students are organized into grade level teams so that students have the same teachers. This allows for teachers to get to know students personally and meet regularly on their students' social, emotional, and academic well-being

Wellness Center: Welcomes all students/parents who wish to address issues dealing with mental health, chemical health, nutrition and health education. It is a collaborative effort reflecting the community's commitment to support our youth's well-being and is funded by the generous support of local agencies, foundations, and District 834.

AVID (Advancement via Individual Determination): AVID creates a positive peer group for students and develops a sense of hope for personal achievement through hard work and determination. It provides intensive support and strong student/teacher relationships.

High School

Building Assets, Reducing Risks (BARR): All 9th grade students will be supported by an evidence-based transition model focusing on the “whole” student. BARR consists of eight strategies helping students and teachers to build safe, strong, and trusting relationships while also developing essential assets for success in school and life. Students are in teams and share common teachers.*



10th Grade Academy: Provides a personalized schedule for students in need of additional support in literacy and executive functioning skills. Teams of teachers work together with these students for part of the day.

Flex Time: All 9th grade students will have a flexible time period within their day to pursue their individual passions, develop post-secondary goals, and find a sense of belonging within the high school. The goals of Flex Time are: relationship building, academic equity, social/emotional well-being. Students work with an adult advocate and also their counselor to build a personalized learning plan.



Link Crew: All 9th grade students are welcomed into the high school through a transition program. This program trains mentors from the SAHS junior and senior classes to be Link Crew Leaders. As positive role models, they mentor and guide 9th grade students to have a successful transition and high school experience. It is a year-long program with four components: High School Orientation, Academic Follow-Ups, Social Follow-Ups, Leader Initiated Contacts.*

Support Staff: School Counselors,, Health Services Staff, School Psychologists, licensed Mental Health Therapists

Student Supports Teams: Teams of support staff, teachers, and administration meet to discuss students' social, emotional and academic well-being. They develop plans of support for students as needed.

Wellness Center: Welcomes all students/parents who wish to address issues dealing with mental health, chemical health, nutrition and health education. It is a collaborative effort reflecting the community's commitment to support our youth's well-being and is funded by the generous support of local agencies, foundations, and District 834.

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**Accredited programming through CASEL, Collaboration for Academic, Social, Emotional Learning*



Special Education

Skillstreaming: Teaching social skills, E-12 in a step by step process.

Zones of Regulation & The Social Times Curriculum & Incredible 5 Point

Scale: Teaches emotional understanding, self-regulation, and coping skills for all learners from early childhood through 12th grade.

Mindup: Teaches students a variety of strategies to focus their attention, improve their self-regulation skills, build resilience to stress, and develop a positive mind-set in both school and life.*

School Connect: Teaches high school students social, emotional, behavioral and life skills to generalize in life and in the community workplace as well as into adulthood.