

High School Profile

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CEEB: 120216

Accreditation:

(WASC)
Western Association of
School and Colleges
(HAIS)
Hawaii Association of
Independent Schools

Mission:

Assets School serves gifted and capable students, specializing in those with dyslexia and other language-based learning differences. We provide a strength-based program, complemented by outreach and training, that empowers students to become effective learners and confident self-advocates.

School and Community:

Assets School was founded in 1955 to serve the needs of children experiencing difficulty in traditional school settings. The High School was added in 1991 and moved to its own campus in 2015. Today, Assets is a K-12 independent private school with over 345 students who are gifted and/ or have language-based learning differences.

Research-based teaching methodologies and resources are utilized to provide integrated curriculum and instruction to help students reach their full potential. We strive to help students face their challenges, become strong self-advocates, and build tools to become effective, lifelong learners.

Assets School specializes in serving children and young people from 5 to 18 years of age whose capability is greater than their achievement. We serve a variety of learners and individualize the program to ensure each student is both challenged and supported to maximize their academic potential.

Curriculum & Methodology:

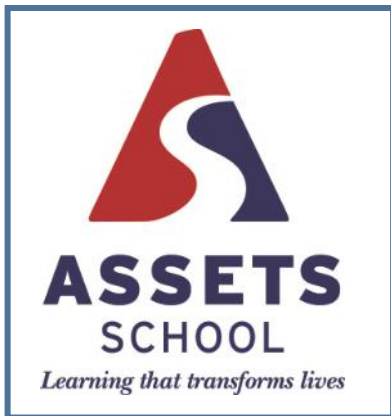
Our curriculum is unique in that it is first informed by "who" we teach; as opposed to a standards-based approach driven by traditional content objectives. Through strong teacher-student relationships, the teacher gains insights into the way each individual child learns, and identifies tools and strategies that help to maximize those strengths and remediate and/or compensate for a student's challenges. Teachers use a wide variety of methodologies that are multi-modal and multisensory. We promote student driven learning opportunities such as project and problem-based learning. Threaded through this unique approach to instruction is an emphasis on study skills development (learning to learn) and the high school Schoolwide Learning Expectations (goals that target academic, personal, social, and civic growth).

Grading:

The grading scale is provided on our transcript. We calculate cumulative GPA based only on courses taken at Assets High School; however, credits are inclusive. We do not rank students. Grading is approached with the unique needs of our students in mind. It can be individualized in the same way that our curriculum is built around the students. If you have questions about the achievement or level of study reached by an individual student, please contact the college counselor for more detailed information.

Graduation Requirements: 24.0 Credits Minimum

4-English/Literature 3-Mathematics 3-Sciences 3-Social Sciences 3-Electives
1.5-Fitness & Life Skills (Health, PE and College Career Guidance)
1-Communication Theory/Study Skills or 1 add'l core subject credit (English, Science, Math or Social Science)
3.5-Mentorship (see unique Course Offering Section)
2-World Languages (Select students exempt from this requirement based on their learning profile, typically additional English language based study skills courses are taken in place).



Unique Course Offering: High School Mentorship Program:

The Mentorship Program places students in positions at various companies and organizations, based upon their personal interests and qualifications. Students in grades 10-12 earn high school credit by working at their mentorship sites every Wednesday, October through April, for 5.5 hours each week. The Program creates an immersion type of learning environment by extending learning beyond the walls of the classroom, and providing critical connections between schools and careers, with access to community role models. Overall, the program enhances students’ awareness about themselves, the work world, and how they can transition into a professional environment. The Mentorship program culminates each year in an Expo in which students present to an audience of peers, parents and the public as an authentic demonstration of their learning.

COVID-19 School impacts

Assets School closed its campus on March 16, 2020 and offered 100% distance learning to all students due to the COVID-19 pandemic. Attendance of online classes was expected and courses remained graded through the end of the spring semester. Fall 2020 started out in 100% distance learning and transitioned to hybrid learning on September 25th. Class attendance online is required and courses are graded with no change to grading scale. College entrance testing was not offered on our campus during the spring of 2020, and limited testing ACT testing was offered over the summer. We are not an open test center; all school based testing this year will be tentative and subject to cancellation. Many seniors in the class of 2021 have not taken the SAT or ACT yet due to the pandemic. Grades may also have been impacted negatively, as many students who previously thrived in our in-person learning environment struggled to adjust to the online format. Also, many families have experienced economic hardship in Hawaii, causing stress and turmoil in families that may, in turn, have impacted student performance.

College Attendance:

95% of graduates enroll in college programs both on the US Mainland and in Hawaii. Students that choose an alternative path to success are also closely guided in their career planning.

The following is a listing of colleges attended by Assets Graduates 2014-2020.

Arizona State University Art Institute of San Francisco Austin Community College Bard College Baylor University Bella Tori Berklee College of Music Bluegrass Comm & Tech College Brigham Young University Cal Maritime University California State Polytechnic Inst Cal State Univ- Monterey Bay California College of the Arts Central Washington University Chaminade University Honolulu Colorado Mesa University Colorado Mountain College Columbia State College Curry College Dominican University of CA Edinboro University Embry Riddle Aeronautical Univ Evergreen State College Flagler University Gonzaga University Grand Canyon University Hawaii Pacific University Hofstra University Johnson & Wales University Denver Landmark College Linfield College Marymount California University	New York Film Academy-Los Angeles Northern Arizona University Northland College Otis College of Art and Design Pacific Lutheran University Pacific Northwest College of Art Pacific University Oregon Pennsylvania Academy of Fine Arts Point Loma Nazarene University Portland Community College Portland State University Purdue University Reed College Rensselaer Polytechnic Institute Rochester Institute of Technology Santa Barbara City College Savannah College of Art and Design Seattle Pacific University Southern Oregon University Syracuse University Tarleton State University Trinity Western University (Canada) University of Arizona University of California-Irvine University of Colorado-Co Springs University of Hawaii-Manoa University of Hawaii-Hilo University of Hawaii, West Oahu University of Hawaii Kapiolani Community College Honolulu Community College Leeward Community College	Windward Community College University of Nevada, Las Vegas University of Portland University of San Francisco University of the Redlands University of Southern California University of Utah University of Washington Utah Valley University Univ of the Sunshine Coast (AUS) Washington State University Wentworth Institute of Technology Western New Mexico University Western Oregon University Wheaton College Wheaton University Whittier College Willamette University Wyotech Institute
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Great minds ^{don't} think alike.
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