

2020-21 School Improvement Plan Template (based on 100-day plan process)

<p>School and year: Hawthorne School; 2020-2021</p>		
<p>Values: We believe in taking an instructional approach to improving student outcomes.</p>		
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<p>Describe your priority challenges for the next 100 days.</p>	<p>Describe the strategies and practices you will use to address these challenges.</p>	<p>Describe your specific goals and expected results (SMART goal form).</p>
<p>Teachers and leaders must have a deep understanding of standards so that they know if students are demonstrating proficiency, ensure instruction reflects the rigor and relevance of the standard.</p>	<ul style="list-style-type: none"> ● Teacher Clarity presentations. ● All certified staff have a copy of the Teacher Clarity Playbook. ● Late starts, institute time, and possibly PLC time dedicated to unpacking standards. ● Grade Levels will unpack their two chosen standards and use these as their template for answering PLC questions 2, 3, 4. ● Grade Level teachers will use this focus as one of their team/PLC goals. ● Learning walks 	<p>By December 2020, 100% of Hawthorne PLC teams will have a common understanding of proficiency for two standards in reading including learning intentions, success criteria, and relevance.</p> <p>Grade Level Doc for Unpacking their standard- make a copy for each standard</p> <p>Measures:</p> <ol style="list-style-type: none"> 1. Each PLC fills out unit plans/summary of unit (see link above) related to selected standards that describe interventions and extensions. 2. Staff PLC Survey (use of Lickert scale.)
<p>Teachers and leaders must use their deep understanding of the standards to provide feedback, and personalized learning for all students with adjustments to instruction based on students needing additional intervention and extension.</p>	<ul style="list-style-type: none"> ● Teacher Clarity presentations. ● All certified staff have a copy of the Teacher Clarity Playbook. ● Late starts, institute time, and possibly PLC time dedicated to unpacking standards. ● Grade Levels will unpack their two chosen standards and use these as their template for answering PLC questions 2, 3, 4. ● Grade Level teachers will use this focus as one of their team/PLC goals ● Learning walks 	<p>By December 2020, 100% of Hawthorne PLC teams will use student works to plan for intervention and extensions and feedback for students on their weekly PLC agendas.</p> <p>Grade Level Doc for Unpacking their standard- make a copy for each standard</p> <p>Measures:</p> <ol style="list-style-type: none"> 3. Each PLC fills out unit plans/summary of unit (see link above) related to selected standards that describe interventions and extensions. 4. Staff PLC Survey (use of Lickert scale.)

Additional implementation questions:

Where and with whom will these strategies be implemented? Be specific.	1. PLC meetings and Late Starts 2. Certified Staff 3.
Who will be the primary person(s) responsible for implementing the strategies? Who will be the primary person(s) held accountable for implementing the strategies?	1. Certified Staff 2. Administration 3.